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THE HERSCHELIAN
2003



Mary Muller Poze
Tara Day
Grade Twelve

THE HERSCHELIAN 2003



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CONTENTS

SENIOR SCHOOL

STAFF	2
MESSAGE FROM CHAIRMAN OF COUNCIL	5
SPEECH DAY ADDRESS	6
RESULTS	14
ADIEU	18
CHAPEL NEWS	22
FOUNDER'S DAY	24
MATRICULANTS	25
BOARDING HOUSE	34
ACHIEVERS	36
ENRICHMENT PROGRAMME	40
OUTINGS AND TOURS	49
HOUSE REPORTS	54
MUSIC	56
CLUBS AND SOCIETIES	60
EXCHANGE PROGRAMME	73
CREATIVE WORK	77
SPORT	89

OLD HERSCHELIAN NEWS 110



PREPARATORY SCHOOL

STAFF	114
THE ACTING HEADMISTRESS'S REPORT	116
ADIEU	119
MUSIC	119
STUDENT REPRESENTATIVE COUNCIL	124
SOCIETIES AND ACTIVITIES	125
ACHIEVERS	138
SPORT	139
PREPARATORY GRADE COLLAGES AND WRITING	150
PRE-PREPARATORY SCHOOL REPORT	171
RECEPTION CLASS	172
PRE-PREPARATORY	174
NURSERY CLASS	177

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MESSAGE FROM THE CHAIRMAN OF COUNCIL

As chairman of the Herschel Council, I am continually reminded of the hard work and dedication of so many who are unselfishly committed to making Herschel the school it is. I thank the chairman and members of the Herschel Trust and the members of the Herschel Council for their hard work and commitment to their good governance of the school. The two representatives of the Preparatory Schools' Parents' Association who have been appointed to the council have been a great success. Healthy, positive and constructive channels of communication have been established between Council and this Committee.

Herschel has enjoyed another year of academic success, as well as achieving excellent results in sport, art, drama and music. This cannot be realised without good leadership and team work. Mrs van Zyl and her staff are to be congratulated on maintaining these high standards of education with their innovative teaching.



Mrs Lynn Reid

hard work and genuine interest in developing each girl at Herschel to her fullest potential.

There are many parents who selflessly do so much for Herschel in so many different ways. We salute you and thank you for your contribution and the time you have given to the school. However, it is the support and encouragement you give your daughters which makes them positive and self confident, enabling them to realise their ambitions and achieve their optimum at Herschel.

On behalf of the Council, I say adieu to the staff and girls who have left Herschel this past year. Our good wishes go with you all and in particular the matrics as they start a new and exciting chapter in their lives.

May 2004 be a year of health and happiness for all the members of the Herschel family.

Mrs Lynn Reid



COUNCIL

Back Row: Mrs I Clarke, Ven. G Course, Mr R Vernon, Mrs S Stelzner
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Absent: Mr T Barlow, Mrs B Doyle, Mrs C Mayer, Mr P Peters

SPEECH DAY : 8 OCTOBER 2003

EXTRACTS FROM THE HEADMISTRESS'S SPEECH



Mrs van Zyl

In Edinburgh in July, the Convention of the International Confederation of Principals took place. This provided me an ideal opportunity for interaction with over 900 heads of schools worldwide. Some of the issues that surfaced as international have particular relevance for us locally.

In the first place, there is unequivocal commitment in all schools globally to do the best for each pupil. We at Herschel share this positive aspiration as we too aim to provide the best education for our pupils. Our students should be literate, numerate and must acquire a capacity for life-long learning that will lead to their success and personal fulfilment, so that they become useful citizens and productive workers.

What is best for each girl is central to our teaching. Each one is nurtured and respected for the special person she is and the valuable contribution she makes. The teachers are guides and accompanists who share in the successes and failures along a girl's school journey. They rejoice with her, when her potential is finally realised and her dreams take shape. Prepared for the next chapter in their lives, girls from Herschel take with them what their teachers have imparted.

Secondly, it was apparent that schools, world wide, place pressure on pupils to attain high academic achievement and good results. At Herschel we encourage all girls to reach for the highest achievement they are capable of, with constant awareness of their various talents and those needs which are wider than the purely academic.

In 2002, 73% of the class achieved distinction aggregates in the Matriculation examination - the next best school achieves 35%. Herschel achieved a Matriculation Endorsement of over 97%. In order to do well academically the work ethic has to be good. We believe in this principle.

The principle of excellence is not confined to academics alone. We expect the same high standards in everything we offer; whether it is in music, art, drama, sport or extra-mural disciplines. It was therefore interesting to learn that certain countries, particularly those in East Asia, are also intent on engendering a passion for learning, creativity and entrepreneurship, that goes beyond the purely academic achievement. Mindful of an over-emphasis on good results we move beyond the curriculum to encourage creativity and entrepreneurship. Our Enrichment Week is an annual exercise that forces us to think about and consider issues outside our school routines. Moreover the Herschel Outreach and Interact Programmes are other regular means to raise the awareness and involvement of the girls regarding social and community issues.

The third issue that resonates with us is that as the pace of life changes globally, at an accelerated rate, there is a call for radical innovation in schools with a new approach to teaching and learning. "Transformation" (outside of the South African context) has become a "buzzword" and is more than ongoing small change. In education, radical innovation might mean a totally new kind of teaching and learning and a broader concept of what education should achieve.

At Herschel we are aware that there is a need to take note of the changes in business and industry and re-design school curricula to prepare pupils for 21st century working life. There will be much to challenge us in our endeavours to make changes in learning and we will not be able to rely solely on outside initiatives for this to happen: the impetus will need to come from within the school.

Fourthly, there is also a world-wide call for greater networking among schools. We need to make fuller use of the benefits of globalisation and the wealth of information available. Through networks we are able to collaborate with a broader community, which is socially, ethically and institutionally different and thus can share ideas, swap experiences and extend professional expertise.

There are options, other than Information and Communication Technologies, that provide a vehicle for improved networking. As members of "Proudly South African" many of our events have been aligned to the "Proudly South African" campaign. We celebrate and learn about our South African culture and encourage our pupils to become involved in the care of the environment and in the care of others. We extend our network as we participate in and facilitate many Outreach projects, embrace diversity and strive to uplift ourselves and others.

The fifth area of agreement regards the pupils of today. All heads and their staffs know that the pupils in our schools today are subtly and sometimes exhilaratingly different. At Herschel I am heartened by the way our teachers respond instinctively to this generation of pupils. A profound synergy seems to develop between them in the quest for learning.

The majority of our current pupils are described broadly as the "Generation Xers". They are highly motivated learners, easily bored and need regular change in pace, process and style. They thrive on plenty of space and prefer interactive, multi-tasking, non-linear, multi-media, fun-

filled learning. They need lots of visual stimulation – headlines, subheadings, quotes, graphics and the like. They are totally at ease with surfing the Internet on their own PCs or on school computers, riding the "information highway" and reaching out through technology to other people and schools across the world.

And so we come to the teachers of today. Teaching has become a tough career, not least because of the change in the expectations and skills of the pupils. Nowhere is this more apparent than in South Africa. The demands on staff, not least at Herschel, are unremitting. We strive to present lessons in exciting and interesting ways, and never stop developing new, creative approaches. It is an exacting environment in which parents and girls expect much. The same presentations and treatment of pupils do not necessarily work with different individuals or classes and cannot be used from year to year.

Furthermore there is the added load of national curricular change and the accompanying assessments. This often causes innovation overload. Teachers world-wide are battling with the same thing: trying to do more in less time as well as coping with learning to apply the new technologies and the use of the internet.

Lastly, leadership in schools today is a topic at the centre of much debate in all countries. In Edinburgh the point was made, repeatedly, that as heads of schools we are accountable despite being confronted by many paradoxes: we are expected to innovate but also abide by rules; we have to take risks and yet not make mistakes; we must collaborate and yet remain competitive. The student voice too is seen as a vital one on which we should increasingly rely in the making of policy decisions, while still maintaining discipline and retaining values.

And so it is encouraging to look at the past year at Herschel. This has been a good year for all at Herschel. From the outset of their tenure as pupil-leaders at the school the matric group sounded their intent unambiguously. It was to include all girls and staff, and especially those new to the school, to make them feel part of everything that happens in this place and to help them to be happy. And so it has been.

Joanna Cruse, our Headgirl, has shone: she is an inherently kind person, with an unwavering sense of purpose, who has been selfless in her pursuit of happiness for all at the school. She has been a compassionate, capable leader, while her efficiency and patient attention to detail have made her contribution exceptional. Her Deputy, Alice Brown, has added her confident and incisive approach, and together they have provided a solid foundation for caring interaction that has meant so much to the school community over the year.

It is sad now to say goodbye to the matrics, but we know you are ready and eager to move on. We wish you well. We also formally bid farewell to the parents of the matrics of 2005. We have shared so much with you. Some of you have an association with the school that has extended across 13 eventful years. We appreciate your goodwill, kindness, commitment and time given to the school in countless ways.

During this year we have had to say farewell to members of staff. We thank Mrs Barbara Taljard for her important contribution as Head of the Preparatory School for two and a half years, and wish her well in her new position at Waterberg Academy, Vaalwater. We have also said good-bye to Mrs Nikki Gerrard, Ms Fleur Newton, Mrs Margaret Newitt and Mrs Elzabé Fowles.

Good governance is imperative if we are to succeed, as is a system of affirmation, openness and trust. In this regard I thank Mrs Lynn Reid, the Chairman of Council, for her efforts for the school. A debt of gratitude is also owed to the team of councillors who serve on sub-committees and provide invaluable contributions and opinions.

The Deputy Headmistress, Mrs Jane Clarke, has added significantly to all we provide at the school. I thank Mrs Annette Champion for taking over as Acting Head of the Preparatory School. Mrs Kirsty Davies has taken on the responsibility of my Personal Assistant and I appreciate her support and skills. My husband, Fred, still sees little of me but hopefully some lessons learned in Scotland regarding new ideas on coping with headship will ameliorate that situation.

Finally, I welcome those who have joined the team at Herschel this year and contribute unstintingly with their individual approaches, energy and interests. I pay tribute to each person at Herschel who has served the school with undeviating commitment this year. I urge us all to accept the challenges ahead and to remain optimistic and enthusiastic. May we take the school into the widely beckoning future by broadening boundaries. I also ask us all to delve even more deeply into that inner soul behind outward practice, as we need to discover and recommit ourselves to the passion and moral purpose, emotion and hope, which are at the very heart of Herschel.

Ad Dei Gloriam



GUEST SPEAKER

EXTRACTS FROM THE ADDRESS BY MIKE THOMPSON



Mike Thompson

Some of you girls will soon be leaving Herschel. You will either be continuing your education at a University, a Technicon or equivalent; you may decide to travel for a while or you may begin your career straight away. Whatever your choice, your lives are going to change dramatically, particularly if you enter the workplace. It is as an employer that I would like to speak to you girls this morning.

As you heard earlier, in addition to my main job, I am the 'Executive in Residence' at the UCT Graduate School of Business. The main function of the E.I.R. is to counsel and mentor MBA students. In this role I am often asked by students what I regard as the most important attributes for a young person seeking employment. Now, leaving aside academic qualifications, I speak to them about human characteristics.

When I first started thinking about these attributes, the first thing that sprang into my mind was "energy"; then "enthusiasm" and then a long string of attributes beginning with the letter "E". I suppose this is just how my mind works!

The first attribute I mentioned is "energy". You may find it strange that I mention this, but in a work environment, where you are set tasks to complete quickly and efficiently, sufficient energy is always important. As your employer, I would want to know that if I gave you some work to do, you would be capable of completing it efficiently. I would not want to see you getting tired in the middle of the day, or feel the need to leave an incomplete job at 16h30 because this happens to be your official closing time. You will be there to do a job, and my advice to you would be to get into the habit early in your career of "over-delivering".

One of South Africa's leading executive search consultants begins each job interview with a simple question, "Tell me what time you get up in the morning and tell me what you do first". To him, the answer provides important information about the energy levels of the candidate. Some human characteristics are natural, in the sense that we are born with them, but they can also be developed. In sport you need to be fit for the game, so too with work. If you do not happen to be naturally energetic, there are many things you can do to increase your energy levels.

The next attribute I would like to mention is "enthusiasm". Enthusiasm is particularly important in a team environment, where the presence of enthusiastic members can spur the group on to greater heights. Also, in putting together a team, I am quite sure you girls would prefer to have a team of energetic, enthusiastic people on your side. I have seen many examples of team activities in your school magazine. Clearly, you are used to working in teams at Herschel, so I am sure you know what I mean about the importance of enthusiasm.

My next attribute is also important in a team environment. This is the ability to "express" yourself well. In all walks of life, people who can adequately express themselves always have the advantage. I remember an incident that occurred early in my university career. I was studying commerce and we were given a lecture by Prof. Elizabeth Snedden, Head of the Speech and Drama Department at Natal University. Horror of horrors! She asked us to stand up, one by one, and tell her something about ourselves. Well, she was clearly unimpressed and said, "If you young men and women hope to make something of yourselves in business, you had better learn to speak". It took me many years to appreciate fully the wisdom of her words, but I do now, and I pass them on to you. Incidentally, the ability to express yourself well is one of those attributes that can easily be developed.

My next attribute is "educated". Educated in the broad sense of being well equipped to handle the tasks that come your way, and I am not referring only to academic education. This is important, but so is being adequately prepared. A simple example: if you are going for a job interview, find out as much as you can about the company beforehand, its products or services, the industry and its competitors. These days it is relatively easy to do this – using the web. In my day, we would visit the company's offices before the interview, hoping to pick up useful information from the Annual Report, or an in-house magazine. Being prepared enables you to have a meaningful conversation about the company. I cannot emphasize sufficiently how gratifying it is to interview a person who has taken the trouble to find out about the company.

I have left two Es to the end because I think they deserve special mention. These are "entrepreneur" and "ethics". Firstly entrepreneur. The word entrepreneur describes a person who owns their own business and this requires special attributes. In South Africa today, far more young people are starting their own businesses than they used to. The majority of this year's MBA class are entrepreneurs. This is very good for South Africa, as the small business sector creates jobs far more efficiently than the corporate sector. However, we are not doing very well at this! In comparison with the leading developing nations, South Africa features very low on the "Entrepreneurial Index", and this needs to change. In the past, many young people simply drifted into the corporate world without really even thinking about it. I would seriously encourage you girls to consider making



a career as an entrepreneur. This would be good for S.A. and it could be very good for you. There is another reason for my saying this. The number of jobs on offer in the corporate sector is becoming fewer by the year, particularly for white people.

Finally, "ethics". Ethics as a subject is now taught at all major business schools, and for good reason, following the spate of corporate scandals the world has witnessed lately. Interestingly, this morning I received an email from Professor Meyer Feldberg advising that he is soon taking up a new position as Professor of Leadership and Ethics at Columbia University, USA.

Clearly, this unacceptable to steal, cheat and lie, but I am referring here to the more subtle aspects of behaviour – truth, trust, honour are a high moral code. Your good name and reputation cannot be regained if you let it go. As you start your careers, try to get into the habit of thinking ahead as you contemplate each course of action. Ask yourself, how will I be remembered for this - as trustworthy reliable ethical and moral. I hope so. You get one chance in life with your good name: never, never, never compromise it.

Mike Thompson



HEADGIRL'S ADDRESS

EXTRACTS FROM THE ADDRESS BY THE HEADGIRL, JOANNA CRUSE



John C. Maxwell once said of leadership, "It's lonely at the top... so you'd better know why you're there." Being a leader is an enormous responsibility. It often requires one to be an actress of exceptional standard, as you have to convince everyone around you that you know exactly why you are there even if you sometimes have no idea at all!

A leader should not be someone who encourages his supporters to change themselves. Instead, a leader should encourage others to be proud of their individual talents and inspire them to share these abilities with those around them. Carl Jung describes female leaders who achieve this as the "candle bearing" feminine archetype, as they radiate light and warmth to those around them.

At Herschel we are surrounded by these "candle bearing" leaders. We see them in the executive body, the people who radiate a light that encompasses the whole school in its radiance. We see them in the staff, who shine so that they might light the way for their pupils. And girls, we see them in each other: in the pupils that hold leadership positions: in the Matrics, whose light shines brightly to inspire the younger grades; in the Grade Eights, whose light has just been lit, and in our friends who light the way for us when our own flames dim. Matrics, our flames that were ignited at school are now becoming, as was once said, "an armour of light", as we brave the challenges of this "dark world and wide", to quote Milton.

One of the reasons that Herschel girls are so well equipped when they leave school is because of the fragile balance between "tenderness and toughness" that we are taught.

Our headmistress, Mrs van Zyl, is a leader who has the ability to show both care and also courage. In the warmth of her light, Herschel continues to grow. She has ensured that this school is a place where each girl can develop to her full potential.

Mrs van Zyl, I have always admired your love for Herschel and your unfailing commitment to ensuring the well-being of all its pupils. It has been such a privilege to work with you in the last year. I have learnt a great deal about leadership and dedication from you. Thank you for the understanding, the calmness and the compassion which have characterised my relationship with you. This has helped to make my year as Headgirl both enjoyable and fulfilling.

Mrs Clarke is the perfect example of a "candle bearing" leader. However, after your performance as the evil Edmund in "King Lear", the Matrics certainly see you in a new light! Mrs Clarke, Herschel would not be the same without you. Monday morning assemblies would be far too quiet without your quick and witty remarks, and what would your Matric English class do if they had no one to hide from? Thank for all that you do for Herschel, for filling the role of Acting Headmistress so admirably last term and for all of the support and advice that you have given to the Prefect body this year.

On behalf of the Prefects, I must also pay a special tribute to Ms Paws, the Prefect Liaison Teacher. From the first day that we assumed our positions, Ms Paws has been an inexhaustible source of wisdom and guidance. You have lit the way for us this year and our own flames would never have been able to burn so brightly if it was not for your understanding, concern and constant encouragement.

To a fellow conspirator in the English Department takeover, Mrs Crutchley, as Head of Grade 12 and Lady Warden of the Boarding House, thank you too for all the advice and help that you have given to Alice and me this year. Your support (and sense of humour) was invaluable, especially during my time in the boarding house.

To all of the administrative staff, especially, Mrs Pollock and Mrs Davies, I am constantly amazed and eternally grateful for your organizational skills and willingness to help in any way. To Mr François Majola, you saved me on numerous occasions and without you Prefects' Assembly would have been total chaos. Thank you for helping me with anything and everything, and always with a smile.

Parents, the light which each of your daughters radiates would not have been ignited if it was not for the dedicated, accomplished and compassionate group of people who form the Herschel staff body. To all the staff, thank you for the hours of effort which you unselfishly give to this school and to your pupils. This may seem to go unnoticed but all your pupils are extremely grateful. To the late Mrs Jenny Thompson, Mrs Champion and the staff of Herschel Preparatory, you helped me to create the strong foundations on which I was able to build at High School. I must also say a special thank you to my subject teachers who, through their passion for their subjects, have constantly inspired me. I must also now confess that my rather frequent lateness was not always due to "affairs of state" but rather to post-weekend locker room chats which couldn't possibly wait until break.

As a Matric group we have tried to lead by example, conscious of the role that we have in influencing the rest of the school. The development of the Mentor system, due to the committed and energetic efforts of Katherine Pickard Prefect Head of Grade Eight, and Alice Brown, Deputy Headgirl and Prefect Head of Grade Twelve, has meant that strong, valuable bonds have been forged between the Matrics and their Grade Eight mentees.

But this is not just about the creation of a caring environment. Future life skills are being developed. Only the uninformed believe that people skills have no practical relevance. On the contrary, the very skills wanted by 21st Century leaders and corporations are people skills. Herschel girls leave equipped with all the people skills necessary to carry projects to fruition and hold companies together.

Like schools, families are essential to ensure that the flame which each of us carries, is nurtured. To my own family, who have loved and supported me always, without your encouragement I would never have been able to see my dreams realized.

Speaking from a *completely* unbiased perspective, the 2003 Matric class has been nothing short of exemplary. While we admittedly experienced a few teething problems in our wild youth, some may even argue that the only way we could go was up, I think that we have exceeded everyone's expectations, including our own. As a group, we have lit the way for each other and the compassion and understanding within our year constantly amazes me. To all the Matrics, especially my close friends, thank you for the support that you have shown for me this year, for helping so willingly and for constantly reminding me of the bigger picture. You have helped to make my year as Headgirl so much easier. In the words of Howard Cosell, "There never has been a group like you before, and there never will be a group like you again."

We started our year by dancing alone and blindfolded in front of the entire school in what has become a rite of passage for the incoming Prefect body. If that wasn't enough, we subjected the school to a repeat performance and ended our year in a spectacular display of lack of co-ordination when we danced in the Eisteddfod. However, I think there is something important that we can learn from our dancing experiences. In the beginning we danced on the stage alone, but at the end we were dancing together.

I think that that has been the key to our success this year. We have realized that we cannot function alone and the strong bonds which have been formed within our group have been invaluable. I am so proud of what we managed to achieve in the last year. We have seen our main goal, of ensuring the happiness of the girls at Herschel, come to fruition, yet this would not have been possible without each of your individual contributions.

I owe a great debt of gratitude to Alice, our Deputy Headgirl, and one of my closest friends. I have such respect for you as an academic, sportswoman and leader, but most of all as an exceptional friend. The only difference between us this year has been the wording on our badges and much of the success that we, as a Matric and Prefect body have achieved, is due to your determination to ensure that all the girls at Herschel are happy. To all the girls: it has been a joy, honour and privilege to serve as your Headgirl.



2004 prefects on stage

LOOKING BACK ...

EXTRACTS FROM THE ADDRESS BY THE DEPUTY HEADGIRL, ALICE BROWN



Alice Brown

It is a great pleasure for me today to be able to address you. I found it difficult at first to know what exactly to speak about. I am not speaking to you on the back of any great achievement, nor have I lived a long, illustrious life or travelled to distant lands of mystery and wonder. And yet, I am very grateful for this chance, as it gives me the opportunity to share with you some of the lessons that I have learnt in my time at Herschel. I would like to assure you at the outset that I don't mention these things because I was able to achieve them, but rather because they are the things, looking back now, that I struggled to do, and the things which one should never stop striving to do.

The first lesson is on a very practical level: keep up with your maths homework. You never realise the impact that this simple statement could have on your high school career until you find yourself with only two other pupils in the one and only Standard Grade Maths set.

The second thing which I believe is essential, is to love one another; to celebrate differences; to accept and not just to tolerate people. Sara Crewe illustrates this well when faced with a large rat in her attic room in Frances Hodgson Burnett's 'A Little Princess'.

> *I dare say it is rather hard to be a rat, nobody likes you. People jump and run away and scream out "Oh a horrid rat". I shouldn't like people to scream and jump and say "Oh a horrid Sara!" the moment they saw me and set traps for me and pretend they were dinner. It's so different to be a sparrow. But nobody asked this rat if he wanted to be a rat when he was made. Nobody said: "Wouldn't you rather be a sparrow?"*

In the same way people have little control over the attributes with which they are endowed. We cannot all be beautiful, popular, clever or sporty, yet we all have our own strengths and we do have control over how we use the talents that we possess. Use your own talents and realise your own potential. Help people who struggle where you succeed and don't be ashamed to ask for help with the things that don't come easily to you. Work together and then the individual strengths, useless in isolation, like a single rung, become a ladder.

Also in 'A Little Princess', Frances Hodgson Burnett states that:

> *If nature has made you for a giver, your hands are born open, and so is your heart; and though there may be times when your hands are empty, your heart is always full, and you can give things out of that – warm things, kind things, sweet things – help and comfort and laughter – and sometimes gay, kind laughter is the best help of all.*

I feel that we should all strive to be 'givers' and should go out of our way to look after every person with whom we come into contact. You need not only care for someone in their hour of need; maybe they never would have got to such a desperate situation if you had looked after them from the beginning.

On a day like today we applaud those among us who have achieved in certain spheres in this school. It is right that a school should do this for these fields are the ones which are represented at a school. Yet the qualities that are represented and valued in life are the intangible, immeasurable things; things which we all possess, things like honesty, courage and compassion.

As Antoine de Saint Exupery's golden haired character, the Little Prince, states with his quaint wisdom:

> *Il est très simple: on ne voit bien qu'avec le coeur. L'essentiel est invisible pour les yeaux.*

Translated:

> *It is very simple: one does not see except with the heart. The essential is invisible to the eye.*

These things are truly important and are what will remain after the facts about vanadium pentoxide and exponential graphs have been forgotten.

In her novel, 'Little Men' Louisa May Alcott makes the point that:

> *It takes so little to make a child happy, that it is a pity in a world full of sunshine and pleasant things that there should be any wistful faces, empty hands or lonely little hearts.*

This is true and yet in South Africa we are faced with many problems which rob our children of education, nourishment, shelter and, most of all, their parents and protectors. The people in this hall today are all empowered; we have the tools to make a difference, to fill empty hands and warm lonely hearts.

Never just 'Cry, the beloved Country'. Instead act and help improve the situation and appreciate all that we have to celebrate: the Amadodakbokke Bafana Bafana, prowling lions, pulsing drumbeats, and a blazing sun. Cherish the South African dream, work towards the vision of a Rainbow Nation which embodies 'unity in diversity'.

The last thing that I have to say is very important, and is something which has taken me five years here to learn: never be ashamed that you attend Herschel; never regret or feel guilty that you are privileged enough to come to a school

as outstanding as this one. While you are here, soak it up, get involved, enjoy every minute and relish every opportunity. Then, once your days here are finished, go out into the world and share this wealth with everyone. Mamphela Ramphela said, 'with privilege comes great responsibility'. With the education that one receives at a school like Herschel, we receive the greatest power on earth. We all then have a responsibility to use this wonderful gift we have been given to help others.

Nelson Mandela said:

> *Our worst fear is not that we are inadequate, our deepest fear is that we are powerful beyond measure. It is our light, not our darkness that most frightens us. We ask ourselves 'Who am I to be brilliant, gorgeous, talented and fabulous?' Actually, who are you not to be? You are a child of God: your playing small doesn't serve the world. There is nothing enlightened about shrinking so that other people won't feel insecure around you. We were born to make manifold the glory of God within us.*

I would like to thank Herschel for allowing me to let my light shine, for broadening my mind, for encouraging me to think alternatively, for giving me the opportunity to play in a team, to sing in a choir, to talk to teenagers about AIDS, to play with underprivileged children and to make true and valuable friends. I thank you for giving me an education.

Adieu Herschel. Ad De Gloriam.



HEAD AND DEPUTY 2003
Alice Brown (Deputy) and Joanna Cruse (Headgirl)



PREFECTS

Back Row: J Glass, S Lodge, S Whitehead, K Pickard, T Vasiljevic, H Raine
Front Row: A Jacobs, Mrs L Clarke, J Cruse (Headgirl), Mrs AD van Zyl, A Brown (Deputy Headgirl), Ms D Sims, S Mosoko



PORTFOLIO HEADS

Back Row: J Stephenson, M Jenkins, C Flynn, A Kohn, J van Aswegen, T Harries
Front Row: S Saunders, C Wood, Mrs L Clarke, R Johaar, A Jansen



FORUM

Back Row:	A Woods, L Ackerman, A Ubsher, M Prestedge, L Harries, T Vasiljevic, S Brown, K Pickard, F Jobaar, S Girdwood, K Taylor, Z Gamiso
Third Row:	K Crosby, K van der Merwe, L Kuiper, K Nel, M Jenkins, S Whitehead, C Flynn, A Kohr, D D'Oliviera, C Wood, T Thorne, T Vos, M de Nobrega
Second Row:	C Brown, F Fehrsen, K Desmarais, J Hu, R Lombard, L Addy-Vellers, R Pocock, C Weaver, D Wadling, C Woods, S Saunders, V Brown
Front Row:	A Jacobs, W Komeni, J Stephenson, J Cruse, Mrs L Clarke, J van Aswegen, A Brown, S Maseko, A Jansen



SUB A to MATRIC

Back Row:	J Pienaar, M Hutton, T Woods, S Whitehead, M-K Versfeld, T Vos, A Kohr
Second Row	T Vasiljevic, M Jenkins, E Conor
Front Row:	W Komeni, T Day, D Houtsen, K Pickard, L Coates, S Houston, A Overmeyer
Absent	A Dooley, J Schipper



The three de Nobrega sisters: Tanya, Carla and Misena







Mike Thompson with, from top, M-K Versfeld, J Stephenson and T Vos



Right: Carla de Nobrega (Deputy Headgirl 2004) and Leo-Anne de Villiers (Headgirl 2004)

2002 MATRICULATION RESULTS

DISTINCTION MATRICULATION

Ackermann, Alison (Eng, Afr, Maths, Sci, Bio, Xho)
Andrews, Helen (Eng, Maths, Bio, Art, Bus Ec)
Aspinall, Nicole (Eng, Afr, Maths, Fre, Art)
Atkinson, Holly (Eng, Afr, Bio, Art, Drama)
Bateman, Alison (Eng, Maths, Sci, Bio, Fre, Hist)
Butcher, Kate (Afr, Bio, Art, Bus Ec, Maths SG)
Cartwright, Georgina (Maths, Bio, Fre)
de Beyer, Jennifer (Eng, Maths, Sci, Bio, Hist, Xho, Add Maths)
de Nobrega, Tanya (Eng, Art)
de Silva, Roxanne (Eng, Maths, Sci, Bio, Mus)
de Villiers, Jennifer (Eng, Maths, Sci, Hist)
Dorie, Emma (Eng, Afr, Maths, Bio, Xho, Art)
du Preez, Kim (Eng, Afr, Art, Maths SG)
Farrell, Tamsyn (Afr, Maths, Sci, Bio, Art)
Grant, Lindsay (Bio, Design SG)
Gull, Victoria (Afr, Xho)
Haw, Anna (Eng, Afr, Maths, Sci, Bio, Xho, Drama)
Hoare, Marlize (Afr)
Hendrikse, Jayne (Maths, Bio, Bus Ec)
Hickey, Joanne (Eng, Bio)
Hobson, Nicola (Eng, Afr, Bio, Art, Drama)
Hopkins, Nicole (Afr, Maths, Acc)
Ismail, Lisa (Eng, Afr, Maths, Bio, Xho, Drama)
Jarvis, Abbe-Azania (Eng, Afr, Maths, Sci, Fre, Hist, Drama)
Johnson, Kate (Eng, Afr, Maths, Xhosa, Geog, Drama)
Keevy, Sarah (Eng, Maths, Sci, Art)
Kirkland, Sarah (Eng, Afr, Maths, Sc, Bio, Art)
Lamond, Alexandra (Eng, Afr, Maths)
Lloyd-Roberts, Megan (Eng, Bio, Drama)
Madson, Victoria (Eng, Maths, Sci, Bio, Drama)
McGrath, Chloe (Eng, Afr, Maths, Bio, Fre, Geog)
McGregor, Terri Lee (Afr, Acc)
McMullen, Claire (Afr, Maths, Bio, Geog)
Middelmann, Cathrin (Afr, Bio, Geog, Drama)
Miller, Kristina (Bio)
Mitchell, Nancy (Eng, Afr, Maths, Sci, Geog, Acc)
Mulford, Alexandra (Afr, Bio, Acc)
Munton, Kreshani (Afr, Bio, Acc)
Pallraman, Jennifer (Afr, Hist, Maths SG)
Park-Ross, Louise (Afr, Art, Maths SG)
Peronne, Jessica (Eng, Afr, Drama)
Reed, Natalie (Eng, Maths, Sci, Fre, Bus Ec)
Rose, Kristy (Eng, Maths, Bio, Acc, Design)
Salmon, Gillian (Eng, Afr, Maths, Bio, Geog)
Siegers, Cara (Eng, Afr, Geog, Art, Drama)
Smith, Megan (Afr, Maths)
Snoek, Maja (Eng, Maths, Sci, Bio, Art)
Strachan, Sarah (Bio, Acc)
Thompson, Alice (Eng, Dance)
Thorpe, Julia (Eng, Afr, Maths, Bio, Art)
Tutt, Lynda (Geog, Art)
van der Westhuizen, Melayan (Engl, Maths, Sci, Fre, Hist)
van Maasdyk, Fleur (Maths, Sci, Bio)
van Heerden, Philippa (Eng, Bio, Ger)
Waller, Mary (Eng, Afr, Maths, Sci, Fre)
Walwyn, Megan (Acc)
Watson, Elizabeth (Bio, Bus Ec)
Watson, Jane (Eng, Afr, Maths, Sci, Lat, Geog, Acc, Add Maths)
Werkelbaumer, Klaudia (Maths, Bio, Art)
Whitaker, Kim (Eng, Afr, Bio, Ger)
Whitehead, Emma (Eng, Afr, Maths, Fre, Hist, Art)
Womersley, Gail (Eng, Maths, Bio, Fre)
Wood, Vanessa (Afr, Maths, Bio, Geog)

CAPE SENIOR CERTIFICATE RESULTS : 2002

The results shown here are those received from the Western Cape Education Department, including remarks where these have been received, and are correct at the date of printing. Subject distinctions are indicated in parentheses.

MERIT MATRICULATION

Bain, Fiona (Afr)
Bennett, Roxanne
Da Camara, Anna Marie (Art, Maths SG)
Geldenhuys, Lee (Afr, Mus, Maths SG)
Grobler, Nicole (Afr)
Haw, Joanne (Afr)
Heeger, Mandy (Maths SG)
Johnson, Alice
Khubone, Joanne (Maths SG)
King, Hayley
Kollier, Nina (Bio, Maths SG)
Morris, Gabrielle
Nesbit, Stephanie (Maths SG)
Nkhinga, Linda (Xho)
Paddock, Jennifer (Afr)
Pearce, Catherine (Maths SG)
Penn, Jo-ei
Pocock, Cheryl
Rembrugh, Victoria (Maths SG)
Sheppard, Kim
van der Haven, Danielle (Maths SG)

BAND 3 MATRICULATION

Rogers, Kelda



Mrs Lynne Reid, Chairman of Council, addressing the audience at Speech Day

PRIZE LIST : 2003

PRESENTATION PENS:
Sub A to Matric
Lisa Coates
Emma Corder
Tara Day
Anne Dooley
Shelley Houlston
Megan Hutton
Morgan Jenkins
Ashleigh Kohn
Wezivie Komeni
Danielle Loubser
Amanda Overmeyer
Katharine Pickard
Jacqueline Pickup
Jessica Schipper
Tadinka Vasiljevic
Mary-Kate Versfeld
Tiffany Vos
Sara Wolfenbarger
Tamsyn Woods

CLASS PRIZES
GRADE 8
1. Kristin Hendriks
2. Lara Sadler
3. Estelle M[illegible]s

GRADE 9
1. Lara Potgieter
2. Simone Fourie
3. Emma Chipperdale

GRADE 10
1. Lindi Mitchell
2. Karen Lamont
3. Victoria Brown

GRADE 11
1. Nastassja Koen
2. Julia Gerlach
3. Kate McMullen

CERTIFICATES FOR CONSISTENT EFFORT
GRADE 8
Karen Arnold
Caroline Brown
Emma Campbell
Zahrah Ebrahim
Fiona Fehrsen
Stephanie Fuchs
Caitlin Grobbelaar
Shamoonah Hamekar
Imaan Isaacs
Elizabeth Kuiper
Melissa Meyer
Saskia Pybus
Simone Reddy
Christy Stott
Tamryn van der Hoek
Frances van Dunsen
Abbey Williams

GRADE 9
Kerri-Leigh Anderson
Imogen Anton
Megan Behnyck
Dacha D'Oliveira
Remy Kloos
Clare Kuiper
Ineke Nel
Olivia Rasson
Lauren Richards
Alexandra Robins
Anne-Marie Shandler
Genevieve Thom

GRADE 10
Shabnam Adam
Francesca Bonnet
Bertene Botha
Stephanie Chitty
Carly Faber
Romy Fuchs
Zinhle Gantsho
Sunisha Goverdar
Robyn McDonald
Cara McGrath
Jade Mapson
Lindsay Parker
Renee Rombaugh
Nikki van Rooyen
Clare Walton

GRADE 11
Nadia Battlemann
Jessica Britt
Samantha Craddock
Georgina Cumming
Tasnoom Hamekar
Stacey Higginbotham
Briogue Hill
Nicola Hill
Michelle Jacobs
Katherine Lamond
Nikiwe Musewe
Melissa Nolan
Ariana Omar
Bronwyn Reed
Kirsten Rich
Ashleigh Tyndall
Helene van der Merwe
Claudia Wiesmann

GRADE 12
Joanna Cruse
Taryn Herbert
Jarrod Howlson
Penny Hsu
Rizqun Johaar
Melissa Nolan
Taryn Pereira
Talia Planting
Michaela Prestedge
Sally Saunders
Victoria Sherwo[illegible]
Jennifer Steyn
Jill van Aswegen
Mary-Kate Versfeld

MATRICULATION SUBJECT PRIZES
Accounting
Shelley Houlston
Additional Mathematics
Amy Jansen
Afrikaans 1st Language
Cara Dunlop
Afrikaans 2nd Language
Amy Jansen
Art
Ashleigh Kohn
Art - Practical
Cara Mollon
Biology
Tiffany Vos
Business Economics
Taryn Herbert
Computer Studies
Jarrod Howlson
English (The Lady Woolley Prize)
Joanna Cruse
French
Angela Jacobs
Geography
Jacquelyn Stephenson
German
Janice Waggoner
History
Joanna Cruse
Home Economics
Tiffany Vos
Mathematics (The Liz Gibbons Prize)
Penny Hsu
Music
Jill van Aswegen
Physical Science
Amy Jansen
Speech and Drama
Angela Jacobs
Xhosa
Wezivie Komeni



Mrs Diana van Ax, Mr Mike Thompson, Mrs Lynne Reid and Mrs Lindi Clarke at Speech Day

SPECIAL AWARDS AND MAJOR PRIZES

The Herschel Middle School Scholarship ..... Kiarin Hendricks
Fenella Douglas Scholarship ..... Julia Garlick
Music - Middle School ..... Lara Potgieter
Monique Zurich Trophy for Music ..... Clare Kuiper
Art - Middle School ..... Nabeeha Mohamed
Lapping Sellars Trophy for Ceramics ..... Tara Day
Archimedes Prize ..... Nina Kison
Boarding House Fellowship Award ..... Taryn Pereira
German Consulate Prizes
Grade 8 ..... Inez McGregor
Grade 10 ..... Romy Fuchs
Grade 11 ..... Bianca Mueller Bottega
Grade 12 ..... Janice Weggelaar
Miss McLean's Prize for Neatness and
Accuracy in Mathematics ..... Melissa Norton
Ethel Hill Cup for Spoken English ..... Joanna Cruse
The Firth Trophy for Public Speaking ..... Amy Janson
Sonia Beck Essay Prize ..... Marle van Heerden
Ada Bailey Prize for Bilingualism ..... Joanna Cruse
Second Language Pupils ..... Amy Janssen Talia Planting
The Rétte Hugo Prize for Enthusiasm
in Afrikaans in Grade 12 ..... Amy Janson
Mrs McCormick's Prize for Spoken French ..... Katherine Pickard
Jennifer Sale Drama Trophy for
Outstanding Performance ..... Ashleigh Kahn
McClurg Trophy for the Theatre Arts ..... Michaela Prestedge
Mary Muller Picture of the Year ..... Tara Day
Scobie Musicianship Prize ..... Arella Cairn
Chorale Prize ..... Jill van Asweger
Hamelt Family Prize for Art ..... Katherine Diamond, Kirsten Rich
Dr Silberhauer Prize for Interest in the
Natural Sciences ..... Talia Planting
Janet Steyn Prize for Interest in the
Humanities ..... Joanna Cruse
Zonta Prize for Science Achievement ..... Melissa Norton
Miss Gelcard's Prize for Courtesy ..... Anashree Bhola
Erasmus Community Service Trophy ..... Sannisa Maseko
Holary Prize ..... Sarah Whitehead
Herschel Honour Awards ..... Taryn Pereira
..... Katherine Pickard
..... Tiffany Vos
Prize for Good Sportsmanship ..... Victoria Sherwe
Theresa Bridgman Trophy for
Sportswoman of the Year ..... Jessica Crase
The Hannah Trophy for the most
outstanding achievement of the year ..... Naureen van Wyk
The Kirsten Locke Fellowship Award ..... Jacquelyn Stephenson
The Clegg Award for outstanding academic
and sporting achievement by a girl in any grade ..... Stacey Higginbotham
Mrs Stockwell's Prize for all-round participation
and achievement ..... Alice Brown
The Daphne Beames Aecua Monte Cup ..... Amy Janson
The Dictas Trophy presented by
the Labia Family ..... Sally Saunders
The Schönborn Trophy for exceptional
achievement in any sphere of school life ..... Arella Cairn
The Pamela Duff Award for an enquiring mind ..... Alice Brown
Proximic Access 1 ..... Shelley Houston
Desmond Leon Davis Award for
Dux of the School ..... Amy Janson
The Headmistress's Prize for
Service to the School ..... Joanna Cruse
The Headmistress's Prize for
Participative Leadership ..... Alice Brown
Sandra Wingfield Fellowship Prize ..... Mary-Kate Versfeld
The Old Herschelian Award for
Service, Loyalty and Leadership ..... Joanna Cruse



Mike Thompson and S Maseko



Mike Thompson and S Whitehead



Mike Thompson and J Cruse (above)
and A Brown (below)



MUSIC RESULTS

Trinity College, London - May

Catherine Sandell	Piano Grade 6	Pass

Trinity College, London - October

Beverley Lombard	Percussion Grade 6	Distinction
Christy Smit	Piano Grade 6	Distinction

Royal Schools of Music - May

Daena D'Oliveira	Flute Grade 5	Pass
Anne-Marie Sharples	Flute Grade 2	Distinction
Victoria Johnson	Flute Grade 1	Distinction
Claire Kuiper	Theory Grade 5	Pass
Ineke Nel	Theory Grade 5	Merit
Lara Potgieter	Theory Grade 5	Distinction
Robin Fitcher	Viola Grade 7	Distinction
Nastassja Koen	Piano Grade 7	Merit

Royal Schools of Music - September

Jane Yu	Clarinet Grade 4	Pass
Estelle Mills	Violin Grade 4	Distinction
Iman Isaacs	Saxophone Grade 4	Distinction
Kathleen Taylor	Piano Grade 5	Pass
Amy Mitchell	Saxophone Grade 5	Pass
Lara Potgieter	Piano Grade 6	Pass
	Saxophone Grade 5	Merit
Ineke Nel	Flute Grade 7	Merit
	Piano Grade 6	Merit
Daena D'Oliveira	Flute Grade 4	Pass
Claire Kuiper	Flute Grade 6	Distinction
	Piano Grade 6	Merit
Sarisha Govender	Piano Grade 7	Merit
Laura Dyer	Cello Grade 4	Pass
Nastassja Koen	Cello Grade 5	Pass
Catherine Sandell	Theory Grade 5	Pass

UNISA

Arelia Caira	Theory Grade 6	Pass
Lara Potgieter	Theory Grade 5	Distinction

Sans Souci Choir Competition
Herschel Girls won the senior choir section and performed at the Prizewinners concert.

National Youth Orchestra Course held in the July holidays in Pretoria

Accepted into the National Youth Orchestra

Arelia Caira	Cello

Accepted into the National Concert Band/Orchestra

Bianca Fitcher	Viola
Kelly Deering	Trumpet

Franschhoek Chamber Music Course

Estelle Mills	Grade 8	Violin
Francesca Millar	Grade 10	Violin
Sarisha Govender	Grade 10	Viola
Claire Walton	Grade 10	Violin
Arelia Caira	Grade 11	Cello
Bianca Fitcher	Grade 11	Viola
Karen Meyer	Grade 11	Violin

Herschel Music girls at Beau Soleil who took part in the Opening Ceremony of the Cape Town International Convention Centre on 28 June 2003.
Bianca Fitcher, Sarisha Govender, Claire Walton
Lara Potgieter, Lara Sader

Johan Vos Music Competition
Arelia Caira took part in this competition in August 2003.

Stellenbosch Eisteddfod

Arelia Caira	Cello	1 A+ (90-100%)
Jessamie Jardim	Piano	2 x A- (80-89%)
		1 Cum Laude (90-100%)

Cape Town Eisteddfod
Category Winners:
Estelle Mills - Violin (Grade 8): Cash Prize for the most promising string player 15 years and Under. Plays at the Nine Club Concert
Jane Yu - Piano (Grade 8): Prizes for Most Diplomas (15-19), Best Piano 9-14, Best Duet
String Ensemble - Diploma. Hosting Trophy for the Best Senior Instrumental Ensemble

Estelle Mills	Violin	High Honours, Diploma
Jane Yu	Saxophone	Honours
Margot Kühn	Flute	Merit, Honours
Iman Isaacs	Saxophone	Honours
	Piano	Honours
Kathleen Taylor	Piano	Merit
Victoria Johnson	Piano	Merit, Honours
Jessamie Jardim	Piano	2 High Honours, 2 Diplomas
Lara Potgieter	Piano	Merit
Claire Kuiper	Piano	Honours
	Flute	Honours, High Honours, 2 Diplomas
Anne Marie Sharples	Flute	Merit, Honours
Daena D'Oliveira	Flute	Merit, Honours
Catherine Sandell	Piano	2 Merits
Ineke Nel	Piano	2 Merits, Honours
Sarisha Govender	Piano	Merit, Honours, High Honours
Claire Walton	Piano	Diploma
Sarah Grindrod	Piano	Honours
Nastassja Koen	Piano	Merit, 2 Honours
Zoe McClarty	Flute	2 Merits
Jillvan Aswegen	Piano	Honours, High Honours, 2 Diplomas
	Violin	High Honours

Afrikaanse Eisteddfod

Jillvan Aswegen	Silver medal for Group Sight Singing 16-18 years	
Arelia Caira	Piano	Hoogste Lof, Lof --, Lof +
Daena D'Oliveira	Flute	Lof, Lof -
Sarisha Govender	Piano	Lof
Jessamie Jardim	Piano	Hoogste Lof, Distinction, Lof +, Lof -
Victoria Johnson	Flute	Lof
Beverley Lombard	Piano	Lof
Margot Kühn	Flute	Lof
Claire Kuiper	Flute	Lof +, Lof ++
Lara Millar	Violin	Eervolle vermelding --
Laura Potgieter	Piano	Deelneme
Anne Marie Sharples	Flute	Lof, Lof
Jillvan Aswegen	Piano	Hoogste Lof, Lof
Claire Walton	Piano	Hoogste Lof



ADIEU

Mrs Louie Black

Louie Black was not a stranger to Herschel when she stepped in to take Hanneke de Bruijn's post while she was in Taiwan as she had helped many Grade Eight pupils the previous year with extra Afrikaans lessons.

She has been an innovative teacher and her kind and gentle ways have endeared her to all, especially her pupils. We thank her for her contribution to Herschel and wish her well for the future.



Lezl Clark

Mrs Lezl Clark

It is with mixed feelings that we say goodbye to Lezl Clark: with excitement in the anticipation of the arrival of her baby, and with sadness that she will be leaving Herschel.

Lezl has played a much valued part in the Drama Department, where her particular expertise in lighting and sound has been well utilised in productions. She has also run the Arts and Culture portfolio in her characteristic calm and organised manner and has been a most supportive colleague.

We wish her well in her new production: the birth of her first-born son (and we hope it won't be too much of a Drama!).



Elzabé Fowles

Mrs Elzabé Fowles

Elzabé Fowles joined Herschel in April 2001 as Personal Assistant to Mrs van Zyl. Elzabé has the most wonderful sense of humour, many innovative ideas and excellent computer skills. She is also creative and one of her favourite hobbies is decoupage. A few months before she left Cape Town, she started pottery lessons and was very disappointed that she would not be able to continue with them. Elzabé's husband was offered an excellent promotion to Johannesburg and it was with great sadness that we said farewell to her at the end of March 2003.

Our very best wishes accompany Rod, Elzabé, Shaun and Carla-Jane as they relocate to Gauteng.



Nikki Gerhardi

Mrs Nikki Gerhardi

It was with great sadness that we said goodbye to Mrs Nikki Gerhardi during the course of this year. Nikki's first teaching appointment was in 1986 as a member of the Biology Department, but at the end of 1987 she left to pursue a career in computers. She returned to Herschel in 1997 to take up the position as *Information and Communications Technology Facilitator*. Nikki herself is an old Herschelian who spent five happy years as a pupil at the school. Her long association with Herschel is evidence of her love and admiration for this institution; her desire is to see it flourish always.

Nikki's sojourn in both education and the corporate world brought a wealth of experience into the school, perfectly combining the application and relevance of technology. She introduced Power Point to the students and oversaw the maintenance of the web site. Nikki was also involved in Curriculum Integration Management and class administrative duties. She was one of the pioneers of the school's Performance Management Appraisal Instrument which attested to her competence and understanding of the world of business.

Above all, Nikki is an exceptional teacher. She maintained an easy rapport with the students and in turn she was admired and respected by them. She was constantly sought out by them for advice and thus was able to perform an important pastoral role. Nikki's gentle, but firm teaching method was admired by her colleagues.

As an esteemed colleague, Nikki was extremely well liked and admired for her kindness, her expertise and her integrity. She was a compassionate friend and confidant, who gave generously of her time and energy. Her attention to detail and her principled firmness is well known, but so is her sense of humour. Laughter could often be heard in the vicinity of the IT office.

We will miss you Nikki, but wish you and your family God's richest blessings for the future.

FAREWELL ...

EXTRACTS FROM THE FAREWELL SPEECH OF MRS NIKKI GERHARDI TO THE SCHOOL

I started to work out for how many years I have had an association with Herschel and I realised with some surprise that it amounted to 21 years. Isn't this the age that you receive the key to the door?

On a serious note, however, my years at Herschel, first as a pupil, and then as a teacher have been extremely good years and I leave here with only the fondest of memories. In May this year, my class of 1978 will be celebrating our anniversary of having left school 25 years ago. So when you wonder at times whether you will ever pass your grade and whether the year will ever end, don't forget that there is life after Herschel, and before you know it, you will also be looking back at your years here.

I would like to pay two tributes this morning. The first is to my teaching colleagues. Despite what you girls might think, your teachers are human too (they also shout at Cavendish at times!) and I have been extremely fortunate to have worked with such an amazing group of people. At times, I wonder and marvel at how they manage to cope with all the stresses of their profession as well as playing fulfilling roles as wives, or husbands or parents. And amidst all this, they always have time for laughter and friendship. They are selfless and incredibly giving people and you, as pupils, can only benefit from such a dedicated and caring group of teachers. I will certainly miss my colleagues and I thank them most sincerely for all their love and support over my years here.

My second tribute this morning is to you, the girls of Herschel. Thank you for making my job here so easy. I will remember times such as taking fifteen Grade Eleven girls to Botswana for two weeks in 1995, and will cherish my experience with some of the current Grade Twelves in Umfolozi last year. It was wonderful to get to know you girls a little bit better.

My advice to you as I leave is as follows:
* Take on only as much as you feel you can cope with so as not to over-extend yourselves.
* Make room every day for "chill time".
You must be able to "contemplate your navels" every now and then. It helps to maintain a balanced perspective on your lives.
* Make wise decisions and informed choices and be prepared to be accountable for your actions.
* And last but not least, have fun and laugh often – these are guaranteed tonics for health and longevity!

I have had a whole heap of fun at Herschel and I say goodbye to you with a heavy heart. I wish you all every happiness and success in your futures.



Fleur Newton

Mrs Fleur Newton

Mrs Fleur Newton joined the Herschel staff as the school counsellor in 2002. We said farewell to her at the end of June 2003 as she left to further her studies in England.

In the short time she was with us, Mrs Newton instituted a new Careers Programme which has proven to be most effective. She hosted Parents Evenings where she invited outside speakers to talk on a wide range of teenage issues. She was a caring counsellor to the girls, all of whom found her to be approachable and always willing to spend time with them.

We wish Fleur and her husband as well as she embarks on a new phase of her career.

ADIEU



Jackie Jones

Mrs Jackie Jones

(A collection of thoughts from her students and Mrs Liza Fatti)

To Mrs Jones, a passionate, enthusiastic colleague, teacher and friend:

We have appreciated your warm, generous personality, giving freely of your time, energy and ideas, even though you were tired. We value your open-minded and enthusiastic approach to art, always giving innovative ideas when ours were lacking.

We know how fortunate the Preparatory School girls are to be receiving someone as versatile as you are – caring, passionate and intense. We will miss you but know it is not goodbye.

And finally from Mrs Fatti: Farewell and see you soon, my friend and partner in crime!

Mrs Margaret Newitt

The Administration Department said a sad goodbye to their dearest friend and colleague, Margaret Newitt, who retired in July 2003. Margaret was a Bookkeeper at Herschel for eleven years. She will be sadly missed for her sense of humour and her sympathetic ear. Margaret was keen to continue her working career as she felt she was not ready to retire and has since found a half day position.



Katherine Pickard
Grade Twelve



Ashleigh Kohn
Grade Twelve



Daniela See
Grade Twelve



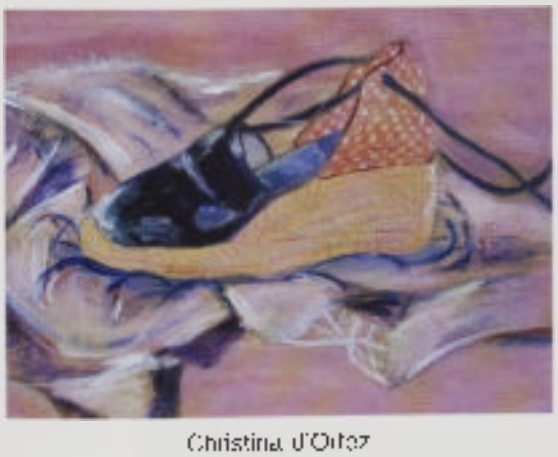
Kate McLeod
Grade Ten



Kim McGregor
Grade Ten



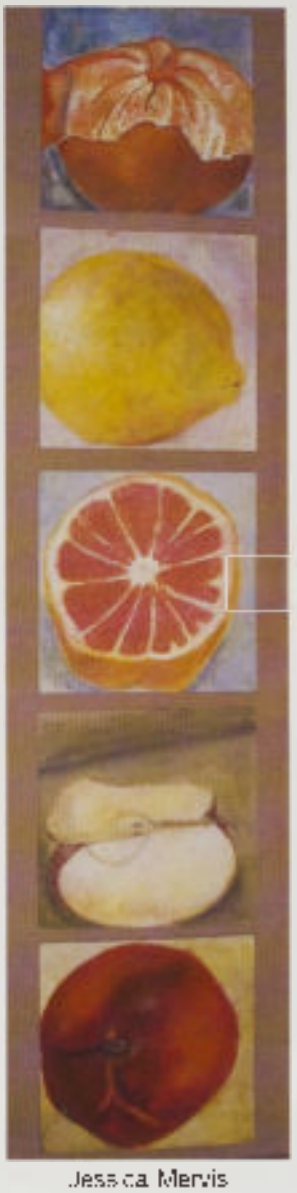
Jocelyn Hunter
Grade Ten



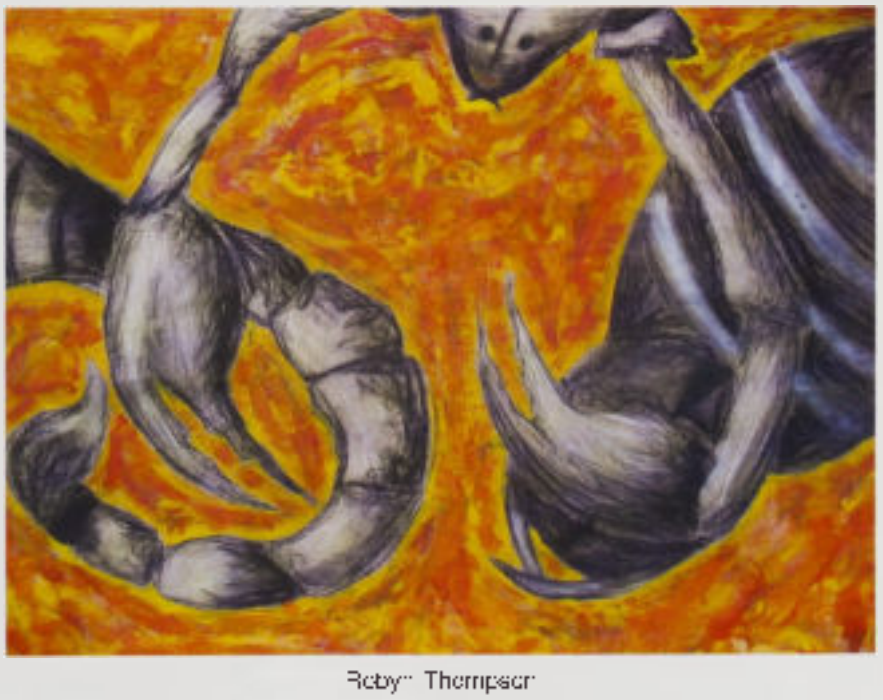
Christina d'Ortez
Grade Ten



Katie Lamond
Grade Eleven



Jessica Mervis
Grade Eleven



Robyn Thompson
Grade Ten

CHAPEL NEWS

I have thoroughly enjoyed being the Chaplain of Herschel. I began tentatively, in a temporary capacity in the first term this year and in the second term I joined the permanent staff. I had a look, and then committed myself.

There is so much of the spiritual life of the school that commences itself, that provides the opportunity for girls to develop their spiritual lives. There is the wonderful atmosphere of the school chapel, a quiet, warm place where girls can be alone with God. There are the grade services that work to give each grade a sense of itself as a team. There are the weekday assemblies where the focus is the school as a community and its values. There are also the grand and moving services at St Saviours at the start and end of each term. If I had one wish it would be that the girls would find the freedom to sing! But perhaps that will come.

Then there is GAP, a fun place where girls can meet with other Christians and explore themes and ideas. It is a place of acceptance where they can share their views and insights, even doubts. Amy Jansen, Head of Spirituality, has organised a number of prayer meetings for girls, parents and staff to pray for the school. I would like to thank those parents who come. I invite you all to keep the school in your prayers, and welcome more attendance at these meetings on Fridays during lunch.

I would like to thank Amy for her dedication and enthusiasm as Head of Spirituality, especially for the load she carried during the interregnum. Our two sacristans, Amanda Overmeyer and Talia Planting, served the school well at the St Saviour's Eucharists and at the grade services. I look forward to working with the new Head of Spirituality, Sheenagh Bruce, and sacristans Samantha Clarke, Simone Clarke and Natalie Lategan, who have already made fresh contributions.

In contrast to all the services at the senior school, there are also assemblies and services at the preparatory school. I really enjoy the contrast and the enthusiasm with which I am met there. I find it a challenge to come up with a really good story. I have been part of the Mothers' Day and Fathers' Day Services. I have never had the privilege of talking to so many men in a group. The Spring assembly with colourful hats, dress and song was a challenge to nature itself to surrender her flowers.

The Confirmation Eucharist which was conducted by Bishop Geoff Quinlan was personal, warm and very moving. It was special to see so many godparents there to support parents and candidates. There was a candle-light procession into the chapel where fifteen girls were confirmed. The celebration tea after the service was very special. One of the highlights of the course was a meditative walk in Kirstenbosch which ended with a walk of faith along the Braille trail. The following girls were confirmed: Lucy Arnot, Jessica Ashforth, Victoria Brown, Sydne Clarke, Samantha Craddock, Sarah Dall, Nicola Hill, Bridget Hill, Julia Housdor, Diana Johnson, Karen Lamont, Lindsay Parker, Emma Reid, Tamyan Joseph and Robyn Wilkin.

The Lay Ministers have been a tower of strength in helping me to settle in and in their support of the work of the Chaplain. I would like to thank Ms Denise Baws particularly, Mrs Meg Patrick and Mrs Helen Stanford. The staff, as a whole, has been very supportive and helpful in the work of the chapel and for this I would like to thank them. I look forward to the year ahead.

Revd Bob Commin
Chaplain



CHAPEL FORUM COMMITTEE

Back Row: S Sturlese, B Mc Cor-Bottega, P Iverson, J Mission, K Jansen
Front Row: S Hurse, S Bruce, A Jansen (Head), Revd R Commin, T Planting, N Nabe, A Overmeyer

GAP

GAP (God's Awesome Plan) has been a roller coaster ride since the beginning of the year with definite highs and quicker lows. However, I know that I do not only speak for myself when I say that it definitely has been a year full of spiritual growth and learning.

We kicked off the year with a Grade Eight gutter sludge welcome, where lots of fun and ice cream was had by all. The two camps held this year were definitely highlights. The first was held with Bishops at High Noon in Villiersdorp in the second term. The theme was "Living Life to the Full" and we left camp feeling very relaxed and challenged in our spiritual walks. The second camp was held at Rocklands in Simonstown with Bishops, Rustenberg and Rondebosch in the third term. BHR², as it was called, was even more successful than last year. The energy and enthusiasm of all involved were amazing and the camp concert (featuring local bands Skywire, Serving Suggestion and Superlney) was certainly very memorable. The theme was "Metamorphosis" and God really did bless us by helping us to change and move to a deeper level in our relationship with Him.

At school we have had many interesting guest speakers throughout the year at our weekly meetings, as well as times of creative worship, teaching and simple fellowship. The GAP committee has also developed and adopted a new method of electing committee members which we hope will help in making the committee an even more committed and effective body.

God certainly has blessed the club this year and I trust that He will continue to have His hand over all that is done in the following year. It has been an interesting and uplifting experience being part of this Christian Union. I really thank God for giving me the opportunity to grow and mature through serving Him, and for walking this journey with us, every step of the way.

Shelley Hanslo
Grade Twelve







GAP COMMITTEE

Back Row: S Bruce, K Jansen, B Muller Dolloqan, J Misplon, S Smeese, J Collins
Front Row: N Nahe, S Hanslo (Head), Ms S Chapman, A Jansen, K Gull





FOUNDER'S DAY

Friday 14 February 2003

Pupils, Staff and Old Herschelians celebrated the school's 81st Founder's Day Service in St Saviour's Church, led by our newly-appointed Chaplain, Revd Bob Cornmin. Among the past pupils were twenty-six Old Herschelians from the Class of 1963, who celebrated their 40th reunion by attending the service and the annual Old Herschelian Luncheon in the Mary Jagger Hall after the service.



The famous Arch













GRADE 12 2003
GRADE 12 2003



AFNAN-HOLMES, Selena
School Activities in Grade 11 & 12: Indoor Hockey, Hockey, House Plays.
Ambitions and Aspirations: To have the wisdom Mrs P talks about, to stay young and enjoy life, to have self confidence, to break stereotypes and to not be pressured and to find strength in faith.
Most Memorable Moment: Working the Deli House Plays; Indoor Hockey with Mr Moor 2002/2003



BINDAL, Anushree
School Activities in Grade 11 & 12: Tuckshop Convenor Monitress, Multi Cultural Club, Squash, Interact, Dancing.
Ambitions and Aspirations: I want to have a small college place somewhere, or to be a Classics Major Dancer... and to marry a man of my dreams
Most Memorable Moment: Hissing in the whole school during Investiture; Mr Reed's English lessons; Winning the best dancer award in 2002; getting stamped on 18 times a day.



BROWN, Alice
School Activities in Grade 11 & 12: Interact Committee Choir, Chorale, Netball, Deputy Head girl.
Ambitions and Aspirations: To study overseas but work in South Africa.
Most Memorable Moment: Grade 11 Orange River trip.



COATES, Lisa
School Activities in Grade 11 & 12: Swimming, Waterpolo Indoor Hockey, Hockey, Cross Country, Interact, Art Club, House Plays, WP Swimming, WP Waterpolo, Dance Club.
Ambitions and Aspirations: [illegible] my passion in life, experience many different opportunities and be happy
Most Memorable Moment: Working for Grade 8's Mr Nice during Music Un Great Orange River England Hockey Tour



CORDER, Emma
School Activities in Grade 11 & 12: Tennis.
Ambitions and Aspirations: To have a passion in life and be truly [illegible] and live life to the full.
Most Memorable Moment: Grade 11 Orange River trip KRNK Mrs Schrick's "invention" caller.



CRUSE, Joanna
School Activities in Grade 11 & 12: French Interact, Head of Forum Hockey, Choir, Public Speaking, Debate About Cape Town Detective SACEE Forum Discussion Competition, South African Guild of Speech and Drama Teachers Public Speaking Competition, Olympiads
Ambitions and Aspirations: To go to Oxford and read Law, BCE to make a better world
Most Memorable Moment: Orange River Matric Dance 2002 being Head



DAVEL, Kayleigh
School Activities in Grade 11 & 12: Hockey, Debate, Interact, Exchange to America
Ambitions and Aspirations: To be a successful business woman and a travel the world
Most Memorable Moment: Un Great Ballet with Carol and Janet; Mev Hugo phoning me from behind the bush on my 18th day when I wasn't prepared to read on in Grade 10.



DAY, Tara
School Activities in Grade 11 & 12: Art Club Committee, Cheese Town Representative, Ballroom Dancing, Volleyball, Outreach.
Ambitions and Aspirations: To become an amazing artist, and to work in South Africa will improve these communities to educate and [illegible].
Most Memorable Moment: Being left behind in Vioolsdrift by friends on Physics camp, also almost not attending to "keep it up" in Art with my portfolio.



DELL, Lee-Ann
School Activities in Grade 11 & 12: Hockey.
Ambitions and Aspirations: To share my own world with them to stay happy and never lose contact with the magic and one day to become a true princess.
Most Memorable Moment: Grade 12 Geelbek Camp – Jessica Brindley Orange River – Normal Tidal Lagoon, Hanging Hole in the fence into the gardens, Matric Dance.



DESMARAIS, Sarah
School Activities in Grade 11 & 12: Interact Club, Tuckshop, Matric Dance Committee, Website Committee, Forum Representative, Matric Dance Committee
Ambitions and Aspirations: To find an ambition-aspiration
Most Memorable Moment: Matric Dance and Orange River Trip



DOLE, Natasha
School Activities in Grade 11 & 12: MCC Committee, Interact, Outreach Drama, Outreach Cooking, Head of Debating, Head of Tuckshop, Public Relations Officer, Caucasus (Treasurer), Drama Club.
Ambitions and Aspirations: To learn to speak French, Spanish and Italian fluently, to qualify as a Surgeon (Neurosurgeon).
Most Memorable Moment: Getting left behind at Geelbek Exchange 2000 for Chemistry Science examination; Grand



DOOLEY, Anne
School Activities in Grade 11 & 12: Art Club
Ambitions and Aspirations: To be successful in everything I do and happy with all eleven little girls in me.
Most Memorable Moment: Any ele... for once (will be a good cell, you will be shooting in your pants) (Class Room) [illegible] plays – assembly, Maths days, Art class / class with Mev Blake



DUMINY, Cara
School Activities in Grade 11 & 12: KC Hockey, Interact, Outreach, Art Club
Ambitions and Aspirations: To become a successful plastic surgeon and perform a face-lift on Cher.
Most Memorable Moment: Orange River KRNK swimming in underwear in the school pool; Interact 2002 Exchange 2001; Geelbek 2000; French 2000; die N.G. Kerk weekend



FOSTER, Robyn
School Activities in Grade 11 & 12: Hockey, Swim, Tennis, Queen's Commonwealth Essay Prize, Thalia Trinity Girls Essay, Drama Club, Ballroom Dancing, Riverblad 2002 - CEO
Ambitions and Aspirations: To have enormous amounts of fun; to be very famous and to be stinking rich; to be beautiful; Carry On
Most Memorable Moment: When the Fabulous Gillman Boys broadcasted "Your Herschel, Orange River Trip, Matric Dance



FYNN, Christie
School Activities in Grade 11 & 12: Rennie Hood - Head of Fields - Art Property Committee, ICC, JA
Ambitions and Aspirations: To put Muppets out of power.
Most Memorable Moment: Un Great Breede River Holiday Morgan are the worst house on leadership earth.

GRADE 12 2003
GRADE 12 2003



GILLESPIE, Susan
School Activities in Grade 11 & 12: Hockey, Interact, History Society Committee and Inter-House Plays
Ambitions and Aspirations: To be happy and to be a successful and fantastic wife and mother
Most Memorable Moment: Orange River trip, Matric Dance



GLASS, Jessica
School Activities in Grade 11 & 12: Indoor Hockey, Waterpolo, Hockey Squash, Hockey Tour to England, Interact, Head of Boy
Ambitions and Aspirations: To become a principle dancer for CAPAB, to play Hockey for SA
Most Memorable Moment: Winning Water Cup 2003, Australian Hockey Tour, Exchange to India; crossing up as a basis for non-sense singing; English lessons with Mrs Hi



HANSLO, Shelley
School Activities in Grade 11 & 12: Head of GAP, Captain of Volleyball
Ambitions and Aspirations: To become an author and be part of a rock band (as well as learn as many languages as possible).
Most Memorable Moment: Being attacked on Biology camp and all the times my English class told Away from Mrs Clarke.



HARRIES, Tiffany
School Activities in Grade 11 & 12: Hockey, Interact, Inter-House Plays, Lifeskills, 4KNK, ICDL, Portfolio Head of Community Service.
Ambitions and Aspirations: To become a vet; to earn my first million dollars; I'm trying to go through life having loads of fun and laughing
Most Memorable Moment: Orange River trip, Hockey matches, Matric Dance, 4KNK trip to Oudtshoorn.



HERBERT, Taryn
School Activities in Grade 11 & 12: Tennis, Interact, Netball, Cricket, Lockstep, Sockslap.
Ambitions and Aspirations: To be happy in life
Most Memorable Moment: Orange River trip, Mr Morris' Maths classes and Mr Gill's Science lessons.



HEWITSON, Janet
School Activities in Grade 11 & 12: Hockey
Ambitions and Aspirations: To serve Jesus, to study and to fly.
Most Memorable Moment: Soccer matches on Grade 11 camp.



HILDOVE, Abby
School Activities in Grade 11 & 12: Interact, Swimming.
Ambitions and Aspirations: To be successful in every way and to make time to do the things I love to do best. I'll be working with people and doing lots of traveling.
Most Memorable Moment: Matric dance - it was an absolute dream



HOOK, Kelly
School Activities in Grade 11 & 12: Kickboxing, Interact, Outreach Art Club, PRO.
Ambitions and Aspirations: To [illegible]
Most Memorable Moment: Orange River trip - being dragged through the pool by the guys in the pool; 4KNK; Aikido; boule; Wildlife swimming; underwear in the school pool; beat; Rohde Ocean.



HOULSTON, Shelley
School Activities in Grade 11 & 12: Basketball, Squash, Interact, Absolute Monitor, Junior Achievement, ICDL, Computer Course
Ambitions and Aspirations: To travel and experience the world and be successful and happy in whatever career I decide to follow.
Most Memorable Moment: The Matric Dance; accidentally locking Ms Rees out of the classroom in Grade 8, free periods in the common room.



HSU, Penny
School Activities in Grade 11 & 12: Interact, Junior Achievement
Ambitions and Aspirations: To experience many different things and always to do what makes me happy
Most Memorable Moments: English lessons' King Lear production



HUGO-HAMMAN, Clementine
School Activities in Grade 11 & 12: Waterpolo, Swimming, Netball, Art Club.
Ambitions and Aspirations: To be happy and satisfied with whatever I choose to do with my life.
Most Memorable Moment: Orange River 2002, Umkhuze



HUTTON, Megan
School Activities in Grade 11 & 12: Choir, Interact Club.
Ambitions and Aspirations: To travel around the world, especially Holland, to enjoy life to its fullest and become a successful Interior Designer.
Most Memorable Moment: In Grade 4 when I fell off my chair during Xhosa while trying to pick up a piece of paper that dropped on the floor. I was terrified by the time I managed to stop giggling and drag myself back onto my chair.



JACOBS, Angela
School Activities in Grade 11 & 12: Choir, Orchestra, Orchestra Orange River, Europe Tour, 4C, Cabaret 2002, House Plays 2002 & 2003, Prefect.
Ambitions and Aspirations: To win a sparkly tiara and achieve World Peace.



JANSEN, Amy
School Activities in Grade 11 & 12: Alternative first team hockey (fifths and sixths), Debating, Forum Discussion, GAP Committee, Portfolio Head of Sports Life.
Ambitions and Aspirations: To spread the word of God, grow closer to Jesus and fulfil Gods will for my life
Most Memorable Moment: Hiding from Mrs Clarke during English (I'd read out loud) & trying to hide)



JENKINS, Morgan
School Activities in Grade 11 & 12: Head of Public Relations, Cross Country, Interact, Junior Achievement.
Ambitions and Aspirations: To become a morning person; to be paid to spend countless weeks dancing in Ibiza; to kick my caffeine addiction.
Most Memorable Moment: The Wendy House on leadership camp - Orange River; seeing my life flash before me in the eyes of an elephant on Umkhuze; Matric Dance.

GRADE 12 2003
GRADE 12 2003



JOHAAR, Rizqah
School Activities in Grade 11 & 12: Volleyball, Basketball, Interact, Computer monitoress, History Society Committee, Multi-Cultural Club Committee member, Portfolio Head of Research, ICDL Computer course
Ambitions and Aspirations: To enjoy life, to be successful; to have all the best to live life.
Most Memorable Moment: Being "left behind" on Biology Camp, Matric Dance, Fashion Show



KARA, Aalia
School Activities in Grade 11 & 12: Debating, Interact, Welfare Committee, Tuckshop, Public Relations.
Ambitions and Aspirations: To be happy, rich and fat living on an isolated island with my sisters. Unique specialist in the Brazilian soccer team, and to run across a beautiful field.
Most Memorable Moment: Matric Dance and Orange River Trip



KING, Hannah
School Activities in Grade 11 & 12: Cross Country, Interact.
Ambitions and Aspirations: To pass matric and become a successful teacher.
Most Memorable Moment: Fires in the common room; the lessons from Mrs de Villiers in Home Economics



KOEGELENBERG, Lari
School Activities in Grade 11 & 12: Choir, Orchestra, Hockey, Cross Country, Waterpolo, Art class committee, Distiller.
Ambitions and Aspirations: To become a renowned gardener (horticulturist)
Most Memorable Moment: Matric Dance



KOHN, Ashleigh
School Activities in Grade 11 & 12: Cabaret, Choir, Interact Club, Basketball, Hockey, Head of Choir, Portfolio Head of Art, Assistant Director in Home warming house play.
Ambitions and Aspirations: To hold my own and set out to succeed in whatever I do
Most Memorable Moment: Dedications to the Matriculants Playing 'Sisters' in 'Fame - The musical' for Matric Dance



KOMENI, Weziwe
School Activities in Grade 11 & 12: Netball, Hockey, Cross Country, Cor-easa, Deputy Head of Dagger Form, Tuckshop Interact
Ambitions and Aspirations: To study at UCT and become a Psychologist
Most Memorable Moment: Grade 11 Orange River and getting stuck with Mrs Dean



LOUBSER, Daniella
School Activities in Grade 11 & 12: Hockey and Cricket, Hockey, Interact Committee
Ambitions and Aspirations: To study Pre-dental & Oral and maxillary surgery, to help all wild wasps.
Most Memorable Moment: Telling Mrs Gutchey that she looks like a leprechaun



LOUW, Janet
School Activities in Grade 11 & 12: Hockey, Interhouse Plays, Debating, Unidec, Debating, Interact Committee, Orange River.
Ambitions and Aspirations: To become a psychologist and to have a multi-million rand will and stay in the rain.
Most Memorable Moment: Hockey matches, Matric Dance, Form 1 classes



LOUW, Sarah
School Activities in Grade 11 & 12: Social Crisis, Social Basketball, Dagger Captain, Cabaret, Interhouse Play Festival
Ambitions and Aspirations: To be a fully qualified Vet to save everywhere.
Most Memorable Moment: Persuading Mrs Spencer to go with a 'Lobster' on Orange River; Captain of Dagger during everyone's time on Mr Gibbons' party in Grade 8; wearing nothing pyjamas as 'Admiral Motyl' assembly; Mrs S's classroom!



MASEKO, Sandiso
School Activities in Grade 11 & 12: Netball, Basketball, Hockey, Choir, Outreach Committee, Head of Outreach, Prefect of Grade 10
Ambitions and Aspirations: To be the first black woman president with my own designer shoe
Most Memorable Moment: Orange River Trip, Matric moments



MASUTHA, Lufuno
School Activities in Grade 11 & 12: Basketball, Outreach, Interact, Choir, Tuckshop.
Ambitions and Aspirations: To become successful in life, literally and completely HAPPY!
Most Memorable Moment: Grade 10/11 Festive Show, Orange River, JA, Matric Dance



McGHEE, Cara
School Activities in Grade 11 & 12: Cross Country, Horse Riding and Art Club.
Ambitions and Aspirations: To be free and live a worthwhile existence.
Most Memorable Moment: Making a hole in the fence to escape into Joy's dance lessons and Lufuno always finding ways to have everything my punishment after the Grade 10 Dance.



MILLAR, Chloë
School Activities in Grade 11 & 12: Interact, Hockey, Junior Arrangement.
Ambitions and Aspirations: To enjoy life to the fullest and being successful and don't be Le-Feimer.
Most Memorable Moment: Mrs Comerick's experiment exploding in Grade 8; Matric Dance



MOFFAT, Emma
School Activities in Grade 11 & 12: Tennis, Hockey, Interact, Hockey Tour to England
Ambitions and Aspirations: To get an honours in Viticulture and to produce our own wine and to sell to underprivileged children and to eventually inherit Ingrid's playing the nationally
Most Memorable Moment: Grade 11 Orange River trip and Mr Ryan's weak attempt to swim across in the Orange River Rapids competition.



NHAVE, Laurianne
School Activities in Grade 11 & 12: Basketball, Yoga, Interact, Trail, Interhouse Plays.
Ambitions and Aspirations: Find out what they are and understand Europe, and myself in general.
Most Memorable Moment: Matric - the great escape through the Arcona Gardens, Interhouse Plays.

GRADE 12 2003
GRADE 12 2003



NEFDT, Taryn
School Activities in Grade 11 & 12: Cross Country.
Ambitions and Aspirations: To become an engineer and be happy with whatever I do in life.
Most Memorable Moment: Grade 11 Camp.



NORTON, Melissa
School Activities in Grade 11 & 12: Interact, Junior Achievement.
Ambitions and Aspirations: To become a Chartered Accountant and live each day to the full.
Most Memorable Moment: Matric Dance.



OVENSTONE, Julia
School Activities in Grade 11 & 12: House Plays, Tennis, Basketball, Deputy Head of Boarding House.
Ambitions and Aspirations: To ride a motorbike.
Most Memorable Moment: The Russian assembly on Monday 24th March 2003.



OVERMEYER, Amanda
Ambitions and Aspirations: To become a doctor and specialize in plastic and reconstructive surgery; to become a wife and mother; to be happy.
Most Memorable Moment: Juliette; Orange River; KKNK 2002 & 2003; dissecting organs and rats in Biology.



PEREIRA, Taryn
School Activities in Grade 11 & 12: Interhouse plays, Tennis Production, Head of the Boarding House.
Ambitions and Aspirations: To live a happy life and to make as many people as I can happy.
Most Memorable Moment: Allowing Mrs Crutchley to climb through my window in the boarding house at night because she had locked herself out of her flat. (Sorry Mrs C!) June 2003!



PERRINS, Kerrie-Lee
School Activities in Grade 11 & 12: Hockey, Art Club Committee, French Club, Outreach Class Representative.
Ambitions and Aspirations: To make a difference in someone's life; to be satisfied with myself and what I have accomplished in life.
Most Memorable Moment: Jazz and Ice Cream during the migratory patterns of the squirrels in the Arderne Gardens from the Maths classroom window; Mrs Deceivedra's discussions.



PICKARD, Katherine
School Activities in Grade 11 & 12: Hockey, Tennis, Cross Country, Prefect, Head of French Club and History.
Ambitions and Aspirations: Love and happiness everywhere!
Most Memorable Moment: Grade 11 Orange River trip, Matric Dance, Common Room celebration, Grade 8 home for KKNK and the Clubhouse.



PICKUP, Jacqui
School Activities in Grade 11 & 12: Hockey, Netball, Basketball, Main Hockey.
Ambitions and Aspirations: To have a full love and happiness of the rest of my dreams!
Most Memorable Moment: Grade 11 Orange River trip, Dyslexic History for Mr Mellor, Dance, Common room celebration, Culture Tea.



PILLAY, Purusha
School Activities in Grade 11 & 12: Camperman motto, Tuckerop, Interact, French Club, Social Tennis.
Ambitions and Aspirations: Look forward to making my dreams reality, living a life full of happiness and joy - signifying my determination and success.
Most Memorable Moment: My final Maths exam at Personal; Matric Dance 2003; "Study" lessons in the Common Room; Mrs Crutchley's English lessons and my and Francois days.



PLANTING, Talia
School Activities in Grade 11 & 12: Orchestra, Jazz Vocals, Recorder, Chapel Forum, GAP, Interact, Cadoux.
Ambitions and Aspirations: To own a flying mongoose that will escape and my bully duck; to be part of Africa with the work I do.
Most Memorable Moment: When the Matric Xhosa class threw sweets and did a dead cockroach down for Mr Scott to catch! Playing hide and seek with Mrs Clarke.



PRESTEDGE, Michaela
School Activities in Grade 11 & 12: Hockey, Cross Country, Interact.
Ambitions and Aspirations: To be less stressed about my career and to make a real impression in my field of work; to always be optimistic; to always live for the moment and always jump in puddles.
Most Memorable Moment: English lessons with Mrs Clarke; Orange River trip.



QUINLIVAN, Siobhan
School Activities in Grade 11 & 12: Cadoux.
Ambitions and Aspirations: To become an actress and go to Hollywood. To get an Oscar and a golden globe too!
Most Memorable Moment: When the school united in the common room, Orange River trip.



RAINE, Helen
School Activities in Grade 11 & 12: Prefect, Head of Merriman, Cabaret, Tennis, House Plays, Website Committee, Tennis magazine editor, Interact, KC.
Ambitions and Aspirations: To win an Oscar or the Nobel Literature Prize; to become a sought after journalist to travel in South African mines!
Most Memorable Moment: Orange River, Cabaret, Tour, Social Ed Supper, Mrs Clarke's lessons, KKNK.



RAJA, Farah
Ambitions and Aspirations: To be able to do as much as I can to help people less fortunate than myself; to work with children and to help ensure that they are happy.
Most memorable Moment: Matric Dance, Grade 8 vs 9 Dance, Fezela Eleven Competition, Performing on Rhodes Cone.



READ, Julia
School Activities in Grade 11 & 12: Everything.
Ambitions and Aspirations: To leave the world and become the first female president of South Africa.
Most Memorable Moment: Orange River Biology Camp to Geelbek.

GRADE 12 2003
GRADE 12 2003



ROODT, Andrea
School Activities in Grade 11 & 12: Dancing, dancing and dancing
Ambitions and Aspirations: To travel the world and be exposed to different lifestyles, to fly out all sorts of things and learn from experiences.
Most Memorable Moment: Geyser and fighting sleep under a bush in our canoe on the Breede River; "Hell" Orange River experience; getting our Matric Dance tickets on time.



SALINDER, Sally
School Activities in Grade 11 & 12: Waterpolo, Swimming, Netball, Portfolio, Tess.
Ambitions and Aspirations: To work towards something I have a passion for.
Most Memorable Moment: Umroza and Mr Gil Orange River trip with Mrs Ryan!



SCHIPPER, Jessica
School Activities in Grade 11 & 12: Running, Hockey
Ambitions and Aspirations: To be happy and make those close to me happy and to have a Book Penguin Voice.
Most Memorable Moment: All our canoes; the Mondays I was actually at school; Jules singing "Lord dismiss us" before the rest of the school; Geebok camp; my Sundays; the first day of lessons and most definitely the last.



NABE, Namhla
School Activities in Grade 11 & 12: Netball, Basketball, Aerobics, Outreach, Cross Country, Junior Achievement, GAP, Pink Jam.
Ambitions and Aspirations: To make each day of my life happier, to become a doctor to count my blessings.
Most Memorable Moment: Singing at our grade's Fashion Show; singing with Pink Jam; GAP and confirmation camps; Matric Dance; Tress in the common room.



SEE, Danielle
School Activities in Grade 11 & 12: Hockey, Basketball, Indoor Waterpolo, Tennis, Dancing, Squash, Interact and Inter-House Captain for Women.
Ambitions and Aspirations: To become a fashion designer, move to New York and learn as much as I can, to have a full and successful life.
Most Memorable Moment: Being in love with Mr Gibson, my matric Friday in the assembly hall, my 21st birthday, my 11 fashion shows.



SHERWELL, Vicky
School Activities in Grade 11 & 12: Basketball, Hockey and Tennis.
Ambitions and Aspirations: To pass Matric, to make the most in everything.
Most Memorable Moment: Grade 11 Orange River trip, Matric Dance.



SILBERBAUER, Alexis
School Activities in Grade 11 & 12: Hockey, Film Club.
Ambitions and Aspirations: To get out of school; to survive Hell Week; to travel as much as I can.
Most Memorable Moment: Tess's birthday at Geebok beach; Tess hole in the head getting wiped by the tent drill; Matric Dance.



SLINGSBY, Amy
School Activities in Grade 11 & 12: Horse Riding, Head of Equestrian Club.
Ambitions and Aspirations: To be rich and live in a mansion.
Most Memorable Moment: Matric Dance; Grade 12 camp at Geebok; Jessica's birthday; Umroza; the fire ball during our acrobatic act; Cane pulling my pants down outside the common room in front of everyone.



STANLEY, Shanon
Ambitions and Aspirations: To spread happiness and love to those surrounding me; to become a psychologist; to join the circus to get to Florida.
Most Memorable Moment: Russian assembly.



STEPHENSON, Jacquelyn
School Activities in Grade 11 & 12: Hockey, Interact, Student Representative Council, Head of Student Activities.
Ambitions and Aspirations: To get my journalism degree and one day find myself sitting in a boat, in Ireland, drinking Guinness.
Most Memorable Moment: Without a doubt my Extra Curricular experience and watching in Grade 11 Maths class.



STEYN, Jennifer
School Activities in Grade 11 & 12: Interact, Hockey, Art Committee, ICUL, Volleyball, Newman House Plays, Cabaret.
Ambitions and Aspirations: To become a Physician Assistant, have a boat in the Mediterranean and have a blast in the process of reaching my goals.
Most Memorable Moment: Grade 11 Orange River trip, Mr Gibson's Science jokes and enthusiasm for the state cake, KKNK, being the best Biology group on Biology camp.



TESSELAAR, Tamaryn
School Activities in Grade 11 & 12: Squash.
Ambitions and Aspirations: To eventually open a practice with Lee Dell and be a healthy old lady.
Most Memorable Moment: Grade 12 Biology excursion to Geebok, Matric Dance After Party.



VAN ASWEGEN, Jill
School Activities in Grade 11 & 12: Netball, Tennis, Choir, Orchestra, Head of Choirs, Portfolio, Head of Music, Art, Interact.
Ambitions and Aspirations: To be happy, live life to the full and to become a successful CA.
Most Memorable Moment: My many blonde moments, e.g. in Sugar magnolia, Gr. 11 Orange River.



VASILJEVIC, Tadinka
School Activities in Grade 11 & 12: Indoor Hockey, Basketball, Waterpolo, Hockey, Interact, PPC, Trials at Grade 9, ICC Duke Guitar.
Ambitions and Aspirations: To overcome that evil thing looking up in my last week climbing "Ian Ami" heights.
Most Memorable Moment: Shooting back at 3:30am to the campsite with Jess and Lee on the last night of our Orange River trip and mistakenly waking up numerous people.



VERSVELD, Mary-Kate
School Activities in Grade 11 & 12: Interact, Basketball, Netball, RC, Matric Dance Committee.
Ambitions and Aspirations: To get into med school, to contribute to mankind and to make lots of money.
Most Memorable Moment: Running into a tree in Mr Carse's... unsuccessfully.



VOS, Tiffany
School Activities in Grade 11 & 12: Netball, Basketball, Indoor Hockey, Outdoor Hockey, Captain of Hockey and Basketball, Choir, Art for Drama Productions
Ambitions and Aspirations: To own a restaurant so that I can permanently be surrounded by food and to be successful.
Most Memorable Moment: Biology trip to Seebee 2002; Hockey tour to England 2002.



WEGGELAAR, Janice
School Activities in Grade 11 & 12: Swimming
Ambitions and Aspirations: To become a hotel manager and travel around the world.
Most Memorable Moment: Umkoba, Matric Dance



WELDON, Kayleigh
School Activities in Grade 11 & 12: Hockey, Interact Committee, House Play, CYLC
Ambitions and Aspirations: To go to Stellenbosch University for a BCom where I aim to get a degree of some sort, to travel and see the whole world, to eventually settle down with my white picket fence and have lots of children.
Most Memorable Moment: KKNK Orange River trip, sleeping on the grass at the Matric Dance, Grade 11 Dance, wearing my PYO school dress.



WHITEHEAD, Sarah
School Activities in Grade 11 & 12: Hockey, Indoor Hockey, Choir, Orchestra, Head of Interact, Prefect, Colonel.
Ambitions and Aspirations: To be successful and travel the world.
Most Memorable Moment: Going down Sterkspoort with Mrs Tyers and Wez on Orange River, locking Mr Scott out of the Xhosa classroom only to open the door and find Mrs Clarke standing there; arriving late at the Matric Dance.



WOLMARANS, Kyla-Rei
School Activities in Grade 11 & 12: Choir, Prefect, Absentee Monitor, Peer-ing.
Ambitions and Aspirations: To own land in Alaska and let Polar Bears live in freedom on the land, to become a Chiropractor, to make a positive difference in SA.
Most Memorable Moment: Orange River: flour fights in Grade 8 and 9 when we filled our mouths with food to stop us eating; we had those greasy white faces with green or blue smiles.



WOOD, Caroline
School Activities in Grade 11 & 12: Cormach, Drama, Hockey.
Ambitions and Aspirations: To be a nice person and live as a subsistance farmer in Knysna with my Herb Garden.
Most Memorable Moment: Orange River, Biology Camp to Ceylon, cuddle bee with my little pet and Umbologi.



WOODS, Tammy
School Activities in Grade 11 & 12: PRO, Basketball, Hockey
Ambitions and Aspirations: To find a passion, to become a child psychologist.
Most Memorable Moment: Grade 11 Confused Trail, Orange River trip, Matric Dance; messing around in the common room.



YERMAN, Shayle
School Activities in Grade 11 & 12: Hockey.
Ambitions and Aspirations: To make it to November and still be sane; to not die in the Lotto.
Most Memorable Moment: Orange River Biology Camp, Mrs Lorentz teaching netball.



HERSCHEL MOTHERS AND DAUGHTERS
Mrs Neave and Lourianne, Mrs Silberbauer and Alexis, Mrs Day and Tara, Mrs Lowe and Janet, Mrs Hugo-Hamman and Clemor line, Mrs van Asweger and Jill, Mrs Stephenson and Jacquelyn

VALEDICTORY

EXTRACTS FROM THE ADDRESS BY MRS L CRUTCHLEY AT THE VALEDICTORY SERVICE

My valedictory speech for 2003, with apologies to Marguerite Poland, takes the form of a farewell letter.

Just some background here for those of you who have never been fortunate enough to read Marguerite Poland's novel, "Shades": the character Walter Brownley, who has been running the remote mission station at Mbokothwe, has decided to return to England. Before he leaves, he feels compelled to write a letter to the young woman, Frances, whom he loves. She is set to marry the tall, dark, handsome "prince", and he, by his own admission, has always been "something of a frog", so he writes a letter of farewell to Frances.

What better place to start then, than on "The road from Grade Eight to Grade Twelve" (the road from Sutton-on-Im to Mobokothwe is a little too far away)

Dear Matrics
If I were a poet I would write a poem to you because, somehow, farewells like this should be couched in language to address the heart. But I shan't, for I'm far too prosaic a person to attempt it and I fear you would laugh at my efforts.

I remember when you came to Herschel in 1999, insignificant little tadpoles in the Senior School Pond. Your Head Girl of that year, Louise Schramm, stood on this very stage and welcomed you.

Looking back at the past five years, I know that you have had great fun during your time here and that you have kept smiling, even through the tough times. Maths tests have come, and gone, and look, you're still here.

You have also survived boyfriends behaving badly – I have particularly vivid memories of my attempts to console some very heart-sore members of this group.

Five years ago, you sat in the traditional Grade Eight seats, with Georgie Reader, your Grade Prefect, bouncing around energetically, encouraging you to make the most of what lay ahead. There was so much promise as she wrote "You are welcome everyone! I can imagine the apprehensions and butterflies you all must be feeling in your stomachs at the moment! But fear not, as the Matrics are here to put anything we can at ease, and make your entry into high school a smooth and welcoming experience as you lay your foundation at Herschel. It is a dynamic school, which I'm sure you will soon begin to see. Make the most of your time here, as, before you know it, you will be the Matrics welcoming the new girls. These are the best days of your life! Love Georgie."

Well, Matrics, the "before-you-know-it" has happened, and your journey has taken you from the hard seats at the back, to the soft seats at the front, to the hard seats on the stage. As you sit, surveying those in the audience, let me take you back, once more, to the year of 1999.

Mrs Margie Kershaw, Ms Lucy Burns, Mrs Helen Burnett and Mrs Patti de Villiers were your tutors, and you soon entered into the spirit of the community ... perhaps too much so sometimes. Mr Gibson tells the story of a certain Grade Eight who, during a lesson on electricity, made the teacher part of the experiment, by taping one of the connections to his back, without his knowledge – at the time, he was not amused. Ms Beard remembers an innovative but amusing Biology lesson when the sound of a cow, coming from the computer, devolved the lesson completely.

You have never lost that spirit: your Grade Nine year was lesson many to just how far one can push the boundaries, but you nevertheless kept your enthusiasm, and the Herschel videos, made in that year, features some of your finest table style: who can ever forget burnt Christmas biscuits in the Home Economics Room, interesting Design Technology moments and a poetry lesson where the cameraman became totally immersed in the subject matter.

In your Grade Ten year, you embraced your enrichment theme wholeheartedly and the motto, "Respect for self, Respect for others and Responsibility for your actions", became so much a part of the direction that you were taking as a grade. The wildness was being transformed into directed energy, and the characteristic determination, care and compassion that you as a grade have displayed, especially this year, began to find expression in meaningful acts: you made a stand for the Gilly Bear project ... literally ... for days, a group of you stood on the grass circle until you achieved your goal!

In 2002, Herschel turned 80, and as Grade Elevens, you worked hard and played hard: there was much that you achieved. Some of you were privileged to visit the Umfolozi Game Reserve with Mrs Gerhardi while a number of you were members of the Exchange Programme. It is impossible to list the wide spectrum of activities in which you as a Grade became wholeheartedly involved and the things which you achieved, culturally, in the sporting sphere, and for the good of the wider community.

As Matrics, you will be remembered as a dignified and supportive group who led by example, who wore their special jersey with so much pride, who kept the Common Room spotless ... and who made the mentor programme a success. We salute your achievements, and thank you for a very special farewell assembly in which you acknowledged your teachers with love and your characteristic sense of humour and energy.

Having made your own special place here, and, having turned the promise of 1999 into the accomplishments of 2003, it is time for you to hand over to the Matrics of 2004 and move on to the next chapter, which holds just as much promise and which we wish will be happy and fulfilling for you.

Matrics of 2003, I wish you Godspeed on your journey forward, and hope that the road you choose is the one that makes all the difference.

With love
Mrs Crutchley









MATRIC DANCE

This is the night that all little girls dream about since they first embark on their school career and this was the night that all the present matrics had eagerly been awaiting with baited breath. However, all their years of day dreaming and dress-designing could not have prepared them for what they were about to experience... a fairy tale with a twist!

The girls drove onto the Preparatory school lawn, each one transformed into their own unique Cinderella. They arrived in an array of vehicles ranging from stretch limousines, through taxis to red fire engines, a form of transport from every possible era! The extraordinary spectacle of fire throwers that greeted them was a sure sign that this experience was something they could never have anticipated.

Mrs Stanford, a committee of mothers, and all the girls of Grade E even successfully achieved the production of Herschel's very own Rio de Janeiro Carnival. A special thanks must go to these people as this night was only possible through their sweat and hard labour.

The bright, energetic colours, feathers, magical lighting and star-studded sky set the mood for an evening filled with spunk and elegance. It was a unique dance for a unique group of girls. It was a true reflection of their zest for life, style, strong friendships, and, of course, their impeccable knowledge of how to party.











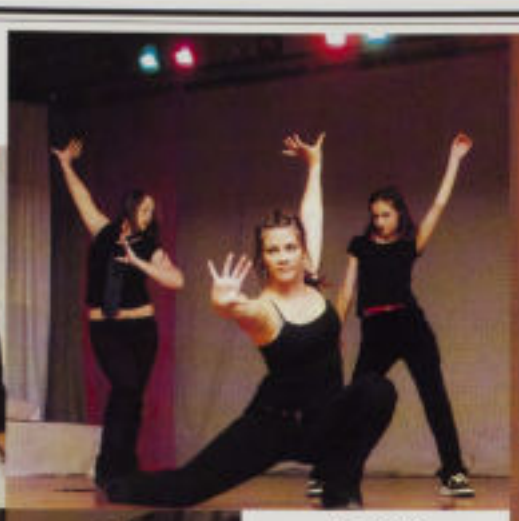


The 11th of April proved to be the fulfilment of the matrics' childhood dreams and aspirations. It was definitely a night enjoyed by all and certainly one that would be embedded in their memories forever.

Georgina Cumming
Grade Eleven

FASHION SHOW







2002







2003













BOARDING HOUSE

The Boarding House year got off to an interesting start, with last minute painting and maintenance in Mrs Crutchley's flat disrupting what should have been a smooth beginning.

We welcomed Alexandra Borgh, Sarah Kuiper, Georgina Lowndes, Saskia Pypus, Annabel Simpson and Tanya Williams in Grade Eight; Jemma Bull and Grace McMahon in Grade Nine and Olivia Barbour in Grade Ten, to the Boarding community. These girls soon became very much part of the family and reflected the fairly cosmopolitan intake to which we have become accustomed.

Boarders have, as usual, been fully involved in the many and various school activities this year, starting the daily routine as early as 05h45, and ending sometimes after 22h30. The second term began with the school's combined production of "Fame" with SACS, and Mrs Hindle and the boarders made a significant contribution towards the performances: they graciously poured tea and were elegant ushers for the guests. We were also extremely proud of our own cast members, Taryn Pereira and Grace McMahon, as well as Clare Kuiper who played her flute in the orchestra.

This year has indeed been a very busy one for the Grade Elevens as they have found the workload much more intense than Grade Ten. We were proud of Tamyan Joseph, who not only made the Second Indoor Hockey Team, but was also selected for the First Hockey Team which toured England in April. This group has maintained its high academic standards, achieving consistently high aggregates, and we were all enormously proud when four of them were elected as Prefects and Portfolio Heads for 2004. We must congratulate Nicola Hill on her appointment as Head of Boarding for this period and wish her well as she begins her duties.

The Grade Tens welcomed Olivia Barbour into their fold this year; Olivia came from Westerford and is a talented waterpolo player, so she and Bee van Wyk have had many early morning sessions together. We admire them for their dedication and commitment, especially when it involves jumping into cold water before the sun has even risen properly. Olivia and Bee must be congratulated on their selection as members of the First Waterpolo team, which has had a very good year. Bee was selected for the Western Province Under Sixteen A Waterpolo team, and travelled to Durban (with torn ligaments in her shoulder) to participate in the South African Schools' Tournament. We were delighted and very proud when she achieved the honour of selection for the South African Waterpolo team. She was suitably rewarded at the 2003 Sports' Dinner by receiving the Hannath Trophy for the most outstanding achievement of the year.

The Grade Nines have been noisily involved in a variety of cultural and sporting activities. These include volleyball, basketball, tennis, swimming, indoor hockey, dancing, pops orchestra, choir, chorale, debating, photography, and the school production, "Fame". They have, however, still managed to find time for fun and laughter while maintaining pleasing academic standards. Lara Potgieter received a Gold medal at the UCT Science Expo, as well as the award for the best entry by a girl, for her Project entitled, "Arthritis – a teenager's disease?".

The new Grade Eights quickly established their identity within the community, and adopted the name, "Strange Dorm", for their alternative way of looking at things, from house rules to each other's idiosyncratic habits. They settled in very well, and apart from one rather "damp" period, when homesickness set in with avengeance, they have been a happy, noisy and very busy group. They all look forward to Thursday evenings, when Tanya will inevitably say, "One more night, girls, and then we're home!" They have also participated in a range of activities and a number of them recently enjoyed singing in a combined performance of "Carmina Burana", with Bishops, conducted by Richard Cock.

Last, but not least, our only Matric and Head of Boarding, Taryn Pereira, has led the house with distinction this year and has earned the respect of her peers with her firm but caring leadership. Her loyalty is exemplary and we thank her for all that she has done for the house. Our "Little Person" will be missed in 2004.

Mrs Crutchley continued to run absurd distances in preparation for the Two Oceans' Marathon on 19 April 2003, but did find the time to ride her first Argus Cycle Tour, enjoying every moment, except for the Du Kaapse Weg descent! This year, she also managed to complete the Comrades Marathon in a time of ten hours and 33 minutes, and is looking forward to conquering Polly Shorts on 16 June 2004.

Mrs Hindle has been running too, up and down the stairs, looking after sick girls and staff, manning the switchboard and seeing to the efficient cleaning of the house. We thank her, and our two special ladies, Mrs Sweetness Mfazwe and Mrs Sylvia Magoqoza, for keeping us spick, span and healthy. These ladies are the unsung heroes of the Boarding House, and they deserve special medals for their loyalty and commitment to this "home from home".

The Herschel Boarding House is lucky to have the care and support of a number of important and special people: a big thank-you to the kitchen staff for the food that they prepare; to the administrative staff for all their assistance; to Mrs Joan Pollock and Mrs Kirsty Davies for many questions answered and many laughs; and to the maintenance department for dealing with so many requests.

To our Deputy Headmistress, Mrs Clarke, who lives under the Grade Eights, and who never complains, thank you for your support, your understanding and your advice.

To our Headmistress, Mrs van Zyl, who always affirms the boarders and encourages them in their daily routine, thank you.

May 2004 be a happy and fulfilling year for all in the Boarding House.

Mrs L Crutchley
Lady Warden



BOARDING HOUSE

Back Row: M Romondia, H van der Merwe, O Barbour, N van Wyk, A Simpson, L Hill, S Kuiper, C Kuiper, J Rull, S Pyoos, J Samsho
Second Row: N van Rooyen, B H , A Burger, J Joffory, A Harrington, N Hill, I van Zinderen, C McMahon, T Joseph, L Potgieter
Front Row: T Williams, J Louw, Mrs A Hoole, T Pereira, Mrs L Crutchley, G Lawrence, A Fasserbeck







Boarding House



Fun









GLOBAL YOUNG LEADERS' CONFERENCE

June 29 dawned like any other Saturday except unusually I was awake to see it, packing the last of my clothing, including a terrifying number of skirts, for me, a confirmed jeans-devotee. However, I could stay in my beloved jeans for a bit longer, as I faced the long, complicated series of flights to Washington.

Barring a few mishaps, I, and more surprisingly, my luggage, arrived unscathed about thirty hours later in the sweltering midsummer heat. The twelve days that followed were filled with fascinating, surprising experiences and huge amounts to learn.

On arrival at the Global Young Leaders' Conference I was handed a name-badge, a think file of things I had to learn by the next day and the information that I was now Chinese. I soon met the rest of the Chinese Representative Group, the people with whom I would spend most of my time. We had discussions about leadership, world politics, global security and Chinese economics, which often became very lively.

Most of the day was spent preparing for activities or talks, going to activities or talks and discussing activities and talks. We attended presentations on cultural identity, international business, world human rights issues, American policy and the demands of political life. In our little free time we spoke about normal teenage life, with some surprising similarities and unexpected differences. For instance, the poor Pakistani boys always rant for their girls if any girls joined in the soccer match. But everyone, from all over the world, plays soccer.

It was an incredible experience, and the little shopping and sightseeing we squeezed in made it even more worthwhile. It exposed me to many different cultures and made me aware of the challenges facing the global community. I came home to South Africa more informed about international issues and deeply enriched.

Julia Garlick
Grade Eleven

DESMOND LOCH DAVIS TROPHY
DUX OF THE SCHOOL



Past Chairman of Council, Mr Desmond Loch Davis, presented the trophy, "Bird on the Wing", to the 2002 Dux of the School, Jennifer de Beyer. Mr Loch Davis commissioned the well-known sculptor and Old Herschelian, Hosie Sturgis, to create the beautiful bronze sculpture depicting a form in flight. Jennifer is the first recipient of the Desmond Loch Davis Trophy for Dux of the School.

ACHIEVERS

SCHOLARSHIP AND BURSARY WINNERS FOR GRADE 8 2004

Academic Scholarships
Pascale Tredoux (Micklefield)
Jenna Nicholls (Greenfield)

Herschel All-Round Scholarship
Sian Vermeulen (Herschel)

Herschel Music Scholarships
Beth Buchanan (Herschel)
Angela Haig (Grove)

Brendalyn Tyers-Stempel All-Round Bursary
Sarvesha Moodley (Micklefield)

Brendalyn Tyers-Stempel Old Herschelian Bursary
Hannah de Villiers (Grove)

CV Starr Scholarships
Simphiwe Shongwe (Wynberg Girls')
Kirstie Heynes (Sweet Valley)
Cindy Johnson (Ferndale)
Zodwa Komeni (Herschel)



GRADE 8 SCHOLARSHIP WINNERS

Back Row: Kirstie Heynes (Sweet Valley), Mrs AD van Zyl, Sian Vermeulen (Herschel), Pascale Tredoux (Micklefield)

Second Row: Cindy Johnson (Ferndale), Simphiwe Shongwe (Wynberg Girls'), Zodwa Komeni (Herschel), Angela Haig (Grove), Jenna Nicholls (Greenfield)

Front Row: Beth Buchanan (Herschel), Sarvesha Moodley (Micklefield), Hannah de Villiers (Grove)



20 YEARS' SERVICE

Mrs Diana van Zyl and Ms Rachel Phillips (who received an award for more than 20 years' service) and Mrs Lynn Reid



ENGLISH OLYMPIAD

Over three and a half thousand candidates wrote this year's English Olympiad Examination, the theme being that of *Humour*. Julia Garlick (right) was placed in the top fifteen nationwide, and Kate McMillan (left) was placed in the top 50.



HERSCHEL EISTEDDFOD

Victoria Brewer won the Bruce Riley Award for best all round performance.

Long Service Awards

Awards for long service were made to 28 staff members at a special ceremony in June. They have contributed a total of over 421 years' service to Herschel.



LONG SERVICE AWARDS

Back Row: Langton Dengani, Elizabeth Kuonis, Patrick Kwaza, Sweetness Mazwai, Evelyn Matthews, Avril Mace, Jean Pocock, Margie Sleigh, Jenny Lones, Caroline Blencowe, Lennox Muliwumba

Front Row: Maria Bonelle, Andrew Scott, Sylvia Magogoza, Helen Stanford, Linda Crutchley, Karen van der Merwe, Meg Patrick



SCHOLARSHIP WINNERS

Back Row: Zinhle Gambushe, Bailey Ramburgh, Kate Austin

Second Row: Karen Meyer, Tamryn Joseph, Mr Ernest Slemmol, Mrs Brenda-lyn Tyors Slemmol, Khutso Mosehla, Saska Dynus

Front Row: Fezeka Stuurman, Stephanie Rossouw, Lerato Khali, Iman Isaacs, Kelly Pluke



WESTERN PROVINCE REPRESENTATIVES

Back Row: T Joseph (Hockey), S Golding (Waterpolo), C van As (Squash), O Julyan (Waterpolo, Life-Saving), J Housden (Squash), F Mallett (Waterpolo), N van Wyk (Waterpolo), N Day (Waterpolo), J Ashforth (Hockey), E McLaughlin (Hockey)

Second Row: C d'Arcy (Waterpolo), A Bourne (Hockey), J Collins (Tennis), L Bowes (Tennis), N Koch (Squash), B Williams (Swimming, Triathlon, Biathlon), S Higginbotham (Hockey), L Fowler (Squash), S Shonfeld (Hockey), T Burton Moore (Show Jumping, Equitation, Eventing (Childrens))

Front Row: A Singsby (Junior Eventing), S Louw (Junior Eventing), L Coates (Swimming, Waterpolo), T Vos (Hockey), J Pickup (Hockey), J Glass (Hockey), T Tesselaar (Squash), C Hugo Hamman (Waterpolo)

Best Actress Award

The House Plays are an annual competition. This year the girls wrote, created, produced and performed their own plays, set in South Africa. From an African prince in a detective mystery, an African adaptation of *Alice in Wonderland* to a Muslim girl faced with cultural conflicts, the plays were original and uniquely South African.

Merriman won the best production trophy for *Alice in Africa*. Ariana Omar won the Best Actress Award for her portrayal of Zara in Rolt's production of *Just like me*.



BEST ACTRESS AWARD
Ariana Omar

History Quiz Winners

Four senior History pupils participated in the Inter-schools Quiz that was organised by the SACS Historical Society on 30 July. Our quick-thinking and resourceful team took the honours and managed to win both rounds ahead of Ruslenburg Girls' High School and SACS.



WINNERS OF THE HISTORY INTER-SCHOOL QUIZ
J Garlick, A Jacobs, A Brown and K McMillen



EXPO WINNER
Lara Polgieter

Forum Discussion

Five teams (one from each grade) were entered into the Forum Discussion section of the Cape Town Eisteddfod (Speech and Drama). The Grade Eight, Eleven and Twelve teams were awarded Diplomas (90+%) and the Grade Nine and Ten teams, Honours (over 80%). The Grade Twelve team maintained their record of being awarded top marks of all the teams (they first achieved this in their Grade Ten year).



GRADE EIGHT FORUM DISCUSSION TEAM
Shona Campbell, Kathleen Taylor, Fiona Atkinson, Caroline Brown, Sumai Reedy

SACEE
Forum Discussion Competition

The Grade 12 Forum Discussion team participated in the finals of the SACEE Forum Discussion Competition. They competed against Bergvliet High, Bishops Camps Bay High, Good Hope Seminary and Sans Souci. The Herschel team was judged the winners of the Victoria League Shield for the second successive year.



GRADE TWELVE FORUM DISCUSSION TEAM
Joanna Cruse, Natasha Dore, Helen Paine, Alice Brown, Amy Janser

Mathematics Achievements

The University of Cape Town Mathematics Competition is the largest competition of its kind in Africa. Schools enter a maximum of fifteen pupils per grade who participate either as part of a pair or on their own. 5000 pupils participate, representing over 100 schools. This year, Tasneem Harnekar (Grade Eleven) won a gold medal for being placed fourth in the Individuals' category. She has achieved similar accolades in previous years. As a result of her excellence in this competition she was invited to participate in the Canadian International Mathematics Challenge where she acquitted herself well. We are very proud of her achievements.

The Harmony Mathematics Olympiad (previously known as the Old Mutual Mathematics Olympiad) in which at least a quarter of the school participates, saw many of our girls progressing to the second round. Danielle Watling (Grade Nine) and Taryn van der Hoek (Grade Eight) were placed in the top 100 in the Junior Competition, an admirable achievement amongst many competitors.



Tasneem Harnekar came fourth in the UCT Mathematics Competition



Danielle Watling was in the top 100 in the Harmony Mathematics Olympiad

MATHEMATICS ACHIEVERS



Selena Afnan-Holmes
Grade Twelve



Susan Gillespie
Grade Twelve





Cara McGee
Grade Twelve



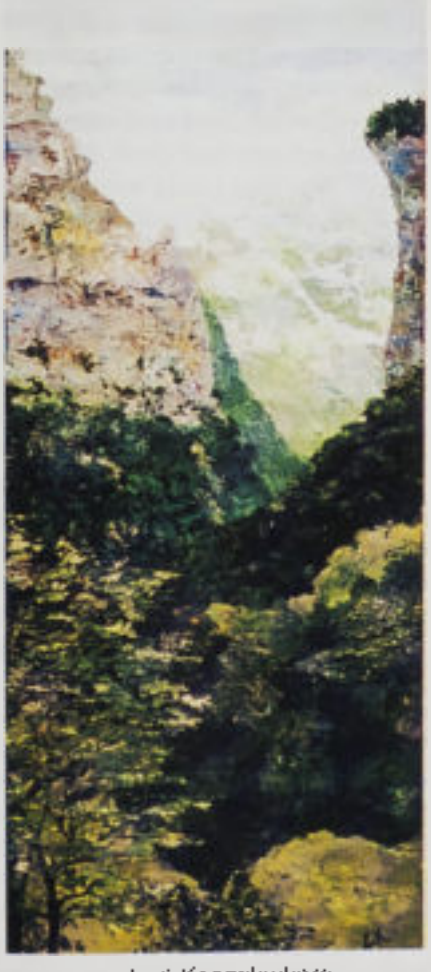
Megan Hutton
Grade Twelve



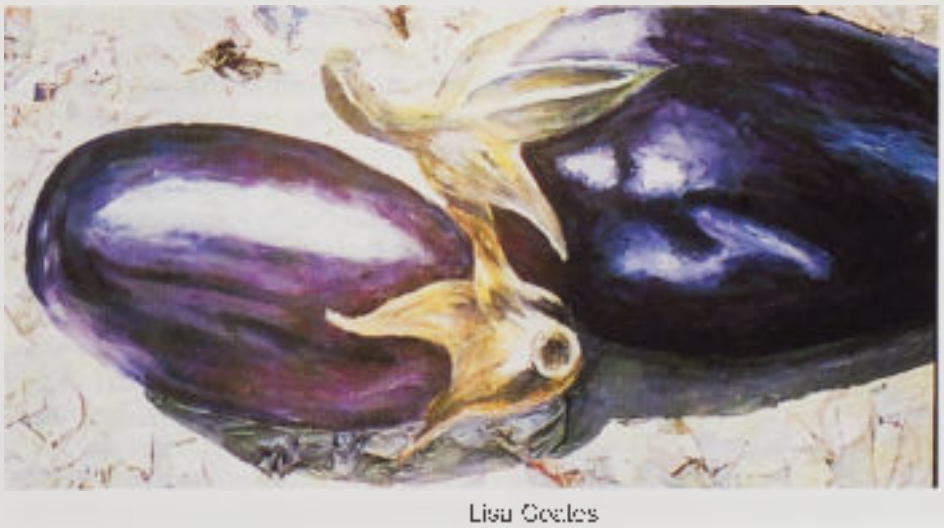
Morgan Jenkins
Grade Twelve



Morgan Jenkins
Grade Twelve



Lori Kriegelenburg
Grade Twelve



Lisa Gootes
Grade Twelve

Comrades

It was with nervous anticipation that I stood outside the City Hall at 05h15 on June 16. It was not as cold as we had been warned it would be, and the atmosphere was electric. It was comforting to see familiar Western Cape faces among the thousands of national and international runners.

At 05h28, with two minutes to go before the gun, I remember thinking two things very clearly: firstly, it was going to be a very long day, considering that I was aiming at a comfortable sub-eleven finish; secondly, would I bring a medal home?

The day passed in a blur. I wished for a diary, a camera, a means of recording all the things that happened, all the people I saw, all the beautiful views, all the moments that make Comrades what it is – not a race, but an experience that I would not trade for anything ... except maybe the levels of pain which I lived through, particularly in the second half of the race.

The "down" run is not easier: it demands so much more of the average runner because of the hills in the second half. The fatigue of running up Cowies Hill is matched and even surpassed, by the pain of running down Field's Hill.

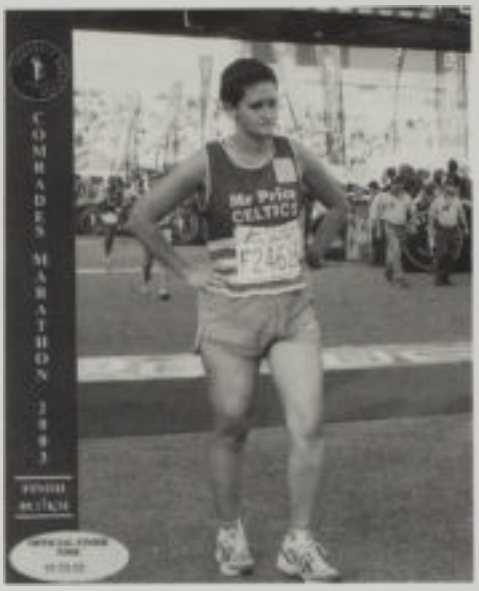
The unforgettable moment of the day for me was running off the MTN Mile into Kingsmead at 16h00 – the crowd support was phenomenal, and the atmosphere made us all feel like winners. As I crossed the line and was handed my medal, I felt the most amazing sense of achievement and fulfilment.

The Comrades bug has bitten very hard and in 2004, I am going back to finish the up run, and claim my second medal.

Mrs L Crutchley

My 2003 Comrades

What a great experience! I did not place much emphasis on Comrades 2003 as I had achieved the two goals that I had set out to achieve two years earlier. Those two goals were a Gold medal and a sub-seven hour Comrades. I therefore put absolutely no pressure on myself for the 2003 run. I put myself in a comfort zone when I made sure that friends and family would not expect too much from me. I also knew that since I did not feel pressurised, I would most probably have a good, relaxed run. I once again realised that to run close to the top-ten, however, you still need to get going from the start of the race. I did realise that the down run is not all down. For the first half the route just seems to climb and climb. I overtook the girls on the ups and they overtook me on the downs. I was comfortable with that.



Mrs Crutchley at the finish line



Mrs Scott cutting up the tarmac

Your mind plays a huge part in getting you to the finish line in the time that you have set yourself and know that you are capable of. At no stage does one really know where you are lying amongst the ladies field. Only when one gets to halfway do you get a fairly accurate idea it was here that I was told I was lying 15th. I overtook three girls to go into 12th place. The spectators don't know what is happening. Many times I was told that I was definitely in the top ten. It is fairly annoying.

Needless to say, one gets to the stadium and the reality is that you are not given a rose as you enter the stadium and your thoughts are confirmed – you are outside the top ten. This year, I really did not mind. I had had a great day out there. Things had gone really well for me and I was extremely satisfied.

The first person to actually hug me once I had come through the finish area was ole Herschelian, Atie Snoek, now doing physiotherapy at UCT. She had been working at the Expo prior to the race and also massaging at the finish. She is now so motivated to one day run this great race herself.

I ambled my way to the bag bag area and collected my bag. My right arm was so sore that I could hardly carry my bag. I grabbed my cell phone first, switched it on and listened to the beep beeps of the messages coming through. I always look so forward to hearing who has called me. The first message that I retrieved was from Mrs Helen Botha. She told me she had seen me coming through and that I was incredible and that Herschel would be so proud of me. Comforting words.

I walked from the stadium to the Hilton Hotel where we were staying. We shared adjoining rooms with his brother, Trevor, from the USA. I enjoyed a foam bath, returned calls and then ambled back to join my sister-in-law. We waited patiently for my husband, Mike, and her husband to enter the stadium. During this time, Mrs Crutchley came in. Mike and Trevor came in shortly thereafter. What a celebration followed that evening. We had a great meal and swopped Comrades stories for hours. The thrill of completing this great race is incomprehensible unless you've been there yourself. I urge the Herschel youngsters, at a later stage in their sporting careers, to take on this challenge. For the record: I finished 12th lady, 4th South African, in a time of 7h00m14secs.

Mrs R Scott

EXPO

Early in May more than fifty investigative projects were proudly put on show in the Atrium for the 2003 Herschel Grade Nine Expo. At an enthusiastic gathering of participants and parents, twelve projects were announced for entry in the Regional Expo and prizes were awarded to the following entries:

'Finishing wood the intelligent way' by Incke Vel and Catherine Sandoll.
'The optimum germination of Sutherlandia frutescens' by Tessa Moffat and Camilla Woods.
'Arthritis – A teenager's disease?' by Lara Potgieter.

The stage then moved to the FFS Cape Town Expo which was held in Jamieson Hall at UCT at the end of August. Three senior Business Economics investigations and a Mathematics project swelled our participation in this annual event to sixteen projects.

Bronze Medal winners were
Taryn Nefdt (Mathematics and Statistics)
Marlise de Villiers (Health Care)
Zintle Gantsho and Paula Herbert (Architecture and Housing)
Kate Austin and Simone Fourie (Plant Sciences)

Kelly Scott and Emma Ackermann revamped the work done earlier on 'Unusual stain removers' and were rewarded with Silver Medals and a cash prize.

Our star entrant was Lara Potgieter, whose entry 'Arthritis – A teenagers' disease?' was awarded a Gold Medal, the prize for the best project by an individual girl and a cash prize. Lara's work was recognised at national level when she was included in the select group of Gold Medallists who represented Cape Town at the National Expo held in Johannesburg in October. There her work was acknowledged with her receiving a Silver Medal. Lara's investigation into the prevalence of arthritis among South African teenagers and other aspects of the disease aroused much interest in the medical world and she was invited to present her findings at the National Rheumatism Congress held in Gauteng.

THE BUSINESS STUDIES DEPARTMENT

The introduction of Economic and Management Sciences (EMS) has meant that all Grade Eight and Nine Herschel girls are being exposed to a new side of life of which they were previously unaware. In these classes, as well as in Accounting and Business Economics, regular discussions about, inter-alia, current events, the budget, inflation, interest rates, advertising, debit cards, management styles, business documents, and even answering the phone, are held.

Department Evening

A highlight of the year was undoubtedly when Mr Raymond Ackerman (Pick 'n Pay), Mr Paul Simon (Young Designers Emporium) and Mrs Shona McDonald (Shonaquip) were special guests at our Business Studies Department Evening.

Each guest spoke of the human qualities that have made their businesses the great successes that they are. The word that kept cropping up was passion for what they do, with the monetary rewards being pleasant but of secondary importance. This evening, presented to a full Herschel Theatre, was one of those evenings that all Business Studies girls (and the parents who attended) will remember. Many girls even had to admit that they found it interesting and enjoyable.

Junior Achievement

This is an annual event where pupils are given the opportunity to simulate real-life business ventures in conjunction with boys from Bishops, and in 2003, pupils from Livingstone and Thamesdale High.

Lip-ice and packets of sweets are popular choices of products made and keen sales people have been seen selling their wares.

We were very proud of 2002 matriculant, Kristina Miller, who received a special award for achieving the highest marks in South Africa for the Cambridge University Young Enterprise Examination, a voluntary examination for JA participants, and Melissa Norton (Matric 2003) who was one of only five in South Africa who passed the examination with distinction.



BUSINESS STUDIES EVENING GUEST SPEAKERS
From left to right: Mrs A Gobla, Mrs J Lones, Mr R Ackerman, Mrs S McDonald, Mr P Simon

UCT Science Expo

One of the criteria for entry into this Expo is that entrants must research a hypothesis which could fit into any of the prescribed categories. Paula Herbert and Zintle Gantsho (Grade Ten Business Economics) entered their hypothesis, "The Self-Building of Formal Housing will benefit the Economy," into the Architecture and Housing category, while Marlise de Villiers (also Grade Ten Business Economics) entered hers into the Health care category: 'Regulated Dispensing of Medicines Detrimental to Patients.' We were thrilled when these girls earned Bronze medals.

Outings

Vital to teaching business subjects are outings which reinforce what is taught in the classroom. Groups have visited Gattis Ice Cream factory, Knross Clothing factory, Mugg & Bean and Exim Products. We were privileged to have been taken "behind the scenes" and onto the factory floor, proving that our classroom theory is really relevant.



Business Studies Outing to Canal Walk



Jennifer Sloyr
Grade Twelve



Victoria Sharwell
Grade Twelve



Clementine Hugo-Hamman
Grade Twelve





Geography
Outing













ENRICHMENT

Grade 8

"Creativity and the Environment"

The Grade Eight Enrichment theme was "Creativity and the Environment". We explored how to preserve our environment and use it creatively. We visited such diverse places as Kirstenbosch, the Lusitania fishing factory and the Waterfront. We studied means of recycling various waste products, such as glass, plastic, and paper and put on a fashion show using outfits made from recycled materials. A karate workshop was included in the programme and we kept diaries during the week.











Grade Nine

"What is my outlook?"

Reverend Cominir took the Grade Nines to Blouberg Beach where he told them stories about Table Mountain. After gaining this new perspective they built models of the mountain using stones seaweed and sand.

The Grade Nines were challenged to answer the question: 'What is my outlook?' Through many activities our outlook of Cape Town and its people was altered to include different landscapes and acquaintances that taught us many new lessons. We reached out to needy causes in the Central Business District and in Khayelitsha and were encouraged to realise that small acts of generosity help to change the lives of others. It is up to each individual to choose to make a difference.

We had to create a 'memory box' that reflected our experiences, thoughts and altered perceptions by the end of the week. The creative boxes are storehouses of a variety of enriching ideas and memories.























Grade Ten
"A Change of Heart"

By the very nature of its theme, the Grade Ten Enrichment week is one which requires the girls to adopt an involved, participative approach. The programme began with a two-day camp aimed at building grade spirit, as well as exploring relevant issues in an "island situation". Girls looked at stereotypes and paradigms and began to see themselves and others in a new and creative way. Each girl was given a head which she wore for the rest of the week – a reminder of her unique, special and individual spirit.

Then the "hands-on" part of the programme began. The trip to the Dominican School for the deaf in Wynberg was a moving experience for many.

"Visiting the Dominican School was definitely a new experience for me. I had never worked with or spoken to anyone who was deaf before. I found this fun but a hard challenge. We all learned the alphabet in sign language, as well as how to say our names. After meeting the girls and boys, we teamed up in pairs and danced in different ways, using sign language. I definitely found the outing a lot of fun as well as a new experience."

It was inspiring to see people from two very different realities opening up to each other and encountering each other through the common language of dance and movement.

Another highlight was building with "Habitat for Humanity" in Khayelitsha. The girls mixed cement, carried bricks and built the walls themselves. This was a real opportunity to build into the lives of others and see another community in action.

The week was a wonderful opportunity of which the girls certainly took hold. A special thanks to all the Grade Tens who participated with such energy and enthusiasm, as well as to the staff involved in organising the programme.

Grade 11

The Umfolozi Wilderness Trail

Umfolozi. A name that inspires scenes of long, languid days under a hot sun, crisp nights under a blanket of stars and close encounters with wild animals. For 15 Grade Elevens and one brave teacher who went there this year, Umfolozi is not just a name – it is the wise guide that led us through an experience whose memories will last a lifetime.

"Everyday I continue to make connections with my experience there, whether it is in seeing the mountains or listening to the wind blowing outside".

"My Umfolozi experience has enriched my life. It has reminded me that every single thing we do has a consequence and no matter how carelessly or thoughtlessly we live our lives our impact on this earth is great. We are significant."

The limitless blue sky beckoned to us as we shouldered our backpacks and set off to follow the paths of the white rhino. Slowly, as dust settles onto the ground, so did the atmosphere of the wilderness settle upon us, and we felt as if we belonged not as superior beings, but as humble guests, to the greatness of nature.









"We must know, when entering into the wilderness, that we are in the home of the animals and we are mere visitors."

We walked for hours, became ingrained with dirt, slept on hard ground and stayed up alone late at night for a spine-chilling hour of night watch. However, we had never been nastier. We saw glimpses of skittish buck, had close encounters with buffaloes and warthogs, and heard lions roar from just metres away in the darkness.

"I can now affirm that I no longer only live in Cape Town. my heart lives in Umfolozi as well."

We came back home longing to return to the silence of Umfolozi and having learnt a great deal about life, the wilderness, and ourselves.

"Another priceless treasure that the wilderness provides is the sheer silence of it. It envelops you like a thick blanket and comforts you."

"As our kind tracker and friend Sicelo said, 'I am not of many words, but thank you'."

"My experiences are now sacred and unforgettable and I am confused as to whom I must thank. I think today I will thank nature and whoever or whatever created such breathtaking beauty."

Kate McMullen
Grade Eleven
(Quotations from other members of the trip)

OUTINGS AND TOURS

Dis lekker by die Kunstefees!

At 08h30 on Thursday 3 April, a group of thirteen enthusiastic Herschel Matrics loaded their 'veld skoene' and best 'sokkie' dresses into the back of the Herschel combi. They set off, singing Afrikaanse 'rollers' at the tops of their voices and started on the long road to Oudtshoorn and the KKNK.

As expected the Kunstefees was bustling with the best of Afrikaans culture. Each and every girl benefited from her exposure to the Afrikaans language, either through watching some of the many plays and musicals, or simply by conversing with some of the locals and other visitors to the KKNK who were more than happy to share some of their knowledge of the language. The wonderful new vocabularies were displayed each morning at the breakfast table where each girl shared a new word she had learnt the previous day.

At the end of the tour every one of the girls had a new confidence in the Afrikaans language, which was evident in the conversations on the long trip home. On 6th April, a group of thirteen, enthusiastic, Afrikaans-speaking Herschel Matrics returned to Herschel, exhausted, tanned and having eaten enough pancakes in three days to satisfy a lifetime's need!

This tour would not have been made possible without the hard work and excellent organisational skills of Mevrou 'Mamma' Swanepoel. Her efforts, combined with her sense of humour, made the tour into the successful venture that it was, leaving each girl with the fondest memories of the time they spent in the little corpie of Oudtshoorn.

Thank you also to Mrs Swanepoel's brother, Mr André Burger, who acted as the driver and guardian of the group. He added a special flair to the atmosphere.

Cara Duminy and Angela Jacobs
Grade Twelve

Orange River Adventure

On the last day of the first term, 29 eager girls arrived at school all geared up and ready to go. We had our bags, our teachers, our buses and most importantly ourselves. We piled into the combis and waved goodbye to all our anxious friends as they went to class.

There was a buzz of excitement in the air but suddenly out of the speakers of our combi blared Mr Scott's 'music' (as he likes to call it). However, Mr Scott, being the great sport that he is, allowed us five minutes of our music for every one hour of his, and soon we were past the border post. There we waited for the most amazing librarian in the world ever, Mrs Ryan, who definitely does not drive at the speed she reads. After completing our Boarder Post ritual we arrived at our first campsite where we enjoyed our last taste of civilization.

The next morning, the very same 29 almost clean and civilized Herschel girls set off eagerly, armed with paddles, waterproof bags and sunscreen. We spent our first tiring day on the Orange paddling our hearts out, being pushed out of our rafts by Andrew, one of our guides, and realizing that no matter how fast you paddled or how well you manoeuvred your raft, Andrew or Mr Scott would catch up behind you and splash half the river, not only all over you but into your raft as well. This, however, proved to be to our advantage as our subsequent exhaustion only made our paper-thin sleeping mats seem that much more comfy, and after a huge plate of delicious food and a long chat-session, we all fell asleep.

The next days on the river were a bit easier as we had all got into a routine. It still proved to be a lot of work and our muscles ached (whether it was from the paddling or trying to get back into our rafts after being pushed in, we will never know). The food was amazing and so the girls were constantly offering to help prepare it as this meant that you were served first when it was ready. Mr Scott, Mrs Ryan, Andrew, Craig and Patrick, never ceased to make us laugh, whether it was from their 'back in the day' Bishops stories, countless jokes, stories from the Convent, or just their general antics. Our trip would also not have been the same without Doug the spade, our trusty toilet companion who was constantly whisked off to the farthest bush from sight, whenever nature called. There were so many great things about our trip, from experiencing the rapids to the beauty of the Orange River itself, that even Mr Scott's 'jokes' couldn't have spoilt it.

We are so grateful to Mr Scott and Mrs Ryan for being our dad and mom for the trip and for sharing the experience with us. Without them we'd all probably still be stuck in a rapid somewhere. They really showed us how to rough it and shared a truly unforgettable time with us on the river.

Ashleigh Tyrrell
Grade Eleven







Grade Eight Camp

On April 15 two excited busloads of new Grade Eights trundled off to our first camp at high school. Our destination was Wortelgat, a remote and beautiful place near Hermanus. Although the buses were very comfortable and the journey was short, we were glad to stretch our legs on Grotto Beach, the blue flag beach at Hermanus. After a long and tiring walk along the beach (picking up litter along the way) we stopped to rest on a clump of high dunes before setting off yet again on sandy paths lined with small, dry bushes. In teams, we solved clues to show us the way to the Stables Camp, consisting of some old stables converted into kitchens, halls and dormitories. From the start, every race, problem or task focused on aspects of thinking rationally and working as a team.





After a while we all assembled at the Stables Camp where we met the staff and learned a bit more about Wortelgat. Soon after we divided into two groups, one remaining at the Stables Camp for the night, the other setting off on the long walk to the Bush Camp. The walk to the Bush Camp was mainly through water, as the level of the lagoon has risen dramatically after much rain. Before we got there we stopped at the edge of the lagoon to build a raft and do some canoeing which was very exciting and a new experience for some of us. After this we walked the short distance to collect our bags and settle into Bush Camp before supper and the night activity.



After a delicious supper we got into groups and set off in the dark to the location of our night task. We were told to make a stretcher out of three poles and carry two people back to camp. Although some attempted to carry both on the stretcher most of us just carried one on the stretcher, or in one case, none at all. When we got back we drank cups of steaming hot chocolate and fell exhausted into bed.



The next day we woke early for a quick breakfast before starting on the day's tasks. First, we sat into new groups and departed to separate sites to complete a series of scenarios, each testing our minds and physical strength. Luckily,



one station was free time, when we could canoe or paddle on the lagoon under one of the staff's supervision. After the groups united again we hastily packed and began the walk to the Stables Camp where we would have lunch before attempting a new set of tasks.

Lunch was delicious, and soon our peers from the Stables Camp began the tiring slog to the Bush Camp. We deposited our bags in the dormitories and went down to the edge of the lagoon. Soon the races were underway, with a great deal of team effort and noisy encouragement from all sides while the teams grappled with tasks requiring accuracy, exact timing and cunning thinking to ensure a safe win. When these were over we went back to our dorms to rest a bit before supper and a test of mind power. Each group had to balance a set of nails on a single nail without them overbalancing. We struggled a bit with this one, as we were tired.

With torches off, we walked a distance to a clearing, where we were sent off along a track, one by one, in the dark. Although there were teachers standing along the way it was not always easy to see the ground and we were glad to get back to camp after listening to a story from the guide. After hot chocolate we got ready for bed before the lights were switched off at the mains and there was total darkness.

Again we rose early to a lovely breakfast and some more tasks ready to be completed. In groups we worked through them testing our minds, muscles and strength of will. Balancing on poles, walking a large wooden 'A' frame across a field and climbing through a string web were some of the challenges we faced before lunch and the journey home.

This camp taught us not only how important it is to be fit, but strengthened the bonds between us and helped us greatly with our teamwork and thinking skills. Everyone thoroughly enjoyed it, and the experience is one which we will never forget.

Lara Sadler
Grade Eight

Xhosa Cultural Tour

This successful tour is only the second of its kind and was co-ordinated by Mrs Sheenagh Ryan who accompanied us on the tour. The five day excursion began on Friday 26 September when a group of eleven girls departed from Herschel for Cape Town Airport. The one hour flight brought the tour to Port Elizabeth from where we were taken to the Diocesan School for Girls (DSG) which was to serve as the tour's base in Grahamstown.

The eventful trip officially began on the Saturday when, joined by the combined matriculation Xhosa classes of DSG and St Andrew's College, the tour set off for Colonna Mouth. Here we met our guides Trevor and Happy, of Trevor's Trails, led the tour on scenic walks along the beach to see the Jacaranda Shipwreck and over the hilly terrain that is characteristic of the Eastern Cape. They took us on a boat ride to The Gates on the Qolorha River and to visit the home of an 'ignirha', or witchdoctor, for a pleasant Saturday afternoon.

Our most moving experience was the walk to the pool on the Gxarha River where Nongqawuse had her visions of ancestors telling her that the Amaxhosa must kill their cattle and burn their crops to rid themselves of the invading British. This caused the terrible downfall of the great Xhosa nation.

On the final morning we were also taken to the battle ground of the devastating final battle between the Xhosa and the British. This was a very important battle and we could not understand why is it not a national heritage site.

Leaving Trevor behind, the tour visited the Amathole Heritage Museum in King William's Town where our guide reminded us, "If you don't know where you come from, you cannot know where you are going." Afterwards, at Steve Biko's grave, the epitaph gave us more to ponder on. Its inscription read, "It is better to die for an idea that will live, than to live for an idea that will die."

Back in Grahamstown, the African Music History Museum was our final stop where girls tried their buffalo horns and the 'uhadi', a single stringed instrument with a calabash, which is the traditional instrument of the Xhosa. Doctor Andrew Tracey told us African folktales and used many of the instruments in the collection for dramatic effect.



The final leg of the journey led us to Shamwari Game Reserve, where we were taken on a game drive and were able to view the enclosed wildcats, saved from various states of captivity from around the world. Most interestingly, we were given a live show at "Ikhaya Lendaba" which showcases for tourists some of the cultures in South Africa and, more importantly, much of the Xhosa culture we had seen in real life. The next stop was the airport, before arriving home in Cape Town.

The cultural tour was a comprehensive insight into the life of the Xhosa, both the traditional and modern aspects. Having viewed the culture from a historical aspect, from the present day lifestyle and from the commercial view produced for tourists, we have come out thinking more deeply about their history and heritage and can now make our own informed conclusions about these important people.

We would like to thank Mrs Clark who kindly organised the tour t-shirts and Mrs Ryan, once again, for her enthusiasm and wealth of knowledge about the Xhosa culture.

Salani kakuhle'

Sheenagh Bruce

Grade Eleven









Elsabé Kuhr
Grade Ten



Jezebel da Mota Stanton
Grade Eleven



Khutso Maseha
Grade Nine



Pardita Iversen
Grade Eleven



Alison Bourne
Grade Nine



Georgina Cumming
Grade Eleven

ROLT ! MERRIMAN ! JAGGER !











FUN FIRST LAUGHTER SECOND CHALLENGE THIRD SPIRIT











HOUSE REPORTS

Merriman

Each year Merriman manages to surround itself with a field of energy. With high flying red flags, dedicated house members and the love and pride generated by the girls in this house, Merriman is a shining example of what house spirit should be like. This year was no different.

2002 started off with the house braais. This was a hugely successful event, which was well attended by all the grades. All the girls looked fantastic, donning outfits that would put even 'Little Red-Riding-Hood' to shame.

After a lot of food, fun and a touch of initiation, the evening ended with preparation, in the form of cheers and war-cries, for the Inter-house Gala, which was to take place the following day.

The Inter-house Swimming Gala is always a highlight on the house events-calendar. After much organisation the event went off without a hitch, although things were at times somewhat frantic, and it was an afternoon that was greatly enjoyed by all. Dress was 'Code Red' with the red ice-lollies being an invaluable asset to the day. House spirit was at a maximum and Merriman achieved a satisfactory second place. Possibly my most memorable moment was the house captains' race, which just went to show that sometimes one cannot and must not lead by example.

The next event on the inter-house list was the much-anticipated Inter house Singing Competition. Exams were finally out of the way and the girls abandoned their books for a much worthier cause, singing practice. The girls were brilliant throughout the rehearsal process. They made such a big contribution to the event with ideas, suggestions and their support. 'Spirit of The Great Heart' by Johnny Clegg was the set song, and thanks go to Jill van Aswegen who made it all possible. Merriman's chosen song was 'California Dreaming'.

When the big night finally arrived the girls were on top form. Both songs were beautifully sung and the girls shone like little red stars. All the time and effort had paid off, each member of the house had given it their all and Danielle and I could not have been more proud. Once again, Merriman took second place.

Inter-house Singing was closely followed by the Eisteddfod, which provides a wonderful opportunity for the girls to get involved in the cultural sphere of Herschel. As always, Merriman girls demonstrated their dedication and love for their house when each grade entered a song into the music section of the Eisteddfod.

The final event was the Inter-house Sports Day, which was very well supported. The Grade Elevens took charge of this event and it was a welcome change, taking a step back from the organisation and being able just to get involved in the spirit of things.

My term in office as House Captain has been an amazing experience and I would like to thank Mrs Botha for all her organisation on the administrative and sporting side of things. I have loved every minute of this year but it would not have been as successful without the help of two special people. Mrs Rennie is a true Merrimanite in every sense of the word. She has offered support on countless occasions and her sensitive approach to everything has been invaluable. The second person is Deputy Head of Merriman, Danielle See. Dan has helped me so much along the way and has been a great source of motivation and a wonderful friend. Leading a house really is a team effort and we could not have accomplished half of what Merriman did without Danielle.

And finally to the girls: their spirit, energy and dedication are what make Merriman the red-hot sizzling house it is. They really are a glittering bunch and I am really privileged to have been head of Merriman.

Jagger and Rolt have had equally successful years and Sarah and Jess have been brilliant to work with. Congratulations is in order to all three Houses but I would like to end with a few words to Rolt... first the worst, second the BEST!

Helen Raine

Rolt

Wow, what a year it has been for Rolt on the sports field, in the pool and on the stage. The girls never held back and showed the other houses exactly what a lot of energy and House spirit can do!

This amazing year began with the House braais on the evening before the Inter-house Gala. This was the perfect time for us to build house spirit and welcome the new Grade Eights. A special thank you must go to the Pickard family for allowing us to have the braai at their house and for the superb catering by Jenny Pickard. All the Roltics were dressed in cheerful yellow outfits that added to the fun and games of the evening. We ended the evening with a few cheers to get the house fired up for the gala the following day.

The Inter-house Gala was another success and we defended Rolt's unbeaten record with pride. Our singing and cheering was still echoing through the streets of Claremont the next day! Congratulations to all the swimmers, especially the prize winners.

After the tiring June exams the girls managed to find enough energy to attend numerous singing practices to prepare for the Inter house Singing Competition. Our own band of talented Rolt musicians, led by Aniella Cairns, worked hard to get the girls singing beautifully. The enthusiasm of the girls grew and culminated in awesome performances of *Spirit of the Great Heart* and *Can't Hurry Love*. Rolt stunned both the audience and me and was awarded the highly contested (and well-deserved) silver place. Although we won the singing we did not come first overall in the Eisteddfod. Congratulations must go to Jagger, for a brilliant all-round performance.

To top off an already outstanding year, Rolt managed to win the Fun Sports Day organised by Mrs Botha at the end of the third term.

Whilst searching for the *Spirit of the Great Heart*, I realised that all the spirit and heart I ever needed was inside every Rolt girl and that's what makes this such a special house. Keep it up girls! Keep the Rolt flag flying high!

Jessica Glass

Jagger

The Jagger spirit has been evident throughout the entire year and it is this alone that makes the events enjoyable.

The year began with a blasting Jagger braai where everyone enjoyed much food and drink, with the Grade Eights begging to be initiated. The fun and games of the traditional braai built spirit for the gala and enabled the girls to get to know one another better. The matrics helped tirelessly with the more tedious jobs from setting up to cleaning up and were always willing to do so with a smile.

The spirit at the inter-house Gala was mind blowing and it was fantastic to see how well the girls participated. Although Jagger did not come out on top overall, there were many prize-winners who must be congratulated most sincerely on their success. A special mention to Lisa Coates, Lori Koegelenberg and Ondine Julyan who won individual trophies.

The Inter-house Singing was most definitely the highlight of the year. Our chosen song was "Under the Sea" from "The Little Mermaid". The actual event was a great success and all the houses sang with great spirit and enthusiasm. Although Jagger didn't triumph that evening, the Eisteddfod the following day was Jagger's turn to shine and the art, music and drama skills of the girls brought Jagger to victory as we won the overall trophy.

Our final inter-house event was the Fun Day held at the end of the third term, which was as always a great success. Everyone participated and got a lot of exercise. There was even an inter-house shakedown where the girls' dancing skills were put to the test.

I have enjoyed every moment of captaining Jagger. It has been a privilege to lead such an awesome house. I think I have enjoyed my year so thoroughly because I have had such a fantastic vice-captain, Wezilwe Korreen and House Mistresses, Mev. Swanepoel and Mrs Ryan. They have all supported me throughout the year and I am so grateful for all they have done. Best wishes to the captain and vice of 2004.

Sarah Louw







FUN DAY AT HERSCHEL







MUSIC

2003 has been a bumper year. I am amazed that, despite the hectic schedules of all the girls at Herschel, we still manage to fit so many activities into the year. The variety is huge and the skills and talents of the girls are enormous. We would really like to thank Jill van Aswegen for the excellent job that she has done as Head of Music this year.

We have welcomed two new instrumental learners this year: Mrs Anne Meyer (recorder) and Mrs Annamarie Golcerblom (violin). We also bade farewell to Ms Amanda Tiffin trainer of *Pink Jam*. She really put the group on the road to success and we would like to thank her most sincerely for her invaluable help. The group has recently welcomed Ms Lisa Bauer as their new vocal trainer.

For the first time this year we had a Parent-Teacher Meeting devoted exclusively to matters music. It was a most beneficial evening and we shall certainly be having more in the future.

Our girls have excelled at eisteddfods, exams, concerts and courses this year.
* We had a large contingent of girls playing in the Cape Town, Stellenbosch and Afrikaans Eisteddfods. At the Cape Town Eisteddfod, Estelle Mills won a cash prize for The Most Promising String Player (15 years and under), Jane Yu won prizes for The Most Diplomas U15 Best Pianist U14 and Best Duet, and the String Ensemble won the Fooling Trophy for the Best Senior Instrumental Ensemble.
* In the Afrikaans Eisteddfod, Jill van Aswegen won a silver medal in the Group Solo 16-18 Years category.
* Twenty eight music students have played or written Royal School's of Music and/or Trinity exams this year and Bahia Fitcher (Viola), Clare Kuiper (Flute), Anne-Marie Sharples (Flute), Victoria Johnson (Flute), Imani Isaacs (Saxophone), Estelle Mills (Violin) and Lara Potgieter (Theory) are to be congratulated on obtaining distinctions.
* The Herschel Chorale took part in the Sans Souci Choir Competition and won the senior choir section.
* A significant number of our string players were accepted to take part in the Franschhoek Chamber Music Course.
* We are very proud that Ariella Caira was accepted into the National Youth Orchestra and that Katy Deering and Bahia Fitchen were accepted as members of the National Concert Band.
* We were delighted to have three of our musicians in the Cape Philharmonic Orchestra for performances of Carmina Burana by Carl Orff, which was put on by the Philharmonia Orchestra with additional choirs from Bishops and Herschel. Ariella Caira and Beverley Leonard played in the percussion section and Bahia Fitchen swelled the ranks of the violas.

We have had a number of memorable concerts this year, including a staff concert at the end of the first term, the Ensemble concert in the second, and a wonderful afternoon's entertainment by the Chorale, as well as a combined Bishops/Herschel Orchestra Concert in the third term. This is in addition to numerous lunchtime concerts and exam workshops, a percussion demonstration and a performance by the Maremberg Steelband.

We are also delighted that music pupils have started playing the hymns in Assembly. I am sure we will extend this to the Chapel in the near future as well.

Music is a sharing but "throwaway" art – it is heard, then it is gone. We would encourage as many people as possible to attend concerts and support the musical activities in the school. The experience continues to exist only in the memory - if you haven't heard the moment you are the poorer for it!

Ms J Taylor
Director of Music

School Choir

2003 has been a very successful and unusual year for the School Choir. The new rehearsal time during school on a Tuesday has resulted in the membership increasing dramatically and Choir rehearsals have had to be held in the Mary Jagger Hall with its wonderful acoustics.

Our year began with the annual Founder's Day Service at St Saviour's. As usual we led the school singing at Speech Day and are still to perform at the Carol Service in December. Our repertoire for 2003 has been dominated by preparing for *Carmina Burana* - a powerful work for Choir and Orchestra by the German composer, Carl Orff, and this has been the Choir's most important project this year.

The Herschel Choir, along with the Philharmonia Choir of Cape Town and the Bishops Chapel and Preparatory Choirs (making up a choir of almost three hundred voices!) gave three performances of *Carmina Burana*, with the Cape Philharmonic Orchestra conducted by Richard Cock in the City Hall in September. It was an amazing experience to sing to the accompaniment of a full, colourful orchestra and the resulting powerful feeling of the combination of all the forces gave great meaning to being a part of the Choir.

Many thanks must go to Ms Harlow and Mr Gouws for all their consistent hard work and dedication to the Choir. They both show such excellence in their work and the Choir has greatly benefited this year from all they have to give.

Ashleigh Kohn
Choir Leader





CHOIR

Back Row:	K Knight, S Wessing, K Cleary, N Scott, C Sandell, C Weaver, L Miller, K McLeod, C Barbour, B Lombard, S Govender, E During, I McGregor, C Woons, C Pelo, S Pybus, S Campbell, C Wijnberg, K Taylor, A Wade
Fourth Row:	J Bull, D Rasson, S Brown, K Scott, A Simpson, K Lamond, D D'Oliveira, K McMullen, E Chapendale, A Mitchell, C Macready, K Austin, E Siebert, S Kuiper, N Bushell, B Muller-Botega, K Hazewood, J Houston, C Kuiper, S Cleary, F Nesar
Third Row:	F Arnold, A Worsley, A Carrias, T Stutzmann, I Isaacs, L Ndondwa, I Nel, F Fehrsen, A Wakelin, Z Gamiet, N Koen, S Armstrong, A Bourne, G Lowndes, L Govender, S Wakefield, A Paulerbek, N Mohammed, C Stott, M Nel, J van Wyk, L Jardim, J Abrahams
Second Row:	I Sandi, C Walton, F van Dorsten, K Semmelink, S Pandor, G McMahon, L Macready, K Stuart, B Fritchen, K Judd, M Baillie, J Cuma, M Prosledge, K Jansen, N Musewe, J Britt, S Grobbelaar, K Gull, I Milne, F Paris, J Yu, K McLarty, L Potgieter, T Moffat, P Nkuzo
Front Row:	Z McLarty, T Day, M Hudson, K Fickard, S Whitehead, A Brown, J Cruse, Mr J W Gouws, A Kohn (Leader), Ms M Barlow, J van Aswegen, A Jacobs, A Overmeyer, S Muscat, F Raja, L Dyer, S Ranier

Chorale

Once again the Chorale has had a very successful year. We performed at the Sans Souci Eisteddfod, where we entertained the audience with our spicey little version of "All that Jazz", from the musical *Chicago*, and won our section.

At the beginning of the second term we welcomed several new members into the Chorale. A very enjoyable Chorale braai was held at the beginning of the third term. It was a great bonding opportunity and it enabled us to get to know both the 'old' and 'new' members.

The Chorale's major concert for the year took place in mid-August. This concert was the first of three practical exams for Ms Barlow's Masters degree in Choral Training. We thrilled the audience (and examiners) with our varied repertoire, musicality and lovely sound. The concert was a huge success.



CHORALE

Back Row:	I Dodo, J Henderson, B Muller-Botega, K Lamond, K Hazewood, C Sandell, Z McLarty
Second Row:	M Nefdt, I Nel, L Potgieter, K Gull, L Dyer, C Walton, N Mohammed, P Nkuzo
Front Row:	S Palmer, A Brown, Mr J-W Gouws, J van Aswegen (Leader), Ms M Barlow, A Kohn, A Jacobs

Other performances throughout the year included singing at the opening of the Preparatory School Music Centre, singing at several school functions and at the morning service for the Dutch Reformed Church in Buitenkant Street.

Cape Town.

Jill van Aswegen
Chorale Leader

Orchestra

The Orchestra has been revived this year with the energy of its new conductor, Ms Taylor. Now combining the previous Windband and String Orchestra ensembles, the Orchestra boasts a wide range of instruments.

Our repertoire has grown considerably to include popular favourites such as *The Rose* to the more challenging pieces of *Light Rays* and *The Lord of the Dance*.

The Orchestra combined with Bishops in the third term for an enjoyable concert showcasing the schools talented young musicians. Jill van Aswegen led the Herschel Orchestra on the night and everyone present commented on the superb standard.

In the future, as the Orchestra grows in experience, it will most definitely reach new heights of musical excellence.

Angela Jacobs
Orchestra Leader



ORCHESTRA

Back Row: Z McLarty, B Fitcher, F Miller, S Govender, B Frombare, S Bruce, C Sandell, K Taylor
Third Row: C Kuiper, D D'Oliviera, K Austin, A Mitchell, K McMullen, N Bashall, A Cairns
Second Row: K Meyer, C Walton, J Yu, L Milne, L Potgieter, N Koch, C Stott
Front Row: L Sadler, J van Aswegen, A Jacobs, Ms J Taylor, S Whitehead, T Panting, H Banks

String Ensemble

The String Ensemble continues to go from strength to strength. Unfortunately we suffered a large loss in numbers at the end of last year, however, this obstacle was soon overcome and we once again headed down the pathway to success!

We entered and won our category at the Cape Town Eisteddfod with a performance of Edgar's *Nimrod*.

We have also performed at several school functions (such as Open Day and Speech Day) as well as at the Herschel/Bishops concert which took place in the third term.

I would really like to thank Mrs van der Merwe for yet another great year and for all the enthusiasm which she has instilled in the ensemble throughout the year.

Jill van Aswegen
Head of Music



STRING ENSEMBLE

Back Row: L Potgieter, S Govender, F Miller, B Fitcher, N Koch
Front Row: K Meyer, J van Aswegen, Ms H van der Merwe, A Cairns, L Sadler

Pink Jam

2003 has been a rocky road for *Pink Jam*. We started off by welcoming three new members and learning "You've Got a Friend" by Carole King, arranged by our teacher, Amanda Tiffin.

Unfortunately, that would be the only song we would know thoroughly in this year, as Amanda left in the second term. We were determined to stay together and so continued rehearsals.

The end of the second term saw us participating in the Herschel Eisteddfod, where we sang "You've Got a Friend". We obtained a Diploma and performed in the Prize Winners' Concert. We also performed at the Herschel Cultural Dinner, as well as the Music Department Concert, with another stunning rendition of "You've Got a Friend".

In the fourth term, we were intent on revolutionising *Pink Jam*, and raising it to new heights. Being super-organized and ready for anything, we started new songs left over from the days when Amanda had arranged for us. We entered Stars for Africa 2003 with a newly-accompanied and no longer *a capella*, "You've Got a Friend". *Pink Jam* will also be doing the backing vocals in "Weeping".

However, our dream of revolutionising *Pink Jam* is looking promising – the fourth term has welcomed our new teacher, Lisa Bauer, in whom our hope for the new year rests.

Melissa Nefdt
Grade Eleven



PINK JAM

Back Row: N Hardcastle, F Dodd, K Jansen, B Mueller Bottega (Leader), S Campbell, K Taylor, L Wilson, L Harding

Front Row: P Nkuzo, L Modise, J Mervis, N Nabe, M Nefdt (Leader)



Reflections on a Show

It was 21h30 and excitement was high at the show. A spirited crowd of people was crammed into a hall, their energy matching that of the melodies, which sang out from the instruments being played by the band.

The atmosphere was charged and the smell of hot bodies mingled with that of the smoke, which gushed out occasionally from the smoke machine near the front of the stage. Not a single body stood still as the music captured the hearts of the audience – some pushed around, some sang along, whilst some stood on the edges of the crowd, nodding in time to the music caught up in a moment of inexplicable pleasure and wonder, formed by the music.

On the stage, the band members were surging with adrenalin. There was such a sense of unity as the different instruments combined to create one song which shook the speakers and pulsated through the crowd. The drummer was caught up in a rhythm, concentrating all his energy on each beat. The guitarist was acutely aware of everything around him – the sweat on his fingers sticking to the plectrum as he strummed his guitar; the edges of his hair clinging to his head; the cool sensation of the sweat on his back, the sound of his voice singing; the cool roughness of the microphone as it touched his lips and the warmth of the bright lights which flooded the stage and flickered across the crowd, making it look even more vivid.

The hot pocket of people caused the hall to sweat life as the moon slowly crept along the sky.

Shelley Hanslo
Grade Twelve



One of the many beautiful table settings



F Raja and N Nabe enjoying the evening



Grade Eleven artwork



Mrs I Steyn and Mr A Committee at their "Johnny best"

Cultural Dinner

This year Herschel's Cultural Dinner was a wonderful event. Our theme for the dinner was *Proudly South African*. We were honoured to have with us our Chairman of Council, Mrs Lynn Reid, our Headmistress, Mrs Diana van Zyl, and our wonderfully entertaining guest speaker, Pieter-Dirk Uys, alias Evita Bezuidenhout. His spellbinding address was inspiring, moving and typically hilarious. He kept us well entertained with his Nelson Mandela and P.W. Botha impersonations.

The Grade Eleven Art students decorated the tables. Each table depicted a typical South African scene ranging from Clifton Beach to a Xhosa kraal to a township shebeen: each a creative masterpiece.

Our Herschel catering team provided a most delicious meal. In the spirit of the theme we enjoyed 'bobotie', 'melktert' and 'koeksustors'. *Pink Jam*, Herschel's Jazz Vocal Group, entertained us with a beautiful and moving song.

It was, without a doubt, an evening celebrating every facet of the rich cultural life at Herschel.

Sarah Whitehead
Grade Twelve



Mrs J Jones and Mrs L Fast give the dinner their approval



J da Mota Stanton, K Lamond, Z McCarty, K Gull



J Glass, Mrs S Ryan, S Louw playing the fool as usual



N Nabe, F Raja

ICT Department

Staffing

At the Senior School we were sad to say goodbye to Mrs Nikki Gerhardi, who left us at the end of the first term, and moved to Wynberg Girls' High School where she is teaching Computer Studies Standard Grade. We have been joined by Mr Shane Crause as the new ICT Facilitator. Shane previously worked as a trainer for Dynamix Training, and although it was quite a change to move to a school environment, he has settled down very well and is a welcome addition to the department. At the Preparatory School, Yolinda Rossouw is working as a learnership in the ICT Department, working part-time and studying in the afternoons.

Buildings

The Media Centre at the Preparatory School was completed this year. This includes a new Laboratory, a large Project Room and a new Library. Mandy Soole continues to manage the ICT Department in the Preparatory School.

Over the July holidays we converted the former Senior Project Room into a second Laboratory for the senior school. The second laboratory provides easy access to the other half of the school, and due to the different layout has created a different type of teaching venue.

Network

We have continued expanding the network this year and every teacher now has a computer in the classroom. The network has been extended to reach the Maintenance and Grounds offices so that they too have access to the network. A network point has been added so that Mr François Majola, in the printing room, has access to the network. We are busy improving the speed of the network, and have got Gig switches running along the main backbone. We are also upgrading switches around the school to generally improve the speed of the network.

Training

Staff training now happens on a weekly basis, three times a week, and all Staff including the Grounds, Maintenance and Kitchen Staff, are encouraged to attend.

Web Page

We have decided that the Herschel Web Page needs a new lease of life, and so Mr Crause, Mrs Denten and I are working on designing a new Herschel Girls' School website, which will be more informative and easier to navigate. You will be able to view the site on *www.herschel.org.za*

The Intranet is also undergoing change. Not only has the visual side of the Intranet changed, but we have also made many changes to its functionality. Staff now have a secure logon section where they can login, add items to the school calendar and book various venues. The calendar is available on the Herschel Website and a link to the calendar can be found under the News section of the website at *www.herschel.org.za/news.html*

Ms D du Toit



RESOURCE CENTRE

Back Row: S Bruce, A Harrington, S Clarke, M Hutton, T Hamokar, N Watson, L Macready
Second Row: M Nokili, A Brida, T Munier, J Garlick, N Lategan, P Nkuzo
Front Row: Mrs S Ryan, S Clarke, Ms D du Toit, R Johaar, Mr S Crause, S Clarke, M Y Tabdar



WEBSITE COMMITTEE

Back Row: A Kara, M Prestedge, N Kisch, Z Gantsho, N Hardcastle
Front Row: S Dusmarais, Ms D du Toit, F Raine, Mr S Crause, T Munien

Library

"The book skills here" is a little saying we have in the library. Many activities happen in and around the library so we do end up as a Resource Centre in the daily lives of all in the school.

We are fortunate that a new mum of a Grade Eight Ingrid Sadler, has joined our team of mothers who help on a voluntary basis. We do, however, say goodbye to Ruth Weldon who has been a faithful mum for the last twelve years. We thank her along with the other volunteers, for their sterling efforts. They are Jenny Grobbelaar, Gail Rainier and Angela Upshon.

The Library Helpers continue with their invaluable assistance during breaks and after school. They are Sheenagh Bruce, Tasreem Hamekar, Amy Harrington, Natalie Lategan, Leigh Macreacy, Tashmeera Munier, Melissa Nefet and Pria Nenzo. Julia Garlick, who is one of the helpers, is the new Head of Resources. Her Portfolio will include the organisation of Library Helpers, Computer Monitors, the Careers Library and Archives. We wish her well in this new position and thank Rizcah Jonaar for her input in the last year.

We welcome the four new Grade Eights who have joined the helpers. They are Katherine Chatry, Paree Amod, Janine Abrahams and Jane Yu.

We are happy that we have close contact with the Preparatory School Library and that we can benefit from each other's resources.

Mrs Martin continues to keep the whole system "ticking over" and manages to comply with nearly all requests which come her way.

We would like to thank our benefactor, Mr Raymond Danowski, for his continued interest in our Library and for the donations of books which we have received this year.

Mrs S Ryan

Debating

The debating club has this year proved to be an enjoyable experience for everyone. Once again, we participated in the Rotary Inter-schools Competition which incorporates a 'world schools' style of debating at both junior and senior levels. This style enables energetic and heated debates for both debaters and spectators.

In the initial Round Robin of the Inter-school Rotary Competition, both the Herschel teams were placed third overall. All the debaters are to be congratulated on their efforts, especially the juniors who were not afraid to show their true talents.

This was also the first year we had a number of social debates, thus giving the non-Rotary debaters an opportunity to engage in the fun. However, our arch rivals, Bishops, unfortunately still hold the number one position. I must, however, state that I have complete faith in the debaters of 2004 to try and rectify this.

In addition, Talkshop, has also been very well received. Every alternate Tuesday has been lots of fun, especially while playing popular games such as the 'yes and no' games, the 'and' game and '30 seconds'.

A team was selected to participate in the Western Cape Provincial Debating Championships in August. The team was placed third overall – the first time ever a girls only team has made it to the semi-finals in this championship. Amy Jansen was awarded fifth best speaker of the tournament and was selected along with Julia Garlick, to attend the Western Province trials. Julia was later selected as a provincial representative.

Overall, the debating year has been very successful. None of this would have been possible without the guidance and support of Mrs Gibbon. I would also like to thank the debaters for all their commitment, hard work and enthusiasm.

We have had a fantastic year and we wish the Debating Club of 2004 everything of the best.

Natasha Dole
Grade Twelve



DEBATING

Back Row: V Brown, K Taylor, F Fehrsen
Front Row: A Kara, N Dole (Head), Mrs L Gibbon, K Jansen, J Garlick

Outreach

The Outreach Committee and volunteers over the past year have been very committed and dedicated. I would like to thank them for their time and commitment to achieving our goals.

The Outreach Programme this year introduced one of the most exciting English Oral Conversation Skills Programmes called S.M.I.L.E. (St Mary's Interactive Learning Experience).

S.M.I.L.E. was initiated in 1991, as a result of an urgent need in education to develop the English Language, Literacy and Communication Skills of disadvantaged Grade Five learners. The S.M.I.L.E. Programme has grown and expanded to five provinces. This project has been successful at two other Cape Town schools and Herschel has taken the opportunity to get involved.

The teaching and learning support materials were purchased from S.M.I.L.E. Our facilitators and Smile Girls (S.G.s) were trained by a S.M.I.L.E. co-ordinator. The facilitators included Mrs Jill Buchanan, Mrs Beverley Fabia and Mrs Penny Blomkamp, while the girls were Olivia Barbour, Victoria Brown, Loren du Preez, Lauren Govinden, Samantha Craddock, Kim Grové, Brigel Hill, Nicola Hill, Kate McMullen, Ariana Omar, Stacey-Lee Rehbock, Jennifer Blomkamp, Ashleigh Tyrell, Lee-Anne de Villiers and Diana Johnson.

The school which was chosen by the S.M.I.L.E. co-ordinator, was St Louis Primary School in Langa. Forty-eight Grade Five learners from St Louis Primary School attended our first Outreach S.M.I.L.E. Programme for a period of eight weeks. On arrival they were given sandwiches and juices. They were then divided into two groups and the facilitators started with the introductory lesson. The S.G.s then arrived and the learners were divided into eight groups. Four activity sessions of 20 minutes each were then conducted.

These are some comments made by some of the Smile Girls:

'I love the interaction with the children, teaching and playing with them.' – Olivia Barbour

'I find it very enriching when they are so excited to learn English. I also discovered things about myself, e.g. patience.' – Kim Grové

'It is a good feeling when you can see the children developing in such a short time. I definitely have gained more patience.' – Jennifer Blomkamp

'I feel fulfilled by the end of each lesson. It is a great accomplishment to give something back to your community. I have gained the unbeatable sense of pride in those children whose faces light up at the sights and sounds of new things.' – Ariana Omar

'I like the idea that I am helping someone to better their future and give them an equal chance to succeed later in life. I have learned to communicate with children and hopefully gained the life skills of handling and teaching children.' – Diana Johnson

'It was an opportunity to form one-on-one relationships with the learners and there was a sense of achievement after each session. I feel that I am making a difference in my little way and it makes me feel good.' – Nicola Hill

The following feedback comes from the St Louis learners:

'I like Herschel because we learn lots of things. I like doing the rhymes and playing games. I like the bread and the juice and I like learning with the girls.' – Khanya Anton

'In Herschel we have a nice day and we have fun. We learn about mammals and fish. We love to come to Herschel and we enjoyed it. The girls that teach us we want to thank them. Thanks to teach us English now we know English' – Siphokazi Lobi

'One day I was in the high school. I like eating some bread in that high school. I enjoy Loren to teach me. I like to learn about animals, birds, fish and frogs. I like my enjoying day in Herschel' – Yandia Gadezweni

'The first thing that we have done is give us yummy bread and juice. And they took us to the hall to take our names. We learned about animals that live on the sea, land and we learned about animals that live on trees. We play lovely games and the grade 11 were good and I'm going to miss this grade' – Phelo Mlabathi

'I would like to say thanks to smile principals because some of words I didn't know but now I come here I know them. I enjoy to come here because some days I came here I didn't eat at school and first we eat here. I love Daene because she didn't teach me wrong things. I love Nicole because if I am wrong she learn me in a right way' – Ndoda Zondi

On 8 September 2003 in our assembly our S.G.s were handed over a certificate from S.M.I.L.E. co-ordinator, Mrs Christine Hohmann, for their dedication and commitment. To end this wonderful programme, the learners and S.G.s went on an outing to the Two Oceans Aquarium on 12 September 2003. I would like to thank the facilitators and our S.G.s for their enthusiasm and dedication which has helped to make this programme a success.

This year Outreach has continued with the weekly skills based classes. Computer lessons were given by Mrs Estelle Hopkins. Catering by Mrs Suzanne de Villiers and Drama by Mrs Alyxia Geenacres. These classes were attended by learners from Thandokhulu High School.

The Outreach Certificate Ceremony was held on 16 September 2003 during the school's Outreach period in the theatre. All learners who had attended weekly classes were presented with a certificate. The drama learners provided the school with some excellent entertainment with a play.

Outreach Day

On 16 August 2003 the senior school hosted an Outreach Day at Kirstenbosch Gardens. Twenty learners from Thandokhulu High School and twelve Herschel girls met at the school and were transported to the gardens. We were accompanied by Mrs Sheelagh Ryan who organized a two hour hike along the contour path. Our visitors were very tired but enjoyed the hike and the day ended with lunch. Our girls interacted and enjoyed the day.

All the grades were very much involved with Outreach this year. Each class organised their own activities and supported various homes, Aids babies, handicapped children and the aged. I am sure that the girls will continue with their good work next year.

Grade Seven Rosmead Primary School learners attended drama classes with

CULTURAL TOURS





Reunion
and Europe





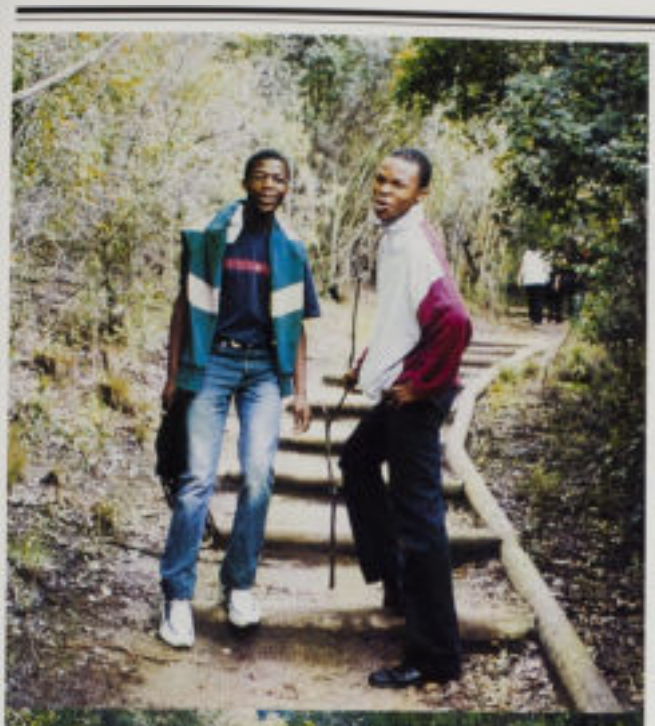


Learning
through experience





OUTREACH

















our Grade Ten drama learners every Wednesday and Thursday morning. Our girls really enjoyed the time spent with the Rosmead learners.

Herschel Preparatory School supports Philippi Crèche by supplying sandwiches every Thursday during the winter warmers week. Clothing and food were also donated to the crèche.

The Children's Christmas Puddings mix takes place every year. The amount raised by selling Christmas Puddings last year amounted to R13 500 which goes into the Outreach Fund.

Cape Argus Literacy Wal
To celebrate National Literacy Day on Monday 8 September, the school purchased two bricks and for every brick purchased, two schools will receive ten copies of the Cape Argus each Monday for a full year. The aim is to promote and increase children's literacy by using newspapers as a teaching tool. The schools we have nominated are: Thandokhulu High School, Langa High School St Louis Primary School and Rosmead Primary School.

My thanks and appreciation go to all who assisted me in Outreach this past year.
Mrs G van Blerk

Junior Achievement

Junior Achievement has again been a meaningful part of Herschel's Outreach Programme with pupils from Livingstone High and Thandokuhle High being sponsored to be part of this Basic Business and Life Skills Mini-Enterprise Training programme. The course was spread over eleven weeks, with Herschel and Bishops pupils participating as well. Four companies were run realistically, dealing with, inter alia, business planning and target setting, stock control, problem solving, and pricing and costing, in addition to the production and selling of lip ice and packets of sweets. Team work and interpersonal skills were developed, and while much was learnt, there was fun and enjoyment too.

We are grateful to Mr John Winship of Abvest Associates, Asset Managers, for his continuing interest and generous sponsorship.
Mrs J Lones



OUTREACH COMMITTEE

Back Row: T Munton, P Iverson, L-Anne Villiers, A Tyrrel
Front Row: S Masoko (Head), Mrs G van Blerk, C Wood



JUNIOR ACHIEVEMENT

Back Row: C Millar, M Norton, M Jenkins, T Day
Front Row: N Dole, D Loubser, S Houliston

OASIS Recycling Project

"Giving people with intellectual disability the chance they deserve."

The Oasis Recycling Project has over 700 families supporting their project with over 1 300 drop-offs being made on a monthly basis. This incredible support translates into substantial volumes of materials recycled: 40 tons of paper every month, 82m³ of plastic bottles, other plastic, glass and cans and a total of over 740 tons of waste per year.

Every Tuesday, the Oasis truck collects hundreds of green bags from the participating schools. Each ton of waste paper recycled saves 17 pine trees and 3m³ of landfill space. In addition the recycling project keeps our environment clean, is a vital project in terms of the funding it generates and, very importantly, provides employment for men and women with intellectual disabilities.



Top from left: Katie Mylrea, Humphrey Tindeni, Lisa Johnson, Christopher Saueimann, an Oasis student and Penny Macready

INTERACT



Interact

This past year has been a very busy one. The outstanding enthusiasm, commitment and hard work displayed by each club member has contributed to making this year successful.

Interact ended off the third term of last year with the Christmas pudding mix. This annual event took place in the Preparatory Hall where Interactors and Outreach girls had a lot of fun mixing the puddings in large bath tubs.

In the fourth term of last year we held our annual Christmas party. We invited children from Marsh Memorial and Heatherdale homes to join us for a day of fun. Each child was paired with an Interactor and spent the afternoon involved in activities such as Christmas card making, playing soccer and face painting. A surprise Father Christmas was the highlight of the day especially since he arrived with gifts.

A group of Interactors visited Huis Nuweland, an old age home, in the fourth term to sing Christmas Carols and distribute parcels of chocolate.

Interact again helped at the start of the Argus Cycle Tour this year. The girls were either information marshals or they helped at starting pens. It was hard work and involved a very early morning but fun was had and it was great being part of such a wonderful event. The Two Oceans Marathon was another big event that Interact helped at this year. Together with Rondebosch Boys' High School, we assisted at a water station.

The highlight of the year was our joint Rondebosch/Herschel Camp also held in the first term. Children from Marsh Memorial and Heatherdale Homes came away for a weekend of fun with both schools' Interact Committees. In order to raise money for this camp we held a very successful Valentine's Dance at Rondebosch.

The camp was held at Smuts Hostel, Glencairn, on 20 and 21 February. Twenty-four excited and extremely energetic children, ranging from ages six to eleven, arrived on Saturday for two days of fun and laughter. The activities included a treasure hunt, sports, an obstacle course and art workshops. A jumping castle was organised for the weekend and proved to be a favourite with children. We also enjoyed swimming and playing on the jungle gym. These two days were very special and unforgettable ones.

We have continued to make sandwiches every second Tuesday for the "save the children fund" in Khayelitsha. We have held numerous cake sales throughout the year and we have also been involved in clothing drives, such as collecting new clothes for the Cape Town City Clothing Guild.

Last term our annual Fun Frenzy Olympics took place. This is an event organised by the Claremont Rotary Club in conjunction with the Herschel, Bishops and SACS Interact clubs. Twenty-nine Herschel girls spent the day with children from Heatherdale Home. A variety of activities took place, such as sack races, three-legged races and the day ended with a magic show. It was a great day, lots of fun and was very special for the Interactors as well as children.

One of our new projects this year has been mural painting at Woodside Sanctuary. A group of Art girls drew the designs and Interacters had lots of fun painting them.

We have continued to help with street collection. We have collected for The Heart Foundation, Epilepsy South Africa, The Cart Horse Association as well as St Luke's Hospice.

SMILE is the newest project at Herschel. It is sponsored by the Claremont Rotary Club. Children from disadvantaged backgrounds are taught English by pupils from Herschel. It ran for eight weeks this year and was very successful. There is a plan to run it again next year and for a longer period.

For any organization to be successful it needs a backbone. The backbone of Interact is undoubtedly Mrs de Villiers. It is Mrs de Villiers's enthusiasm and tireless commitment that helps to make Interact so successful. Our thanks to Mr Lee, from Claremont Rotary, for continuing to support us by being present at almost every club meeting. I would like to thank the entire outgoing committee, which has shown wonderful commitment and enthusiasm. This year was truly a fantastic one and we wish the new committee a happy and successful year to come.

Sarah Whitehead
Grade 12eve



INTERACT COMMITTEE

Back Row: K Lamond, K McMullen, A Brown, J Louw
Front Row: D Loubser, K Weldon, Mrs S de Villiers, S Whitehead (Head), T Harries

Early Action Club

The EAC has continued the emphasis on enjoying the outdoors through a number of different activities. The EAC's main objective is to create opportunities for girls to become involved in these outdoor adventures.

On the weekend of 28 February, ten girls, accompanied by Ms Scarola, Mrs Ryan and Mr and Mrs Patrick, set out for the EAC's annual Cedarberg seed collecting weekend. This is the EAC's main event as it combines lots of fun with a very good cause. Having survived the rough dirt roads, we arrived at Driehoek farm which is situated in the middle of a 'vlakte' alongside a river.

The next morning we were taken by two experienced Cedarberg guides to look for Cedar seeds. These trees are endemic to the Cedarberg but they are rapidly decreasing due to too frequent fires. The seeds that we collected will be grown in a nursery and later planted out and next year we will be able to see the fruits of our hard labour.

After this expedition we returned to the farm and spent the rest of the afternoon relaxing by the river. That night we visited the Cedarberg Observatory where we were informed that shooting stars are actually unromantically, shooting dirt. Next morning we sadly packed up and had our last swim before returning home. Once again, everybody really enjoyed themselves and was extremely reluctant to go back. Our thanks go to Ms Scarola who organised everything, especially the delicious food.

Apart from occasional weekend walks in Newlands Forest and Kirstenbosch the EAC joined the Wynberg girls for a walk up the Kromrivier just beyond the Huguenot Tunnel. It was an enjoyable walk, which included an icy swim under the Kromrivier waterfall.

On 14 September, thirteen girls, together with Ms Scarola and Mrs Rule, braved the caves above Kalk Bay. After a short hike we arrived at the entrance to a cave called Boomslang. Here we donned our miners' torches and prepared to alternatively crawl and crouch our way through the mountain. Apart from startling a few bats, we made it through unharmed with the help of our sisters, Mrs Rule's children. Afterwards we had a slap-up meal of fish and chips, relaxing in the sun on the pier of Kalk Bay Harbour. Consequently, we are not all enthusiastic 'spelunkers'!

I have enjoyed being involved in all the EAC's activities and I would like to encourage the younger grades to adopt EAC as a way in which they can have fun with their friends while experiencing the outdoors.

Sarah Girdwood
Grade Eleven



ENVIRONMENTAL ACTION CLUB COMMITTEE

Back Row: L Dyer, S Girdwood (Head), N Kisch, I Siebert, J Britt, K Gall
Front Row: J Collins, Mrs S Rule, Mrs G Scarola, P McLaughlin







FAME

The Musical

Herschel Girls School and SACS presented the musical "Fame", directed by Alan Committie and produced by Tessa Sleyn, with musical direction by Sandee Clatterton and Jos Taylor.

This dynamic, high-energy musical, set in the 1980s, is a funny, lively and poignant look at the aspirations, dreams and lives of the students of music, dance and drama at a School of Performing Arts.

The music was exciting and catchy and the dance sequences energetic and visually attractive.



TUCKSHOP

Back Row: N Gedye, T Harnekar, R Honeysett, K Schmidt-Kelly, K Noble, N Day, C Espir

Second Row: N Latoojan, A Hassim, S Clarke, S Tshume, S Clarke, L Syenga, O Molelsane

Front Row: L Mbojo, H Reed, K Letuka, Ms K Abrahams, H van der Merwe, T Joseph, N Bellisimo



ART CLUB COMMITTEE

Back Row: J Steyn, K Hook, C Durniny, L Koegelenberg
Front Row: T Day, C Hugo-Hamman, Mrs I Talli, A Kohn (Head), C McGee

FUN DAY



FUN DAY



OPEN DAY * OPEN DAY

















EXCHANGE



Australia

I eventually arrived at Perth International Airport. I knew that this was to be the experience of a lifetime. It was something that could shape my ideas and outlook on life, especially regarding Herschel and South Africa.

I went to a school very much like Herschel. It is an Anglican school for girls with a lot of tradition. The number of girls at Perth College is double that of Herschel.

The number of subjects offered and their variety is vast. I chose subjects such as Textiles and Cooking with Flair, which introduced me to new skills. In the process of acquiring these skills, I formed friendships that increased my awareness of the world, people and myself.

This experience has allowed me to extend myself. It also opened my eyes to the positive aspects our country, school and that sometimes home is the best place to be.

My host family was encouraging. Siobhan, my exchange student taught me so many things. Exchange was not just an experience or a once in a lifetime opportunity, it was a time when differences were forgotten and geography was simply ignored and where I learned a great deal in a short space of time. In the words of Kahlil Gibran: "And when the shadow fades and is no more, the light lingers, becomes a shadow to another light." Exchange has certainly made an impact on everything I do.

Micarlé van Heerden
Grade Eleven



England

Benenden lies in the depths of the English countryside. Its outer appearance looks more like a castle than an all girls boarding school. This was my home for two months.

Boarding school was certainly very different to what I was used to. After we were woken up at a leisurely hour in the mornings, we would then stroll down to the dining-room for a delicious breakfast of croissants and chocolate spread. The lunch breaks were really long and so we would go back to each other's houses and relax or watch television.

The lessons were relaxed although there was still much respect for the teachers. There were no bells to determine the beginning and end of lessons, so we had to rely on our watches. We therefore had many more excuses for being late! School finished at five, by which time it was completely dark. Sports such as lacrosse, badminton and golf were built into the school day. The one thing I could not get used to was the dreaded Saturday school. Waking up early to go to lessons on a Saturday was awful!

The girls were really welcoming and friendly and I made some life long friends. There were many girls from places such as China, Nigeria, and Europe, and there was even an ex-South African.

They were worldly and independent, mainly because of the public transport system and also as a result of always being away from home.

My exchange sister was doing her A-levels so I went into the year below that. In the beginning I knew nobody in my year and I learned a great deal about making friends! It was certainly a whole new experience.

There are many fun activities and outings at Benenden. There were many inter-house sporting competitions as well as house outings. We went to a traditional Christmas pantomime where we watched Dick Whittington. We all had great fun shouting and singing along with the actors. We also went on a grade day outing to Lille in France. There, we went to a quaint French Christmas market where we did all our Christmas shopping.

My year wrote their GCSE mock exam nations while I was there, so I had two weeks when I could travel and see more of England and the European continent. I visited friends and family and went to many historical and tourist attractions. Benenden is situated in south eastern England and so I was very close to the English Channel. I was fortunate enough to go across to Brussels and Paris where I spent many memorable days.

To be taken away from my comfort zone and to be transferred into the middle of the English countryside was very new and exciting. During the exchange I had times when I was alone and so this gave me the chance to reflect on life and to get to know myself better. This exchange also gave me great appreciation for my family and friends and also South Africa, my home. I became extraordinarily proud to be South African and saw this country in a very different light to how I used to see it. I also learned that school is only really enjoyable when you have friends with whom to share it.

Katie Gull
Grade Eleven





England

I departed for England expecting little culture change and I certainly had some typically English pictures of my temporary home-to-be. These images quickly diminished as I was introduced to a new and different way of life.

North Devon is particularly rural and as I stayed on a farm I was lucky enough to experience some of the beautiful countryside in my back garden. The bus journeys to school not only displayed the breathtaking views but were also valuable socializing times.

School life was different and I enjoyed the A level system and the option of Psychology as a subject. West Buckland encourages its students to participate in all aspects of school life: social, academic, sport and cultural.

I was lucky enough to have been taken to see many historical sights and villages in England. These included Stonehenge and Warwick Castle, which were fascinating and really spectacular up close.

My host family made a huge effort to make as many traditional English meals as possible for me to sample. The steaming baked-potatoes and toad-in-the-hole were particularly enjoyable on the freezing English days.

This experience has made me more confident and given me a "boosterstart" to adulthood which I think any teenager would appreciate.

Aimeé Upshon
Grade Eleven



Botswana

Coming from a strict, Anglican all-girls school Maru-a-Pula (locally known as MAP) couldn't have been any more different. Compared to Herschel's confining uniforms, traffic jams in corridors, pin-dropping silent assemblies, MAP was a welcome change.

Maru a Pula, which is Setswana for 'clouds of rain', is a co-educational, largely international school in the middle of Gaborone in Botswana. The school system is based on the British model of A levels and GSCEs. I was placed in Form Three (almost equivalent to Grade Ten) where I found the work load surprisingly a lot lighter than that at Herschel. However, my focus was more on the pupils than the work. Because MAP is an international school and Botswana a mining country, there were people from all over the world, including Serbia, Sri Lanka, America and Zambia. I was really fortunate to have the opportunity of meeting so many people from diverse cultures and backgrounds, living happily together - an idea that is still such a novelty here in South Africa.

In the beginning I had many things to which to acclimatise. Crack of dawn wake-ups was one, as school started at 7:00. So, in order to be up in time to catch breakfast, you had to get up at 5:30! The heat was another major factor as I was there during the "rainy"/hot season. However, you do get used to it. Having boys in the same class for the first time was definitely an eye-opening experience, which I'm glad I experienced at least once in my school career! Also, having never stayed in a boarding house before, I had to come to terms with things like: hand-washing all my own aunory! (I was a bit smelly for a few weeks until I found a sympathetic teacher who offered to do my laundry for me); boarding house duties and disgusting food; exit forms and watching nail-biting soapies altogether in the common room in between prep. times.

Gaborone, I was told, is nothing more than an architectural disaster! However, the almost "small town" experience where everybody knows everybody else, was wonderful, as well as the friendliness and warmth of the 'Gaboronerites'. I had a lot of fun being independent, catching combis (equivalent to our SA taxies, but a lot safer) around the town.

I made a lot of friends that I'm really keen to keep in contact with and, luckily for me, Botswana isn't too far away so there's a good possibility of going back to visit. I found my exchange very worthwhile as it gave me many new perspectives on life, as well as making me appreciate things that I used to take for granted. Like a mountain! I think exchange is the most brilliant opportunity you can take and I highly recommend it to everybody who wants to add a new dimension and a little jive to their life.

Sarah Girdwood
Grade Eleven



Sarah's sister, Lebo



United States of America

Due to the cancellation of two of the exchanges, four of us went to America instead of the usual two. Many tears were shed as we left Cape Town International Airport on 2 October 2002, where the reality of the experience we were stepping into finally hit us.

We were extremely nervous as we stepped off the plane to meet the people with whom we would be spending the next three months of our lives. We were greeted with such big smiles that all the nerves quickly disappeared and we felt at home from day one.

Norfolk, Virginia is a very different place to Cape Town, being the biggest naval base in the Pacific and a small city with very flat terrain. We arrived in Autumn, the season Virginia is most famous for, just when all the leaves were beginning to change into many beautiful colours and as the temperature was dropping.

We attended Norfolk Academy, a co-educational, private school. We did not have to wear a uniform and this was quite a contrast to the formal environment of Herschel. The lessons and pupil teacher relationships were also far more relaxed. We attended lessons such as U.S. History, English, Biology and Art, and the work standard of work was not too different to that of Herschel.

We soon learned that sport was very important to Norfolk Academy as the students took it very seriously, having long practices everyday of the school week. We were able to take part in Basketball, Swimming and Hockey (and we were astounded to find that eye-protection goggles were compulsory for all hockey players).

We had the opportunity to travel around the state of Virginia as well as ride in the yellow taxies of New York and visit the capital, Washington D.C. These memories will remain with us always. During our stay we were also lucky enough to experience American festivities such as Halloween, Thanksgiving and the extravagant preparations for Christmas and the holiday season.

Our stay in America was unforgettable and is something that will remain in our hearts forever. The people we met were warm, welcoming and friendly and this made our stay even more enjoyable. We all wish that we could repeat this experience and feel slightly jealous towards the girls going this year.

Lee-Ann de Villiers, Carla de Nobrega, Natasha Watson and Kezia McCay
Grade Eleven

Holland

The school we attended was Rijnlands Lyceum in Wassenaar. The teachers and students were extremely welcoming. It was run much like a university as you only had to be at school when you had lessons.

We took part in lessons taught in English as they offer a bilingual course. They offered different subjects compared to what we take here, such as an international Debating class (Model United Nations). The school had no afternoon activities or sports, so we did those activities out of school. We benefited immensely from the different school environment.

We felt as free as birds, being able to cycle whenever we wanted and often wherever we wanted to go, especially on the FLAT roads there. A regular sight was to see us South Africans arrive at school with rosy cheeks and shiny noses most mornings. We became comfortably independent, being able to get anywhere in Holland (and Europe) without a driver's license and ballled to get used to our limited transport when we came home.

We were lucky enough to be there when the school went on a History excursion to France and Belgium. We took the bus to Belgium to explore different cemeteries and the old trenches of the First World War. It was a whole new experience being able to hop on the bus and arrive in a different country in a few hours. We made many valuable memories and enjoyed getting to know everybody better.

During our time there we celebrated the festival of Sinterklaas, which was on December 5. Sinterklaas is the traditional Dutch Father Christmas, and he comes from Spain and not the North Pole. His equivalent of little elves are called Swarte Piete and they help deliver all the goodies to the little children. We all enjoyed our first Sinterklaas celebration very much.

We have fond memories of our explorations in Holland, including seeing Anne Frank's house, the Red Light District and the famous Rijk's Museum. We also went indoor snow-boarding a few times which was an amazing experience. The windmills and Dutch dykes impressed us by their size. In the traditional 'pelit delits' were always endless racks of astoundingly huge round cheeses.

We came home enriched by our exchange to Holland. We will definitely visit our friends over there again soon.

Nicola Hill, Helene van der Merwe and Tasmin Mulder
Grade Eleven





New Zealand

Nestled amongst the North Island's farmlands lies Wanganui Collegiate School, New Zealand's premier co-educational boarding and day school known for its fine holistic education and the character of its young men and women. Being one of the best private schools in the country, the school community is extremely diverse with students and teachers from all over New Zealand as well as overseas.

Having never boarded before, I knew that I was in for a new experience... a long distance away from my comfort zone. Yet what I did not realise was that I had just arrived at a place, which after three months, I would be calling home. As I do not have an exchange student of my own, I was immediately "adopted" by many girls who literally befriended me in a few minutes, and together with the welcoming staff, they taught me everything and helped me change from a South African caterpillar into a Kiwi butterfly in just a couple of days.

School there was very different, with a more relaxed attitude to work and a much stricter approach to sport. Having to attend lessons on a Saturday morning was definitely something I took a while to get used to. Having a variety of forty-one subjects and twenty-four sports to choose from, I returned from my experience with knowledge and insights in many different areas as I had participated in so many new and interesting things, from rugby to photography to kayaking.

As Wanganui Collegiate focuses a lot on outdoor life, I was fortunate enough to get involved with their "Outdoor Education week". Similar to Herschel's Enrichment, I participated in activities such as abseiling, golf and sailing. The "Duke of Edinburgh Tramp" was a camp that I was also fortunate enough to go on as it gave me a wonderful opportunity to see the beauty of New Zealand, as we hiked up snowy mountains and along river-banks, carrying all our essentials on our backs for five days.

My most exhilarating experience, however, which made the biggest impact on me, was the "Absolute Adventure". This was a five-day journey undertaken by eighteen Collegiate pupils, divided into two groups. It was only after I had experienced it that I discovered why only five girls had applied for this fantastic opportunity... it was close to torture! Being dropped in literally the middle of nowhere we were expected to navigate and provide warmth, shelter and food for ourselves without help from our guides, which were difficult tasks for many of us. But through the caving, hiking, abseiling (at seventy-five metres), white water rafting and canoeing, we came together as a team and overcame all our obstacles and challenges which felt wonderful once we had accomplished the course.

I don't think I could have had a better time, as I managed to do everything. I arrived just in time to catch the last of the season's snow and learned how to ski which was very exciting. I also visited Queenstown on the South Island, as well as Taupo, where I bungi-jumped, Rotorua and many other beautiful places in the country.

My time in New Zealand was spent in high spirits and was filled with many happy memories. It has been the most enriching and unforgettable experience ever and I am so grateful that such an incredible opportunity was made available to me.

Katie Lamond
Grade Eleven



Australia

We embarked on our adventure to Sydney, Australia where we attended school at Presbyterian Ladies College for two months.

We were soon welcomed into everyday life both at school and at home: being told to be less talkative in class and washing up after supper! We had the opportunity to become involved in all facets of Presbyterian Ladies College, from working backstage and waitressing at their school production, to playing hockey matches and salivating over the tuckshop lunches. Each school day was an experience within itself. The relaxed atmosphere of the classes, the unique teacher-pupil relationships and the fun-loving, crazy 'Ozzies' made life entertaining.

The safety of the public transport allowed us to be truly independent. We travelled to and from school by bus and train, and enjoyed our solitary trips to the beautiful city of Sydney where our parents' money soon disappeared.

Our families filled our days with sights, sounds and the culture of Australia. We even climbed to the top of the Sydney Harbour Bridge where the beauty of the city lights was reflected in the vast ocean.

The experience was an enriching one. It was a time that could never be repeated and will stay with us forever.

Samantha Craddock and Georgina Cumming
Grade Eleven

ENGLISH

Around the Dinner Table

As the food began its final phase of its existence, I understood for the umpteenth time why our family motto is 'survival of the fattest'. I looked around the dinner table at the three men of my family and wondered if all families had such interesting characters as mine did.

My father delicately sliced open the crisp roast potatoes and drowned them in the rich gravy. He has high principles and does not allow under-age clubbing, drinking, et cetera. This is quite ironic since he began smoking lavender secretly in the cowshed at age six and 'borrowed' and promptly rolled my grandfather's car at age sixteen. He was also demoted as a prefect for serenading some nuns and drinking the unconsecrated sacramental wine in the chapel. He took six years to do a three-year course, and although he is a computer programmer by trade, he cannot seem to master the word processor.

As my eldest brother helped himself to more roast beef, I wondered at his future in engineering. He seems to be following my father's footsteps as he is currently in his fourth year of Mechanical Engineering, doing a few third year courses and second year maths (having failed it twice). In short, he is doing a four year course on a six year plan.

My second brother drained the last of his Tab and looked at his plate, deciding what he needed more of. Although he is mentally handicapped (or 'intellectually disabled'), he is no fool. He has recently moved to a home in Wellington and has acquired a new girlfriend. However, he is yet to inform his old girlfriend of this. So, during the week he has a girlfriend in Wellington and on the weekends one in Cape Town. I think that he is an idol to some millions of men around the world, including my eldest brother.

As the last drop of gravy was mopped up and the last of the broccoli successfully crowed and swallowed, I realised that with all their various accomplishments and downfalls, they had managed to do one thing correctly. They had survived.

Mary Versfeld
Grade Twelve



Joanne Cruse
Grade Twelve

Are You Part of a World Culture?

I woke up this morning and looked out of my window. The sun was shining and the sky was clear, typical South African weather. It was perfect weather to go to one of Cape Town's many beautiful beaches, so I phoned a few of my friends, hoping to organise a day by the sea. However, they all seemed to think it was too much of a hassle, so, instead, we ended up going to the cinema, as usual, to watch an American movie and eat American food.

As we walked through Cavendish, eating fast food from McDonalds and gazing into shop windows, I realized, we were just the same as millions of teenagers all around the world. Despite the weather and all the other options we had for that magnificent day, we had chosen to spend our time doing what everyone else does. On television we see people in malls, eating fast food and shopping for designer clothes. We follow these images and mimic their actions.

This thought disturbed me tremendously. I have always considered myself proudly South African. However, when I look at the Nike T-Shirt, Levis Jeans and Skechers Shoes I wear, I begin to wonder whether I truly follow South African culture. Eat the occasional 'boerewors roll' and every now and then we have a braai, but that does not detract from the fact that I am part of a world culture.

My parents are more part of the South African way of life than my brother and are. The few really 'South African' things we do, such as camping, hiking and making fires, are usually initiated by them, or sometimes our schools. I am rather distressed by this sudden realization. I have discovered that I am nowhere near as unique as I thought I was, and I am just one of many slaves to world culture. I think that we should all be aware of this and try to preserve our culture and cherish our heritage, in order not to lose our individuality and to remain South African.

Kathleen Taylor
Grade Eight

Children of God

(Reflections on Enrichment)

In we come and at us they charge
Yelling and screaming, smiling and happy
Jumping up and down, arms stretched out
A little girl in a blue anorak
With eyes that could melt the ice caps
Big, brown, round and innocent
Full of love and life
I hold to my face
She looks at me in wonder
Her arms lift up
Her tongue sticks out
Little fingers touch my hair
She draws them back and looks at me in amazement
Little hands
Little fingers
Stroke my hair gently
Excitement and deep concentration cloud her face
Feeling with my jacket zip
Pulling it up
Pulling it down
Crossing the string on the collar
As if she were a mother preparing her child for school
Such concentration on such a small face
It's time to go
I cry inside
She runs off
I will never see her again
I cry inside
They all hug me
I cry inside
Children of God
Innocent and oblivious to the cruelties of life
I cry inside
Why do they have to grow up?

Robyn Wilkin
Grade Ten



Caroline Brown
Grade Eight



Annie Dooley
Grade Twelve

A Ditty to My Granny Dearest

Chubby, cute and sweet,
She always carries a treat.
In her handbag, which is never neat.
That's my gran, the one you've got to meet!

She calls us 'Chickadees'
And always tries to please,
She loves tea, cucumber and cheese
And telling stories with a rug on her knees.

We all call her 'grunny',
She is patient, kind and funny.
Her smile is so warm and sunny.
She is more precious to us than money.

I love her smell, lavender and rose
Her gentle voice, her twitchy nose,
She draws lovely pictures and reads lovely prose
She is loved by everybody she knows.

She is always baking or making a tasty stew.
She loves sewing, walking and skipping too.
She often does puzzles and crosswords the whole night through.
Her favourite colours are lilac, pink and blue.

I love my granny with her pretty pearls,
Her gentle touch, her soft grey curls.
Her lovely sayings like "I'm as old as the hills",
Her lovely laugh, her jokes, her trills.

Anne-Marie Sharples
Grade Nine

Night

Next to the river, at two in the morning, the silence is so intense it is suffocating. Even the trees and bushes observe this silence. For me the silence is like a black whirlpool, sucking me deeper and deeper into its depths. At first I am afraid as I stare out into the deepening darkness, seeing nothing but blackness, feeling as though I am inside a dark orb. Then, as my eyes adjust to the unfamiliar emptiness, I begin to see shapes and figures, illuminated by the silvery shine of the full moon.

The trees stand sentry along the riverbed like tall statues, weathered and broken from years of existence. Their branches reach out like gnarled hands, grasping, but never quite reaching me. As I look at these frightening giants, my mind wanders and I find myself thinking of how different the world must look from where they stand, towering over us. How insignificant life must look to these ancient beings, that have lived through so much and seen so many births and deaths, celebrations and wars, that man must seem boring to them by now.

The river is like a shining path, leading to a place unknown. Tiny ripples run across the surface, soundlessly, as a silent breeze, so soft that I cannot feel it brushing against the water. How different and strange this place feels at night. It is as though the river wears a disguise in the dark. In the day it is a cool and calm refuge from the blistering sun, but now, it is transformed into a deep and mysterious place, so frightening that I would not dare disappear under the dark water, even for only a second, for the thought of never resurfacing is far too fearsome.

My senses feel alive as I close my eyes. There is a dead silence. Time stands still. It is as though the world is waiting for something to happen. I wait with it. Breathing. Listening. Then snap. Sharply. Something is alive. Fear grips me and my shoulders stiffen. I force myself to open my eyes, just in time to see a blur of darkness scuttle past me. A squirrel. Just a squirrel. I tell myself.

Other creatures of the night are out too. At first I have not noticed, but now the occasional flash of silver light catches my attention. An owl. An owl with eyes so large the moon's light is reflected in them every time it turns its head towards me. Suddenly it soars through the night sky, leaving its branch behind. There is a gentle hum in the air. Breaking the silence, insects all across call out to one another through the thick blanket of darkness. Their unusual drones and chirps create an eerie sound that pierces the air and seems to dig inside my chest, echoing briefly before stooping all together.

They say the darkest hour is just before the dawn. This I see as I lie under the silence that is the starry sky. The moon is bright and the stars are on fire. Soon dawn will come and the brilliant sunlight will creep into the smallest of cracks and even the wild river will seem tame once again. It is strange to think how fearful one becomes in the dark; how the smallest of sounds is amplified by what seems like a thousand times; how the crack of a twig or the hoot of an owl can have us chilled to the bone in a matter of seconds. Strange indeed, I think, as I lie there, listening to the singing grass with its lonely tune.

Jena Theron
Grade Ten



Julia Oosthuizen
Grade Twelve



Michelle Jacobs
Grade Eleven

In Memoriam:
An Unforgotten Tomb

Joseph of Arimathea surveyed the finished tomb. Set in a garden just outside the gates of Jerusalem, no Jewish elder could ask for more. Perhaps the proximity of Golgotha, the site for Roman crucifixions, could be seen as a blemish by some but he knew the history of the place. He knew that this was where Abraham had come to in deepest anguish to sacrifice his son to El Elyon but had been turned back by one of El Elyon's angels and this event special meaning.

As he strolled back through Jerusalem, he saw the women bustling here and there preparing for Pesach the following day. There was much to be done but Joseph was not perturbed as he knew his legion of servants had had everything prepared for the festival for several days.

The day following Pesach, Joseph was shaken awake by an agitated servant. He would normally have chided Aaron but the torment on his face was plain.

"Master, master! They have arrested Yeshua. The Sanhedrin is called. You must come, you must come," the words tumbled out of Aaron's mouth.

On the steps leading to the meeting place of the Sanhedrin he found another elder, Jacob. Anxious for information, Joseph questioned him.

"That man Yeshua was arrested last night. Handed over by one of his own followers. Annas and Caiaphas have been interrogating him all night and this morning we have to reach a decision. I am sure no-one doubts what that will be," Jacob informed him.

"But surely we need evidence – something to show the Romans. They aren't going to crucify a man because we ask them to." Joseph reasoned, barely holding his emotions in check.

"They'll find something. Annas's and Caiaphas's agents have spent all night purchasing witnesses and stirring up the masses. They are already turning against him," Jacob assured him, indicating the surging crowds in the arena outside the Sanhedrin.

Inside the building Joseph found the bought witnesses already giving testimony. The frustration etched on the faces of his colleagues receded as finally two men came forward with a plausible accusation.

"This fellow said, 'I am able to destroy the temple of God and rebuild it in three days'," they told the Sanhedrin.

Joseph could feel excitement stirring among the elders. Caiaphas descended towards the silent accused. Caiaphas circled him, goading him, endlessly searching for an incriminating response. Joseph clenched his fists willing Yeshua to remain silent.

"Tell us, are you the son of the living God?" Caiaphas demanded.

"I am," answered Yeshua.

As the elders seized on this triumphantly, Joseph longed to stand up. He longed to stride forward and stop this madness but the crazed eyes of his colleagues frightened him.

Much later he found himself at Golgotha. Most of the crowds had melted away when darkness had engulfed the land during the day. Only a few remained to mock the Messiah dying upon the cross.

The eyes of the dying man opened.

Then he raised his tired eyes to the heavens and called out, "Father, into your hands I commit my spirit."

As he said this, the earth rumbled and those left around the cross trembled and disappeared.

Joseph mounted the hill and looked up at the man hanging there lifeless. As he stared into that barely recognizable face crusted over with dried blood, a great boldness seized him.

"I did nothing for you in life. But there is something I can do for you in death. I am not afraid anymore."

As a prominent member of the Jewish council, Joseph gained entrance to Pilate's palace easily.

"What? Dead so soon!" Pilate summoned a centurion who confirmed the death.

"Very well then, you may have the body," Pilate acquiesced.

On the steps of the palace a member of the Jewish ruling council, Nicodemus, was waiting. Joseph had not wanted to defend his actions so soon but he was no longer afraid to.

"Nicodemus, I am going to do this," Joseph declared.

"Yes, and I am going to help you," Nicodemus asserted, his eyes reflecting Joseph's courage.

A few hours later the two men withdrew from the tomb in the garden near Golgotha. Caring for the battered body according to Jewish funeral customs, had taken much longer than usual. Releasing the wrists and ankles nailed to the cross, tearing the back deeply gorged by Roman whips, extracting the crown of thorns impaled in his forehead, binding the side broken by a Roman spear – each of these had wrung the men of every tear they possessed.

A year later Joseph of Arimathea returned. He studied the tomb that he had given up. Although Yeshua had not needed it for long, Joseph's decision to dedicate it to Yeshua's memory had not been popular. No longer was he a wealthy man at home in the highest echelons of Jewish society. Now he was a fugitive running from Rabbi Saul with the rest of the Followers of the Way. He gazed up at the tomb and his heart sang.

Amy Power Jansen
Grade Twelve



Kelly Hook
Grade Twelve

How the Dalmation got his spots

A long time ago in London lived all the different breeds of dogs. Huge Great Danes lived happily with tiny Chihuahuas, and angry Rottweilers lived peacefully with gentle Poodles. Only one thing blighted their happy existence and that was the rain. Almost everyday large, black, ink raindrops would fall from the sky. Young puppies were constantly warned by their wise grandmothers not to be caught in the rain because their new fur coats would undoubtedly be ruined. Every morning the dogs would listen to the weather report which told them exactly when it would rain that day, and all the dogs would make sure to certain that they were indoors well before the dreaded ink drops began to fall.

Now, with all the dogs lived an unbelievably vain and proud dog, the Dalmation. He was like this because he had the most beautiful thick, white fur coat. It was a completely unblemished snow white coat and the Dalmation was incredibly proud of this. No other dog in the world had such a coat as gorgeous as his and he was very careful to make sure that he knew exactly when it would rain so that he could always be protected from the horrible black ink drops.

The other dogs were very jealous of Dalmations's coat of spotless white and so they decided to think up a way to ruin it. They thought long and hard and eventually Corgi came up with an idea. Dalmations's close friend, Alsatian, would go to him and tell him that to make his coat ever more beautiful so that it shone and glittered in the sun, Dalmation must cover his body with silver sheets of paper and stand for one hour in the street while it rained and every five minutes he must say, "My coat will shine and glitter in the sun." Dalmation had some doubts in the beginning, but because he trusted Alsatian and thought he would do nothing to harm him, Dalmation decided he would give it a try.

So the next time it rained, Dalmation covered himself with silver sheets of paper and went out into the rain. He stood there for an hour following the instructions he had been given, while all the other dogs were inside looking through the windows at Dalmation and laughing at him. When the hour was up, Dalmation went inside and took off the paper, ready to see the most gorgeous coat ever. To his horror and dismay he realized that his friends had tricked him and that large black ink spots had seeped through the paper and stained his coat. He was very embarrassed and became the laughing stock of the dog community. He no longer had the most beautiful coat, but was just an ordinary dog. That is how Dalmation got his spots.

Robyn Williams
Grade Eight



Jessica Schipper
Grade Twelve

I Understand

I understand we learn from others' past mistakes.
But I don't understand why there is still war, pain and suffering.
I understand that change is important.
But I don't understand how it is always for the better.
I understand that people die.
But I don't understand why, if we know, it still hurts.
I understand that many people walk in and out of our lives.
But I don't understand that the ones that leave footprints are always swept away.
I understand that we must believe in our dreams.
But I don't understand why they are so hard to make a reality.

Kim Rivalland
Grade Ten

Listen

Our arrival was heavy with nervousness and curiosity
My stomach, tossing and turning
My mind, hungry for knowledge and information.
Anthea was full of smiles
and the excitement was visible in her eyes.
A challenge, that is what it felt like.
The communication barrier was not as hard
to cross as I thought it would be.
The exercises tested my patience and kindness.
Silence
A world with no sounds.
All she needed was acceptance and love.
Instead of leaving with a mind with more knowledge
I left with a heart full of compassion,
love and understanding.

Ziyanda Ntloko
Grade Ten

Is it for Marks?

"Sir, when is this due?"
"Miss, are we handing this in?"
"Mrs Bawa, is it for marks?"

Forget about teenage angst, love pangs and troublesome skin problems. When it comes to the many plagues of teenage life, the greatest of all is the pressure to perform academically.

One might assume that, when five hundred young, opinionated females are assembled, the typical conversation would occasionally stray from scholastic worries! However, this is not the case.

Imagine the following scenario: two semi-friendly acquaintances are faced with a rather awkward interim. How do they solve this problem? They talk about schoolwork. They utter moans of despair about a recent Science test or murmur agitations about a looming Maths assignment.

One cannot but wonder at the source of this frenetic drive for academic prowess. Quite simply, our teachers are to blame. They are well-meaning (mostly) and amiable (sometimes) in their attempts to inspire us. However they often forget that, if six or seven over-zealous teachers all behave as if their subjects comprise the entire school curriculum, sixty or seventy pupils are left dazed and confused.

These same sixty or seventy pupils are further dazed and confused by every teacher's emphatic philosophy that his (or her) learners should lead a healthy, well-balanced, stress free life. Said philosophy advises that the pressures of a hectic schedule should be "out of sight and out of mind", and, that deadlines really do learn to lies, and even death! However, this same teacher-philosopher will later saddle the gullible students with a colossal amount of work, and a non-negotiable deadline. That is why I hate philosophy.

Joseph Heller was right. Our school life really is a huge *Catch 22*, in which marks never count, but they always matter. Thus, we find ourselves trapped in the wild race for academic glory. We focus on those tasks which are for marks and evade or ignore those which are not. In the process we miss out on the things which really count, and which could help us find the balanced life we are supposed to lead.

I suppose I should also consider this matter from the other side and try to understand why our teachers are so demanding. Do they know something that we do not? I suspect that, in the long run, marks really do count. Can you imagine a society lacking any kind of academic grading system? One's talents could well go unrecognised for a lifetime. Potential prodigies without the motivation to compete may never be challenged to submit their work for evaluation, nor would they experience the satisfaction of receiving praise for their efforts.

Thus, I must admit (somewhat reluctantly) that the "mark system" of our schools does have its merits. However, threatening to overshadow these advantages is a nasty trend, sadly rife amongst teachers at our schools. It is a trend rooted either in the desperation to establish some kind of an authoritative presence, or simply in the sadistic delight in a student's suffering. I have witnessed a teacher, in this trend, become truly evil for a moment. When confronted with the innocent query, "Is it for marks?" from a junior student, said teacher replied, with a devilish glint in her eye and a feral grin on her lips, "My dear, at high-school, everything's for marks."

Well, there you have it, I suppose. Is it for marks? It always is.

Nastassja Koen
Grade Eleven

Proudly South African

South Africa, my home, is a country of great beauty and diversity. We have learnt, through many hardships, to embrace this diversity and to use it in order to celebrate and conserve the great beauty that is found on our doorsteps. South Africa bears so many things of which we should be proud, and we need to take on the responsibility of ensuring that these things are still here to cherish for generations to come.

There are three things in particular that I am most proud of. The first is the amazing scenery that surrounds us every day. Few other countries can equal South Africa's beauty, nor can they boast of containing one of the five floral kingdoms of the world. Fynbos, most certainly a unique group of flora, is found only in the Western Cape in South Africa. South Africa provides us with the best of all worlds with its majestic mountains, crystal blue seas and breathtaking wildlife.

The second thing that I am proud of, or rather, proud to be part of, are the people of South Africa. This group of people is one of the most diverse and culturally-rich in the world. One thing is for certain and that is that we are a group, one group under the label of South Africans. We are friendly, helpful and full of initiative. We take pride in working together towards our goals and celebrating together when we achieve them.

The final thing that I am so immensely proud of is South African sport. We have so many talented sportsmen and women who, when given the opportunity, will work hard to pursue their dreams and serve their country. Sport not only brings income into South Africa but it brings people together, uniting them in support and celebration. My favourite sport is cricket and I love following our team's progress, rejoicing in their victories as well as mourning their defeats. Sport is something every South African should be proud of, as we are achieving in so many fields.

As South Africans, we need to work together to ensure that this country remains as vibrant, diverse and promising as it is today. We need to keep this country alive and prospering and realise that there is no other place like it on earth. It is South Africa, our home.

Melissa Meyer
Grade Eight

Peeling the Onion

Ever wondered how some people peel onions without resorting to watery eyes and blurry vision? Well, I'm going to show you just how the professionals do it. Good-bye Granny Annie, hello Jamie Oliver! But before I spill out this precious method, there needs to be one slight alteration: the substitution of onions with parents and teachers ... hmmm ... okay, it is the concept that counts!

No really, they do have their similarities. I believe that the main trouble with teenager and adult relationships is the misunderstanding of one another. The best way to overcome this sky-high obstacle is mentally to visualize the breakdown of barriers, or layers set between you. Treat your subject like the onion and slowly remove all pretences, falsehoods and stereotypes of their personalities by shedding those layers that prevent one from merrily chopping away.

The first layer that we need to eliminate is the outer, brazen layer – it's that brown, crinkly layer that quite easily falls apart. Now, just to set the record straight, I am not suggesting that your parents or teachers are old and wrinkly and suffer from severe cases of instability! I'm referring to this layer as the seemingly hard, inflexible status that the subjects like to portray. It must be some unpublished, traditional rule that exists, because most parents find it the essential aid for bringing up children. With close inspection and enough contact, it can be proven that this outer appearance is in fact brittle.

The key element in realizing this is communication. I know it can be very annoying when your mother wants to know *every* little petty detail of your happening or not-so-happening social life, but consider walking in her shoes for a while: you are her little, adorable baby that took extortionate painful hours or so to produce, and all you can do is shut her out! Where is the love? True, nobody likes to be interrogated, but her "intrusive" attempts are in fact her good intentions of looking out for you and understanding your environment so that she can help you when you most need it. You will find that parents are the best listeners and the wisest advisers. All they want is to be a part of your life and prepare you for the "dog-eat-dog world" out there.

Have you ever stopped to consider that perhaps you don't understand *them*? Parents and teachers undergo stress and pressures too. While you are worrying about impressing your "crush" or handing your homework in on time, your parents are worrying about bills and how they are going to pay for your braces, and your teachers are worrying about finishing the syllabus in time, never mind personal problems. I have realized that my parents were in fact not abducted by aliens or mysteriously cursed, but that they are genuine people too. They laugh, they cry, they make mistakes, they have bad hair days, they get hurt, and, hey, they also need love! Try listening to your parents, and I don't mean selective hearing, because two amazing things will happen: you will gain their respect and you will get your way more often (but don't tell them I said that).

I am no vegetable connoisseur, but I do know that the next layer of an onion is that polystyrene looking membrane that holds the onion together. This is the dutiful layer and your teachers and parents have one too. They find it their duty to protect and support you in every way, even if the consequences are that you will hate them forever. So when your dad refuses to let you have your boyfriend in your room or forbids you to wear your favourite mini skirt to a party, he is only showing you how much he cares about you. I promise he is not doing this to show superiority or power. And when a teacher reprimands you in public for some behaviour, she does not intend to humiliate you, but to discipline you for your own sake.

So when these two layers have been dealt with, one can merrily begin to cut the onion. You will notice that there is a transparent epidermal layer around the onion. This enables you to see your parents and teachers for who they are and to understand the core of their purposes. If this epidermis, the symbol of unity and understanding, is correctly and successfully handled, then no doubt tears will be prevented.

Andrea Roodt
Grade Twelve

Spring

Seeds send small, pale green shoots upwards, searching for light. Trees feel a change in the air and bare branches are suddenly budding. Flowers appear overnight. Dry, frost-bitten ground is suddenly vibrant with life and growth as plants and animals rejoice at the return of warmth. Spring spreads an emerald cape over the land.

This is the way we visualise Spring: a time of rebirth, when the land is suddenly green and alive after the cold winter. In many Northern countries, where winters are dark and gloomy and the ground is hidden deep under a blanket of snow, Spring comes suddenly and is a time of great happiness and rejoicing.

In South Africa however, our winters are not so cold and there is plenty of sunshine between the rain. The first of September, 'Spring Day', is not the sudden end of the cold weather. In fact, it is only later in October that the rain finally 'goes away'. There is no blanket of snow covering the sleeping plants, many of which stay green throughout winter.

In other parts of the country, winter is a dry blue, when the lifeless grass is stiff with morning frost and the air is biting and cold. But Spring comes the same way: a gradual change, a warming of the air, a time that is no longer winter, but not yet summer.

And yet it still makes us see that little bit better to see tiny green buds in that oak tree, or to see a lone flower, trying its best to show its beauty to the world. Spring gives us reason to see the beauty of nature through new eyes. We perceive colour after the darkness of winter and have a time of peace before the vibrancy of summer.

I see Spring as truly being a time of rebirth and rejuvenation. Although it is not such a dramatic event in our country, the sight of new flowers and plants signifies that warmer weather is on the way. Spring symbolizes hope and change, both of which are significant to our country as we are moving towards a better future for everyone, when the seeds we have sown will spring into life.

Lara Milne
Grade Eight

Travels Round a Parking Lot

A parking lot. Such a trivial and mundane area, yet the wonders which one can find there are fascinating. It's not necessarily the most attractive of places but, hey, it's full of charm.

This is a meeting place of people from all walks of life: from the rich in their fancy cars, whose wish is to find a parking spot, to the parking attendants, whose wish is that the rich will toss two rand from their spare change. More often than not they are ignored, but they're used to the disregard and continue to smile.

It is amazing what you can see with fully open eyes. Insignificant things come alive. The railing of the up-stairs balcony has intricate details of square upon square upon square... a beautiful piece of craftsmanship.

You realise that every shop's logo has been carefully created, from the background colour to the font. People sat for hours working towards creating a perfect effect to make it noticeable and attractive to the eye. I wonder if their work ever pays off? Of course people see the sign, but does anyone ever exclaim: "Wow! What a beautiful sign?"

With open ears, you can hear the loud tweet of birds, while they sit in nature and watch mechanical vehicles far removed from themselves. They take time to stare at the routine things in life. Why can't humans learn a lesson from birds?

Suddenly, as if from nowhere, a cleaner walks past me from a building next door. She has never laid eyes on me before, yet she smiles so heart-warmingly I'm totally charmed. Why is she so friendly? It seems as if she hums her way through life. Where does she come from? What is her family like? If only I had the courage to ask her. I wonder... has anyone ever asked her?

I stand and ponder the hustle and bustle of people's everyday lives. A bank is nearby, with many people rushing in and out drawing cash for the next couple of days – probably more money than the attendant or the cleaner even know exists.

You can feel emotions in a parking lot too. Excitement when the perfect parking spot is found, or aggravation when the parking spot gets snatched from under your nose. Irritation from parking attendants nagging for spare change, and happiness when they finally back away from the car with two rand in their hands.

Sitting and gazing at the people and surrounding shops of a parking lot, you can find new interesting things you never knew existed, right in your back yard. You just need to stop and look.

Lorissa Bouwer
Grade Eleven

(This article appeared on the *Getaway* website. Lorissa spent her "job-shadowing" week at the magazine.)



Jessica Glass
Grade Twelve

Song to a Deaf Child

One day I saw a little child as lovely as a flower,
She danced and ran, she jumped and turned.
I watched her for an hour.

This child of God was all the things I'd want my own to be.
Magnificent of heart and limb, a curiosity.

But when God made this little one he didn't give her sound.
He left her in a silent world where quiet is profound.

A deep void, a lonely world, away from all who hear,
To never know the voice of man in happiness or fear.

And as I watched her hands make pictures in the air,
A silent unknown rhythm that I could never share

For in this world of silence the hearing rarely go,
Because they lack the picture words it never can be so.

This causes me to wonder about the world of sound.
What is it that we're missing where the silence is profound?

And then I knew the answer, it suddenly was there –
To live and love together means people have to share.

Thus in the world of picture words where pretty symbols flow,
The meanings of I LOVE YOU is there for all who know.

And so I guess the world of sound will stay a world apart,
Until it learns the picture words, it cannot share the same heart.

Marlise de Villiers
Grade Ten

South Africa 2003: A Democracy

South Africa has one of the most liberal and democratic constitutions in the world. It protects all possible rights and privileges of South African citizens and it guarantees the existence of democracy. On paper, it is impressive and something of which to be proud. In practice, however, the reality is sadly different. Our laws and constitution are well and good, but there are deep-seated problems in the governance of this country.

Practical democracy requires that there be at least two strong political parties. This means that voters have a choice, in reality as well as on the ballot paper. Two parties, or more, mean that if the current government fails to deliver on its promises, its citizens can vote it out of power and give another party a turn in power. However, in South Africa, we have only one truly strong party which means that however many times they drop the political ball, no one else is powerful enough to pick it up. They can lose parts of their support base and still control the majority. This represents obvious problems for democracy.

The South African constitution is protected from being changed by opportunistic politicians by a law requiring a two-thirds majority in parliament to pass any such motion. This is an excellent idea, except when the ruling party controls sixty percent of the parliamentary seats. The African National Congress has never used this power, but while it exists, while any one party has a two-thirds majority, a danger to our constitution exists.

Another tenet of democracy is the division of government power. It is split into the judiciary, the legislative and the executive branch. All must uphold the independence and power of the others, especially when two branches are controlled by one group. The government, however, has shown contempt and disrespect for the power of the judiciary, in their refusal to abide by the court's decisions, to implement anti-retroviral programmes for HIV-infected people.

This leads to my next point. This government appears to have forgotten its duty to protect and care for all its citizens, not only those who voted for it. This is shown most clearly in its refusal to acknowledge the crime problem, and the need for more police in the Western Cape, until recently, a time that happened to coincide with its gain of control of this province. This is truly disgusting behaviour, punishing those people who did not vote for the ANC, and is completely un-democratic.

The government of a democracy is required to protect its citizens' freedom, including the freedom to criticize the government. However, lately the government seems to see criticism as treason and racism, as opposed to valid constructive, it is the opposition parties' duty to criticise or oppose the government. It is not treasonous or disloyal. The government's projection of this idea is extremely dangerous, as many people accept the government's word as gospel truth, and this idea runs directly counter to democracy.

A specific example of the government's lackadaisical approach to democracy is the floor-crossing legislation, which bypasses the voters, ignores their wishes and trivialises their rights as voters. South African politicians are elected because of their party, not their personality, and thus must remain loyal to those parties for the duration of their term, or give up their seats. This legislation is a cheap trick, which unfortunately worked, to gain control of the two 'wayward' provinces – the Western Cape Province and Kwa-Zulu Natal, the latter of which still remains free of the effects of this legislation, due to the I.F.P.'s persistence. It is not in the spirit or the letter of democracy when it was proposed.

South Africa has the basis for a forward thinking, just and world-class democracy. Our constitution and laws are admirably advanced and free. However, the attitudes, behaviour and power balances among both politicians and people must change before this country can reach its potential and become a true democracy.

Julia Garlick
Grade Eleven



Tiffany Llamas
Grade Twelve



Kemo Luc Perrins
Grade Twelve

That Day I Shared with Jax

(A story of a Cultural Celebration)

The flow of South African sunlight warmed my bare neck as I sat self-consciously in the back seat of our red station wagon, my hair washed and brushed, my new shoes horribly feminine, my neckline lower than I preferred. The new, black skirt was horribly static. I got out of the car and walked awkwardly towards the Claremont Synagogue. The morning sun was in my eyes and I was nervous.

Inside there was a small group of people, many of whom I knew. Mosaic tiles and great wall hangings covered most of the "entrance" hall we stood in. There were children's books displayed in glass cases along the walls. Then, as I glossed over the faces, I saw Jax. She was wearing a blue, two-piece outfit; the silky fabric hung with ease and grace below my friend's elated face.

We soon moved through some doors into another hall with a comfortable, theatre like room leading off it. Once in this room, I noted with some confusion and puzzlement, the males and females sat in separate benches, divided by a low wooden and glass partition. This is done for many Jewish ceremonies. There were speeches by the Rabbi, Jackie's parents and finally, Jackie, looking very mature, made her speech and read a passage from the Torah in Hebrew. Although Jax was always mature and very controlled, I could sense an undercurrent of excitement and a fluttering of the heart.

When the speeches were over, all moved into a large, light room where tables were strewn across the floor. A string quartet sat in the far corner. As we walked in, we each stopped to sign a large picture of Jax before giving the real thing a warm bear-hug. I can't remember what I said to Jackie or what I wrote on the picture, but the actions will always remain in my mind. After these ceremonies the informal "party" began.

We were shown to our tables. White tablecloths, half hidden by smaller blue squares and a centerpiece of white and blue helium balloons completed the beauty. Each place was set with a small white candle and an appreciation note from Jackie. Fortune favoured me and I was sitting at a table with Jax and many other girls I knew. Again, there were many speeches, this time more informal. On every table there were prayer books and a number of rhythmic Hebrew prayers were said. I had quite a hectic time trying to read them, especially as Hebrew is written and read from right to left. Poems were read, hugs were exchanged, but before long more than one pair of eyes strayed toward the liers of gourmet food running along the far wall of the spacious, sunlit room. Before eating, everyone had to wash their hands in one of a row of basins along the back wall. These were set into the wall and had doors similar to those of a cupboard. As you poured water over your hands you said a prayer in Hebrew. I repeated the unfamiliar words after Jackie as best I could, even though I had no clue of the meaning. Once we were cleansed we could eat.

There were plates, polished and shining, on which to head the food. Fish, chicken, salad, countless varieties of breads and rolls covered guests' plates as they ate and talked merrily. All the food was kosher, of course. As I looked round I caught the eye of one of the violinists in the string quartet. He was the man who had so often examined me on the violin. I looked away quickly, hoping he had not recognized me. I saw Jax's face and how, through the calm and intellectual exterior, it shone with pride and a desire to be organizing some entertainment or activity. That was just like my friend.

Slowly the food was replaced with dessert. What stands out in my memory is pretending to drink cream from a dark chocolate cup while holding the creamy saucer in the other hand. At our table most of us accidentally acquired a cream moustache. People were now drifting to the front, where the string quartet were eating and drinking sheepishly. A circle formed, and everyone who knew how, was drawn into a series of traditional dancing. Most children abandoned all hope of keeping up and instead sucked all the helium from the balloons, causing their voices to exceed even a soprano's range. I did not try this myself, but took great enjoyment from the oblivion of those who did.

Soon, although some remained, most guests had drifted away to their other, more normal lives, leaving Jax, her cousins, a group of my friends and me alone in the room, filled with comfortable afternoon sunlight. Someone produced a video camera and we all recorded silly messages, full of sentimentality. We cringe to watch them now. The excitement of the day produced a rush of energy which we spent running around the synagogue, heads bowed below the vision of other people. I am not entirely sure it was right to act like that in a synagogue, but it was not wrong, and I am quite certain of that. It is not wrong to run and talk and laugh in a place of worship. Nevertheless, we were chased out, and soon we all divided and left.

I know Jax still keeps that signed picture in her room, and I still have my candle, wrapped in blue, crinkly paper. I still have and carry the feelings with me constantly, even if I don't remember them.

Lara Sadler
Grade Eight



Shelly Hanslo
Grade Twelve

Trishie

The air is warm and still. Dust particles rise and fall with the comings and goings of the bright, busy yet calm household. Across the small expanse of lawn sugar-birds twitter in the tall banana tree, eagerly sipping the nectar of the large flowers. On the red, three-walled veranda the tired reed mat lies undisturbed. On it rests two pairs of feet, one of them is large, a size eight, and is partially covered with brown leather sandals. Toes peek eagerly out the front, displaying small, yellow toenails. Next to the feet lies a floral bag, containing different-sized balls of brightly coloured wool.

The hair of my grandmother is grey, ranging in shade from light to dark in different places. Each morning the hair is lovingly placed into tight curlers secured with pins. This perm must withstand the hot Durban humidity for one day. Her face is rounded and is brown, partially from the sun and partially from base. There are slight creases around the edge of her face. Her nose is straight and dimpled. Below it lies thinly shaped lips, covered with Revlon Petunia Pink lipstick. Her eyes are large and brown and are protected by a few, thin eyelashes. In her face remain traces of the beauty that was her.

Clothes of different colours and textures are her covering. She always wears a range of fake plastic or gold earrings that clip onto her brown ears. On her neck is a thickish gold chain that is slightly tarnished with age. On her left arm she wears a delicate gold watch and a thick gold bracelet, passed down to her by her mother. Of the rings on her fingers, two stand out: one, a large diamond, and another, a combination of blue and white, a replacement of the heirloom stolen before.

Around her radiates a sense of love and affection mingled with her sweet smelling perfume. My grandmother, Trishie, is a woman at the head of a large, close-knit family. As she sits on her veranda she hears of the lives of her five children and sixteen grandchildren.

Sara Brown
Grade Nine

The Hands that Mould

Why do we yield to the forces of authority in our lives?

Why do we yield ourselves like putty to their worldly, weary hands? We bend unquestioningly to their will, too afraid of what would happen if we don't. We never ask what gives them their authority. Is superior knowledge the key in unlocking the secret power of domination? Surely it cannot be, as even the most foolish of adults demand our respect. It must be age then, surely, but do years alone grant you the confidence and wisdom to "always know what is best"?

We tip-toe around them, their needs, their conveniences. "Don't you think I wouldn't ask you if I could do it myself?"; "I love you so much, but please understand, I hate being dependent". Words I can never utter. You keep reminding us that your world does not revolve around us. The reality is, our world revolves around you. You control our moods, our emotions, our fears and even our fate. "I'll give the rest of my life to Medicine, if it will make you happy Daddy"; "All we want to do is please you, but you're never satisfied"; "Please try and understand, Mommy. I'll lose weight, but it's so hard!"; "I'm sorry if my wrists put it inconvenience you."

Your praise drives us; it is the fuel to our inner flame of being. When the fire is stoked up, we're floating. Everything in the world is good, and it's a joy being alive. If you have this God-given power, why don't you use it more often? Instead you smash the empty bottle of my soul, until it is unfixable, to smithereens.

I hear voices teach, some wise, others doubtful. But despite the degree of skill, each demands a hundred and twelve percent. I stretch the elastic core of capability thirteen different ways until it can go no further. Soon it will snap and become a noose.

You've made me wise, am, and for that I thank you, but I don't understand why you seem so unsatisfied with your creation. You love it, yet it angers you. Is it a mirror, a likeness to you? Does it reflect the imperfections of yourself, inciting your fury? My self hatred stems from yours as your life is the only guideline for mine.

I wonder at the curious joy you derive from your talent as "authority". I wonder how I can obtain the ability to raise my voice, how I can relish in my right to always have the last word, and always be right. Do I have to have children? Do I have to be a teacher? When do I get to say, "No, you're wrong", or even "I politely disagree", which you see as cheeky and deserving of punishment. I don't care about your petty punishment. I live in torture knowing I can't measure up.

I would like to say that I'd be better, I'd understand, but inevitably, I know I'll be a mere shadow of the authorities in my life. We need your guidance, your discipline to understand the forced "real-world". But please be careful and give back after you take, as the hands that mould are the hands that break.

Melissa Nefdt
Grade Eleven



Tara Joy
Grade Twelve

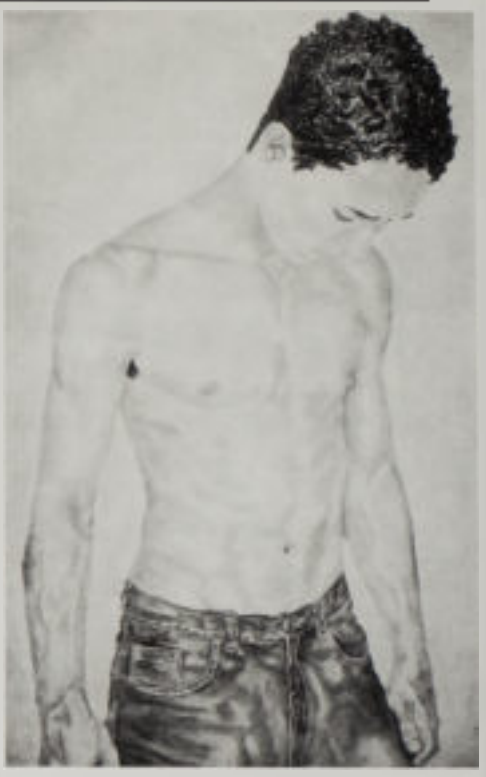
We are obsessed with our bodies!

People, especially in western society, have developed a horribly distorted view of what good looks entail. There is an obsession with outward appearance which has caused many young people to have unhealthy eating habits and to hate their bodies. People are constantly being bombarded with the concept that to be thinner is to be better which greatly contrasts with the mindset of the poor, who would do anything to have food.

Appearance has always been important. After all it is only human to want to look your best, but I believe that today's appearance has become an obsession for many. Up to about 1960, models were a variety of sizes and if you were plump or "nicely rounded" it would be a sign of health and happiness. Times change, however, and models such as the famous stick-thin Twiggy have became symbols of beauty and style. Magazines are filled to cover with pictures of gorgeous underweight models and on the television it seems all the beautiful actresses are thin. People immediately associate beauty with being thin and therefore girls strive, from a young age, to transform their bodies through dieting and even cosmetic surgery into perfect skeletons.

Dieting has become a massive business or industry pointing fingers at anyone who eats dessert or anything slightly enjoyable. It is natural for females to be "shapely" as they were created for childbirth, and that is why most of the diets women try, fail. Society has come up with another solution, cosmetic surgery, so that if you dislike your body, the doctor will cut out a bit here and sew a bit there so that in the end we could all look the same. How far will people go to be happy with their appearance?

For girls between ages thirteen and fourteen, eating disorders creep into their lifestyles and many refuse to eat in fear of being fat. It is especially during the teenage years, when looks are so important, that girls begin to hate their bodies and resort to anorexia or bulimia. It is everywhere in our society; people become so unhappy and obsessed with thinness and turn to starvation as a means of happiness. It makes me so angry that anyone would hurt their body like that and I feel as if they are then judging me according to my weight, which in turn makes me feel like I am not good enough because I eat normally.



Joanna Cruse
Grade Twelve



Cara Duminy
Grade Twelve

Millions of starving people around the world would do anything for food. Since I was young my mother told me not to waste food because there were so many poor people who had nothing. It seemed petty of my mother at first, but now I could not agree more. When I look around and see all the people who do not want to eat, I feel like taking them to one of the African countries, such as the Sudan, where food is scarce, and bringing back all those starving people who actualy want to eat, so that they can trade places.

In a perfect world inner beauty will be more important than outer beauty, people will not hate their bodies and the starving people would have enough to eat. But what about all the unemployed models, surgeons and dieticians?

Lee-Ann de Villiers
Grade Eleven

Who, in my opinion, are today's heroes?

Who are the heroes of today? In order to substantiate my view I must begin by defining the title 'hero'. According to the Oxford Dictionary, a hero is any man noted for feats of courage or nobility of purpose, a person who is greatly admired because of his special achievements or contributions in some event, field or person.

In the past, society's heroes fit this definition. They were men and women with character and values who beat insurmountable odds to do extraordinary things. They made their admirers believe that they could accomplish anything. Unfortunately, few, if any of this type of hero exists today.

The media, in part, are to blame for the death of the true 'hero'. Celebrities are put on pedestals and exalted to such an extent that they are made synonymous with heroes. In fact, they are more than often exalted higher than those who really deserve the title. A school teacher shot to death whilst trying to shield his students from youth on a shooting rampage is not internationally newsworthy, but a soccer player with green hair who punches photographers is an instant hit.

As humans, we tend to emulate what we see. We especially follow the examples set by successful people. Because success is often defined today as fame, wealth or both, we mimic the celebrities of society, faults and all. These flaws become commonplace, making it increasingly difficult in today's society to find anyone truly worthy of the title 'hero'.

We admire, particularly, everything we see on the screen. We admire Madonna for selling records and Leonardo Di Caprio for starring in a movie without even knowing if their characters are worthy of our admiration.

Unfortunately, 'heroes' in society today are rarely people of character. They do not make us believe that anything can be accomplished with hard work and values. They make us believe that the person with the biggest gun, wittiest comebacks and whitest tooth can have his/her way.

Have we no heroes beyond sports stars, rock stars or movie stars? It would seem not. Where are the true heroes? The moral-minded man who stood for his beliefs when all were against him, or the ethical woman who refused to cheat despite the considerable gain it offered her? These moral heroes are gone. Today's heroes are about talent and good looks, not principles.

I have nothing against sports stars, musicians, artists or movie stars. They have their place. Musicians, especially, are the living embodiment of an entire generation's assessment of the times, and often represent the collective hopes and dreams for the future. But emulating those who are often immature, immoral, inconsequential people is a dangerous recipe. Daily we hear stories of movie stars divorcing, musicians getting shot and athletes dying of drug overdoses. These are the same individuals we are taught to emulate, yet their personal lives are disasters and their ethics and morality questionable, if not non-existent.

The priorities of today's society seem to have gone astray, leading to the exalting of celebrities and other unworthy public figures as 'heroes', because of their appealing 'images' or talents. True heroes may be hard to find these days, but they do exist, and by cutting through the superficial level at which our society exists, they can be revived.

Lara Polgieter
Grade Nine



Jessica Glass
Grade Twelve



Kelly Hoos
Grade Twelve



Laurianne Neave
Grade Twelve

AFRIKAANS

Dagboekinskrywing na aanleiding van Tiela se Kind

Lewe Dagboek

Vandag toe ek en Nina van die bos terug gekom het, het "Pa" vir my gesê dat Ma en Dawid hier was. Hulle het al my possessings saam met hulle gebring. Ek is woedend en ontsteld dat ek nie hier was om hulle te sien nie. Ek kon saam met hulle terug na Wolwekraal gegaan het en die res van my gesin gesien het. Ek wil nou die hasepad kies en miskien kan ek hulle nog inhaal. Nee, liewers nie. "Pa" het my met die gewere gedreig. Ek is so bang vir hom as hy die gewere in sy hand het. Hy het al vir Nina beetgekry en die volgende dag was sy pimpel en pers. Hoekom haat hy so vir Nina?

Nou oorsee ek hoekom hulle al my goed gebring het. Hulle wil my nooit weer sien nie! Ma het my belowe dat sy my nooit sal los nie en nou, nou doen sy die teenoorgestelde en gee my weg vir ander wit mense wat sy nie eens ken nie!
Lukas

Bertene Botha
Graad Tien

Liewe Moedeloos

Ek is 'n daaglikse leser van "Die Hu sgenoot" en ek het met verwagting jou artikel gelees. Ek studeer by Meisieskool Herschel en ons het onlangs ons matriekafske d gehad. Ek stem saam met jou klag oor die buitensporige bestedin aan die matriekdans - daar is 'n grens en elke jaar oorskrei a' hoe meer mense dit. Dit is nie realisties nie.

Ek kan nie verstaan hoe ouers duisende rande vir een rok kan betaal nie. Die helfte van hierdie ouers sal nie soveel geld aan hulleself bestee nie, veral nie vir hul dogters nie! En wat sa met die oppercussion aandrok nà die matriekafskeid gebeur? 'n Mens kan dit nie dikwels dra nie – 'n mens sal gelukkig wees as jou dogter dit een keer elke gekose dra. Maar vir sommige skatryk mense s dit nie 'n kwessie nie. Ek, aan die ander kant, kan aan ander dinge dink wat belangriker is.

Groete

Andrea Roodt
Graad Twaalf

Liewe Moedeloos

Ek stem saam met jou dat baie van die matrikulante buitensporig baie geld aan die matriekdans bestee. Te veel tyd en geld word gespandeer. Baie tyd word ook afgestaan aan rokaanpas-sessies.

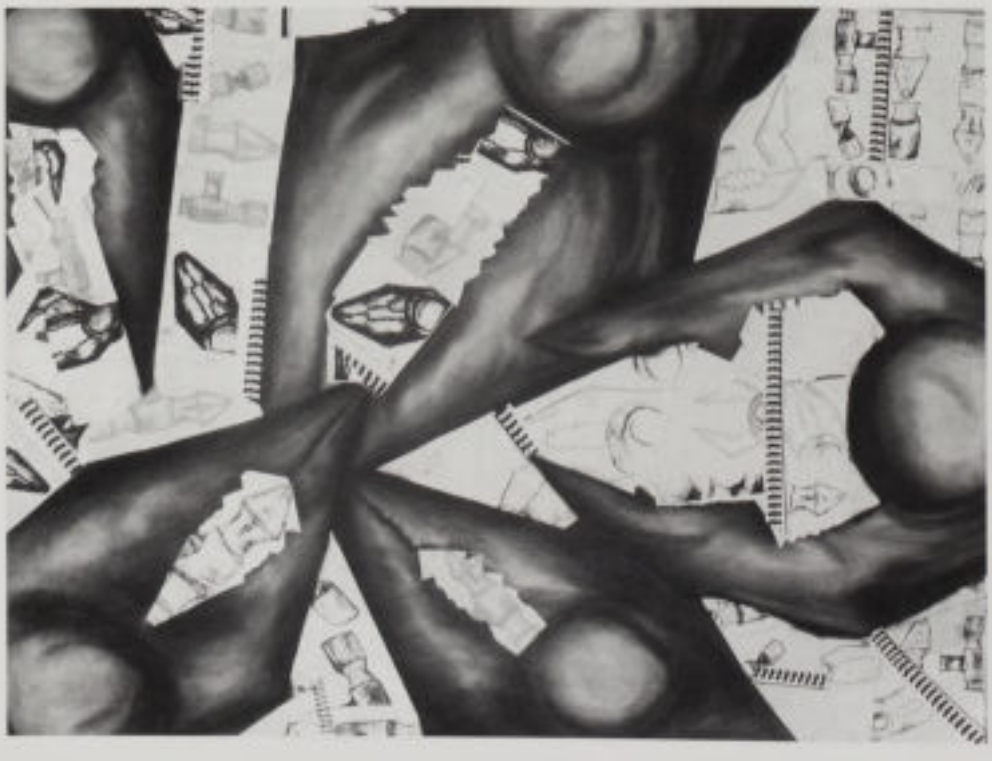
In 'n ideale wêreld sal elke meisie net by 'n winkel instap en 'n rok kan koop. Maar ons lewe nie in 'n ideale wêreld nie. Die meeste meisies moet egter rokke laat maak omdat hulle eenvoudig nie die regte rok in die winkel kan vind nie.

Ons moenie vergeet dat dit vir die meeste meisies die hoogtepunt van hulle noëskoolloopbaan is nie. 'n Sokkiejol is net soos enige ander partytjie en hulle vind elke naweek plaas.

Ek simpatiseer met Moedeloos, maar miskien moes haar dogter 'n bydrae gemaak het deur vakansies en naweke te werk om geld te verdien. As jy graag iets in die lewe wil hê, maak jy 'n plan en jou drome 'n werklikheid te maak.

Groete

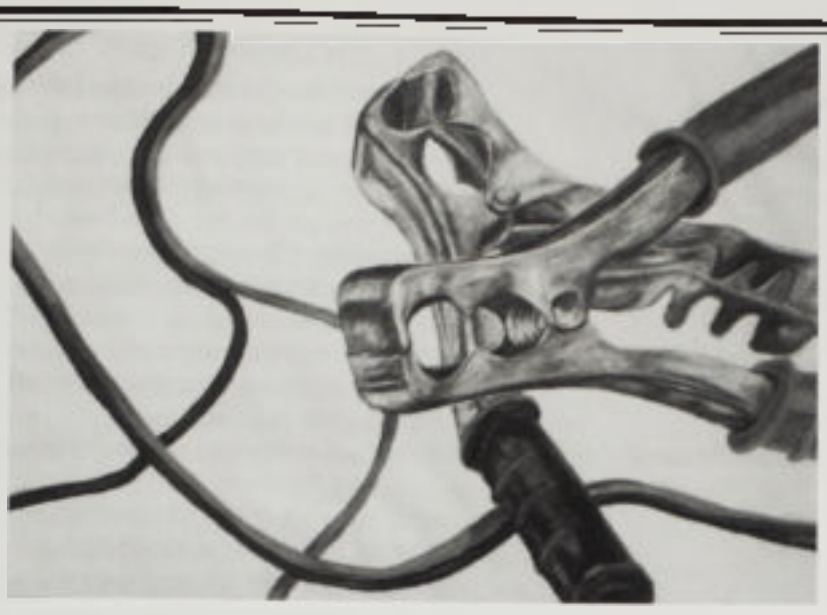
Ashleigh Kohn
Graad Twaalf



Valentina Lahia
Grade Eleven



Robyne Cowling
Grade Twelve



Camilla Tait
Grade 1 lever

Die algemene mens het nikmels nie die vermoë om 'n kunstenaar te verstaan nie.

Wanneer 'n mens in die verbygaan hoor dat iemand "kunstig" is, ook daar ook kwels die beeld van 'n effens slordige, half verstrooide en skamerige persoon in 'n mens se verbeelding op. Hierdie beeld is natuurlik gevorm as gevolg van vooropgestelde idees en vooroordele wat 'n mens deur die jare bymekaargemaak het. Hierdie vooroordele maak dat die meeste van ons "normale" mense veralgemeen wanneer dit by kunstenaars kom. So, 'n veralgemening is natuurlik nie regverdig nie, maar dit bestaan wel en moet dus bestreek word.

Dit is beslis waar dat die meeste kunstenaars gedrewe mense is wat baie koer hard werk, hard speel en partykeer ook hard lewe. Hul dryfkrag is die skeppende energie waarvan hulle beskik en min ander dinge is vir hulle belangrik genoeg om enige noemenswaardige aandag daaraan te gee. Vir hulle is die soektog na die perfekte uitdrukking van hulle skeppingsdrang die enigste belangrike ding. Vele kunstenaars raak in hierdie soektog hul rigting kwyt en "soek" dan ook op verkeerde plekke soos dwelms of die brandbottel na antwoorde.

Die geskiedenis wys dat party van die beste en bekendste kunstenaars buitengewone alleenlopers was. Dink maar aan Leonardo da Vinci, Michaelangelo ('n moeilike man), Vincent van Gogh en Salvador Dali. Al hierdie mense was briljante denkers met 'n besondere gawe om hul te verbeelding en sienswyse op doek, of in beeldhouwerke vas te lê sodat gewone mense soos ons dit uit hul oogpunt kan sien en ondervind.

Die feit dat ons hul werk kan waardeer en kan verstaan wat hullle probeer sê of wys het, maak dit egter nie altyd makliker om die persoon self te verstaan nie. Om 'n kunstenaar te verstaan, moet 'n mens miskien self 'n passie hê. 'n Passie moet ook so allerbelangrik wees dat voorkeur daaraan gegee word bo 'n mens se persoonlike gevoelens oor jou besittings, jou omgewing, jou klerdrag en partykoer self se jou lewensmaat en jou vriende. Dit is waarskynlik hierdie eienskappe wat die "kunstenaar" vir ons gewone skepsels so vreemd laat voorkom.

Dit is as gevolg van hierdie eienskappe van kunstenaars dat die gewone mens nie die vermoë het om hul te eers te probeer verstaan nie, en dat hullle altyd as anders beskou sal word. Hierdie andersheid is nie so belangrik soos die fisieke andersheid van briljante atlete en die intellektuele andersheid van ons wetenskaplikes en wiskundiges.

Sonder die skeppings van ons "andersoortige" kunstenaars, sou die wêreld 'n droë en vervelig plek wees. Laat lewe hul "andersheid"!

Cara Duminy
Graad Twaalf

Dagboekinskrywing na aanleiding van Fiela se Kind

Lewe Dagboek

Gister was ek doodsenoeg. My voete was nog steeds seer van die oop Knysna toe. My skouers het my blase gedruk en die sout hierna wat Fiela vir my gekoop het, het ek aangetrek saam met Dawid se swart broek. Die sersiesmanne het my na die magistraat geneem en vir my gevra om in 'n groot, koue kamer te wag. Ek was bevrees dat die magistraat my die nege-maal tafel sou vra en dan sou ek voor almal in die hof hul. Ek het gewens dat Ma saam met my was om my te troos. Daar is soveel vrae wat ek vir Ma wil vra. Ek is so verlee.

'n Lang man het die kamer binnegekom en my uitgevra oor Fiela en of ek als kon onthou van die tyd voor ek by die Koemoeties gebly het. Waarvan het hy gepraat? Ek kon niks onthou nie. Ek is Fiela se hansktnd. Hoekom sou hy dit vir my vra? Vier ander sounskinders het die kamer binnegestap en toe later ook 'n vrou en man. Ek het eers gedink dat dit hullle kinders was, maar toe hul te my tussen die seuns voor die vrou staal staan, het ek geweet dat sy die bosvrou was. Sy het my onmiddellik gekies en gesê dat ek Lukas is en begin huil. Wie is Lukas? Later toe ek en die magistraat alleen was, het hy gesê dat ek die bosvrou se kind is. Ek het probeer verduidelik dat dit nie waar was nie maar hy het gedink ek praat kat. Hier kom Elias. Ek moet my dagboek gou onder die bed wegsteek.
Tot more.
Lukas

Nikki van Rooyen
Graad Een



Jeremy Blomkamp
Grade Elever

'n Duisend Vrae

'n Duisend, duisend vrae sou ek jou stel
as ons nou rustig langs mekaar kon sit.
Ek sou jou wou vra oor die goeie ou dae
en die jare toe jy my nog op jou skouers kon dra.
Ek sou jou vra oor oom Poot
en hoekom hy altyd al os weet'
Was Pa slim?
Al wat ek kan doen is boomklim!
Ma sê ek's te jonk om slim te wees
ag wat, my lewe is so ver in trees.
Wens jy was hier
om al my goeie nare saam met my te vier!
Ag Pa, ek mis jou so,
maar ek weet jy kyk vir my van bo.
Geniet jou dae in die blou hemel
waar dit so van die goeie mense wemel.

Danielle Watling
Graad Nege

'n Duisend Vrae

'n Duisend duisend vrae sou ek jou stel
as ons nou rustig langs mekaar kon sit.
Ek sou jou wou vra oor die goeie ou dae
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maar ek weet jy kyk vir my van bo.
Geniet jou dae in die blou hemel
waar dit so van die goeie mense wemel.

Ineke Nel
Graad Nege



Jessica Bizony
Grade Eleven

'n Duisend Vrae

'n Duisend, duisend vrae sou ek jou stel
as ons nou rustig langs mekaar kon sit.
Vertel vir my oor jou hele lewe –
die mense, plekke, kos en klere.

Hoe het dit gevoel om in die oorlog te veg,
was dit aaklig, verskriklik of opwindend?
Vreemde plekke name: El Alamein en Sidi Rezegh,
en die interessante mense wat jy ontmoet het.

Het Oupa dit gemis om in die Kalahari groot te word
en op 'n plaas te bly?
Watter soort dinge het julle gedoen...
gemsbok geskiet, insekte gesoek en op Lieliing gery?

Was dit asemrowend om die bloedrooi son te sien ondergaan?
En het die goue sterre saans geskitter langs die silwer maan?

Maar nou sien ek Oupa glimlag
op Ouma se ou foto's,
en ek dink aan Oupa...
die Oupa wat ek nie geken het nie.

Emma Chippendale
Graad Nege



Simone Clarke
Grade Eleven

'n Duisend Vrae



Jo-Ann Hoar
Grade Twelve

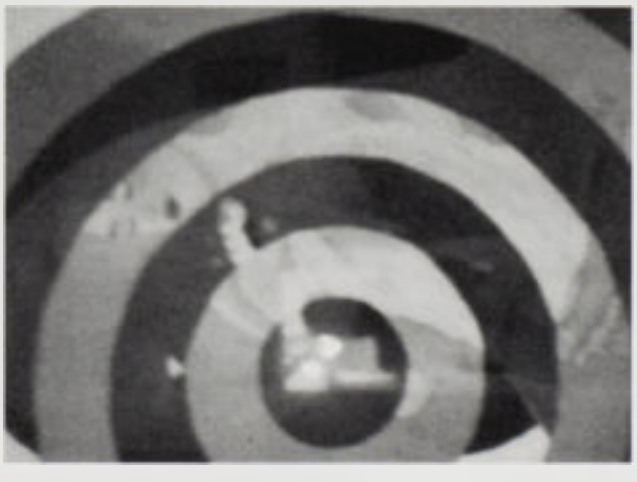
'n Duisend, duisend vrae sou ek jou stel
as ons saam rustig langs mekaar kon sit.
Jy sou my oor die man vertel
van wie ek nie eintlik baie weet nie.

Was jou lewe vol treurigheid en teëspoed waarvan ons nooit gewoet het nie,
of was dit rêrig so vol'edig soos wat jou moedige persoonlikheid dit voorgestel het?
Was jy regtig so 'n sterk karakter,
of was daar 'n tingerige man wat agter die dapper uitdrukkings geskuil het?
Was daar iets wat jou baie bang gemaak het,
of was jy regtig onaantasbaar vir al die lewe se vrese?
Het jy geheime in jou hart gehou waarvan niemand gewoet het nie?

Watter stories vertel jou verlede –
was jy 'n sorgvrye kind,
'n vrymoedige tiener?
Het jy 'n goeie verhouding met jou ouers gehad
en hoe was die verhouding tussen jou en jou drie kinders?
Wat het dit oor og aar jou gedoen?
Is dit wat jou so 'n sterk mens gemaak het?
Watter sterk herinnering was "The Great Escape" –
het jy ooit teruggedink en gewonder hoe jy daardeur gekom het?

En wat van jou diepste gevoelens –
het jy ooit alleen gevoel
of was Ouma die enigste persoon wat jy regtig gehad het om jou hart tevrede te laat voel?
Was jy ooit so hartseer dat dit gevoel het asof die lewe net nie die moeite werd was nie,
of was jy so gewoond aan hartseer dat dit jou nie geaffekteer het nie?

Wat het jy in jou lewe verwag,
het jy al jou drome bereik
en jou asemrasies bereik?
Het jy ooit gewens vir nog 'n kans in die lewe,
of was jy net dankbaar vir die wat jy gehad het?
Was jy trots op wat jy uiteinde lik bereik het,
was dit vir jou iets noemenswaardig?



Lee-Ann Joe
Grade Twelve

Hoe het jy oor ons gevoel?
Was jy trots op my pa,
het jy saamgestem met sy beroepskeuse?
Het jy my so liefgehad soos jy gesê het
en was jy regtig trots op die klein dingetjies wat ek bereik het?
Het jy ooit gewonder wat ek en Bootie met ons lewens gaan doen,
of ons 'n lewe soos jy of jou kinders sal leef?

Oupa, as ek nou met jou kon praat,
na die drie jaar wat jy al van ons af weg is,
sou ek jou vra of jy nog steeds op my trots is,
nadat jy alles kan sien wat ek met my lewe doen.
Voel dit nog steeds vir jou asof ek so 'n wonderlike kleindogter is soos wat jy my uitgemaak het?
Is jy nog steeds so lief vir jou familie,
mis jy ons so veel as wat ons jou mis?
En die laaste, maar die belangrikste vraag:
Is jy nog steeds die oupa wat ek geken het...
en nadat jy geluister het na al my vrae wat ek jou moes vra voordat jy weg van ons is
was jy ooit die oupa wat ek gedog het ek ken?

Lara Potgieter
Graad Nege

Toe-oë afsprake: sal jy met 'n vreemdeling uitgaan?

Almal weet van die skoen appers in nulle mae en die ander opgewonde gevoelens wat hulle het wanneer hulle 'n nuwe mens ontmoet, maar alles is nie sonskyn en rose nie. Iets kan skeefloop en die man van jou drome kan 'n nagmerrie wees.

Dit beteken nie dat jy nie met 'n vreemdeling moet uitgaan nie. 'n Mens hoor elke dag van mense wat vreemdelinge was, ontmoet het en gelukkig getrou is. Jy moet onthou dat almal wat jy ken, op een stadium 'n vreemdeling was. Die moderne wêreld van e pos en die internet beteken dat jy 'n vreemdeling deur die rekenaar kan ontmoet en 'n toe-oë afspraak is die erigste manier waarop jy kan ontmoet.

'n Mens moet ook onthou dat hy of sy niks van die man of vrou, met wie hulle 'n afspraak maak, weet nie. 'n Vreemdeling kan die charmante prins wees en die liefde van haar lewe, maar kan ook 'n aaklige man wees. Stories van verkragtings na afsprake met vreemdelinge kan wyd en syd gevind word. Mense kan gevaarlik wees: dus moet 'n mens versigtig wees.

Om toe-oë afsprake veiliger te maak vir mense, moet hulle die volgende wenke volg. Jy moet altyd by 'n plek met baie mense ontmoet, of saam met vriende in 'n groep uitgaan. Jy moet nooit na die persoon se blyplek gaan of jou adres uitgee nie. Elkeen moet sy eie motor vat en nie saamry nie. As jy die persoon nog nooit gesien het nie, om seker te maak dat jy van hom hou, vra vir hom om 'n rooi blom te dra of iets anders.

Blinddate afsprake is baie romanties en opwindend wanneer hulle veilig is. As jy versigtig is, sal alles reglloop en wie weet, dalk ontmoet jy jou sielsgenoot!

Amanda Overmeyer
Graad Twaalf



Kirsten Hon
Grade Eleven



Melissa Nefdt
Grade Eleven

'n Duisend Vrae

'n Duisend duisend vrae sal ek jou stel
as ons nou rustig langs mekaar kon sit.
Daar is so baie wat ek wou weet,
maar tyd is min en die lewe gesig.

Van watter land het jy gekom?
Hoe was die klimaat, die mense, die lewe?
Was jou kinderdae gelukkig
en het jy baie vriende gehad?

Wat van jou tienerjare?
Was jy gewild of het jy vir die lewe weggekruip?
Wie was jou eerste meisie, jou beste vriend
en wat was jou gunstelingvak op skool?
Het jy uitgegaan of by die huis gesit
en was jou ouers streng?
Was jy al gehok of was jy stroopsoet?

Was jy gelukkig en optimisties oor die toekoms
of was jy bang vir alles wat nuut was?
Was jy 'n babbelkous
of was jy skaam en stil?

Daar is so baie wat ek wou weet,
maar tyd is min en die lewe kiesig.
Maar, eendag as ons langs mekaar sit
kan ek my duisend, duisend vrae aan jou stel...

Simone Fourie
Graad Nege

XHOSA

Bokomo Oats Advert Rap

IBokomo Oats az mnandanga kuphela
Zikwenza ubensempilweni.
IBokomo Oats zireziqhamo nemifuno
Zineeproteins ilicarnohydrates neevitamins
Xa uzityangalo lonke ixesha uza kubanamandla. usebenze kakhulu asikolwen
Uzibonele Bokomo Oats yenza ntori
Ngoku yithenge, uyizame.
Ulindele ntoni?
Hamba uythathe kuba uzokufumana yonke into kwiBokomo Oats!

Lerato Khati
Grade Nine



Above and Below: Christ of Lynn
Grade Twelve





Lola Siyango
Grade Eleven

FRENCH

"Clémentine et Nutella"

Il était une fois une petite fille. Elle s'appelait Clémentine. Elle était très jolie. Elle avait de longs cheveux noirs et des yeux bleus comme la mer. Clémentine aimait ses animaux. Mais Clémentine n'était pas heureuse. Elle voulait voyager et être avec ses animaux de la campagne, mais sa belle-mère la gardait dans leur château.

Un jour, elle cueillait des fleurs pour sa chambre quand elle a entendu un bruit curieux. Elle a regardé de l'autre côté de la haie et elle a vu un beau cheval. "Viens avec moi," il a chuchoté.
"Un cheval qui parle!" Clémentine a pensé, "c'est magnifique!"

Elle a vite regardé autour du jardin et puis elle a sauté au dessus de la haie. "Comment tu t'appelles?" elle a demandé.
"Nutella", il a répondu. "Je te regardais et je peux voir que tu es triste. Je veux aller à la campagne avec toi et rendre visite à tous mes amis. Tu peux les rencontrer."
"Oh, super!" elle a crié. "J'aime les animaux et je suis très heureuse de quitter mon horrible belle-mère!"
"Allons-y" Clémentine est montée sur Nutella et ils ont galopé dans le bois.

Clémentine et Nutella vont voyager dans la campagne. Ils vont rendre visite aux écureuils, aux daims et aux autres animaux. Clémentine va rencontrer tous les amis de Nutella. Ils vont devenir bons amis. Clémentine va rencontrer un beau jeune homme et va tomber amoureuse de lui.

Jessica Britt
Grade Eleven



Diana Johnson
Grade Eleven



Amy Harrington
Grade Eleven

La vie en ville

Pour commencer, j'aimerais dire que la vie en ville n'est pas aussi magnifique qu'on pense. Oui, d'un côté, il y a de grands bâtiments et des choses infimes à faire après la tombée de la nuit. Mais, d'un autre côté, il y a la pollution à cause des voitures, les rues sales, et le bruit des gens impatients qui donnent toujours des coups de klaxon!

En outre, il y a le problème de la surpopulation. Beaucoup de gens vont en masse en ville pour obtenir du travail ou pour trouver "l'animation de la vie urbaine". Par conséquent, le cercle interminable du chômage, de la prostitution, de la criminalité, de la violence, de l'alcool et des drogues, en résulte.

Quelquefois, les oidonvilles ont aussi formé les banlieues des grandes villes. Alors, l'excès des gens en ville (et le problème du chômage et des gens sans abri), a pour résultat des conditions de vie qui sont dangereuses, et malsaines.

Beaucoup de citadins deviennent inamicaux ou froids, et sont seulement occupés par les responsabilités et le rythme frénétique de la vie en ville. Donc, il est très difficile de nouer des amitiés qui durent longtemps.

En principe, toutes les nouvelles technologies aident les familles à rester en contact permanent. Mais, avec les télévisions, les radios, et l'Internet, un enfant peut devenir un étranger dans sa propre famille.

Donc, pour conclure, je voudrais affirmer que, personnellement, je choisirais de sourir à la belle étoile à la campagne à la place des lumières de la ville sans hésitation. Et vous donc?
Nastassja Koen
Grade Eleven

Ma famille

Bonjour! Je m'appelle Megan Biebuyck. J'ai quinze ans. Je vais à Herschel. Ma famille est très grande. Ma mère est petite mais elle est très intelligente. Elle aime beaucoup les films. Mon père est brun et très fort. Il adore le sport. La femme de mon père s'appelle Renee. C'est ma belle-mère. Elle est jeune et elle aime le café. Ma belle-mère déteste la violence. Mon père et ma belle-mère ont deux enfants. Ce sont deux filles : Lauren et Caryn. Elles sont mes demi-sœurs. Lauren a sept ans et Caryn a cinq ans. Elles sont amusantes et jolies. J'ai aussi un frère. Anton. Il adore le sport et la télévision. Il a treize ans. J'ai beaucoup de parents. Ils habitent au Cap, à Johannesbourg et au Zimbabwé. J'aime beaucoup ma famille!

Megan Biebuyck
Grade Nine

La santé

Pour commencer, j'aimerais dire que la chose la plus importante dans la vie est la santé. Pour être et rester sain il faut faire du sport et suivre un régime bien équilibré. Il faut admettre aussi qu'un sentiment de bien-être vient de ces deux choses.

Le corps a besoin d'exercice pour rester en forme et pour aider à ne pas trop grossir. Par conséquent, le sport aide à garder la ligne.

Pour faire de l'exercice il faut donner au corps de la nourriture saine. Cela ne veut pas dire qu'on n'a pas le droit de manger du chocolat, mais qu'on doit faire attention à ce qu'on mange. Je crois qu'on devrait soigner son corps en suivant un régime sain et équilibré. La nourriture, on le sait, arrête au bon fonctionnement du corps et a raison est bien dans sa peau..

En fin de compte, on ne peut pas donner assez d'importance au sport et à une alimentation saine dans la vie. Ceci devrait faire partie de notre joie de vivre

Emma Corder
Grade Twelve

Je me présente

Bonjour!
Je m'appelle Tarryn van der Hoek. J'habite à Constantia avec Prem, Shirley Misty et Jojo van der Hoek. J'aime étudier les maths et la physique à Herschel. Je joue au hockey et j'adore aussi la natation et le waterpolo. Je n'aime pas jouer au tennis et au volley.Je regarde la télé les après-midi, mais je préfère écouter de la musique. Je déteste les films d'horreur et je préfère les comédies.
Le soir nous dînons à sept heures et demie. J'adore manger le chocolat et les pizzas.
J'aime bien parler français mais je parle encore assez mal.

Tarryn van der Hoek
Grade Eight



Siobhan O'Sullivan
Grade Twelve



Shannon Stanley
Grade Twelve

GERMAN

Kapstadt, den 2. September 2003

Liebe Meike,
Danke für deinen interessanten Brief. Letzte Woche hatte unsere Schule ein besonderes Programm. Wir hatten keinen Unterricht, sondern "enrichment". Das bedeutet, dass die Klassen besondere Sachen machen wie Ausflüge, Bauprojekte, Lager, Besuche in Fabriken und Ausstellungen. Aber wir sind schon in der 11. Klasse und darum mussten wir einen langen Aufsatz schreiben.
(Zoe und Bianca)

Der Aufsatz musste 1600 Wörter lang sein. Erst mussten wir ein Thema wählen. Ich habe ein Thema über Tanz gewählt. Es war sehr interessant, darüber zu lesen und ich habe viel gelernt. Aber die ganze Woche in der Bibliothek ist viel zu viel! Ich habe nur da gesessen und gelesen. Es war total langweilig! Am Ende von der Woche mussten wir einen mündlichen Vortrag machen. Meiner war ganz schrecklich, weil ich so nervös war. Ich hasse mündliche Vorträge! Ich war ganz froh am Wochenende, weil ich keine Hausaufgaben gehabt habe. Ich habe alles in der Woche fertig gemacht.
Viele Grüße
Deine Zoë

Es gab sehr viele Themen und ich habe eins von Liedertexten gewählt. Es war ein sehr großes Thema. Ich habe sechs Genres geschen, Hip-Hop, Rock, R & B, Rap, Pop und Heavy Metal. Ich habe drei Liedertexte analysiert. Ich wollte den Hintergrund der Künstler verstehen. Ich wollte mich darüber informieren, warum sie diese Texte so geschrieben haben.
Es war viel Arbeit, aber sehr interessant. Ich habe viel gelernt.
Viele Grüße
Deine Bianca.

Zoë McClarty und Bianca Mueller-Bottega
Grade Eleven

Schule mal anders ...

Viele Mädchen, ein paar Lehrerinnen,
nur eine Halle
es regnet
laute Stimmen, viel Lachen,
Lieder, Kommunikation
keine Uniform!!!
zusammen wachsen
Erfahrung, neue Dinge, glücklich
warmes Essen
fest schlafen

Camp Faraway

Große Klassen
viele Teenager
schwere Kommunikation
aktive Hände, tanzende Finger
viel Lärm
Lipper lesen, Zeichensprache
erstaunlich, warm, köstlich

Taubenschule:

Große Gruppen, viele Kinder
Weiße Zähne, rosa Handflächen
süße Gesichter
Lachen, Umarmungen, Spiele, Lärm
glücklich, aufgeregt, Spaß

Kinderkrippe in Khayelitsha

Ein Fundament, eine Mauer,
Handschuhe, Zement, Wasser,
mischen, heben, tragen
müde, weh, glücklich

Ein neues Haus in Khayelitsha

Neue Leute kennenlernen, zusammenwachsen
Sich und einander verstehen,
vertrauen, respektieren.
Viel sprechen, viel lachen
Lernen.
Erstaunlich.
Schule mal anders.

Stephanie Chatry, Romy Fuchs, Kate McLeod, Nikki van Rooyen
Grade Ten

Blauer Montag

Heute ist Montag. Die Schule beginnt wieder, aber ich bin sehr müde.
Meine Klasse (Gr 10) hat eine Modenschau gemacht. Das war am Freitag Abend, Samstag Nachmittag und am Samstag Abend.
Davor hatten wir viele Proben. Darum war ich immer sehr spät im Bett.

Gestern war ich lange am Strand. Es war sehr heiß. Ich habe Sonnenbrand!! Jetzt bin ich rot wie eine Tomate.
Alles tut weh.
Ich muss lernen, aber ich möchte schlafen.
Nikki van Rooyen
Grade Ten

Barclays/Herschel Golf Day

On Friday 17 October the Royal Cape Golf Club once again hosted the now traditional Herschel Girls' School Golf Day.

There was a capacity field and despite the adverse weather there were some very impressive scores, none more so than Denise Higginbotham and her brother, Nat Hublutzel, who came away with the spoils.

On offer were some magnificent prizes donated by parents and friends of the school. This is one of the strengths of our Golf Day, emphasised by the fact that the day was fully subscribed after only two weeks of it being advertised.

We were also very privileged to receive many hole sponsorships and this was largely due to the tireless work of Mrs June Flanagan and Mrs Ewing Louw, two of our special committee members. Thanks, too, must go to Mrs Janet McClarty and Mrs Jane Shorfield, who spent so much effort and time acquiring prizes for the day.

Our main sponsor this year was Barclays Private Clients and I would like to extend our sincere thanks to Sir Rupert Gull for his support and generosity in this regard, and to Mr Alfie Bester from Maitland Trust. We are indeed fortunate to have both of these gentlemen as our partners in this venture.

It was a pleasure seeing our own Herschel girls assisting on the day. Their presence and efficiency at the starter table was most refreshing and welcome.

I look forward to seeing you all again next year. Happy golfing!

Mr A Scott



GOLF DAY SPONSORS

Mr Andrew Scott, Mr Alfie Bester, Mrs AD van Zy



GOLF DAY WINNERS

Sir Rupert Gull, Mrs AD van Zy, Mrs Denise Higginbotham, Mr Nat Hublutzel

Sports Dinner

In previous years the Sports Dinner has been an evening prominent in the sports calendar and a true privilege to be invited to attend. Bearing that in mind, this year the Sports Dinner exceeded at least the last four years' presentation and general atmosphere.

Each table was characterised by the various sports, with decorations including the likes of carrot-filled vases, mini astro turfs and beautiful bouquets of flowers. The uniqueness of each table added to this fabulous evening.

Our guest speaker was Mr Tim Lane, a gentleman very much involved in rugby, be it local or Australian. He entertained us with the amusing escapades of well-known Australian players as well as encouraged us to persevere with our team spirit.

Although this evening was a celebration of the past year's sporting finesse, it was primarily a night of prize giving, a tribute to those girls who have given so much of themselves for their school and to their teams. To name a few, Vicky Sherwell was awarded the Sportsmanship Award for Hockey, Naureen van Wyk was presented with the Harnath Trophy for excellence in Waterpolo and Jessica Glass was given the honour of receiving the Sportswoman of the Year award for her participation in an array of Herschel and Provincial first teams, as well as her general committed involvement in sport in and out of school.

After a splendid dinner and an inspirational speech, the evening closed with a hearty rendition of the school song and a tribute to Mrs Botha for her 21 years of supreme dedication and sports co-ordination. Thank you, Mrs Botha, for a fine event and for your devotion to Herschel Sport.

Jacqueline Stephenson



SPORTSWOMAN OF THE YEAR
Mrs Helen Botha, Jessica Glass and Mr Tim Lane



PRIZEWINNERS
Lisa Coates, Jessica Glass, Clementine Hugo-Hamman, Jacqui Pickup and Tiffany Vos



Naureen van Wyk and Mr Tim Lane



Victoria Sherwell

Swimming

The 2002/2003 swimming season was amazing. The highlight of the season was the Inter-schools Gala. Our team swam with tremendous determination, and the support was outstanding. Herschel was victorious in the Under 16 and Under 18 age group trophies, but were placed second overall just behind Springfield. Another successful event was the Inter-house Gala. The weather was perfect and all the participants were extremely enthusiastic. Holt won, with Merriman finishing second and Jagger third.

Congratulations to Lisa Coates and Robin Williams who were selected to represent Western Province

Thanks to Mrs Botha for her dedication, support and excellent organisation. The best of luck to all the swimmers for next season.

Lisa Coates
Captain



SWIMMING TEAM

Back Row:	[illegible] van der Bank, K L Anderson, C Sullyan, N van Wyk, A Burger
Second Row:	F Neser, F Maller
Front Row:	C Hugo-Hamman, Mrs H Botha, L Coates (Captain)
Sitting:	R Williams, L Nesor

Waterpolo

The Under 14s had a superb season, playing exciting waterpolo. The Under 16s had an outstanding season. They played hard and showed lots of potential. The first team went on tour to Port Elizabeth and participated in the Alex Tournament. The combination was tough and we managed to win seven out of nine games. The team then made history by beating Westerford A 3 in the final of the Waller Cup.

Ten girls represented Western Province in the Inter-provincial Tournaments. Cecile d'Arcy, Ondine Jayan and Nakita Koch were chosen for the Under 14 team. Natasha Day and Naureen van Wyk were selected for the Under 16 South African side that will be touring Yugoslavia and Hungary in June.

Thank you to the coaches, Ms Theresa Bridgman, Ms Penny O'Connor and Ms Louise Cheetham. Special gratitude must go to Theresa who organised the first team tour and all the Friday matches at Newlands

Jessica Glass
Captain



FIRST WATERPOLO TEAM

Back Row:	K McCay, N Day, F Maller, C de Nobrega, J Fowler, C Dunbar
Second Row:	C Hugo-Hamman, Ms T Bridgman, L Glass (Captain), L Coates
Front Row:	N Watson, N van Wyk

Indoor Hockey

Indoor Hockey has been fantastic this season and the level of play is an inspiration to future teams.

The players' enthusiasm and dedication to the sport shows great promise for next season. We had eight of our teams playing in three leagues. Despite many of the teams playing against other schools' first and second teams, the teams still managed to win most of their games.

The first and second teams played in the first league. The second team played some very tough teams and did well to finish third in their pool.

The first team did exceptionally well. We were unbeaten and only drew one game during the Inter-schools Tournament. We came top in our pool and then had to face Pinelands in the league playoffs. Luckily for us the Pinelands side was not as strong as last year and we managed to come through victorious with a fairly easy 3-0 win and to become league champions. Our team also went on to win the Inter-schools event with Wynberg coming second and Springfield third.

The other teams had lots of fun, but unfortunately did not make it to playoffs.

Thank you to Mrs Botha for all her time and organisation and to Mrs Bonello for her knowledge of the game that she shared so generously. A special mention must be made of Mr Scott for his wonderful support and encouragement throughout the season.

All the best to next year's teams.

Jessica Glass
Captain



FIRST INDOOR HOCKEY TEAM

Back Row: D See, S Abram Holmes, J Pickup, N Day, S Higginbotham
Front Row: J Glass, Mr A Scott, T Vos (Captain)



FIRST HOCKEY TEAM

Back Row: D See, N Watson, J Ashforth, L Parker, L Coates, S Higginbotham
Front Row: J Collins, E Moffat, T Vos (Captain), Ms L Cowie, J Pickup, J Glass, T Mulder

Hockey

Hockey has this year been successfully supported with thirteen teams available for all the keen players.

The Under 14s had a bumpy season, but by the end of it all their skills and overall game has improved. The Under 14A side played in the annual PG Inter-schools Tournament and gave a good performance. They unfortunately came second to Rustenburg.

The Under 16s played very hard in their Inter-schools Tournament and tried their best. They came third and Wynberg came first.

There were many wonderful girls who made up the first and second teams this year, and some were privileged to travel to England for a tour in April. This created an atmosphere for successful team bonding and trust, and for many it was a learning curve. The first team won all their games convincingly. In the league we came third which is one up from last year and a great achievement.

In our Inter-schools Tournament the girls played their hearts out, literally giving their all. Jessica Glass and Jacqui Pickup scored a remarkable number of goals. Stacey Higginbotham, Tasmin Mulder and Natasha Watson linked us together so well. The enthusiastic and bracing defenders, Danielle Soe, Jessica Ashforth, Lindsey Parker, Jessica Collins, Emma Moffat, Phoebe McLaughlin and of course Lisa Coates: you were little beauties throughout the season. In the end we drew first place with Wynberg, but due to goal average we came second.

Our gratitude goes to Ms Cowie, our wonderful and always enthusiastic coach, who has given many of us life as well as playing skills that will stay with us always. Her positive attitude had a huge effect on the team.

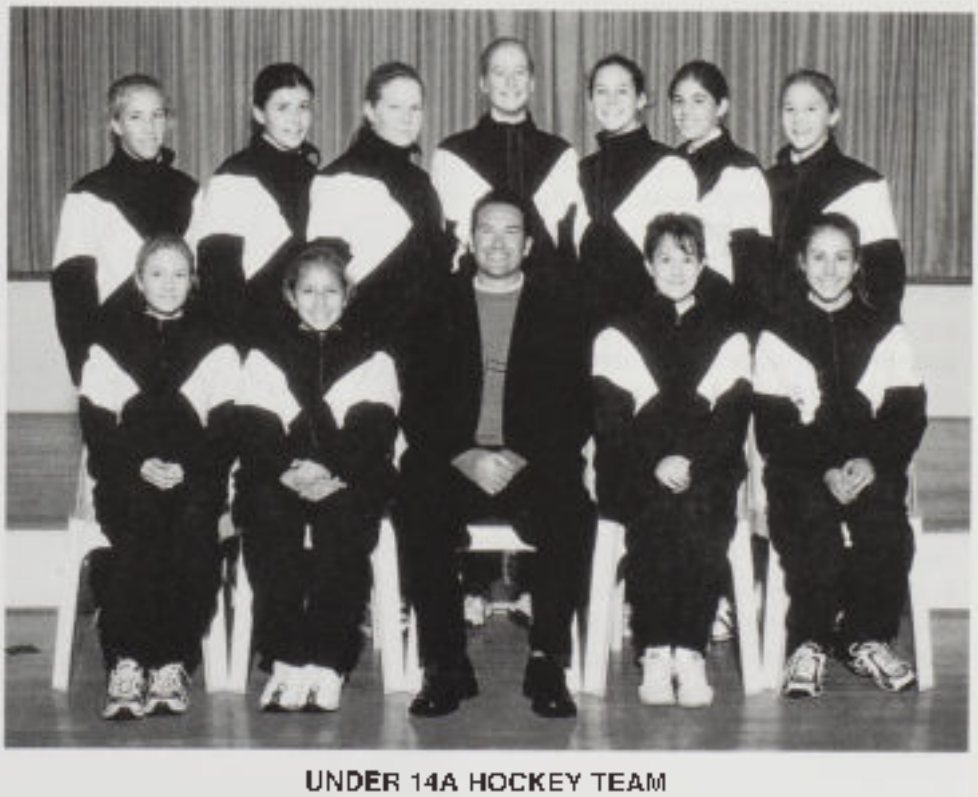
Thank you to Mrs Botha who tirelessly gave up her time to plan matches for all teams. Thank you to my team and vice captain, Jacqui Pickup, for making this season so enjoyable.

Tiffany Vos
Captain



UNDER 16A HOCKEY TEAM

Back Row: K Malleck, S Golding, C Weaver, C Sandell, S Shorfield, J Collins, N Mohammed
Second Row: C Sulyan, L Arnot (Captain), Ms T Austin, L Reid, C van As
Front Row: A Bourne



UNDER 14A HOCKEY TEAM

Back Row: J Howes, S Wissing, S Pybus, S Kruger, C Reid, N Scott, N Flanagan
Front Row: N McDonald, J Richards (Captain), Ms A Scott, S Corder, K Taylor

Netball

Netball has gone from strength to strength this season, due to dedication, hard work and inspirational coaching. The enthusiasm from the girls of each team shows promise for the future.

The Under 14s have improved immensely through the season and managed to come eighth in their league. The Under 16s, who were coached by the inspirational Mrs Lane and captained by Naureen van Wyk, showed great depth of talent this year. They are a dynamic team and I know they will do Herschel proud next year. They unfortunately came second in their league as they had a very unlucky game against Westerford. They proved themselves, however, at the Inter-schools Netball Tournament when they won the Under 16 Trophy.

The first team consisted of a squad of versatile players who all worked positively together as a team. There was solid defence by Alice Brown, Tasmin Mulder, Stacey Higginbotham and Natasha Watson. There was excellent attacking by Tiffany Vos and Jacqui Pickup and some great shooting by Romy Honneysett and myself. For the first time in many years, we won our league. We would like to thank Mrs Knoetze, our coach, for her encouragement and support throughout the season. We had a lot of fun and we will really miss her chats about 'what goes on in the common room' next year. We would like to wish her good luck and happiness for the arrival of her baby.

Many thanks must go to the coaches for their encouragement and the loyal supporters of moms and dads. Lastly, to all the girls who have played so well and have shown commitment to netball this year, keep on playing and good luck for next year.

Clementine Hugo-Hamman
Captain



FIRST NETBALL TEAM

Back Row: R Honneysett, A Brown, T Mulder, N Watson
Front Row: S Higginbotham, C Hugo-Hamman (Captain), Mrs T Knoetze, T Vos, J Pickup



UNDER 16A NETBALL TEAM

Back Row: Z Tshuma, N Day, C McGrath, J Wolkur
Front Row: K Mallett, N van Wyk (Captain), F Mallett
Absent: Mrs D Lane



UNDER 14A NETBALL TEAM

Back Row K Taylor, A Bergh, S Kuiper, S Corder, L Jamison
Front Row: J Pringle, Ms S Olova, A Lane (Captain)



FIRST BASKETBALL TEAM

Back Row: S Clarke, S Tshume, K Rich, K Lamond, M-K Verswelo, A Harrington, P Zuma, S Clarke
Front Row: J Stephenson, V Sherwell, T Vos (Captain), T Wood, J Pickup

Basketball

Basketball has increased in popularity this season, with many girls finally realising how enjoyable this sport actually is. The Sports Centre has been buzzing with enthusiastic players on Mondays and Wednesdays to prepare for our matches on Thursdays.

This season the Under 16s did incredibly well to win eighty percent of their matches. There is definite talent amongst these girls and it appears that the first team for next year will continue on a winning streak.

The first team was fortunate enough to receive some talented Under 16 players who made a great difference to our game. As a team, we connected on the highest level and scored many brilliant baskets. Our team finished off our last match on a wonderful note, and by winning that match, we ended the season unbeaten.

We would like to express our thanks to Angela for coaching the Under 16s; she played a major part in their success, as well as to Gillian for taking our Social Basketball sessions. To the first team coach of three years, Jackie Quincy, we would like to express our appreciation of her commitment to our team and for her constant enthusiasm.

I have enjoyed being captain of such a wonderful and exciting sport and it has been a privilege working with the coaches and the girls. I hope that Basketball will flourish at Herschel. We would also like to express appreciation to our loyal supporters who were always there to cheer us on.

Tiffany Vos
Captain

Cross Country

This year has been no exception in the impressive track record that cross country has begun to build over the last few years. We have been able to uphold the high standard of running through our weekly practises. The dedication of the girls and the passion shown by our ever-energetic coach, Mrs Scott.

This year we have continued with both the beginner and advanced running groups. All runners were encouraged to participate in the Table Bay Zone League held every Wednesday afternoon. Each of these races was held at a different school, thus offering a variety of courses, allowing the runners an opportunity to experience many different terrains and thus extend their skills. Robyn Williams and Kerri-Lee Anderson are to be commended on their excellent placings in these events. Robyn repeatedly won the Under 15 section while Kerri-Lee was placed within the top three of the same age group.

The 2003 PGSGU Inter-schools Cross Country was hosted by Springfield Convent. Our girls competed in particularly adverse conditions, yet still managed to win the overall trophy for the fifth consecutive year.

This season cross country has been extended to include Biathlon training during the summer months. I hope that the new combination of swimming and running will be embraced by the existing runners and that the numbers of participants will swell as members of the Herschel swimming and waterpolo community join in this exciting, new venture. I would like to wish Robyn Williams the best of luck for the future in this discipline and I hope that she, as a Western Province Representative, will lead Herschel to greater heights in this new sport.

Congratulations to all girls who ran this season, whether it was to compete or just keep fit. My gratitude to Mrs Scott for her constant support and unwavering dedication to cross country. Her passion and love for running is a constant source of inspiration to all those around her. Good luck for next season.

Michaela Prestedge
Captain



CROSS COUNTRY TEAM

Back Row: S Kelly, R Williams, J van Aswegen, T Mulder, F Mallett, K L Anderson, K Lamond, C Reid, E Kuipar

Front Row: C McGee, K van der Merwe, M Prestedge (Captain), Mrs R Scott, C Wiesemann, A Bergh, I Ne.



FIRST VOLLEYBALL TEAM

Back Row: C Rorich, C Robinson, G Flanders, T Möller

Front Row: T Harrekar, S Hanson (Captain), Dr M Sirovy, D Johaar, N Lebol

Squash

This year has been astonishing in terms of squash excellence, with the brilliance of our top six players' performances in the Top Schools' Tournament and every team's domination on the court. It was the first time that Herschel had made it this far in the Top Schools event, and for that we are all most proud. I am told that they played their hearts out whilst competing and did their best. This team included Tamryn Tesselaar, Janine Fowler, Cleo van As, Nakita Koch, Kelly van der Merwe and Micaela van Heerden. Sadly, this year, Herschel loses its top squash player, Tamryn Tesselaar who has played for the First Team since Grade Eight. I am, however, confident that Herschel has nothing to worry about, with other very competent players coming through the ranks. The second and third teams came out with some fantastic results as well, so congratulations to them. I also extend my thanks to Ms Bridgman and Ms Scarola for both being so committed to us as players and to our sport, and for their great coaching.

Jacqueline Stephenson
Captain



FIRST SQUASH TEAM

Back Row: J Fowler, N Koch
Front Row: T Tesselaar (Captain), Ms T Bridgman, C van As

Volleyball

The volleyball family has grown this year and, I can safely say, has certainly improved. It has been exciting to see the talent in the younger grades. In fact, our first team this year has been a combination of girls from Grades Nine to Twelve, which I feel is quite promising.

Volleyball has extended to three teams and, in each tournament, each girl has proved that she can acquit herself very well. Although we have not won any tournaments this year, there certainly have been some very close matches and a very high standard of volleyball, which is an improvement on previous years.

There has also been an undeniable sense of unity and fun throughout the year. It has been wonderful being part of the family. I wish the girls the best of luck for next year.

Shelley Hanslo
Captain



TOP SCHOOLS SQUASH TEAM

Back Row: K van der Merwe, C van As, N Koch, M van Heerden
Front Row: T Tesselaar (Captain), Ms T Bridgman, J Fowler

Tennis

Herschel enjoyed yet another season of outstanding tennis. Eleven teams were entered into the league, all of which were successful. Girls not so serious about their tennis, but equally keen, joined Social Tennis, taken by ex-Herschelian, Catherine du Toit.

The season got off to a brilliant start, with the Independent Schools Tennis Festival, held in Bloemfontein. The girls played very well and some fantastic tennis was experienced, especially when we faced our toughest opponents, DSG, Grahamstown. Two matches in particular were especially exciting. These nail-biting matches kept the rest of the team, including Mr Scott, on the edge of their seats for quite some time.

The tournament was a great success, although we just missed first place, coming second to DSG. However, team spirit and good sportsmanship displayed on court by the team, added to the enjoyment of the festival. The weekend was filled with plenty of fun, games initiation for Jenna Bowes and Mr Scott's ridiculous antics which kept us entertained all day.

The Bloemfontein results set a precedent for the remaining part of the season as all teams went on to achieve excellent results with the firsts losing only two matches.

We also excelled in the annual Inter-schools Tennis Tournament held at Wynberg Girls' High. Here, both the firsts and seconds competed as a team for Herschel. The heat wave was fierce, but our teams, undaunted by the heat, smashed their way to a spectacular victory. The sense of team spirit, enjoyment and good sportsmanship was again overwhelming and definitely played a major role in our performance on the court.

Our achievements would have been impossible without Mrs Botha's efficiency, Dean's skilled coaching and enthusiasm, the girls' determination and the support of our fellow students and teachers. Thank you to these people, and congratulations to all the tennis players. Keep at it!

Emma Moffat
Captain



FIRST TENNIS TEAM

Back Row: J Collins, J Wicker, L Parker, J van Aswegen, J Bowes
Front Row: S Higginbotham, F Moffat (Captain), K Gull



GRADE EIGHT INTER-SCHOOLS TENNIS TEAM

Back Row: C Brown, E Kuiper, N Scott (Captain), C Stott
Front Row: K Taylor, M van Ryneveld, L Johnson, S Kuiper



Tammy Burton Moore

Equestrian

Our riders have had an extremely successful period over the last ten months. The Sappi Horse Trials were held in November of last year where we managed to bring home the trophies. Tammy Burton Moore won the Children's Intermediate class on *Tatooine Treasure*; Sarah Louw was third in the Junior Intermediate on *Monte Catini*; and Amy Slingsby won the Junior Novice class on *Paddy Mac*. After Sappi, the juniors and their horses went to Johannesburg.

There were quite a few riders from Western Province. Sarah Louw, on *Monte Catini*, and Amy Slingsby, on *Jolly Lolly*, represented Western Province in Eventing. Cary Faber won the Victor Ludorum for the JC classes.

Recently some girls travelled up to Kalu in Bloemfontein. Tammy Burton Moore was chosen to represent Western Province in Show Jumping, Eventing and Equitation, and won the Eventing and Equitation. This is quite an achievement as the Eventing Championships have not been won by a Western Province rider in many years. Many of the individual riders also did extremely well.

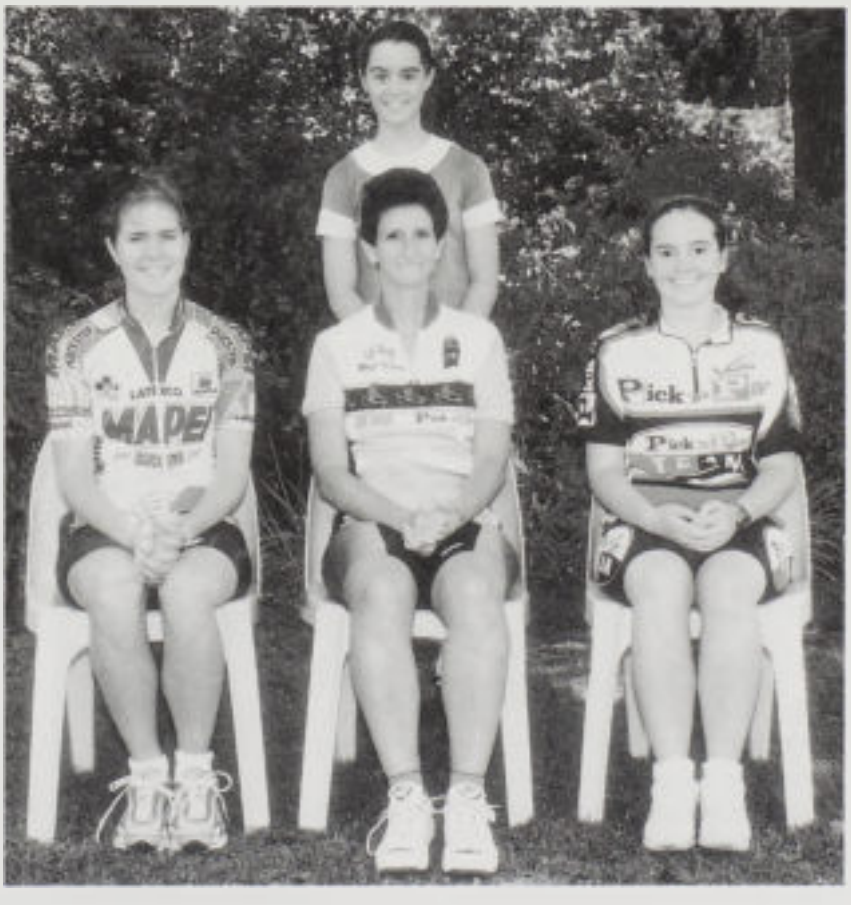
Well done to all the riders who have participated in the local and provincial shows over the past year. It has really proved to be a great year.

Amy Slingsby
Captain



DIVING TEAM

Back Row: N Acutar, S Waterfield, N Cook, F van Dorsten, K Mallet
Front Row: I van der Hoek, J Kohler, R Thompson (Captain) A Pollock, G van der Poel



ARGUS CYCLE TOUR PARTICIPANTS

Back Row: I Macreacy
Front Row: T Mulder, Mrs L Crutchley, E Ackerman

OLD HERSCHELIANS



Mrs P Crawley
Chairlady of the
Old Herschelian Association

ENGAGEMENTS

BRICE-HOPPE. Justine Brice to Myles Hoppe
CHAPMAN-SCHAFF. Caroline Chapman to Richard Schaf-
HEMINGWAY-WILLIAMS. Cheryl Hemingway to Theo Williams
MILNER-WOOD. Michelle Milner to Chris Wood
MOODIE-MOMMSEN. Catherine Moodie to Bruce Mommsen
NUGENT-MERRYWEATHER. Marcy Nugent to Tim Merryweather
SCHONBORN-WATT. Nicola Schonborn to Duncan Watt
STEPHENS-HIKADE. Anthea Stephens to Eric Hikade
WALLACE-ALEXANDER. Nicola Wallace to James Alexander
WILKIN-HANEKOM. Alida Wilkin to Andri Hanekom

MARRIAGES

BALL-VAUGHAN. Sarah Ball and Michael Vaughan, December 2003
DOHERTY-RENNIE. Nicole Doherty and Stephen Rennie, January 2003
GORDON-MYERS. Leanne Gordon and Jodi Myers, December 2002
JORDAN-CHOWLES. Nicolette Jordan and Edwin Chowles, January 2002
McGARRY-WILSON. Chantelle McGarrey and Bruce Wilson, March 2003, in Orlando, USA
STRONCK-NUENER. Merle Stronck and Erek Nuener, June 2002, in Liechtenstein
WILKINSON-WILSON. Corianne Wilkinson and Eric Wilson, March 2003

BIRTHS

ADAMS. To Juliet (Postlethwaite) and Barry, a daughter, Britt, sister to Ethan, 19 December 2002
BERENS. To Silke and Jakes Smit, a son, Rupert, 7 February 2002
BLOOR. To Chris (Wilkinson, staff) and Lewis, a son, Charles Peter Raphael, 24 January 2003, in Torquay, UK
CARROLL. To Susan (Hammond) and Niall, a daughter, Olivia, sister to Sebastian, 4 August 2003, in Johannesburg
COWIE. To Michelle (Rohland) and David, twins, Joshua and Robyn, 16 March 2003, in Surrey, UK
DE HOLTON. To Laura (Porter) and Adrian, a son, Joshua, 11 August 2003
DE VILLIERS. To Kim (Porter) and Michael, a daughter, Michaela, 25 January 2003
GRIFFITHS. To Lisa (Searson) and Simon, twin sons, Ross Alexander and Oliver Maxwell, 27 February 2003
GRUBER. To Nina (Daniel) and Wolfgang, a daughter Isabella, 21 June 2003
HALES. To Joanna (Growse) and Stephen, a daughter, Amélie, sister to Isabella, August 2003, in London
HEINAMANN. To Sarah (Boardman) and John, a son, Oliver, 16 May 2003, in London
HERRMANN. To Susan (Snyders) and Carl, a daughter, Annaka Faye, 26 March 2003
KNUTSEN. To Jackie (Kilcullen) and Paul, a daughter, Maxine, sister to Josephine, 18 March 2003
LE ROUX. To Suzanne (Kilcullen) and Stephan, a daughter, Charlotte, 2 May 2003
PANDANI. To Belinda (Morris) and Bruno, a son, Cameron, brother to Robyn and Evan, 25 September 2002
PITT. Jane (Wolfe Coole) and Brian, a son, Adam, 15 September 2003, in Spain
PREVOST. Tamlyn (McKeag) and John, a daughter, Jessica Catherine, 15 May 2003
STEWART. To Lauren (Mandy) and James, a son, 3 July 2003
WILENSKY. To Jacqui (Batchelor) and Gavin, a daughter, sister to Gemma and Jesse, 6 January 2003

DEATHS

BARTHOLOMEW, Gillian (nee Gaggins, 1969) 20 January 2003
DIX, Prudence (nee Carter, 1959) 25 July 2003
GIE, Maryvonne (neé Borden, 1956) 7 August 2003
MANN, Pauline (neé Vogelpoel, 1943) 22 December 2002, in Basel, Switzerland
ORPEN, Irvine (neé White, 1931) 1 March 2003
POPHAM-SMITH, Crema (ex-staff) 9 August 2003, aged 94
TAYLOR, Brigid (neé Orr, 1944) September 2003, in East London
TAYLOR, Dot (neé Mellish) December 2002

Old Herschelians Cocktail Party

This year it was decided to hold the annual cocktail party for the Old Herschelians the night before Founder's Day, to attract anyone celebrating a reunion that weekend.

The weather was very good, unlike our stormy August gatherings! It was held in the Atrium as the Mary Jagger Hall was needed for the Founder's Day lunch the next day. This proved a wonderful venue, with plenty of interesting art work on display and the space to flow in and outside the building. We had a very good turnout with representatives of reunions as well as girls from many of the more recent years. Julia Rothnie and the Old Herschelian Committee provided wonderful snacks and generally the evening seemed to be much enjoyed.

The Annual General Meeting was held the next day in the dining room just before lunch and again we had a very good turnout with all the 1963 reunion group making up the necessary quorum. The business of the day over, we could enjoy the delicious celebratory lunch. In the foreseeable future the cocktail party and AGM will follow the same format.

Pru Crawley
Chairman Old Herschelian Committee



CLASS OF 1964
Amanda Bester (Waring), Jenny Baker (Rhodes), Jill Cosh (Phillips), Penny White (Isaac), Moira Prior (Hennessy)



CLASS OF 1966
Joan Sumeh (Schipper), Moira Furter (Hennessy), Pamela Johannsen (Pearcy), Rosemary Pierson Juriaans (Fowkes), Gail Dunn (Mortimer)



CLASS OF 1997
Carmela Ovenstone, Tarryn Fowler and Vikki Crawley



CLASS OF 1991
Tania Johnstone (Peck), Joanne MacDonald (Peters), Hazel Sparks

50th Reunion

Although the members of the Class of 1953 were unable to be present on Founder's Day they did visit the school on Friday 21 February.



CLASS OF 1953

Back Row: Rosamund Coomb (Goddard), Chloë Dobree (Raymond), Claire Russell, Pat Reid (McCarthy), Nan Wilson (Lot);

Front Row: Gorrie Bowes-Taylor (Gordon Bagnall) and her dog Sheena, Lispeth Ivey (Grant), Marion Marchand (Halverson) Alice Mathes (Hofmeyer)

25th Reunion



CLASS OF 1978

Marilyn Chaplin (Knutson), Lianne van der Hoven, Vanessa Allen (Goldenhuys)

THANK YOU

We should like to thank the following for their generous sponsorship of

The Herschelian 2003

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Kasia Ogonowski
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van der Poel family and Annie Mackie
van Rensburg Family






HERSCHEL PREPARATORY SCHOOL







Keeping Pace with the Future






PREPARATORY STAFF



Savannah Owen
Grade Two

ACTING HEAD OF PREPARATORY
Mrs A Champion, HPTC(Academic)(GTC)

ACTING DEPUTY HEAD OF PREPARATORY
Mrs D M Harris, PTD(UCT)

SENIOR PREPARATORY STAFF
Mrs M Bonellie, NTSD(Natal)
Ms W L Bay, HDE(GRTC)
Ms L Cowie, HDE(Phys Ed)(ECE),Dip. Ed Management(RAU)
Mrs M Cowling, TC(Hertford)U.K
Mrs P Hanekom HPTD(UCT)
Mrs R Joyce HPTD(UCT)
Mrs K Krietzie, BA HDE(Stell)
Mrs J Mundell, BPrimEd(Wits),TLSD(Unisa)
Mrs L Pullen, THD(JCE)
Mrs D Rosenberg, DE(Senior Primary), HDE(Art)
Mrs R Scott, BA(PhysEd)(Stell),HDE(UCT)
Mrs M Smit, BHomeEconomics(Ed)
Mrs M Soole, BSc(UCT),Hons(Wits)
Mrs A Tyson, NTD(Natal),LRSM(Piano)
Ms L Vlok, DE(Senior Primary), CTCE, FDE(Remedial Education)(UNISA)
Ms P Vundla, DipEd(Cape Town College), HDE
Ms J Ward BMus(Piano), LRSM(Clarinet), HDE(UCT)

HEAD OF JUNIOR PREPARATORY
Mrs H J Bailey, HDE(Paarl)

JUNIOR PREPARATORY STAFF
Mrs M Butler, PTC(CTTC), DE(Natal)
Mrs D Cownley, HDE(Art), PTDIII(Jun)
Mrs J R Nel DE(UPE), Dip SpEd(Remedial)(UNISA)
Mrs A Mace, TTD(Jun Prim)(JCE)
Ms E Webster HDE, PTDIII

HEAD OF PRE-PREPARATORY
Mrs C Summer, NTD(PrePrim)(BarklyHouse)

PRE-PREPARATORY STAFF
Mrs C Brencowe, HDE(Pre-Prim)(Barkly House), Dip;SpEd(Remedial)(UNISA)
Ms J Hansio, National Certificate of Education in Educare
Ms K Kula, Prime Care Certificate
Mrs N Martin, National Certificate of Education in Educare
Ms M Martin, Prime Care Certificate
Ms T Mazibuko, National Dip Ed.DEIII,HDE(Pre-Primary)
Mrs E Odendal, BA, HDEIII (JP Studies)
Mrs A Robinson, NTD(Pre-Primary Ed), BA(UNISA)
Mrs A Swan, HDE(Edgewood Training College)(Natal)
Mrs S Bosse, Assistant Teacher Grade B

SUPPORT STAFF
Mrs B Cronje, HDE(Junior Primary)(CTCE), DSE(Remedial Education)(UNISA)
Mrs S Schuurmans, BA(Wits)Elementary Credential Grd 0-9(California State Uni), MEd(California)
Mrs A Cawood, BA(SW)Honours

ADMINISTRATIVE STAFF
Mrs J Goldschmidt, Media Studies Assistant
Mrs C Levitt, Pre-Preparatory Secretary
Mrs C Copsey, Preparatory School Secretary/P.A. to the Headmistress
Mrs M Sleigh, Receptionist/Secretary



Lisa Hodgson
Grade Two



Elisabeth Mayer
Grade Two



Anna Parry
Grade Three



Lisa Woker
Grade Two



Olivia Wimberley
Grade Two



Polly Meadows
Grade Two



Nicole Norman
Grade Three



Savannah Owen
Grade Two



Angie Makin
Grade Two



Mrs M Butler



Mrs R Joyce



Mrs S Schuurmans



PREPARATORY STAFF

Back Row: Mrs H Day, Mrs A Mace, Mrs L Fuller, Mrs J Nel, Mrs M Goule, Mrs C Levitt, Ms E Webster, Ms C Tomkins, Mrs J Mundel, Ms L Cowie

Third Row: Ms P Vundla, Mrs A Cawood, Ms L Vlok, Mrs E Howard-Tripp, Ms J Ware, Ms Y Rossouw, Ms M Smit, Mrs D Cownley, Ms W Bey, Mrs A Swart, Mrs A Robinson

Second Row: Mrs S Bosse, Ms T Mazibuko, Mrs F Oderdaal, Mrs N Martin, Ms J Pansilo, Mrs M Bonellie, Mrs J Calitschmidt, Ms K September, Mrs C Stenbower, Mrs M Sleigh, Mrs I Knoetze, Ms K Kula

Front Row: Mrs M Cowling, Mrs P Hancke, Mrs D Raine, Mrs A Champion, Mrs F Bailey, Mrs C Summers, Mrs A Tyson, Mrs C Copsey

Absent: Mrs R Joyce, Mrs M Butler, Mrs S Schuurmans

THE ACTING HEADMISTRESS'S REPORT



Mrs A Champion
Acting Head of Preparatory

The keynote speaker at a Curriculum Conference in Johannesburg earlier this year was Professor Andy Hargreaves, of the School of Education, Boston College, USA. In his presentation, the theme of which was "Teaching in a Knowledge Society", he stated that successful knowledge economies foster, and are characterised by, qualities such as creativity, flexibility, problem solving, professional trust, risk taking and continual improvement. He postulated that the civilized knowledge society has moved from value for money to values for good, from making a living to living a life. Security, inclusiveness, integrity, a cosmopolitan identity, democracy, and personal and professional maturity are some of the features which typify this society.

In such a society, the challenge to teachers and, indeed, to parents, is to forge partnerships which ensure that deep cognitive learning takes place in our school, that we develop and draw on collective intelligence, that we build in our children a capacity for change and risk, and prepare them for a world of creativity and flexibility.

With all this in mind, it is reassuring to read, in this magazine of the myriad of opportunities and activities which Herschel offers and the zest, flair and enthusiasm with which the girls seize those opportunities.

The new Music and Media Centres, which were opened this year, play a vital role in providing the best possible facilities for 21st century learning to take place. However, without the dedication and professional expertise of all the staff, whether in the classroom or in a specialised area, these facilities are of limited value.

At the beginning of 2003, we welcomed Miss Lindsey Vlok as a Grade 4 teacher and in July, Mrs Anne Cawood, the

school Counsellor. To the permanent staff. They have strengthened the professional team and we trust that they will spend many happy and fulfilling years with us. Mrs Debbie Rosenberg, the Grade 4 – 7 Art teacher, and Mrs Liz Howard-Tripp, who assisted with English and FMS in Grade 6, have been temporary appointments until the end of the year. We are immensely grateful to them for the ease with which they slipped into position, and for their dedication to each and every pupil in their care. We were sad to lose the services of Mrs Zelda Stals, our amazingly innovative and creative Art teacher in Grade 4 – 7, and Dr Svea van der Horrn, Counsellor and the source of much wise advice, and thank them for their valuable contribution to Herschel Preparatory.

In March we bade farewell to Mrs Mavis Nixon, our admissions secretary and secretary to the Head. Her calm dignified manner and attention to detail will be fondly remembered by the many teachers, parents and girls whose lives she touched. It would have been difficult for anyone to fill Mrs Nixon's shoes, but Mrs Celery Copsey quietly and charmingly moved into the office and familiarised herself with the intricacies of the job. We are indeed sad that she has decided to work closer to her Durbanville home, but thank her for her contribution to the smooth running of the school.

Mrs Adele Swan gave birth to a beautiful daughter in November and will be returning to the Little Lambs Pre-Nursery class in January. In the interim, we have been fortunate to have the services of Ms Gilly Southwood, a good friend to the Preparatory School, who has spent a happy term in the Pre-Prep. The impending arrival of a new baby is the reason for the departure of Mrs Liezl Clark, the Drama teacher, and we wish her joy in her new role. We shall miss her and thank her for the creative development of the girls in her classes. We look forward to welcoming the new Drama teacher, Mrs Annette Hartmann, in 2004.

The sudden resignation in June of Mrs Barbara Taljard, the Head of the Preparatory School, brought with it many challenges. Mrs Diana van Zyl and Mrs Linda Clarke have been a source of constant support and wise counsel. I am grateful to Mrs Jenny Mundell, who took over my Grade 7 Maths and Science classes with such willingness and expertise. Special thanks are due to Mrs Dorothy Raine, who assumed the position of Acting Deputy Head in addition to her portfolio of Senior Phase Head of Department. The staff have risen to the new challenges, ensuring that the interests of the girls have never been compromised. I thank them all.

The Revised National Curriculum Statement (RNCS) has claimed much of our attention this year as we familiarise ourselves with the details of the Learning Areas, Outcomes and Assessment Standards. We are impressed by the overall quality of the curriculum, which is not only in line with global educational trends, but is much admired by, for example, our colleagues in Australia and the UK. In order to make these detailed documents more accessible to parents, we have embarked on an information drive consisting of parent meetings, addressed by experts in the field, and displays of simplified examples of each Learning Area. This is an on-going process, particularly as the RNCS will be formally implemented in the Foundation Phase in 2004.

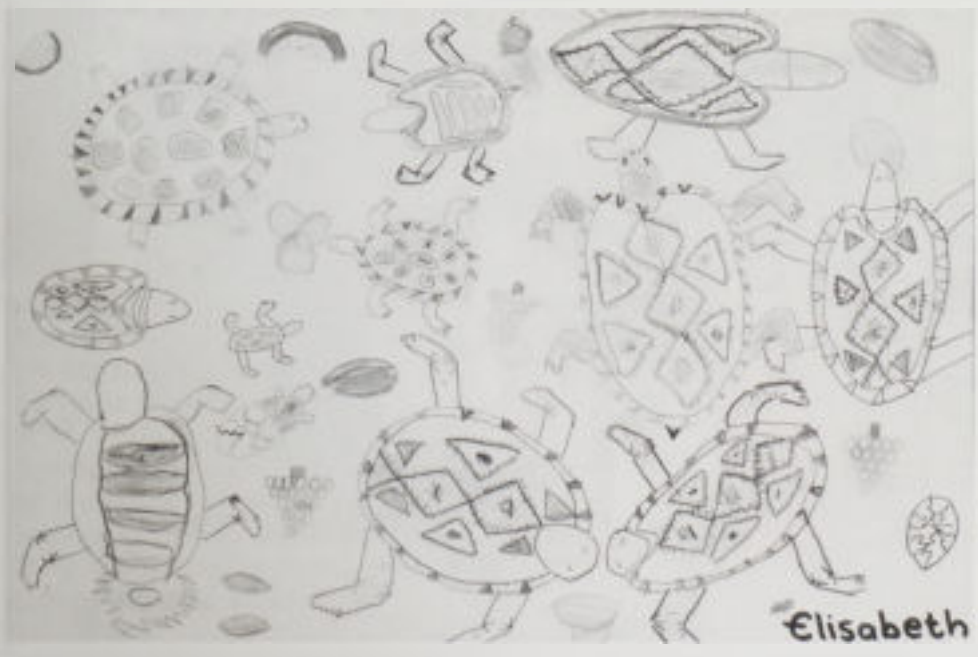
The Remedial Support team continues to offer its considerable expertise to many girls requiring specific assistance. This enables Herschel truly to meet the challenge of identifying every child's strengths while bridging the weaknesses. Only then can we claim to encourage the achievement of personal potential.

The following pages of the *Herschelian* will reveal, in words, photographs and artwork, the innumerable activities in which the girls are engaged, academically, culturally, on the sports field, in outreach, on outings and camps. Unseen are the contributions of parents and friends who serve the school so willingly and generously on a wide variety of committees, subcommittees and informal groups. Their contribution is greatly appreciated.

The strong partnership between the Senior and Preparatory Schools ensures not only that the transition from Grade 7 to Grade 8 is smooth and happy, but that we share our specific knowledge and talents to the benefit of all the Herschel girls. The following quote applies, I believe, to all members of the Herschel community

"Happiness is neither virtue nor pleasure nor this thing nor that but simply growth. We are happy when we are growing."
William Butler Yeats

Mrs Annette Champion
Acting Head of Preparatory



Elisabeth Mayer
Grade Two



Katherine Thomson
Grade Seven



Leila Bruce
Grade Six



Left to Right
Sarah Utton, Annika Brouwer, Samantha Lear, Sarah Sheard
Grade Six



Top:
Megan Badminton
Left to Right:
Emily van Heerden, Tessa Kilner, Amy McMillan
Grade Five



Left to Right:
Jessica Foster, Amorina Crespo, Lauren George
Grade Six

ADIEU



Mavis Nixon

Mrs Mavis Nixon

Mrs Mavis Nixon left us during the second term after twenty years of loyal service to Herschel. Though we acknowledge that she so richly deserves the years of leisure that retirement will bring, we all found it hard to say goodbye to this dear, trusted friend.

Her first office at the Prep was little more than a cupboard at the bottom of the stairs near the entrance to the school, but she reigned supreme even in those lowly surroundings! She has served under many different Heads of the Prep but always with the same commitment and loyalty that is so much part of her character. The first contact that many prospective parents had with the school was through her and how thoughtful, efficient and kind she was in dealing with their queries and problems. As staff members, we always found that the quickest way to get information on anything to do with the school was to ask Mavis, and we all went to her for advice or just to share some personal news.

She will be remembered with great affection, by generations of girls, parents and staff, and we wish her peace and happiness in the years to come.

MUSIC

The new Desmond Lock Davis Music Centre, which was opened on 26 June has not only proved to be an enormous success, but is also an absolute delight to teach in. The music staff feel very privileged to be working in such a splendid environment. As a result of increased space and vastly improved facilities, more ensembles have been formed and the Prep can now boast the following: Choir, Orchestra, Recorder Ensemble, Junior Recorder Ensemble, Clarinet Ensemble, String Ensemble, Folk Guitar Group, and African Music Ensemble.

This large music department offers a wide variety of instruments: piano, recorder, violin, clarinet, flute, guitar, singing, cello and keyboard. It is most pleasing to see so many girls involved in music and that they too, are reaping the benefits of our splendid new environment.

Forty-two girls were entered for the Cape Town Eisteddfod playing piano, recorder, clarinet, violin and cello. We were delighted that 20 girls obtained diplomas and particular mention must be made of Katharina Mayer who obtained five diplomas on the piano. Alex Swanepoel was awarded the Unisa prize and Beth Buchanan obtained three diplomas.

At the Afrikaans Eisteddfod, forty girls played piano, recorder, clarinet, flute and violin, and nine diplomas were awarded. Again, Katharina received three diplomas and special mention must be made of Beth Buchanan, (one of the recipients of the Senior School Scholarship) who entered eight sections in piano, clarinet and recorder, and obtained three diplomas on the piano. She was awarded the Silver Medal for the Sonata Section and also received the Unisa prize.

Twenty-seven girls have been entered for the Royal Schools practical exam and eleven girls for the theory exam. Thirty-nine girls will be playing the Trinity College practical examination.

Workshops, which are now held in our music auditorium, are held at the end of terms 1, 2 and 3, for all girls who learn an instrument at the school. These provide a wonderful platform for the girls to display their talent and for parents and teachers to see the progress made by the girls. We also had an Evening of Music where the choir, orchestra, ensembles and soloists performed. The emphasis was on ensemble work and we were very pleased with the high standard of performance.

We have been most fortunate to have had a particularly talented Grade 7 group of girls who have been very involved in the music department. Special mention must be made of Beth Buchanan, Alex Swanepoel and Ashleigh Williams. These three girls have each studied two instruments and entered external exams in both instruments, participated in Eisteddfods and performed at concerts and assemblies regularly, throughout their Prep school career. They have also been involved in orchestra, ensembles and the choir. We wish them, and all the Grade 7s, all the best for Senior School and we hope they will continue with their music and build on the solid foundation they received at the Prep School.

I would like to thank the music staff for all their hard work, and not least of all their patience and co-operation, during what has been an unsettling and difficult year with all the building and moving. Their dedication to their pupils is praiseworthy.

Lastly, may I repeat, that after many years of teaching music at the Prep, it is truly wonderful to have musical families that are worthy of a school such as Herschel. It is inconceivable the difference this has made in all aspects of Prep School music and to the lives of the music staff. Thank you, Herschel!

Mrs A Tyson







THE DESMOND LOCH DAVIS MUSIC CENTRE











Choir

Ms Barlow has been the conductor of the Prep choir for three years but, at the end of the first term she felt that she will not have enough time to continue training the choir. At the Easter Service, she conducted a small group of girls who sang "Were you there", with Alex Swanepoel singing a solo.

Mrs Mehl then took over the choir and this very large group of fifty four girls really enjoyed preparing for the Evening of Music. The choir sang three songs for the concert: "Sing", "Amabhayoskil" and "Can You Feel the Love Tonight". They also sang these songs at a choir festival at Springfield

We shall be singing two songs at the carol service at the end of the year.

We were privileged to have had Ms Barlow as our choir mistress and we learned a great deal from her. We are really enjoying having Mrs Mehl as choir mistress and we would like to thank Mrs Whittle, our accompanist, and Mrs Tyson, for all their support and enthusiasm.

Alex Swanepoel
and Ashleigh Williams



CHOIR

Back Row: S Stevens, C Wood, A McClure, B Gage, A Hanssen, K Rockman, S Vermeulen, L Grobbelaar, M Fischer, T Strydom, N Zimmerman

Fourth Row: D Carlson, M Mashalaba, N Gubb, F McLean, C van As, S Gordon, N Newman, D Thuring, K Falconer, Z Kumeni

Third Row: N Hassim, K Petti, L Goruon, A Commins, C Hunter, M Mundell, D van der Vyver, N Waker, T Godye, K Thompson, L Bruce

Second Row: A Clegg, C Dube, N Lesher, A McMillan, C Cuhl, F Trotter, A Drumm, M Badmington, D Scott, S Smith, D Marcou, C Slabber

Front Row: K Stourkamp, C Newman, S Nicholas, A Swanepoel (Leader), Mrs A Tyson, A Williams (Leader), K Welch, J van Rensburg, T Suttle



CLARINET ENSEMBLE

Back Row: S Smith, A Clegg, N Bottle, T de Klerk, J Foster

Front Row: D Gage, B Buchanan, Ms J Ward, A Swanepoel, T de Klerk

Clarinet Trio and Ensemble

Most of the year three talented clarinetists (Beth Buchanan, Alex Swanepoel and Sarah Stevens) have met once a week to prepare pieces for the Eisteddfods. Their hard work was rewarded with Honours at both the Cape Town Eisteddfod and the Afrikaans Eisteddfod. Pieces they performed includes: "Swan Lake", "Grandfather's Clock" and "Sailor's Hornpipe".

For the Evening of Music, all nine clarinetists in the school combined to form an ensemble. They performed some simple arrangements together.

Once again, I would like to thank the girls for their commitment and enthusiasm. Rehearsing in the lunch hour is never easy, as eating and playing a clarinet do not combine well! Music and, however, will go to any lengths to make music together.

Ms J Ward

African Music

Herschel has a small, but active African Music group. Most of the players are from the younger grades. The group is headed by Henry Jeane, a dynamic and enthusiastic teacher who visits the school once a week during lunchtime. He teaches the girls to play the marimbas, the amadinda, the drums, various shakers and also to sing. His endless patience and tolerance of loudness is remarkable. We are hoping the group will perform at the Evening of Music. Last year they opened the occasion with energy and zest.

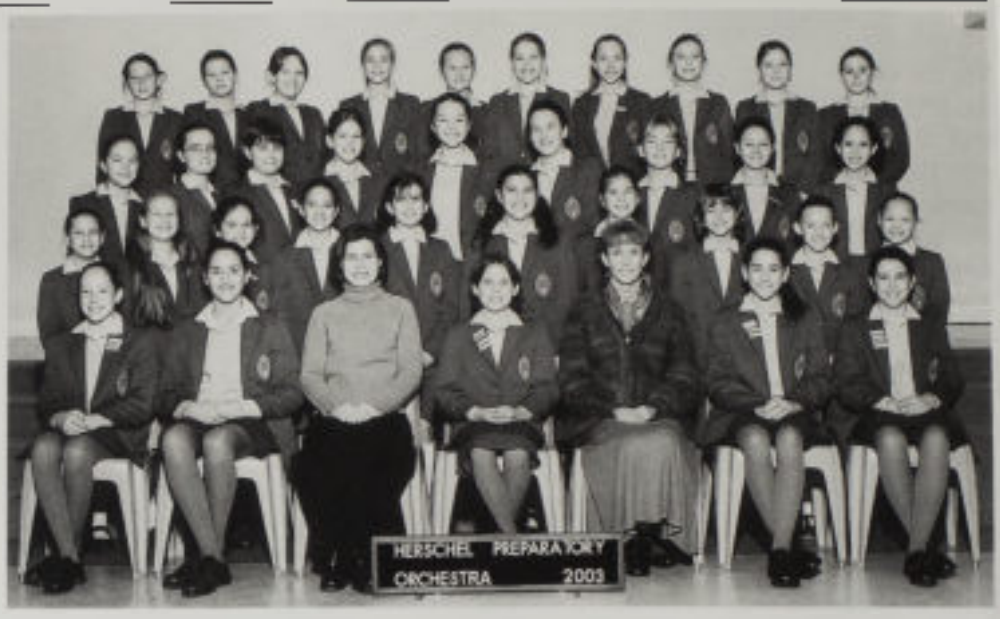
Ms J Ward

Orchestra

As I write this report we are busy preparing for our Evening of Music. The orchestra for this occasion will consists of about 35 members. Perhaps we are most excited about the five cellists who have joined us this year. It is wonderful to have so many of our pupils learning this lovely, resonant string instrument. Other members currently include recorders, flutes, clarinets, violins and various percussion players (both on tuned and untuned instruments). We hope to perform three pieces, opening with the foot-stomping "Cha Cha Cha and Charleston", then the popular "Calypso, Yellow Bird", and closing with the perennial, lively favourite, "When the Saints"!

Founder's Day is always the first occasion in the year for which the orchestra prepares. Learning to play "Nkosi Sikelel'", once again seemed so appropriate. Preparations for the Easter Service followed, where, once again, we accompanied the singing of the school.

We have loved rehearsing in our new Auditorium and realise how fortunate we are to have such a wonderful facility.
Mrs H van der Merwe and Ms J Ward



ORCHESTRA

Back Row:	J Foster, S Wicht, O Barlow, E-J Truter, P Campbell, A Brouwer, A Morris, N Sutta, S Das, S Michaelis
Third Row:	L Wishart, T Godye, C Thomson, A Doyle, K Wishart, K Dreyer, S Mitchell, A Hardcastle, A Dramat
Second Row:	K van den Aardweg, L Godberg, A van Zyl, C Nolano, A Clegg, T de Klerk, K Lyttle, A Anon, T Suttle, K Mayor
Front Row:	K Falconer, K Bucalina, Mrs H van der Merwe, B Buchanan, Ms J Ward, A Swanepoel, A Williams

Recorder Ensemble

We have both a Senior Ensemble and a Junior Ensemble. The Senior Recorder Ensemble has met regularly throughout the year on Tuesday mornings before school.

They have worked with enthusiasm, preparing for both the Cape Town Eisteddfod, where they earned a Diploma, and the Afrikaans Eisteddfod, where they earned Lof+– (Honours). All of the players play descant recorders. However, for one of our pieces, Beth Buchanan enthusiastically volunteered to play the school's tenor recorder. Pieces we have worked on this year have included: "Turkey in the Straw", "Scotland the Brave" and "Nellie the Elephant". The Junior Ensemble was formed only recently.

My thanks go to all these girls for their commitment and enthusiasm.
Ms J Ward



RECORDER ENSEMBLE

Back Row:	A Dramat, K Wishart, L de Beyer
Front Row:	K Bryan, Ms J Ward, B Buchanan

Library

The Old...

Herschel Preparatory School Library began in what was once the drawing room of the old stately home which, in 1955, became our school. It enjoyed a cosy ambience with its beautiful fireplace and French doors. This room soon became too small as our school grew bigger. Soon, it was obvious that we needed a larger space to accommodate, not only all of the pupils, but also our wonderful new books, new technology and special education teaching aids.

In due course our dream of a larger library became a reality and, in June 2002, we were asked to make way for the construction team. We called for help from pupils, staff and our many willing 'Library Moms', who all helped us pack every book, video, poster, chart and magazine into apple boxes and relocate them to our half of the Studio - which became our home for the following nine months. We are still amused when we remember who used the other half of the Studio. Not many libraries are able to enjoy the happy sounds of music, singing and dancing while they work! (The Grockenspiel lesson was always a special delight to us every Tuesday morning.) We would like to thank the Music Department for sharing their space with us.

We watched the building progress with keen interest and at last, in February 2003, we got the green light to unpack our apple boxes. We all called our team of marvellous mothers once again and packed our books into the brand new bookcases.

And The New...

After many hours of hard work packing shelves, shelf-reading and organisation we were finally able to re-open our doors and welcome pupils to the library who were most excited to see what had been going on behind the closed doors for so many months.

Open Day was our first opportunity to 'show off' by taking parents, family, friends and visitors on a conducted tour of our new '**RESOURCE CENTRE**' - which includes the Library, the Library Classroom, our Workroom, the Auditorium and up the new staircase to the Projects Room and the Computer Classroom. Everyone was, naturally, most impressed.

We are grateful that, through the vision of the Members of Council, our Management Team and our Headmistress, we are now able to use and admire the new facilities which every pupil from Grade R to Grade 7 is able to enjoy when visiting their Resource Centre. We can also be extremely proud of our school.

Mrs J Goldschmidt



LIBRARY MONITORS

Back Row: K Bryant, L Metcalf, C Train, N Newman
Front Row: B Buchanan, Mrs J Goldschmidt, M Mundell, Mrs L Pollon, Z Kotzer

Media Centre

At last our vision has become a reality. The Resource Centre is complete and the computer rooms upstairs are linked, by a special stairway, to the library below. This link to the library greatly enhances the pupils' ability to research information, using all the resources at their disposal, i.e. books and electronic media. The library itself is equipped with six computers, a scanner and printer.

At the start of the second term we moved into our refurbished computer classroom with 27 computers and a permanently mounted data projector and printer. This classroom is a beautiful room with wooden floors and shutters. It is very spacious and airy.

Computer lessons are developed around curriculum material and simple skills introduced in the younger grades are progressed to more complex skills by the end of Grade 7.

The computer projects room with 14 computers, 2 scanners, digital photography equipment and a printer, is adjacent to the computer classroom. The addition of a separate computer projects room, as well as the enlargement of the computer room from 15 to 27 machines, has meant that a great many more pupils can use computers at the same time. Every classroom has networked computers, as does every staff office. The computers are all networked via a fibre optic cable to the servers at the high school, where they are expertly administered by the High School Computer Department.

The level of computer literacy of the staff continues to increase with training, in house and externally, and again this year staff members from the prep are undertaking the internationally recognised ICDL computer course.

Mrs M Soole

Student Representative Council

So many dedicated young ladies with so much enthusiasm and a keenness to please!

Our council has made every effort to achieve the goals which they set out very clearly and carefully at the beginning of the year. It has been very gratifying for them to realise their goals which has encouraged them to work even harder to reach their targets.

Some of the activities this year include "Getting to Know You", which involved finding out about our Service Staff via a questionnaire and then presenting the findings to the rest of the school at an assembly. The council members shared the information in an informal way and called upon each Service Staff member to receive a gift as a token of appreciation from the Student Representative Council.

The Student Representative Council took part in many "Outreach" activities, supporting Quad Squad, The Heart Foundation, Epilepsy South Africa, and collected Winter Warmers for people who were in need after the heavy rains and the snow.

The ability to share and to care, are attributes which we hope to instil in our council. This year has certainly given them a great opportunity to master these skills. Thank you for your time and spirit of giving.

Mrs L Pullen



STUDENT COUNCIL

Back Row: S Stevens, A McClure, O van As, S Vermaelen, M Liesner, F McLean, A Swanepoel

Second Row: B Buchanan, M Mundell, K Falconer, Z Komeni, G Huxter, D van der Vyver

Front Row: K Thompson, Mrs D Raine, A Commins, Mrs A Champion, A Williams, Mrs L Pullen, N Woker



GETTING TO KNOW YOU

Back: Mr P Kweza, Mr A Mosalane, Mr L Matiwane, Mr D Sikobi, Mrs R Phillips

Front: M Liesner, F McLean, M Mundell, Z Komeni, K Thompson, J Bok

The Student Representative Council of 2003 has achieved many of its goals this year. The first fund raiser held by the Student Representative Council was Quad Squad. This went very well and all the girls learned something new about paraplegics.

In May the student council ran a Pet Day competition, and not only did all the grades enjoy it, but a lot of pet food was collected for worthy causes. The doughnut day was a great success. All the delicious doughnuts were sold and a substantial amount of money was raised.

There are so many special people at Herschel who go unnoticed, so the student council girls arranged a day to introduce them and give some background information about these important people on the 'getting to know the ground staff day.'

There were many other special activities arranged and organised by the Student Representative Council this year, such as Winter Warmers, Daisy Days and many more. The SRC of 2003 has made many people feel special and wanted this year, with all their hard work and effort. I'm proud to have been part of this amazing group of young ladies.

Mollie Liesner

SCRIPTURE UNION

'Back to the Future' was the theme of the superbly directed and run S.U. camp which Herschel girls attended last August. They were blessed with stunning weather and fabulous activities included a serial drama, jubilant singing, learning memory verses, building a time machine, exciting night games, creative outdoor team competitions, and an entertaining camp concert. The girls who went loved every minute of it, and those who didn't go well, there's always next year!

During our weekly S.U. meetings, we use games and activities to teach Biblical truths. Some of the topics enjoyed by the Grade 6 and 7 girls were: The Armour of God, Fruit of the Spirit, The Body of Christ, and the Walls of Jericho.

We are grateful to our Grade 7 members who are able to play the piano as they have assisted in teaching us new songs. We extend our thanks to Kirsty Paxton, from Claremont Methodist Church, who has led us in some interesting workshops and games during the year. In one of those we used a piece of wire to depict a favourite Bible verse and at Easter had an egg-squeezing competition.

The Grade 4 and 5 group started the year with the theme, 'Great Expectations'. We looked at various stories from the Bible where God helped people to do what He asked them to do, even when this was difficult. This was followed by a theme on parties in the Bible, where we learnt that it's fun being a Christian and that Jesus invites us to join Him in the best celebration of life ever. Now we are looking at the life of Nehemiah and how through prayer, hard work, refusing to be discouraged, and leading by example, he was able to rebuild the walls of Jerusalem.

Much fun has been had during our meetings and we have all benefited from the time spent together.

Mrs D Raine, Ms M Smit, Mrs P Hanekom and Miss W Boy



SENIOR SCRIPTURE UNION

Back Row: C Louis, A Doyle, T Beeby, N Newman, A Swanepoel, Z Kemeni, N Mason
Second Row: L de Beyer, I Gordon, B Buchanan, L Bruce, A Brouwer
Front Row: D Manjuc, M d'Ortez, Mrs D Raine, S Irish, Ms M Smit, C Dube, C Aldera



JUNIOR SCRIPTURE UNION

Back Row: I-C Goldenberg, C Noland, A Thatcher, T de Klerk, S Mitchell, C Stanbury, S Dias, S Smith, A McGregor
Second Row: K Steenkamp, R dos Santos, A Clark, N du Toit, I van Niekerk, S Allen, J Rockey, G Currie, N de Decker
Front Row: T Sutton, K van der Aardweg, Ms W Boy, N Steenkamp, Mrs P Hanekom, T Jacobs, L Christenden



Hearty Reward

Marina d'Ortez (left) in Grade 6 won the Heart Foundation Colouring-in competition in her age group. Her prize was presented to her by "Hearty" and members of the Heart Foundation.

OUTREACH

Each year, the Grade 7s need to generate their own funds to support their chosen projects for their Outreach Programme. The Grade 7 Fair created this funding, and a handsome profit of over R16 000 was made. This was the result of the girls' good planning and creative entrepreneurship.

A total of 30 girls served on the two committees and, in consultation with the rest of the Grade 7s, they have arranged functions, collected and distributed many items and sent generous contributions to worthy causes.

Visits have been made to Margaret's House, the Philippi Day Care Centre, the Westlake WARMTH Kitchen and the Emmanuel Day Care Centre in Westlake. The willingness of the girls to be involved was evident during the Outreach Day held on Saturday 20 September, when 78 children from Philippi, Hoërskool Primary and Margaret's House were treated to a day of fun, games, entertainment and lots of delicious treats. The programme for this day was organized by the Outreach Committee and many other Grade 7 girls who gave so generously of their time so that our young guests could have a memorable day.

Groups of girls have also been responsible for ordering and selling ice-creams to the Junior and Senior Primary classes at break-time on Fridays; an initiative which also generates funds.

The support and generosity of the whole school has made the funding of these projects possible. Thanks to everyone for helping to make a small difference in the lives of many in our community who need help and comfort.

Mrs M Cowling



Big Walkers!
F McLean, A Houston, A Swanepoel and A Williams



OUTREACH

Back Row: C Morris, L Grobbelaar, B Gage, M Prince, K Bucalina, A Houston, O Train, S Carson, K Bryant

Second Row: M Dunlop, N Zimmerman, J Henderson, M Sabieka, S Herrman, T Strydom, N Newman, K Petri

Front Row: S Michaelis, T Ebbing, K Falconer, Mrs M Cowling, M Mundell, A Williams, C Dube

The Big Walk

The Peninsula School Feeding Association received R88 000 from Herschel Preparatory in 2002 and this was the biggest single donation ever received by them from a school.

With this target in mind, the girls and staff set about planning another successful event. The Pre-Preparatory enjoyed their walk on Fish Hoek beach, while the junior Preparatory aimed for the open space of the Constantia greenbelt, and the senior girls walked about 10km from Constantia Nek to the Skeleton Gorge steps and returned via Kirstenbosch. The weather was cool on the day and we enjoyed ideal walking conditions. We are very grateful to Mrs Renee Scott who runs the routes and puts out the markers and arrows which assist the girls to remain on the correct path. Our checkpoints are carefully controlled by staff. This year parents and teachers were assigned to walk with groups of girls to ensure that everybody was safe throughout the walk.

We have exceeded our target this year and feel privileged to be able to assist an organisation that does so much for children, who would go hungry everyday were it not for the PSFA.

Mrs D Raine



Taking a Break!
K Wishart, C Allen and C Clark



Checkpoint staff
Margot Smit and Lynette Puller















OUTREACH

OUTREACH

GENERAL KNOWLEDGE

As the winners of the 2002 Inter-schools General Knowledge Quiz, Herschel Preparatory has had a reputation to maintain. The group of Grade 6 and 7 girls have met weekly and worked hard to improve their knowledge in this vast field. Our team has fared very well in the first two rounds against stiff competition from approximately 45 schools in and around Cape Town, and we defended our title in the final round against 11 schools. Regardless of the result, every girl who has participated in our weekly meetings has left enriched in this vital aspect of her education. It has been a delight to work with them.
Mrs A Champion



GENERAL KNOWLEDGE TEAM

Back Row: N Newman, S Gordon, L Cronbelaar, K Sucharna, A McClure, M Sapieka
Front Row: B Buchanan, J Henderson, Mrs A Champion, K Falconer, Z Kumeni



CERAMICS

This year the ceramic tree, made in 2002 by all the girls who do pottery in the Preparatory and the Pre-Preparatory schools, was expertly affixed to the wall by Mr Sean Sedres, a member of the maintenance staff. It now graces the wall of the stairwell between the library and the computer centre upstairs.

The Open Day and Theme exhibition was Terracotta Teapots, and a wonderful range of teapots was on display, made by everyone from the Nursery class, to the Ceramics students in the Senior School, as well as a couple of adults in the adult class.



Making African Pots ...

From balls of clay we made African ceramic pots by pinching the inside of the clay ball until they looked like a pot. We used toothpicks, kokiddies, nails, etc. to decorate the outside of the pots.

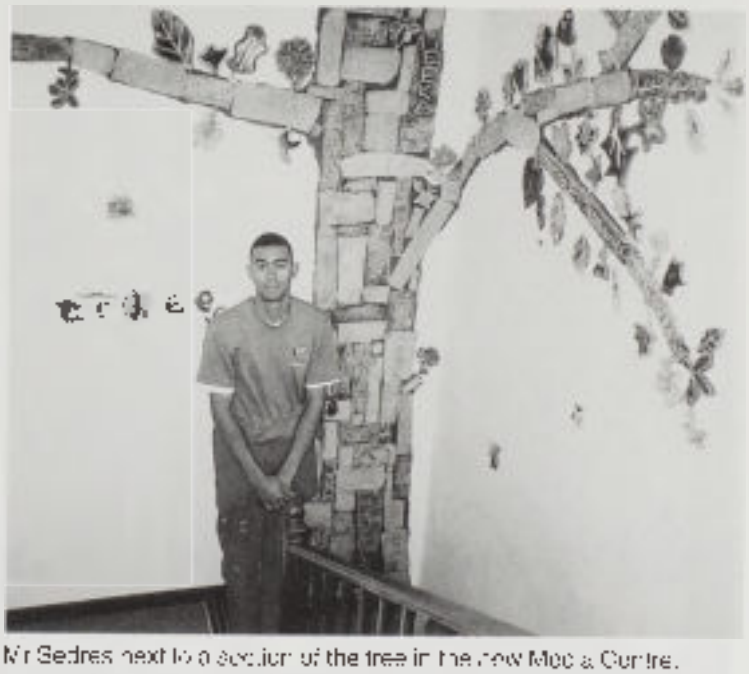
During the holidays, Mrs McLaughlin fired them in the kiln. When we came back to school we made a fire in the pit using Antonias' dad's sawdust, sticks and newspaper. We stacked all our pots on top of each other and lit the fire. The next day we took them out and they were blackened. We rinsed them and rubbed Vaseline all over them. They were left to dry in the sun and then our pots were ready. We had lots of fun making them.
H van der Ross, R Pather, S Tshume, B Ebrahim and M Cassuto



Above: The top branches surround the Josie's window.

Top Left: Josie Joubert from the Nursery class sits in the cocoon chair outside the pottery studio

Bottom Left: A section of one of the branches showing the leaves, flowers and butterflies which adorn the tree



Mr Sedres next to a section of the tree in the new Media Centre.



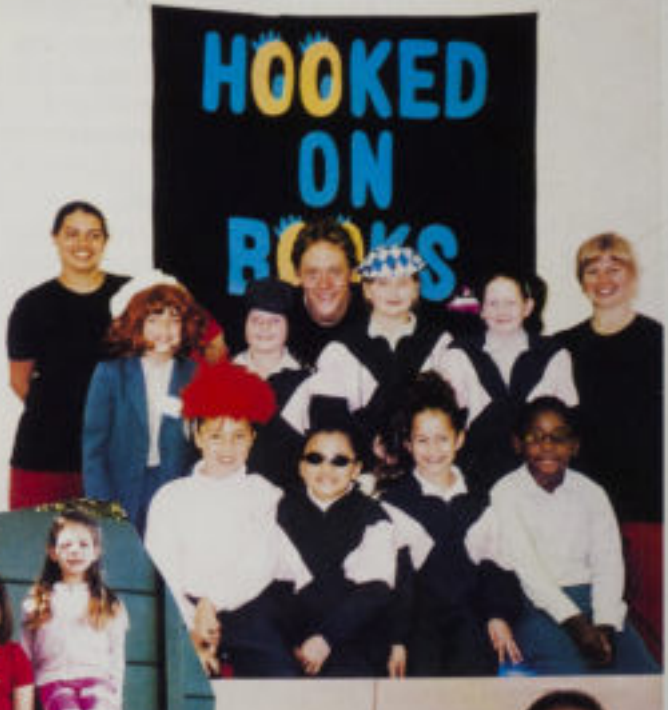


Senior primary girls with the guinea fowls they made this year: R Burne, A McGregor, L Shacksnovis, N Scholtz and N Tshuliou.








HOOKED
ON




Curl up
EARLY PEOPLE


Mandy
Mandy
Apples for Sale



Eco Kids 2003

This year's badge was designed by Ashleigh Arter in grade 4. The girls were given the opportunity to submit their entries and then to vote for the winning design. Well done Ashleigh!
We have had an exciting year and have been involved in many activities. We have supported various charities and looked at many a cause, but most of all the Eco Kids have been made aware of very real issues facing the world today. It has been exciting for us to learning about conservation in terms of and some of the areas in which the girls have been exposed.
Our highlight was forming a very valuable association with Mrs Heather Howell from the Cape Birding Club. She took the time to visit us and to teach us basic bird identification. We then followed up with a visit to Zandvlei and spent a wonderful Sunday morning practising our skills.

A BIG THANK YOU to the girls who gave of their time on a voluntary basis to belong to this very special club!!
You certainly make a difference!!

MRS E Pullen
Eco Kids Teacher

CAPE BIRD CLUB
P.O. BOX 5032 CAPE TOWN 8000
TELEPHONE (021) 559 0725

Mrs Heather Howell presented with a token of thanks by Candice Newman at the bird talk.







Our keen birders enjoying the outing to Zandvlei.

ECO KIDS

This year's badge was designed by Ashleigh Arton in Grade 4. The girls were given the opportunity to submit their entries and then to vote for the winning design. Well done, Ashleigh!

We have had an exciting year and have been involved in many activities. We have supported various charities and robbed many a cause but most of all the Eco Kids have been made aware of very real issues. Saving the whales, collecting for PUPP and learning about compassion in farming, are some of the areas to which the girls have been exposed.

Our highlight was forming a very valuable association with Mrs Heather Hewel from The Cape Bird Club. She took the time to visit us and to teach us basic bird identification. We then followed up with a visit to Zandvlei and spent a wonderful Sunday morning practising our skills.

A big thank you to the girls who give of their time on a voluntary basis to belong to this very special club. You certainly make a difference!

Mrs L Pullen



ECO KIDS

Back Row: A McGregor, K Wicht, L Bolus, C Thomson, D Comley, C Stabber, C Newman

Second Row: L Straton, A Arton, C Blythe, I-L van Niekerk, S Currie, S Dare

Front Row: J Hockey, C Carr, O Grover, Mrs L Pullen, A Jones, C Clarke, L Chittenden





Eco Kids Care for the Environment!



DAISY DAY
2003



Making Daisy Day badges for the Cart Horse Protection Association



As one reflects on all that the girls have done this year, one realises how quickly it passed and yet how much they managed to achieve in each week's hour lesson.

There have been several highlights, but one of the most important has to be the wonderful fun evening that the Grade 6s had with their fathers in the Fun Dad's and Daughter's Evening held in March. The brief that was set for them was that they had to design and make a double-story house, using two shoe boxes with a roof that sloped. A stairway had to link each story and a light, with a switch, also needed to be fitted on each level. The house had to be decorated and at least two pieces of appropriate furniture also had to be included. This was a massive project and extra time was allowed as the allocated ninety minutes was simply not enough. Dads and daughters alike thoroughly enjoyed themselves, with the Dads being really impressed by their daughters' skills.

In May, six Grade 7 girls participated in two separate competitions. These were held at Sans Souci as part of their FACETS week. In the first competition, the girls, who were grouped in teams of two, had to design and make edible animals. They were given a vast variety of ingredients to choose from in order to make these creatures. The girls took great pride in their strange and whacky creatures, but this did not stop them eating the animals after judging had taken place. The second competition was much more difficult. The girls had to use the spring mechanism of a mouse trap to make a vehicle that would propel itself. They did extremely well in terms of planning and ideas, but at the last minute changed what they were doing and did not finish within the allotted time, which was really disappointing as they had worked with a great deal of initiative and ingenuity.

The Grade 6 project for the first term was to design and make a puppet theatre. The theatre used wooden spars and card triangles for the frame. This was then covered in black card and nailed to a wooden base. The theatre had to include lights which could dim, and a buzzer that would warn the audience that the show was about to start. It also had to have curtains that opened and closed using a pulley, and at least two pieces of appropriate furniture. This project was really difficult, took much longer to complete than anticipated, but wonderful work was done by almost every group, where close attention to detail included some delightful touches. In the third term the girls did a slightly more 'craft' orientated project where they had to make their own tissue paper which was then podged onto an old LP record. These were then heated and bent to produce beautiful fruit bowls. In the fourth term they did a mechanism project, where they had to design and make a counting book for a young child, using paper engineering. The most incredible work was created.

Another really tricky project was the one that was set for the Grade 3s, where they had to design and make a pair of slip on leather shoes. The Grade 3s were fantastic and battled on regardless of pricked fingers, until the project was completed. These shoes were then used in the Spring Day celebrations and the girls are really proud of them.

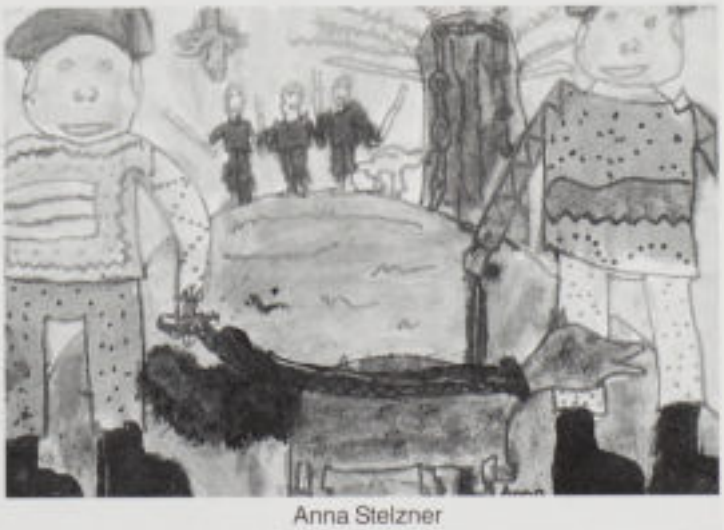
Other highlights of the year have been the most beautiful African beaded collars created by the Grade 5s, a wonderful wall hanging made by the Grade 4s for the new IT centre, using the starch resist technique, and the most exotic Christmas antlers, made by the Grade 7s, on an African theme.

All in all, a busy but happy year has passed in the Technology Centre, where the creativity and ingenuity of the girls never ceases to amaze anyone who has the opportunity to witness it.

Ms M Smit



Brooke Leaf-Wright
Grade Three



Anna Stelzner
Grade Two

PANORAMA DAY

This eagerly awaited event which is reserved for pupils in their Grade 6 and 7 year was held on the last Thursday of the third term. Ms Smit and Mrs Raine selected and organised a number of interesting and varied workshops from which the girls could choose to attend two for the day.

The following workshops were offered again this year as they had proved very popular before: serviette decoupage, acrim beaded bag, yoga, calligraphy and make-over. The new workshops introduced this year were: flowerpot dessert, Hip Hop dancing, fabric painting, beading, scrap booking, jewellery making and soap making. The present Grade 5 girls certainly have something very special to look forward to next year.

Once again the standard of presentations was extremely professional and of a very high standard. The girls were exposed to excellent crafting skills and gained some knowledge of how to develop entrepreneurial ideas. This type of event could never be offered if it were not for the generosity and willingness of the presenters and we are very grateful to each person who gave of their time to make Panorama Day 2008 such a success.

Mrs D Raine



FABRIC PAINTING

Caterina Adera, Mollie Liesner, Tasmin Strydom, Sheila Noordemeier (the facilitator), Katherine Thompson, Sarah-Jane Pearce



BEADED BANGLES

Lala Ojar, Siwe Ishumi, Rabeeah Fatmi, Ms Smit, Mafuza Mashalaba
Sarah Lamprecht, Jessica Fosler, Danielle Marijco



SERVIETTE DECOUPAGE

Front Row: Ashleigh Cummins, Georgie Foster
Back Row: Amy Hocador, Mia Puller, Jessica Dolson, Chloe Collins

DEBATING

A Public Speaking competition, with the theme, *Proudly South African*, was held this term. On Friday 12 September the finals took place between four representatives from each grade. The adjudicators commenced the entrants on the very high standard of their presentations, the interesting and varied subjects chosen and the general quality of their deliveries. The following girls received certificates for representing their class.



GRADE 4
Chloe Byrne, Keegan dos Santos, Amanda Thatcher, Ilse Lee van Niekerk



GRADE 5
Olivia Barlow, Amy McMillan, Kathryn Rawson, Dominique Scott



GRADE 6
Samantha Fish, Jessica Foster, Kayla Gomes, Sarah Upton

The winners in each grade were as follows:

Grade 4
Ilse Lee van Niekerk
Grade 5
Kathryn Rawson
Grade 6
Kayla Gomes
Grade 7
Amy Housden

Amy Housden was awarded the trophy as the Overall Winner in this year's competition.

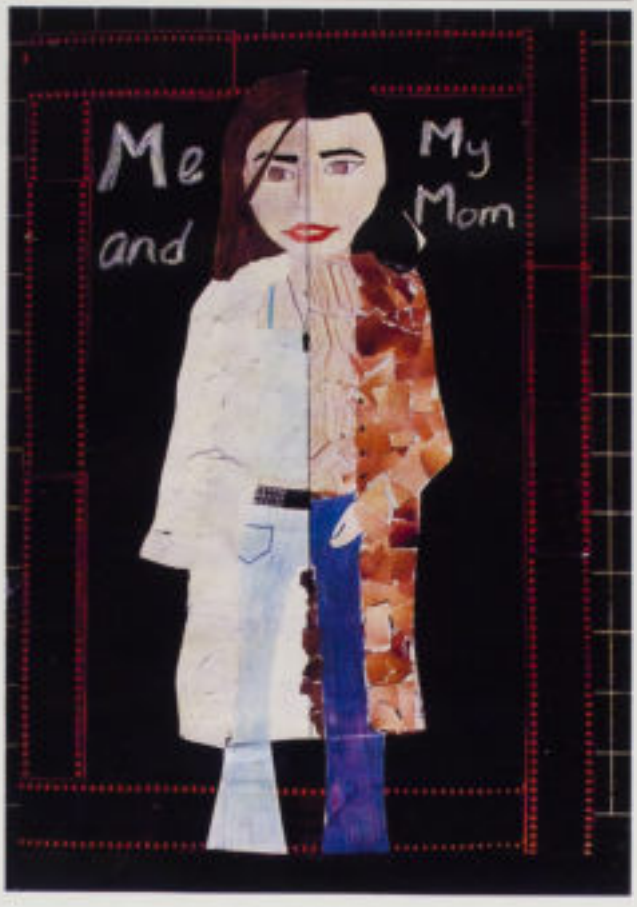


GRADE 7
Ashleigh Cummins, Julia Henderson, Amy Housden, Daniel van der Vyver


Water Facts



Jenna Lowe
Grade Two



Zahra Robertson
Grade Six



Leila Bruce
Grade Six



Cassidy Clarke
Grade Three



Elizabeth Mayer
Grade Two

ACHIEVERS



WESTERN PROVINCE REPRESENTATIVES

Back Row: H Knight (Squash), T McLean (Squash), L van As (Squash), K Pawson (Squash), D Scott (Cross Country)

Second Row: N Scott (Cross Country), C Muller (Cross Country), K Falconer (Ice-skating), A Commins (Hockey)

Front Row: S Vermeulen (Tennis), L Evans (Swimming), Mrs M Sorellie, K Falconer (Ice-skating), A Commins (Hockey)



Laura Evans



Daniella Viotti



Kim Falconer



Lauren Gedye

Jagger

Jagger's year started with a bang, with the House raring to go at the Inter-house gala. Who would know that coming 3rd in 2002, would result in a victory this year. Well done to all the swimmers on this great achievement.

The Inter-house tennis was our next event. This was won by Rolt with Jagger coming in 2nd. At the end of the term we won the points cup.

We raised our spirits again for the Inter-house netball and hockey. In the netball we did very well, yet unfortunately came 2nd. The hockey was a very close and exciting afternoon. Rolt won with Jagger and Merriman coming tied for 2nd. We were victorious again in the 2nd term in winning the points cup with Rolt coming 2nd.

To conclude, Amy and I would just like to say thank you to Mrs Cowling for helping us get the group together and organising things. To the house captains for next year, we want to say have fun, good luck and enjoy being house captains.

Zodwa Komeni
Amy Housdon

Rolt

2003 was a great success for Rolt. We started off this year with the Inter house gala. We came third, but had great fun. We were thrilled when we won the Spirit Trophy, as Rolt had not won it in quite a few years. At the end of the first term we won the House List Trophy. This was very encouraging for us.

We won the Inter-house netball and the Inter-house hockey. We felt very proud receiving both trophies for our house. To add to all this glory, we won the House Trophy for the second time running at the end of this term.

We would like to thank Mrs Bonello, Ms Crowie and Mrs Scott for all their hard and effort to make everything a great success. We would also like to thank Mrs Joyce, our head of Rolt, for her input. Most importantly, we would like to thank all the girls in Rolt for behaving themselves so well, and for attending all the meetings so enthusiastically. Thank you for your enthusiasm and support towards winning all the trophies. Good Luck for 2004!

Georgie Huxter
Katherine Thompson

Merriman

Wow! What a year. 2003 has been a great success. Although we have not won many events, we have enjoyed every event, all of which had memorable moments.

We came 2nd in the swimming gala. It was a fun filled event. Congratulate Hana McLean and Laura Evans who are house and vice captains of swimming. They helped us obtain 2nd place. Well done to everybody who swam.

To the house of Merriman, thank-you so much. You have been amazing this year. You are definitely the best so keep it up in the coming years. I have had a great time being both Vice and Captain of our house, as sadly our Captain left and I got the privilege and honour of stepping forward into a more challenging position. I would also like to thank Tasmin Saydom for filling my position as Vice Captain.

Merriman, you show great spirit and thanks to all of you for your support and devotion to Merriman.

We will be very sad to leave a group of enthusiastic and so called "Merrimans". It really has been a fun year and I have enjoyed being your captain.

Lauren Grobbelaar



HOUSE CAPTAINS

Back Row: Z Komeni (Capt. Jagger), L Grobbelaar (Capt. Merriman), T Saydam (V-C Merriman), A Housdon (V-C Jagger)

Front Row: K Thompson (Capt. Rolt), Mrs A Champion, G Hunter (V-C Rolt)

GRADE 3



Alexis de Wet



Nikita Batlis



Brooke Loaf-Wright, Vanika Lalloo
Olivia Grover, Lucy Stratton
Sam Dare, Danielle Comley



Immy Macdonald



Georgina van der Ploeg



Frances Hampton



Heath Falconer



INTER-HOUSE SPORT

SWIMMING

Our swimming season during the first term of 2003 was a great success. We began with the inter-house Gala. The swimming was of a high standard and nobody was disappointed with the cheering. The cheerleaders of all the Houses were very enthusiastic; however Rolt won the overall spirit trophy. Congratulations to Jagger for winning the Gala.

Well done to Laura Evans and Holly Harrington on being selected to swim for the USSASA Western Province Swimming team. Their Inter-provincial Gala was held in Bloemfontein and they both swam extremely well.

Herschel swam in the Inter-schools PGSGU Gala. Although it was a cold day, the swimmers did Herschel proud. We won the Victrix Laudorum for the under 10, 11 and open age groups, and, to put the cherry on the cake, we were the overall winning school of the gala. Well done all swimmers!

We would like to say a very special thank you to Mrs Bonellie for all her hard work in organising our galas, and Ms Kinsley for coaching us this season. We all really appreciate the time and dedication they gave to the Herschel swimmers.

We hope that the rest of the swimming season is as successful. We wish next year's captains and swimmers a very enjoyable year of swimming.

Fiona McLean
Laura Evans



INTER-SCHOOLS SWIMMING TEAM

Back Row:	S J Pearce, O Grover, C Watermeyer, D Scott, T Effling, T Harber, G van der Poog, I Macdonald
Third Row:	Steyn, A Watermeyer, S Litton, T Vaughan, S Allcorman, K Sambo, S Esack, L Gedye, M Muncell
Second Row	T van der Merwe, N Scott, A van Zyl, C Bradley, J Delson, T Jacobs, L Woker, M Stevens, C Aschmann, J van Heerden
Front Row:	A Commins, N Gubb, E van Heerden, F McLean (Captain), Laura Evans (Vice Captain), S-J Sheard, N Woker
Absent:	Holly Harrington



EQUESTRIAN TEAM
Dominique Hau, Tanya Hodgson, Danielle Hau, Tegan Effling



SWIMMING COACH
Ms C Kirsley

HOCKEY

This season has been a very exciting and successful one. All of the hockey teams have played exceptionally well.

Well done to Ashleigh Commins and Natalie Woker who were selected for the Wynberg A Zone team. We further congratulate Ashleigh Commins for being selected to represent the Western Province in the under 13 B hockey team. The team toured Bloemfontein and was placed 3rd out of the 16 teams.

The inter-house results are as follows: 1st Roll, 2nd Merriman, and 3rd Jagger. May thanks to all the girls who participated in this event.

The U13s have had many exciting tournaments this year. Our main one was against Zimbabwe where we had an experience of a lifetime and managed to win the match 5-0.

We have played in two other tournaments during the course of the year. The girls have played particularly well and it was wonderful to note how we learnt to play together as a team. A tremendous effort was put into organising the tournaments and we were grateful to have been given the opportunity to develop our skills by playing a variety of teams.

Well done to all of the girls who played in the inter-schools matches. We are very proud of all of our teams and we are especially proud of our under 13s who are to be congratulated for winning the tournament. In the final results the U13s came 3rd, the under 11s came 4th, the U12s came 2nd and the U13s came 1st. The players worked with passion and determination and proved that there is no "I" in the word team.

We would like to thank the parents who have essly transported the teams and supported them on the sidelines. We would especially like to thank the coaches for their patience and constant encouragement. Without them we would not have achieved all that we did.

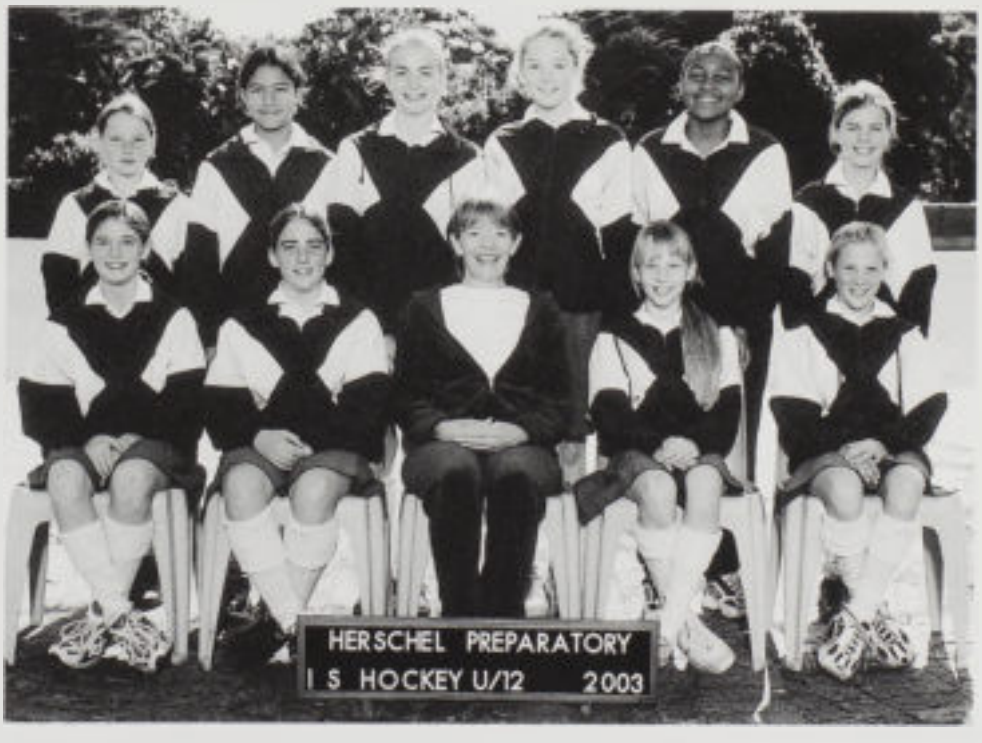
We wish all of the future hockey players the best of luck and great success.

Ashleigh Commins
Mandy Mundell



U13A HOCKEY TEAM

Back Row: D van der Vyver, F Mc.ean, S Vermeulen, C Wood, L Osman
Front Row: K Thompson, M Mundell (Vice-Captain), Ms D Thorgour (Coach), A Cummins (Captain) Ms J Turner (Coach), N Woker, G Hulzer



U12A HOCKEY TEAM

Back Row: J Preston, S Lisseck, K Goduard, K Wisnam, M Mashalaba, N Dale
Front Row: A Gronje, J Viotti, Mrs S van der Hoss (Coach), S Fish, C Collins



U11A HOCKEY TEAM

Back Row: D Scott, A Morris, L van Heerden, K Dawson, C Andrews, S Mason
Front Row: K Lyttle, N Gush, Ms L Milander (Coach), T Kilner, C Gubb



U10A HOCKEY TEAM

Back Row: A Snoek, K Welch, Ms Vok (Coach), A McGregor, R dos Santos
Front Row: L Jacobs, C Noland, T Suttle

NETBALL

This year's netball season has been a great success and was enjoyed by all. We have all played exceptionally well and have improved immensely this season. We were fortunate in having the Springbok netball Captain, Bronwyn Bock, run a coaching clinic for us on our very own Herschel netball courts.

Well done to all the girls who were asked to attend the Western Province Netball trials, especially to Fiona McLean (U13) and Kauthar Sambo (U12) who made it into the second round.

Although our U13s did not have a very successful season, much experience and confidence was gained by the players.

The second term ended with the inter-house netball tournament. It was a fun-filled afternoon with great spirit shown by all three houses. A high standard of netball was played and everyone thoroughly enjoyed themselves. Rolt was placed first followed by Jagger and in third place was Morriman.

The Inter-school Tournament was held on 9 September for the U10s and U11s. The U12 and U13s Tournament was scheduled for 1 September. Unfortunately, halfway through the afternoon, the rain came down and the tournament was postponed to Monday 8 September. Herschel did themselves proud in each age group. The U10s were placed 3rd; the U11s 2nd; the U12s 3rd and the U13s came 5th out of 9 participating schools. The spirit was very high and everyone had a competitive yet enjoyable afternoon.

We would like to say a huge thank-you to our coaches for turning us into the best netball players we can be.

Good luck to next year's captains and to the players, keep up the netball spirit at Herschel and always remember it's not about winning, it's about having fun.

Natalie Woker
Kim Falconer



U13A NETBALL TEAM

Back Row: K Thompson, T Reddy, F McLean, M Mitchell, D van der Vyver
Front Row: B Gage, K Falconer (Vice-captain), N Woker (Captain), A Commins, S Vermeulen



U12 INTER-SCHOOLS NETBALL TEAM

Back Row: S Esack, C Allen, K Wishart, K Sambo, T Vaughan
Front Row: A Watermeyer, C Collins, Ms A Venster (Coach), K Goddard, S-J Sheard



U11 INTER-SCHOOLS NETBALL TEAM

Back Row S Alderman, K Dawson, Mrs M Smit, A Morris, N Gush, T Kilner
Front Row L Smackarovis, D Scott, T de Kerk, N Schultz



Our faithful First Aid nurses!



Netball pupils



Warm up



U10 INTER-SCHOOLS NETBALL TEAM

Back Row: M Jovanovski, A Clegg, Mrs H Hamman, K Rocks, C Jovanovski, T Ulton
Front Row: C Slabber, C Nowinc, T Jacobs, A Snoek, C Watermeyer



Right
Warm down?

TENNIS

We enjoyed having Miss Drake and Mrs Hamman as our newly appointed coaches. We would like to thank Mrs Hamman for getting us early to be at the courts at 6.45 in the morning to coach the 1st and 2nd teams while they seemed to be still half asleep.

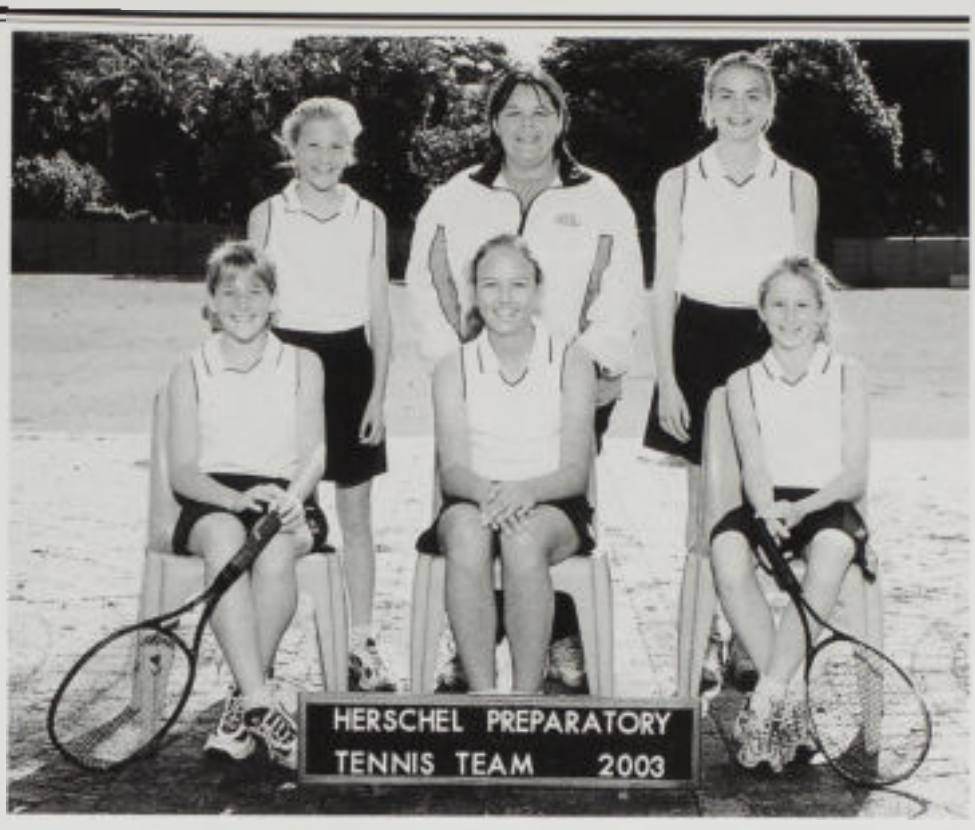
The early morning sessions paid off and Herschel managed to win the open PGSCU Cup in an awful South-Easter by beating Mickelfield in the final. Unfortunately we did not have an under 12 team participating as the grade 6s were away on camp.

The Inter-house tennis was another exciting event. The teams played a round-robin with Rot coming first, Dagger second and Merriman third. The afternoon was thoroughly enjoyed by all.

Congratulations to Chloé Nolan who was selected to play for WP against Boland, Ashleigh Commins who made the Wynberg zonal team and Siân Vermeulen who was selected for the WP USSASA team.

Remember that 'Champions keep playing until they get it right'.

Good luck for the coming year
Siân Vermeulen
Ashleigh Commins



FIRST TENNIS TEAM

Back Row: C Collins, Mrs H Hamman (Coach), K Goddard
Front Row: A Commins (V-Captain), S Vermeulen (Captain), N Woker

GYMNASTICS

This club consists of a junior class (Grades 1 and 2) and a senior class (Grades 3, 4, etc.), and trains on Friday afternoons. The Head Coach, Mrs Glyda Hopkins, is assisted by Jenny Lill and Mrs Margarida Groenhalg. In March 2003, Herschel gymnasts took part in the SA Navy Festival as part of the mass gym display of 90 gymnasts. To raise funds for additional gymnastics equipment, an Inter-school Music and Gym Evening was held at Herschel Sports Centre on 27 March. This proved a great success, thanks to the Herschel Drummies, school orchestra and gymnasts who all contributed to the programme. At the end of the second term this year, the 'Chips Challenge' together with Rustenburg gymnasts was held. A 'Biscuit Challenge' at the end of the third term will be held. We thank the moms who judged at these events.



GYMNASTICS DISPLAY AT THE SA NAVY FESTIVAL
Nicole du Toit and Jessica Gaedner in the foreground

A new display was performed at the end-of-the-year gym show, when medals were handed to special gymnasts. Father Christmas made a surprise appearance to bring gifts to the gymnasts. At the end of November 2003, some Herschel gymnasts took part in the mass gym display at the Kommetjie Centenary celebrations. It is all about striving for perfection, building self-confidence, discipline and performing in public; all part of education and growth in a beautiful way.
Mrs B Hopkins

EQUESTRIAN

The Herschel Equestrian team, namely: Dominique Hau, Danielle Hau, Tanya Hodgson and Tegan Effing took part in the Inter-Schools Two Phase Evening held at Hout Bay Riding Centre.

Cross-country

Tanya Hodgson rode a new pony and did very well. She went clear with only a few time faults. Danielle and Tegan had a few minor problems, but overall did well. Dominique, riding a new and difficult horse managed to finish!

Everyone looked glamorous in their new Browbands and hat covers in pink and blue. The riders and horses had pink bows in their perfectly groomed tails. Herschel managed to sweep First place, thus winning the "Turn Out" Trophy.

Show jumping

The riders and their rides performed well in the show jumping section. Herschel was placed 4th out of 11 schools.

Well done to everyone and good luck to the team of 2004.

Dominique Hau



EQUESTRIAN TEAM

Back Row: D Hau, Mrs Cowling
Front Row: T Effting, D Hau (Captain), T Hodgson



DRUM MAJORETTE LEADERS

Back Row: A Swanepoel, A Houcadon, K Bucalina, L van As, S Slavers
Front Row: N Wokur, C Dube, A Williams, A Commins

DRUM MAJORETTES

This year the Herschel Drummies were led by Cheryl Dube and Ashleigh Williams. The sub-leaders were Katija Bucalina, Hanna Carom, Ashleigh Commins, Dominique Hau, Amy Houcadon (who replaced Jamie Bok), Jemma Pearce, Sarah Stevens, Alex Swanepoel, Lily van As and Natalie Wokar.

In the second term we marched at a gym display and at the Bishops Prep games evening. Later on in the year we marched at the Herschel Carnival and Sports Day.

The leaders, sub-leaders and squad would like to thank Mrs Ruth Scholtz and Mrs Tyson for all their hard work and effort. They have spent many hours choosing music, choreographing and training us.

We have worked hard and have all enjoyed being Herschel Drummies.

Cheryl Dube
Ashleigh Williams

SQUASH

This year's talented and enthusiastic squash team has achieved outstanding results due to practice and commitment. This has resulted in mid season promotion to a stronger Boys' League. Four of our players were selected to represent USSASA Western Province U13: Fiona McLean and Lily van As; U11: Hannah Knight and Kathryn Rawson.

Inter-house squash was held at the end of the 3rd Term for the first time in many years. The competition was of a high standard and Rolt, represented by Lily van As and Natalie Woker, are to be congratulated on winning the tournament. A big thank you to all the Grade 7's for their encouragement and support. Many thanks to Ms Boy, who has organised and supported our matches on her Friday afternoons and to Ms Bridgman, who has coached us and taught us many useful skills. We wish our squash team every success in 2004!

Lily van As



SQUASH TEAM

Back Row: S Nicholas, H Knight, A Richardson, K Rawson
Front Row: L van As (Captain), Ms W Boy (Organiser), F McLean (Vice Captain)

CROSS COUNTRY

The second and third terms of this year have made up a wonderful season. The girls have been very enthusiastic about attending all the practices and races. A record number of 60 girls have participated in the Friday races! Unfortunately due to the weather a lot of races were cancelled.

Inter-schools held at Springfield Convent was an enjoyable afternoon. Herschel was placed 2nd overall and all the girls ran extremely well. Congratulations to Dominique Scott and Chloë Collins for coming placed 1st in their age groups.

Congratulations to Catherine Muller, Natasha Scott and Dominique Scott on being selected for the USSASA Western Province team.

In September, 28 Herschel girls went to a Cross Country camp in Villiersdorp. We stayed in the Bishops Outdoor Centre with the Bishops runners and the Micklefield runners.

The weather was bad but that did not deter our runners in the race and much experience was gained by all. A big thank you to Mrs Scott for a wonderful season and for all the hard work she has put into our running. Good luck to next year's captain and the runners.

Natalie Woker
Zoe Kalliglanis



CROSS COUNTRY TEAM

Back Row: C Collins, L Evans, S Nicholas, K Vermeulen, D van der Vyver, A Watermeyer, D Scott
Second Row: C Hoerdler, C Bradley, A McGregor, C Noland, L Mitchell, J Foster, I Macdonald, D Scott
Front Row: N Scott, K van der Aardweg, N Woker (Captain), Mrs R Scott (Coach), Z Kalligiannis (Vice-Captain), A Snook, C Muller
Absent: A Dore

GRADE 7 WRITING

Ice Skating

White ice beneath my feet
Smooth, like glass the silken sheet
Turning the corners and dodging my peers
Music booming in my ears
Cold air prickling against my face
Then I decide to pick up the pace
No one's there
Just me and me
Having fun, feeling free
Throwing my head back to laugh
"GET OFF THE ICE!"
Yell the staff
Leaving the rink, I join my friends
The lights go off, the skating day ends
Raeesah Ayub

Knee Boarding

Lying in wait
Clutching the bar
The engine roars
I'm a racing car

Sliding and gliding
Across the wake
Kicking up spray
What a chance I take!

One-handed now
Missing reeds on the bank
Shrieking and laughing
Hoping we've a full tank!

Down the home strait
Like a bird who's free
Hand over hand
And I shriek with glee!
Lily van As

Squash

Butterflies in my stomach
As I go on the court
Rolling my racket
While deep in thought
The warm up has ended
It's time to start
The ball comes flying
Like a bullet or dart
I lunge in a quick motion
And head off to run
With power and energy
My opponent is stunned
The zooming ball swirls
And shoots to the back
It can't be returned
So I'm grateful for that!
Fiona McLean

Surfing

Mauve and pink the sky's unfurling
The mist from side to side swirling
Board under arm I race to the shore
The big waves, and white waters to explore
Alone I stand on my single board
Drawn at the ready like a sword
Unleashed like an arrow coming from the bow
I streak away on the wave, crowds watching below
Moments of glory I race through the wave
Bronze and beautiful the elements to brave
Lauren Grobbelaar

Quad Biking

Through the bushes, past the trees
My eyes are stinging in the breeze
A dust cloud trailing right behind
The thought of crashing in my mind
I squeeze my hands around the bar
I see the mountains from afar
It rumbles and growls as we soar through the air
The quad bike is dusty and so is my hair
Ramp after ramp we bounce up and down
I am so excited, I smile like a clown
Tired as I am, we don't stop to rest
There are eight other riders but we are the best
Thorns scratch my face, my legs and my arms
We pass through the meadows, the fields and the farms
I throw up my arms and I whoop with glee
We ride through the sunset and smile at the sea
My body is numb when I get off
Dust clogs my lungs and I start to cough
My legs are stiff and my poor arms, they hurt
But I'm at it again still covered in dirt!
Maya Sapieka

The Dance Class

Our pointe shoes are on
And our ribbons are tied.
If someone told you pointe was easy
Then that somebody lied.

You can hear clunking on the floor
And sudden yelps of pain.
Our feet are really aching
Because they're taking so much strain.

The class is over
We've got blisters on our feet.
The pain's finished for one day
Till these shoes and feet next meet.
Ashleigh Williams

Wake Boarding

I start off slow, with a hard tug
Water covering me like a rug
Holding tight with all my might
The engine beating very fast
I feel as if I'm in a trance
Leaning into every turn
Feeling every muscle burn
Almost about to hit the ramp
When I find that I have a cramp
Round about, here I go
Shivering from head to toe
I lean into my final jump
When suddenly I hit a bump
I twist and turn towards the shore
I smile, knowing I'll be back for more!
Ashleigh Commins

GRADE 7 WRITING

Praying Mantis

At the bottom of our garden
On a quiet afternoon
Insects come in dozens
As they hatch from their cocoon

But of course some are different
And the one I like the most
Is the one I find sitting
In the hedge behind the post

It's very hard to find him
As he sits among the leaves
He's a lovely green all over
As to the leaves he cleaves

He's called a Praying Mantis
He is such a comfy chap
He's also very timid
Moving at the slightest tap

When mating season comes along
He better take great care
'Cause Mrs Mantis on the prowl
So please, my friend, beware!

You can't escape her prying eyes
If she's looking for a mate
She'll turn her head halfway around
In order to propagate

And when the mating is over
I am very sad to say
She'll eat him up quite happily
And go off her eggs to lay

Lauren Grobbelaar

Grasshopper

Locust
Insect, invertebrate
Swirling, devouring, chirping
Demolishing farmer's wheat crops
Pest

Beth Buchanan

The Dragonfly

Gymnasts of the air,
With an elegant flair,
Twisting and twirling,
Diving and swirling,
On wings crystal clear.

Aedrea-Anne McClure

When Dragons Fly

Spider webs and sorcerer's eyes,
These are the wonders of the dragonflies.
Gliding by on silver wing,
Through the night when crickets sing.

With acrobatic lanes they fly,
Chasing mosquitoes throughout the night,
Their moonlit figures fill out the sky,
Combined with their mystical sight.

She joins them for dinner,
But alas she's trapped,
Between wall, glass and mirror,
Her high energy is sapped.

She's been caught for a project,
Not knowing her fate.
I've broken her neck
And I hand her in late.

But at least I know,
Her nymph will lay,
A thousand eggs,
And fly away.

Clare Morris

The Mysterious Life of a Honeybee

A honeybee leads
A most mysterious life
Secret and confidential
It takes to the air
Only to disappear
Once again
Like a tiny aeroplane
A busy insect
With a coat of black and gold
Their language of dancing
Expressing their needs
Water carriers, foragers, nurses
And soldiers
Chemists, undertakers, architects
And builders
Clearing and tending
Their busy little city
A factory of honey
Glistening in their combs
Delicious
And sweet
The Queen Bee
Treated with respect
And royalty
Is protected and guarded
Day and night

Alexandra Swanepoel



The Grasshoppers Search

As the night crept up slowly
And the stars became bright
The Grasshopper suddenly took off in flight.

The chances of finding a mate looked so bleak
Though after a while, he heard a faint creak.

He leaped down at once
And played his sweet song
To tell his love, it did not take long.

As the sun crept up slowly
And with dew the grass was laden
He hopped into the distance
With his newly found maiden.

Julia Henderson



Termites

In the deep earth, under the ground
Where there is no light or sound
There is where termites nest
Where they work, where they rest

The nest is powered by a king and queen
The queen is large but the king is lean
In a day the queen can lay 30 000 eggs
Each new hatching equipped with 6 legs

The fungus they grow is quite unique
To feed the colony when they grow weak
They can be found all over the earth
From the Americans and right on to Perth

Sian Vermeulen

GRADE 7 WRITING

Herschel Laerskool

Ek begin my skool jare by Hersche.
Met kryte en filtpenne.
Ek teken snaakse prente.
En ek speel met die nenne.

My eerste rapportkaart
Kom deur die pos.
En daar was 'n foto.
Van my gunstelings kos.

Ek werk baie hard,
Met my skool werk en sport,
My onderwysers was soet.
En ek was goed.

Dit is my finale primêre jaar,
Die foeis en modelings is klaar,
Ek sal verlang na my skool gesin.
En ek sien uit na 'n nuwe begin!
Fiona McLean

My Graad Sewe Jaar

Ek is nou in Graad Sewe
En dit is so 'n fantastiese lewe
Ek is twaalf jaar oud
En somtyds 'n bietjie stout
Ek kan teken mooi prente
Van die gekleurde lente
Ons kry baie huiswerk
Dit maak my brein regtig sterk
Lekker nag 'n weestryd wen
Lekker huil verloor my gunstelings pen
Wiskunde en Wetenskap leer
Dan reguit strand toe met die goeie weer
Prettige dinge met vriendinne doen
Al die jaar is daarin groen
Hokkie, netball en tennis – my sport
Maar my rokke is al te kort
My jaar is graad sewe
Alle beste van my lewe
Georgie Huxter

My Laerskool Loopbaan

My laerskool loopbaan begin op 'n Mandagoggend
wanneer die son nie oor skyn en ek was baie klein.
Die onderwysers was gaaf maar ek was bang
en ek is deur die skool gevang vir ten jaar.

Ek is nou in graad sewe
en gaan aan met my lewe.
By Herschel Primêr
word ek 'n stêr.

My ma is baie bly
toe sy my wiskunde punte kry.
Ek is hier tot matriek
en ek hoop ek sal nie werk in 'n fabriek.
Didi van der Vyver

Herschel Primêr

Dit was Graad 7, die eerste dag van skool
Ek was baie opgewonde
Ons was nou die groot visse in die klein pool

Dit was wonderlik!
Daar was 'n paar nuwe meisies,
Hulle was baie gaaf en vriendelik

Ons het baie vakke
Daar was Afrikaans, Engels, Xhosa en meer
Dit was lekker!

Daar was baie dinge in my boeksak
Dit was die eksamens
Ek het baie boeke gepak

Ons het kamp na Geelbek gegaan
Ons het baie pedrywighede gedoen
Ons het in die stalle geslaap, onder die sterre en die maan

Ek is nou in die klaskamer, in skool
Ons sal klein visse wees in die groot pool.
Kate Bryant

My Laerskool Jare

Op sewe jaar oud het ek skool begin
Die eerste dag was ek saam met my hele gesin
Die onderwyser was oud
En my klaskamer was koud
Ek het baie gehuil en aandag getrek
Tevergeefs dit was sonder effek.

Vandag is ek kalm en rustig
Skool is vir my net pliesierig
My onderwyser is al oud maar aantreklik
En my klaskamers is gemaklik
Met my skoolwerk gaan dit baie goed
Maar het rol en dan sweet en bloed.
Samantha Herdman

Herschel Primêr

Van my sorgvrye dae tot die
Emosionele moeilike jare
Herschel Primêr was onvergeetlik
En bevoeken so vee
My herinneringe is altyd wonderlik
En sal altyd so wees
Ek sien altyd uit daarna om my
Vriendinne te sien
Om 'n gesellige gesprek te hê
Ja, dit was daardie pretvolle jare
Ek sal Herschel mis
Al die pret-lewende meisies
Die voortreflike onderwysers
En die uitstekende vaardigheid –
Ek sal jou mis!
Olivia Train

GRADE 6 WRITING

Never Give Up

There was once a little Zebra who was not very clever but he always tried his best, no matter how much he tried he was naturally stupid. The wise owl would always tease him, and told him how dumb and brainless he was. Until one day he was so cross with the owl that he decided he was going to be clever no matter what. So every day when he got home, instead of playing he would learn his notes. The Zebra became cleverer by the day. He got better and better and didn't give up. Time went by and before he knew it he was the smartest in his class. The wise owl was very jealous and was never mean to the Zebra again.

Moral – good, better, best. never let it rest till that good is better and you're better best.
Sarah Upton

The Hare and the Tortoise

I bet you *think* you all know the story of the Hare and the Tortoise, the one when the hare fell asleep half way through the race because of his arrogance. Well, you're wrong. You've got the whole story back-to-front and upside-down. Here's the true story.

One day the animals of the forest held a meeting. The reason being they had all noticed how sad tortoise was and they couldn't for the life of them think why. They brain-stormed for a way to make him happy. Then Rabbit has an idea. All the animals agreed. It was a very clever one. The next day when Rabbit came across tortoise, he challenged him to a race. Not really paying attention, tortoise just shrugged his shoulders and walked off after Rabbit had told him where they were to meet. Only that night did he realise he has agreed to race Rabbit. However, the next day, when tortoise reached the finished line, Rabbit was nowhere in sight. So it was that Rabbit's plan worked and Tortoise was happy again.
Antonia Cronje

Rain

Sparkling refreshing
Storming, thundering pouring
Dripping down the drains
Cold
Lolla Bruce

Water

Clean, wet
Splashing, flowing, refreshing
Rushing in the wind
Essential
Alex Doyle

Water

Crystal, pure
Sparkling, floating drizzling
Swirling between the rocks
Reviving
Siviwe Tshume

Rain

Rushing, liquid
Thundering, pouring drinking
Dancing in the wind
Refreshing
Lauren George

Waves

Swirling in
Flowing crashing, churning
Roaring like a lion
Gush
Daniela Viotti

River

Never ending
Rushing, running, flowing
So calm and gentle
Beautiful
Sarah Utton

Rain

Cool wet
Dropping, trickling, hailing
Quenching the land's thirst
Survival
Lala Quail

Water

Beautiful liquid
Cooling splashing rushing
A life giving substance
Essential
Caterina Aldera



Chloë Hearden
Grade Three

The Warthog and the Cheetah

One day a mother warthog and her children were walking around. She had told them time and time again not to go off by themselves, but her son was tired of this and wandered off again. Unfortunately, this time he was not so lucky. A cheetah was strolling nearby and he sauntered up, but the little warthog never knew a thing about cheetahs and he ran for his life! The chase began, soon it was obvious who was going to win, but the little warthog dived into a hole just in time. When he was sure the danger had passed he came out and looked around and saw his mother. He ran and bulled her with his head. She was so pleased to see him alive that she never nagged again and for that matter, he never strayed out of her sight.

Moral: If you nag someone they just do the opposite thing.
Tanya Hodgson

Rain

Gentle, wet
Dripping, spitting, drizzling
Little drops of heaven
Soothing
Amy Paterson


Balloon Fun
"Bingo"
Gr6 Camp
Fun!
Beach Study
Rock Jump

OUR RAINBOW NATION

GRADE 5

GRADE 4 WRITING

Bronn's Farm

Once upon a time there was a creature called Bronn. Bronn lived near a range of mountains. In Bronn's house was a flight of stairs and a suite of rooms. Next to the fireplace was a bundle of sticks. On her table she had a stack of plates and a crate of fruit in the fruit bowl. In her chest of drawers she had a canteen of cutlery. In the lounge she had a table with a bouquet of roses and a beautiful suite of furniture.

She took her bunch of keys and unlocked the front door. Outside her door she saw a gaggle of geese waiting to be fed. Then she went to the pen in the garden to fetch a clutch of eggs that the brood of hers had laid. Suddenly a flock of doves flew over her head. Then a bank of clouds filled the sky.

Bronn decided to go and have a look at her crop of vegetables. As Bronn passed a big oak tree, she saw a drey of squirrels hopping from branch to branch. When she got to her vegetables she watered them. After that she went to get her bundle of washing in the kitchen. Bronn hung up the washing on the washing line and walked down to the dam. At the dam she saw a fleet of bass jumping out of the water. Bronn also saw an army of frogs on the lily pads.

When Bronn looked up, she saw a herd of cattle grazing. Bronn went to the barn to check on the other animals. In the barn she kept a sheaf of corn and a bale of cotton. She took a stack of hay to the stables next to the barn to feed the stud of horses.

When Bronn was finished checking and feeding her animals, she went back to her house and went upstairs to have a well deserved rest.

Nicola Stoenkamp

Gold

Gold is happiness.
flickering inside,
just like the
Koi outside.

Gold is the
sun reflecting
on the sea.
Gold is fun,
like you and me.

Gold is heaven,
like the haven
we live in.

Gold is pleasure
and pleasant even
for the golden pheasant.

Golden brown coffee
is also very nice
with a piece of gold toffee.

Gold is always number one,
like in the horse race
the dun won.

Gold is your hair
glistening in the sun.
And as I think my poem
is done.

And I think everyday
gold is me,
happy and gay
Alexei McGregor
and Ashleigh Arton

Herschel, My Lovely School

Every second week, in Summer we
swim in the pool
Rolt, Jagger and Merriman are our
houses
Some schools do, but we don't wear
trousers
Come and see on open day
Herschel working in every single way
Everyone succeeding every test
Learning is what we do the best
Laura Chittenden



Katja Bucalina
Grade Seven
Blind Contour Drawing

Herschel is an Exciting School

Endearing me to the most simple rules
Remembering the beginning makes me get warm
So even the cold won't shatter the school's form
Classwork is just so much fun
Homework always weighs a ton
Every morning I wake up with a smile
Learning new things is fun after a while.
Amanda Thatcher

Our "White" Poem

White is like the snow on the mountain peak,
where everybody likes to have a little seek.

Dove's fly out from trees below
where you can sometimes touch the snow.

White is like the foam from the big blue waves,
which the surfers always seem to crave.

White roses are one of our most beautiful flowers,
which are stunning when they bloom for many hours.

Clouds and stars way up high, shining like glitter in
the sky!
Camille Slabber, Kelsey Welch and Amanda Thatcher

Breakfast introduces Farming in Grade Five

I Wish Birds Could Fly

Amber loved birds, bats and animals with wings (but not bugs). She was sitting with her feet hanging over the edge of the cliff, the wind blowing gently on her hair and her face. She sighed deeply. "I wish I could fly," Amber said to herself. "I wish I could fly," she shouted again, but much louder this time. "Fly, fly, fly," her voice echoed around the cliff. The birds above her, who were sitting in a tree, took flight calling to each other. "Caw, caw, caw," they screeched as they flew off. Amber watched them happily, wishing she could be with them soaring through the clouds, looking down on the world. But she was only dreaming. She would never be able to fly. I want to make something so that I can fly, she thought. aeroplanes don't really make you feel like you're flying because you are sitting down. Suddenly Amber had a really good idea, so she got up and set off for home. When she got home she shouted for her dad. "Daddy!" she said. "Where do we keep the plastic bags and the long wooden sticks?" "In the garage, sweetie," he replied. "Why?" But Amber wasn't listening. She was already racing down the stairs to the garage. She gathered the black bags together and cut them into squares. Then she took the plastic squares and sewed them all together. Now she had a huge square made out of plastic bags. She cut it into a triangle shape and took the wooden sticks. She sawed them until they were short enough to fit around the sides of the triangle. She stuck them on to make a frame. It was nice and stable now. Then Amber took some more wood and made a little handle which she attached to one side of the wooden frame. It was ready. She ran back to the cliff, held on to the handle and took a flying leap. Now she was soaring through the clouds, looking down on the world. It made her think of that flying dinosaur called the pteradactyl. She decided to call her invention a paraglider. She felt like a bird, gliding around. That's why people call her Amber Nyoni, which means bird.

Stanzi Wicht

The White Dove

White is a colour
Of a graceful Dove
Floating in the clouds above.

Peacefully it spreads
Out its wings
And lands delicately
On a stream
Filled with pears and diamond rings.

Just before take off
She'll sing a sweet song
Then fly to the highest point on a tree
She'll struggle up on her eggs and fall into a
Deep sleep.

Jessica van Rensburg, Louisa Mitchell and Emma Wishart

All Shades of Yellow

At night when the sun is gone,
the moon and stars light up the town.
At dawn when the bright sun awakes,
the sunflowers face it as though they have faith.
The trees bear their yellow fruits:
bananas, guava and starfruit.
As the lions strike their prey,
the birds twitter and fly away.
The cheaters and leopards sense the danger
As the wild fire, alerts the ranger.

So many shades of yellow to see,
The colour yellow really fascinates me.

Kasia Ogonowski and Chelsea Thomson

The Four Seasons

WINTER
Winter is a season that is cold and damp,
And no fun for an old, lonely tramp.
Most of the trees lose all their leaves,
Except the ones that are evergreens.

SUMMER
Summer is a season that is hot.
And freezing cold it is not.
In summer we go to the beach,
And always, always have an ice-cream each.

SPRING
In spring it is lush and green,
It's a time to be kind and not be mean.
Flowers blooming everywhere,
And trees have fruit ready to bear.

AUTUMN
In autumn the leaves turn orange and red.
And when the light goes out you're a sleepy head,
From flying your kite so very high,
In the bright and cloudless blue sky.

Chloe Blyth



Ashleigh Cummins
Grade Seven
Blind Contour Drawing


PROUDLY SOUTH AFRICAN
SA Gifts on Line



SPORT AT HERSCHEL PREPARATORY



















Sarah-Jane Hodgson
Grade Two



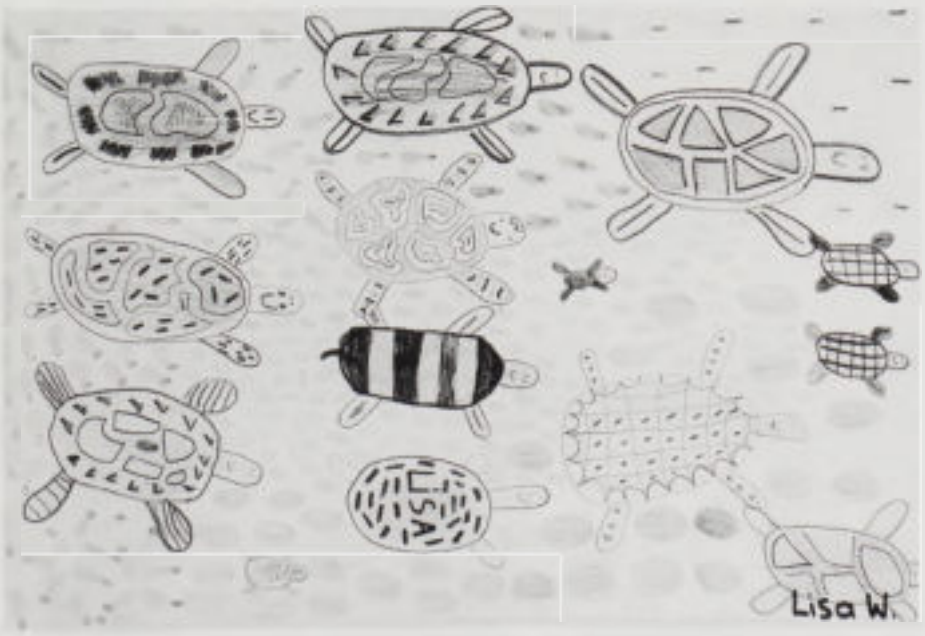
Rosie Kindersley
Grade Two



Danielle Gurney
Grade Two



Julia Gleeson
Grade Two



Lisa Woker
Grade Two



Nicola Andreas
Grade Three

GRADE 3A

Friends.....

Everybody can be friends. I find that my mom and dad are still good friends even though they got seperated
Kerri Snyders.

Happiness makes friendship. My family smiles when I read a book I have choices. My family are my best friends.
Nicole Norman.

Friendships are lovely in some ways but not lovely in other ways. My best friend is funny, laughs and is good fun
Frances Hampton.

I think friends are kind loving and they always make me feel happy. also feel safe with them
Jaclyn Kruger.

Friendship is a special thing that every person deserves. It is something we should respect for lots of things go wrong.
Tracy Norman.

Friends give me happiness. Friends fill my heart with joy They deliver love They are a symbol of learning.
Robyn Pandiani.

I like to sit in a field of flowers with a friend or two. Horses are my best friends in the whole wide world.
Rebecca Costzee.

My friends are so good and kind We all have feelings. We all have names.
Bianca Quibell.

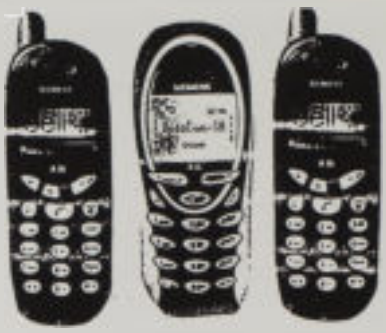
I'm so glad I started riding at S.A.R.D.A. I made friends with horses. I enjoyed their company very much. I was almost as if they were talking to me.
Tori Bosomworth.

Friends can be very understanding. A true friend must be kind, loving and exciting. Everybody can have friends. Friends can be very honest. Friends make you happy but if you do not have a friend you are sad.
Heath Falconer.

A friend is funny. A friend is happy. A friend will smile forever. A friend you must never hurt. A friend tells you all her/his troubles.
Jimmy Macdonald.

My best friend is special to me and we love going shopping and sometimes we go to the beauty salon and they make us pretty and beautiful. We always have fun and play around which means we've got a strong friendship.
Catherine Muller.

I like Herschel because it has nice friends. When we are stuck they will help us love Herschel and I'm glad my mom put me in this school.
Demi McOwen.



and

the spring assembly. We wore a gar with We wore and a blue and We sang a song choosing shoes. We also did a song
Natasha Mostert

Ja

after saying.

From **Candice Murray**

D Avatara. went 2 a whole museum. hope U R When went there saw a blue whale in the room. You could stuff. bought cards. You have 1. When will see you?
Love **Ali van Zyl**

2 Chester, really miss U. U R the best and really wanted U to stay. still have your that were eaten and the box of them times go to granny and grand-dad's and miss U running out the and jumping up at me and putting your muddy on me.
Karen Nes.

a and named it . Then went 2 the . Then a Then was very but got some . 2 were ing on the and on the board
Emma Ellis-Brown.

having Mrs nley as teacher in Grade 3. U she's a teacher. Grade 3 is the 25X4=100 and . We R learning about whales. Rebecca is friend. I cam at Her- Her is a school.
Anna Parry.

am going to tell u about my birthday. It was on day and got a and I him 2 and named him Tiggie. He mews so ly. U cannot resist 2 give him ½+½
Megan Day.

D mom, love U 2 the and the and U R by far the b in the lr. Thank U for Ur art in what I like 2 do. U R m doctor, and peace. U can't do UR job do you w for UR birthday?
U R 2 good to B true.
Love from
Gina van der Ploeg

D Mom. I'm sorry u didn't come 2 the assembly. All the Grade 3s said whistling 2together and some songs. Every 1 was beautiful in their garlands filled with enjoyed the assembly very much.
Choe. UR ter.
Chloë Heerden.

Em, on the wkend. We went on the in the dough and ts. Me, a and R
Going to at the moovs.
Georgie Sizeland.

2 mom. U R the best. U because U R very very nice. U R 2 me, U R more than a best friend. In the blink of an see U on a beautiful U 2 and
from **Laura de Wet**

D Cait, hope U R U R such a good friend 2 can't wait 2 you again. you as a friend and you're n 2
NI
Nicola Andreas

D Em, saw a on the and he got run over. was so sad. got a kitten and he is so -e and love -ing.
Pippa Mossop


WHERE DO WE
GO FROM HERE ?

COLOURS

Pitch black makes me feel like I'm stuck, or on my own. It reminds me of the dog down the road. **Samantha Robius**

Light blue makes me feel like I am in a Jacuzzi, lying in the hot bubbly water.
Ibtishaam Jacobs

I don't like pitch black because it makes me feel sad; the world before there was light. It makes me feel enclosed, trapped.
Cecilia Farr

I don't like the colour pink because it's so girly! **Aisha van der Ross**

Dirty grey is terrible and rough for me. I feel tortured, and if it was wrapped around me, I would be in World War One, or lying on nails stuck in my bed. **Chloe Bradley**

I like electric blue because it is the colour of science to me and science is D.N.A., Space.
Marguerite Beningfield

Red makes me feel happy and I think red has a glowing sort of feel. Red is for roses and love. **Cassidy Clarke**

Baby blue makes me calm. I feel happiness, joy. It reminds me of the sky and I am flying in the sky. **Nikita Batlis**

Beige makes me feel calm and relaxed. It takes me places in a good dream.
Nuraine Ebrahim

I like blood red, but sometimes it's like a rough colour and sharp. When I see blood red, the shivers go through me.
Amara Chenia

If the world was black and white it would make you feel as if the world is made of newspaper. **Casey Lyttle**

Creamy white reminds me of a nice peaceful day on the beach. It just makes me have to say OoOoh in a sort of wobbly way
Brooke Leaf-Wright

IF

If I were Queen for the day I would free the white tigers from captivity in China.
Danielle Comely

If I were the headmistress for a day, I would make a fun day as a reminder of me.
Tennessee Barber

If I were my sister for a day, I would get to know her better. **Nikita Batlis**

If I were Mr Bones for a day I would roll my bones and find the prince. **Samley Currie**

If I were queen for the day, I would relax in bed and knit. **Kelsey Huppert**

If I were my sister for a day, I would try to stop lying. **Olivia Grover**

If I were the president, I would make a new money system. **Marguerite Beningfield**

If I were my mother for a day, I would not get too cross, but I would still make my children clean their rooms. **Cassandra Adelmann**

If I were my sister for a day, I would play with my dog more. **Lucy Stratton**

If I were my brother for a day, I would play with all his stuff and go to high school.
Alexis de Wet

If I were president for a day, I would sit down in a chair and judge. **Vanika Lalloo**

If I were the headmistress for a day, I would sit in my office taking phone calls and helping girls. **Kimberley Allen**

If I were my brother for a day, I would destroy his room. **Cassandra Adelmann**

If I were my mother for a day, I would take myself for an ice-cream in the park!
Samantha Dare

Grade 3 alpha

Angie. I am so happy when my mum came back from london. I am so happy when it is my birthday.

Joy I am so happy when my mom give me biltong every five days

Olivia Clegg
1. Do not reach at the table
2. Do not burp.
3. Dont talk in class

Dave W
I am so happy When I see the schoolor my lovely teacher Mrs Bailey.

I am so sad When people fight

Rosie
1. Do not burp.
2. Always say please.
3. Dont sing at the table
4. Dont talk when the teacher is talking.

Kara Oliver.
I am happy when I see that my friends are makeing up after theyve, fought

I am so happy when my mom is proud of me

Joy I am so happy when its christmas and when its my birthday and when my mum is proud of me.

victoria atkins
1. Do not burp at the table
2. eat at the table and dink at the table.
do not burp in frunt of miss Bailey.

Nina
1. Never do not say please.
2. Never Stamp a foot.
3. do not talk when the teacher talks

I am so Sad when my mom is sick. Nonana

Sarah
1. say pleas.
2. Never Steal
3. do not talk in Class.

Samantha
I am So Sad when I get bullied

I am so sad when my mom gose away. Alexa

Claudia.
1. Never burp while you eating.
2. Never shout out.
3. You must all ways say Please.

I am so sad when I see poor people on the street and they cant find food. Hannah

I am So Sad when my friends are rude to me. Angeliki

Camilla Craven
1. Never eat with your mouth open.
2. Always say please.
3. Never grab things.
4. Always say thank you after dinner.
5. Never back chat.
6. Never talk when the teacher talks.
7. Never spit at your friends.

Asbury.
1. don't burp.
2. all was Say plese
3. do not tork when the techer is torking.
4. never back tork.

Tammy.
1. Do not burp.
2. all ways say please
3. always be happy what you have.
4. Do not stuff your mouth.

Abigail
1. Never burp in publick
2. Never shunt and stan your foot.
3. Do not eat with upur muth oper.

Jessica
1. Never but in.
2. Never backchat.
3. Never eat with your mouth open.
4. Always Say please and thank you.

Lucy
Always Say sorry when you have being rud to your friend.

Grade 2a.

I am So happy when I am hyged. christie







GRADE 5 s WORTELGAT CAMP @ STANFORD



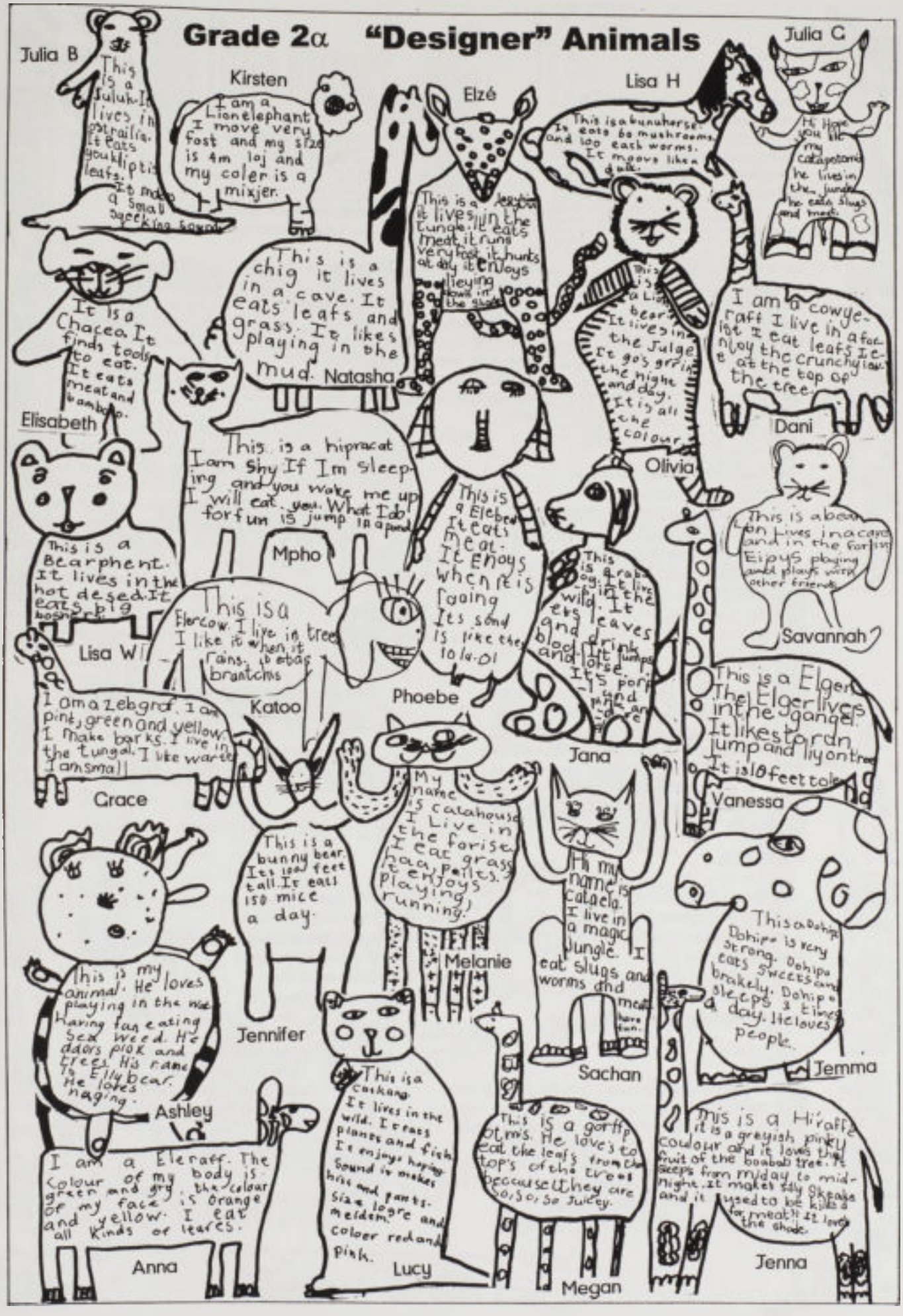











Grade 2α "Designer" Animals
Julia B
Kirsten
Elzé
Lisa H
Julia C
Elisabeth
Natasha
Dani
Olivia
Mpho
Phoebe
Savannah
Lisa W
Katoo
Jana
Grace
Vanessa
Melanie
Jennifer
Sachan
Jemma
Ashley
Lucy
Megan
Jenna
Anna



I love South Africa because of the wild animals and the sunny wethe and whales. My best thing about Soth Africa is whales The hospitals are very good. I am going to hospital soon and I no they will make me better.

Jonna Hashe

I love SouthAfrica because it has beautiful flowers I love South Africa because it has beautiful animals I love South Africa because I love it. By Geena Cole



I love South Africa because it is lovely and there's lots of flowers and food and fruit and I love the dancing by Lerato

I am proudly South African
I love South Africa because .....
Of the lovely sea and mountains and African animals.....the beautiful colours and nature and the beautiful view

Carla Das Neves



In South Africa most amazing things are happing sun is rising with love. gras is swaying frost cums, rivas are flowing you must rispekt the crawling ant in the leeping antelope. In the nite stars shine, moon glows, raincrops plit plat, the sun rises behind the mountain, eagals spred ther wings and I love to cal South Africa my home.

Alyssa Pellei

I love South Africa because the animals They are the best. and I like the South African colours

Emma Brooks

I like South Africa because I was born in South Africa I love it because I think it is beautiful and South Africa went in a difficult stage and if I could choose a nuther country I wood choose South Africa

The end

Grade 1 A

PROUDLY SOUTH AFRICAN

I love South Africa because of the flag.
I love South Africa because of the animals
I love South Africa because of the people.
I love South Africa because of the rain.
I love South Africa because of the religions.
I love South Africa because of the weather.
I love South Africa because of the sea-shore mountain
I love South Africa because of the languages.
I love South Africa because of the flowers.
I love South Africa because of the trees
But most of all because I was born there.
By Anaegal.

I like South Africa because there are different animals and different kinds of people. Dark people, lite people, whyte people and black people and the suny sky and the dances and the flag and the sea and beeches and lakes and rivis and food that I eat and the different kind of speeches and the gold treasure and the warmth.

Rachel Suttle

I love South Africa Because there are lots of lovely people and I was born there There are lots of nice flowers and exciting animals and the wethe is not to hot or to cold and it is fun and that's why I love South Africa.

Megan Russell



I like South Africa because delicious fruit comes from our farms and our kitchens And we have the most languages. And we have lots of nice animals. And we have the best flag.

Lea Chisholm

I love South Africa because I was born here and I think There are beautiful animals and it is hot and the flowers are so beautiful and the wether is beautiful too.

Chelsea-Goliath



I love South Africa because I love the people and I love our sea and I love us and I love South Africa too much. I love South Africa because it is a nice place to live. I like the birds I call my home South Africa that is why I love it. I love our proteas and I love our plants and our fun and joy and I love myself. By Zoe Vives



I love South Africa because we have beautiful flowers and we also have beautiful animals but I love the Proteas best of all

Emma Oelz






Little Kittens
Pudding is a little kitten. Well the little kitten was very fat because she eats a lot. She goes to the kitchen to eat. She always hunts for food. Oh why oh why? Because... she likes to eat a lot! Snowflake is a little kitten too. She is white and fluffy. Tiger is a little kitten too. She likes to hunt for leaves and she is not afraid of anything. Catnap is a little kitten too. She sleeps a lot.
Written and illustrated by Charlotte Bossenworth
Little Kittens
Once upon a time there were four kittens. One was called Pudding. She was a big fan of food so she was plump and so fat. Their house was number 9. one day her mum said go on an adventure so she said ok and off she went she thought she should go to the kitten ok.! go there when she was there she jumped up on the counter and licked the soap yuk!!!! She jumped down and went to find some more food she found some food in the fridge just a minute lap lap lap lick lick lick its cream just a minute lick its milk its time to go. the end
Little Kittens
There are four little kittens. One was called Tiger. She liked playing in the long grass and adventure. And another was called snowflake she liked dancing another was called pudding she liked eating and another was called catnap she lik ed to sleep and that's how they lived.
Little Kittens
Once upon a time at No. 9 four little kittens stood in a line. One was called tiger and she liked hunting. And one was called snowflake and she liked to dance. And pudding liked to eat. Pudding went to the kitchen,and the last little kitten catnap she liked to nap and sleep the end
Cats.
Some cats love to sleep
Some cats love to creep but my
Some cats are will some cat
proud some cats like to
Cats.
Some cats like to
hunt in the night some
and may be my cat likes to
Cats
Fat cats fat cats fat cats in the sun
cats thin cats ball cats
Cats.
Cats are Cats. Cats are cuddly...and
go and them for mice
Some cats are Rich and fierce Some
Cats.
Some cats
Love to eat fish and
drink. Some cats know
how to hunt and catch
rats and eat them.
then they go and have
a nap Cats Love to lie
in the sun.
Grade
One
Alpha

PRE-PREPARATORY



PRE-PREPARATORY

PRE PREPARATORY SCHOOL REPORT

The Herschel Pre-Preparatory Department prides itself on providing a warm, nurturing environment. Each morning is a new adventure. Laughter and fun are the order of the day. Each classroom is a hive of activity staffed by skilled professionals, with the emphasis on the development of confident individuals with high self-esteem. Peace Education underpins all that we do and each girl learns how to mediate, resolve conflict and find positive solutions to problems. This ethos permeates throughout staff and pupils and creates an environment in which optimum learning experiences are achieved.

During 2003 the Pre-Prep teachers embraced the Outcomes Based learning approach. Many of the staff attended a week end Pre-grade seminar and workshopped the Revised National Curriculum. The Grade R teachers, as part of the Foundation Phase, have embarked on a very exciting journey in implementing these new and innovative ideas. Literacy, Mathematics and Life Skills have become part of our daily routine. As educators of young children, we continually strive to improve these skills and eight of the Pre-Preparatory staff are currently involved in furthering their own education.

As early as Pre-Nursery, the children are introduced to the Xhosa language and customs by our Xhosa teacher, Miss Mazibuko. It is interesting to observe how quickly our children learn this new language through active participation, using music, song and drama.

Each child pays a weekly visit to our wonderful new resource centre. They all look forward to changing their library books, interacting with our librarians and learning to appreciate the value of books.

The Little Lambs explore the new Music Centre when visiting Mrs Whittle. The Nursery and Grade R classes are taught music by Mrs Tyson. The girls delight in experimenting with percussion instruments. Mrs Bonello provides the Grade R's with a challenging physical education programme including ball skills and swimming. Our new Chaplain, Revd Bob Commin, guides the spiritual well being of our young pupils.

During the afternoons, the girls have involved themselves in the wide selection of extra-mural activities. These include ceramics, KDP, art, drama and ballet. During 2003 we have introduced modern and tap dancing and music play.

The Pre-Preparatory Department prides itself on having an open door policy, whereby we welcome visitors. These include teachers from other schools, students from Unisa, Cape Technikon, UWC, Parklands College and various other interested groups. Herschel offers a unique Peace Education initiative. This year we have provided workshops to parents and teachers of other schools in which our little pupils have showcased their mediation skills. Turning a problem into a challenge and a negative into a positive is our school philosophy.

The Pre-Preparatory department has hosted many workshops during 2003 in which the professional development of our staff has been enriched. Workshops have included Sensory Integration, Phonological Awareness, assessments and innovative and practical ideas in the classroom.

Highlights of the year have included Friendship Day, Mothers' and Fathers' Day Assemblies, Storytelling Evening, Market Day, outings to St James, Kirstenbosch, the Aquarium and Kiddies Kampus. We enjoyed our Blisters for Bread Walk, Grade R Concert, *The Little Red Hen*, the Nativity play, the Outreach Christmas party and the Grade 7 sleepover.

It is with a great sense of pride that the Herschel Pre-Preparatory team nurture, love and watch the children develop and grow into confident, self-assured individuals.

Ms C Summer





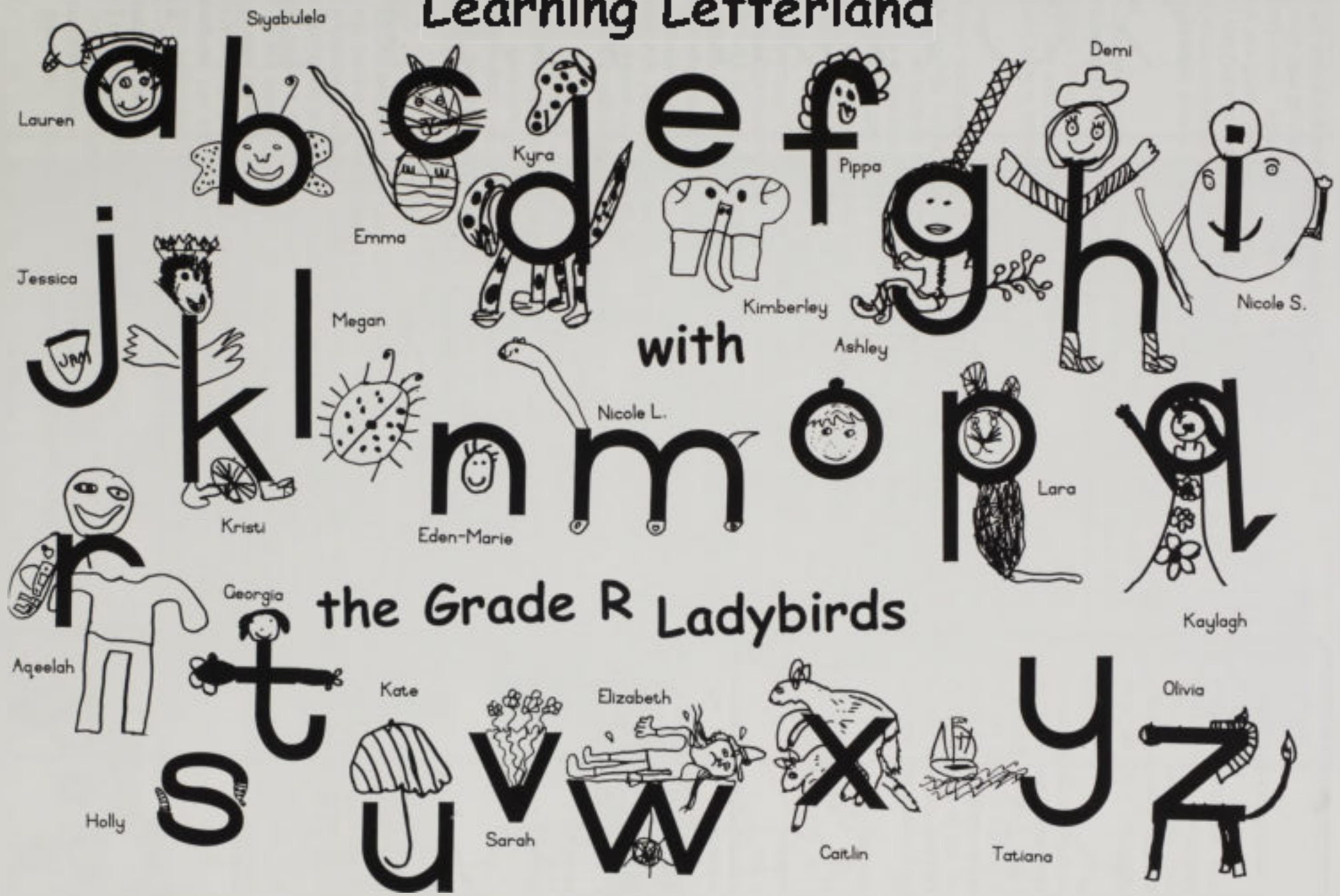


MARKET DAY

The hall was buzzing with excited entrepreneurs and shoppers while all the girls waited for the much-awaited Market Day to begin. As expected it was a time of education, enjoyment and, of course, plenty of buying and selling.

With life skills, numeracy, entrepreneurship, outreach, working together and enjoyment as the learning outcomes for the day, all the girls had plenty of educational experiences.

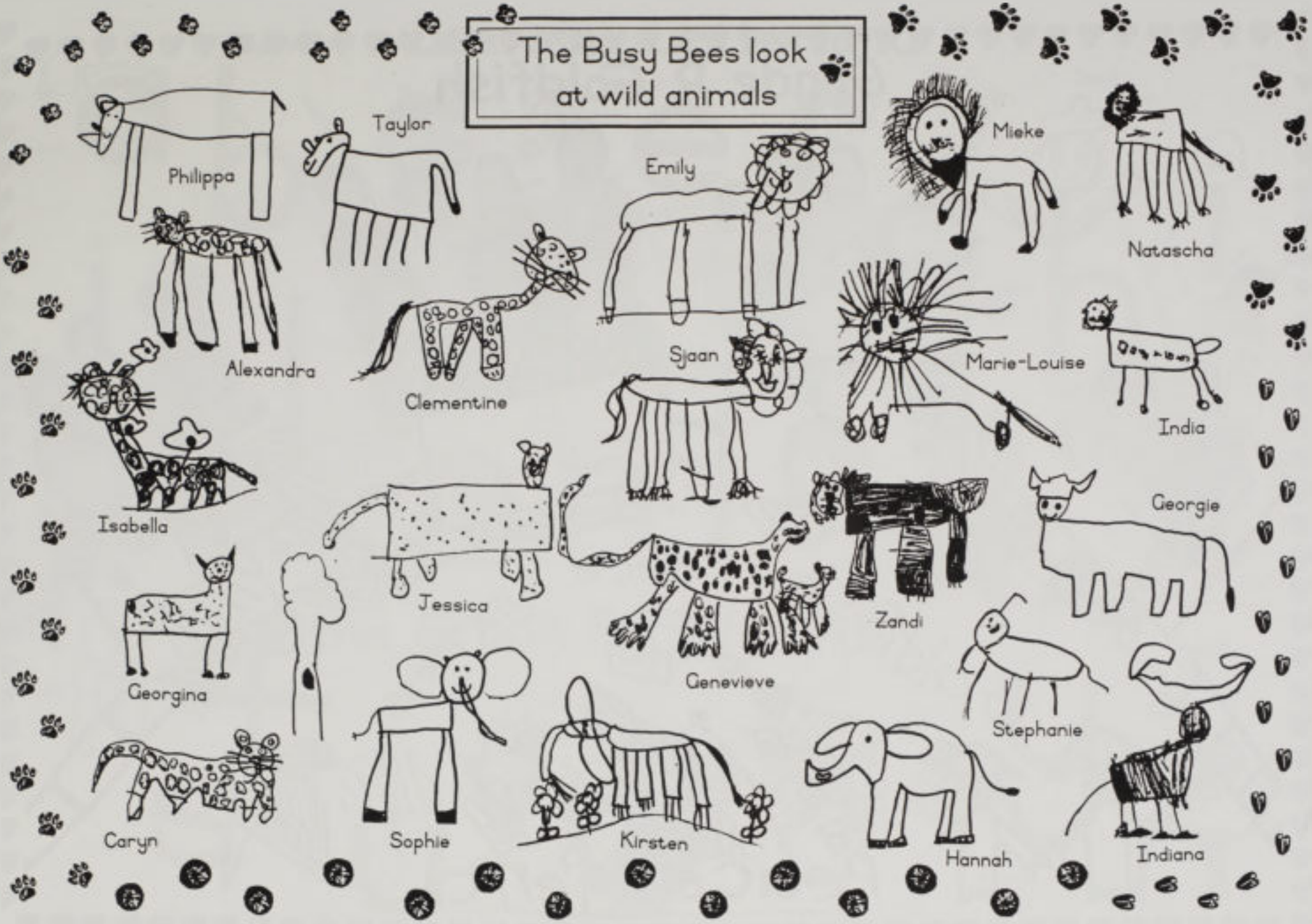
Learning Letterland



with the Grade R Ladybirds

Grade R Goldfish




The Busy Bees look at wild animals
Philippa
Taylor
Emily
Mieke
Natascha
Alexandra
Clementine
Sjaan
Marie-Louise
India
Isabella
Jessica
Georgie
Zandi
Georgina
Genevieve
Stephanie
Caryn
Sophie
Kirsten
Hannah
Indiana

Grade 1's Fabulous Cats and Owls



Lauren Spokes



Megan Church



Rhed Hsu



Vivienne Nef



Catherine Cullinan



Sasha Mocke



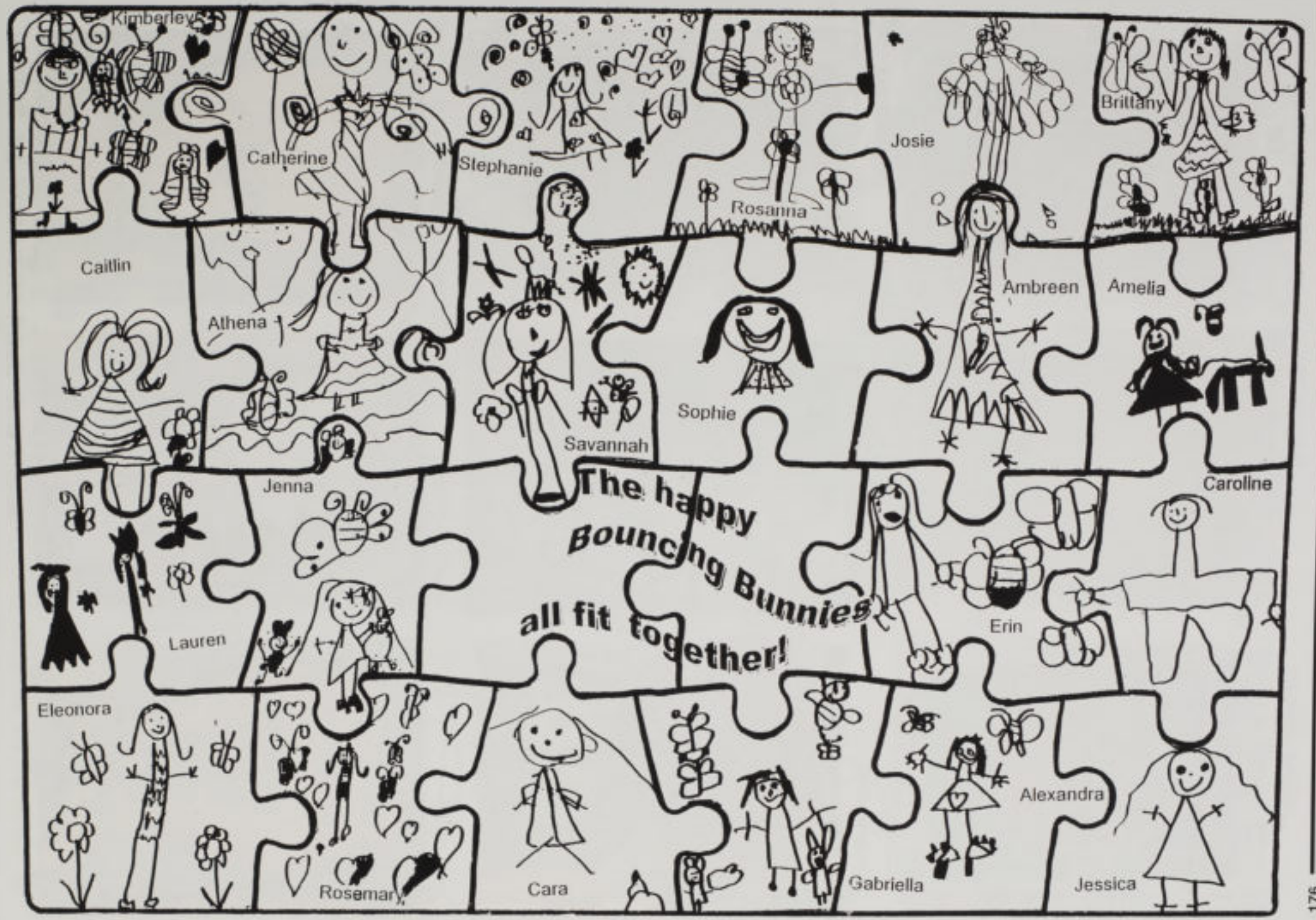
Alexandra Bensch



Lauren Oelz



Danielle Burger


Kimberley
Catherine
Stephanie
Rosanna
Josie
Brittany
Caitlin
Athena
Savannah
Sophie
Ambreen
Amelia
Jenna
The happy
Bouncing Bunnies
all fit together!
Caroline
Lauren
Erin
Eleonora
Rosemary
Cara
Gabriella
Alexandra
Jessica


Under the sea with
The Little Lambs
Zoe
Isabella K
Melissa
Alexandra
Catherine
Chloe O
Isabella R
Annie
Lisa
Chloe L
Meg
Amelia
Chiara
Courtney
Kate
Kelsey
Gemma
Achume
Harira
Carla
Isabella C


Grandparents and
Story-telling Evening



Janushka Rohrer
Grade Seven



Slauzi Wicht
Grade Four



Sarah Allen
Grade Four



Paula Maytnan
Grade Four



Laura Evans
Grade Seven



Hacosa Hassan
Grade Seven



Meika Dumny
Grade Seven



Zodwa Komani
Grade Seven



Kim Falconer
Grade Seven



Siân Vermeulen
Grade Seven


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